

## RECEPTIVE LANGUAGE ACTIVITIES

Receptive language development is the ability to understand words in accord with chronological age.

Play "I spy" (a color, a shape, etc.). Say "I spy something you don't see" and describe the color, shape, etc.

Describe something in the room and have your child try to guess what you have described.

Give directions which ask your child to place something on, behind, in front of, between, under and next to.

Have pictures of animals. Give a descriptive word and have your child choose the animal that fits the description.

Ask your child to pantomime activities such as: show me how you wash dishes, drive a car, brush your teeth, etc.

Have pictures of community workers and describe one action that worker may do. Have your child identify the worker.

Have your child point to various parts of the body. Tell him to point to his chin, his elbow, his shoulders, etc.

Put several items on the table. Describe one and have your child pick the one you have described.

## EXPRESSIVE LANGUAGE ACTIVITIES

Expressive language development is the ability to express oneself verbally.

Have your child use a play or real telephone and play conversations.

Use a play microphone and have your child introduce himself, sing a song, recite a nursery rhyme, etc.

Show your child an object and have him describe it.

Have your child look at photographs or pictures and describe what he sees.

Make a "touch and feel" box. Place a familiar object in the box and have your child touch the object without looking at it. Have your child describe what he feels.

Let your child draw a picture. On the bottom of the paper write exactly what your child dictates as he describes his picture.

Using a story book, have your child "read" the story by telling you about the pictures.

Let your child make his own book by cutting pictures from a magazine. Have your child "read" his book by describing the picture.