

California Alliance of African American Educators and Stanford University School of Education

announce:

Pedagogies & Practices for Successfully Reaching African American Students

Center for Educational Research At
Stanford University (CERAS)
Stanford, California

12th Summer Institute

June 12 - 13, 2017

Online registration:
<http://bit.ly/1SLg3d9>



caaae

Education for Liberation

Summer Institute Presenters



Dr. Stephen D. Hancock

“White Women’s Work: Examining the Intersectionality of Teaching, Identity, and Race”

Stephen D. Hancock, Ph.D. is an Associate Professor of Multicultural Education in the Department of Reading and Elementary Education at UNC Charlotte where he also serves as the Assistant Director of the Urban Education Collaborative. A graduate of Virginia Commonwealth University, he received his B.A. in English with a minor in Latin and a M.A.T. in Elementary Education. He received his Ph.D. from The Ohio State University in Curriculum & Instruction with cognates in Multicultural and Early Childhood Education. Dr. Hancock’s research interest supports academic relationships in urban school context, reading practices and strategies for urban students, ethnographic and autoethnographic methodologies, and White teacher effectiveness in multicultural spaces. He is the editor of two books: *Autoethnography as a Lighthouse: Illuminating Race, Research, and the Politics of Schooling* as well as *White Women’s Work: Examining the Intersectionality of Teaching, Identity, and Race*.



Tony Browder

“The Cultural Imperative Initiative: Best Practices for Engaging Black & Brown Students in School Communities”

Mr. Browder is an author, publisher, cultural historian, artist, and an educational consultant. He is a graduate of Howard University’s College of Fine Arts and has lectured extensively throughout the US, Africa, Caribbean, Mexico, Japan and Europe on issues related to African and African American history and culture. He is the founder/director of IKG Cultural Resources and has devoted 30+ years researching ancient Egyptian history, science, philosophy and culture. He has traveled to Egypt 51 times and is currently director of the ASA Restoration Project, which is funding the excavation and restoration of the 25th dynasty tomb of Karakhamun in Luxor, Egypt. Mr. Browder is the first African American to fund and coordinate an archeological dig in Egypt, and he has lead 5 archeological missions to Egypt since 2009. He is the author of 6 publications (including best sellers, *From the Browder File* and *Nile Valley Contributions to Civilization*) and the co-author of 4 publications, including two written with his daughter, Atlantis Tye. All of his publications are used in classrooms around the world. Mr. Browder’s presentation is on the innovative work being done with Black students in three San Jose high schools in a program launched last year called, “The Cultural Imperative Initiative,” which is already having a transformative effect on hundreds of under-performing students.



Dr. Chike Akua

“Education for Transformation: Keys to Releasing the Genius of African American Students”

Dr. Akua is a leading authority on increasing the achievement of today’s students, especially those labeled “at-risk.” As a recognized master teacher, Mr. Akua has a culturally relevant approach toward closing the opportunity gap. He has lectured undergraduate and graduate courses in teacher education at Georgia State University and Clark Atlanta University and published several books and parent/teacher guides, including, *A Treasure Within: Stories of Remembrance and Rediscovery* (nominated for the NAACP Image Award). *Reading Revolution* is his most recent publication (co-authored with Tavares Stephens), and both books are used by the Georgia Department of Juvenile Justice Regional Youth Detention Center and in public schools nationwide. Dr. Akua earned the Master of Arts degree in education with a concentration in school counseling from Clark Atlanta University and is a cum laude graduate of Hampton University where he earned the Bachelor of Arts degree in education (concentration in English Education). He earned his Ph.D. in Educational Policy Studies from Georgia State University. See this link for more information: www.myteachertransformation.com.



Kobie Wilkerson, MEd

“Teaching Our Children To Think: Using Music & Literacy to Motivate and Educate”

L. Kobie Wilkerson III (a.k.a L. Kobie Da Wiz) is an award-winning author, poet, speaker, presenter, storyteller, edutainer, master teacher, and powerful transformer of schools and organizations. He ingeniously converts resistance to change into receptiveness for growth. He is a leading authority on helping schools and organizations cultivate relationships that support a healthy culture and climate. Kobie works with schools and organizations to help them systematically operate at their best, so they can effectively impact those they serve. Mr. Wilkerson has a B.A. in Education and a B.S. in Sociology from Kentucky State University. He obtained his Masters in Education Administration from Kansas State University.

Summer Institute Information

About Us

From 2002 - 2011, the California Alliance of African American Educators (CAAAE) offered summer institutes at Stanford University (8 years) and UCLA (2 years) featuring some of the best and brightest researchers and practitioners from throughout the United States. Visit www.caaae.org for a complete list of the keynoters. This 12th institute will be our final one under the CAAAE banner. For the past 4 years, the CAAAE has been incubating a national organization (A Black Education Network - www.aben4ace.org) and our work will continue under this new entity. For this institute, we have assembled a line-up of brilliant researchers and practitioners who will provide a wealth of resources that focus on all aspects of the Local Control Accountability Plans (LCAPs) with an emphasis on reducing suspensions and expulsions of Black and Brown students, improving school culture and climate, and enhancing parent engagement. You will also learn about the CAAAE's award-winning STEM program that for the past 15 years has been sending 100% of its students to college. Of that number, 90% graduate in 4 years with BA or BS degrees and 60% of those degrees are in STEM fields which is 8 times the national average for Black students. Learn how you can bring this model and other successful CAAAE programs to your district to increase the academic performance and engagement of your Black and Brown students. **Each district that sends a team of 5 or more will be entitled to free webinars each quarter during the 2017-2018 school year presented by leading Black educational researchers and practitioners.** Like our past institutes, this one is selling out as well, so Register TODAY!

Audience

Teachers, administrators, parents, professional developers, support providers, School Board members, undergraduate and graduate students who work with African American students. To optimize the institute experience, we are only accepting 150 participants and strongly encourage school districts to send representatives as part of a team.

Cost & Registration

The Institute runs from 8:00 a.m. until 4 p.m. on each day. Continental breakfast & lunch are provided.

Registration - (Deadline is June 2, 2017.)

\$950 - (1 person; includes membership in ABEN from July 1, 2017 to June 30, 2018)

\$900 - (per person for a team of 5; includes membership in ABEN from July 1, 2017 to June 30, 2018)

Online registration & payment at <http://bit.ly/1SLg3d9> is the easiest way to confirm your attendance. Alternatively, you can download the registration form (last page) and fill one out separately for each team member / participant. Send registration forms by postal mail with payment enclosed, no later than June 2, 2017.

No email, fax or phone registrations will be accepted.

**Mail to: CAAAE SUMMER INSTITUTE
P.O. Box 3134 • San Jose, California 95156**

A final schedule with other pertinent information will be emailed upon receipt and processing of payment.

Lodging

There is no Institute hotel, although many can be found on-line in the Stanford area with varying amenities and costs.

Questions?

Please call (408) 977-4188 or email: info@caaae.org.

Summer Institute Registration



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Education for Liberation

Please download, save, complete and print a separate form for each participant. Or save time and effort by registering and paying on-line at <http://bit.ly/1SLg3d9>

Agency / School Name

Street Address

City

State

Zip code

Mr.

Mrs.

Ms.

Dr.

Name

Job Title

If a teacher, number of years:

Summer Mailing Address

City

State

Zip code

Phone

Email

Registration (Deadline is June 2, 2017.)

_____ \$950 for 1 PERSON; includes membership in ABEN from July 1, 2017 to June 30, 2018.

_____ \$900 per person for a TEAM of 5; includes membership in ABEN from July 1, 2017 to June 30, 2018.

Total Payment Enclosed:

\$

Reminder:

- Send registration forms by postal mail with payment enclosed, no later than June 2, 2017.
- Contact the CAAAE by phone: (408) 977-4188 or email: info@caaae.org to arrange credit card payment.
- No other email, fax or phone registrations will be accepted.
- Please make check or money order payable to: CAAAE
- Mail to: CAAAE SUMMER INSTITUTE
P.O. Box 3134
San Jose CA 95156

OFFICE USE ONLY

Date

Received: _____

Check

Number: _____

Confirmation

Sent On: _____

UC: _____