In Conversation With Prof. Rosnani Hashim

By Alyaa Ebbiary

Rosnani Hashim is an adjunct Professor of Educational Foundations at the Faculty of Education, International Islamic University Malaysia (IIUM). She was also the former Dean of the Faculty, its former director for the Centre for Teaching Thinking, and the former Chair, Board of Directors, IIUM Schools. She has a B.Sc. (Cum Laude) in Mathematics (University of Northern Illinois), a M.Sc. in Curriculum & Instruction–Mathematics Education (University of Wisconsin-Madison), and a Ph.D. in Social Foundations of Education (University of Florida). Her areas of specialization are history, philosophy and sociology of education (Western and Islamic), curriculum and instruction, mathematics education, and the pedagogy of philosophical inquiry. She has extensive practical experiences as a schoolteacher, a researcher, an academic administrator, a school board director, teacher educator, and curriculum designer and reviewer for the Malaysian Ministry of Education and JAKIM (Malaysian Department of Islamic Advancement). Her research encompasses teacher education, educational theory, curriculum theory, and Islamic education and philosophy for children (Hikmah pedagogy). The pioneer of the Hikmah (wisdom) pedagogy in Malaysia and, most recently, the Iqra' Fast Track Method for Basic Qur'an Recitation, she has presented at international conferences; taught in Japan, the United States, and Turkey through academic fellowships; and is the author of articles and books including Towards an Islamic Curriculum: Principles and Issues and Reinterpreting the National Philosophy of Education (IIUM Press, 2019), winner of the IIUM Academic Icon Award.

Alyaa Ebbiary is Postdoctoral Research Associate in Durham University, and serves as an Officer of the British Association of Islamic Studies (BRAIS). She previously worked as a Post-Doctoral Research Assistant at SOAS, University of London, where she completed her PhD in Social Anthropology and Islamic Studies. Her doctoral research was concerned with continuity and change in Islamic higher education, with particular attention to pedagogical practices and female scholarship. Her research interests lie in the interface of religion, culture, education and citizenship; both in Europe and beyond. She has also worked at Lancaster University, SOAS, UCL and UEL. Apart from academia, Alyaa has a background in education, working as a school teacher and in training design and delivery; and also in the third sector, working as a community organiser and interfaith facilitator with various charities including the Lokahi Foundation and the Faith & Belief Forum.