



*The 6th Annual Concordia University Wisconsin
School of Health Professions
Annual Conference*

Monday, January 21, 2019

Interprofessional Topics in Health Professions

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8:30 AM	Keynote Address on Martin Luther King, Jr. in Todd Wehr Auditorium Keynote Speaker: Pastor Darryl E. Seay					
9:10 AM	S1: Safe Patient Handling and Mobility for Health Care Professionals Tricia Jaworski OTR/L, CSPHP Judy Kuhn DPT, CSPHP Mary Irzyk OTR/L CSPHP	S2: School Based Mental Health Clinics: How Community Partnership Expand the Reach of Mental Health Services for Youth in our Community Dr. Lisa Adams-Qualls Julie Hueller RN, MSM	S3: Collaborative Model for Health Science Fieldwork Education Wendie Leveille, OTD, OTR/L Stacey Kukor, MOT, OTR/L	S4: Obstructive Sleep Apnea: Is that snoring more than just annoying? Alysa Blum, PA-C	S5: The Impact of Hearing Loss on Language and Literacy Development in Children Kim E. Sesing, AuD, CCC-A, F-AAA Elizabeth R. Eernisse, Ph.D., CCC-SLP	S6: Management and Rehabilitation of Concussion in Young Athletes Michael Collins, DPT
9:30 AM						
10:00 AM						
10:40 AM	S7: Approaching the Complex Patient in a Skilled Nursing Facility: Interdisciplinary Team Strategies Hannah Johnson, DPT	S8: Absenteeism, Student Success and How to Intervene Karen Horn, MSW	S9: The Pizzi Health and Wellness Assessment: Psychometrics and Clinical Utility Katrina M. Serwe PhD, OTR/L Michael Pizzi PhD, OT/L, FAOTA Angela L.E. Walmsley PhD			
11:00 AM						
11:30 AM						
12:00 PM	Lunch—Siebert Dining Hall					
1:00 PM	S11: Medication Matters: Impact on Evaluation and Treatment of Adult Patients Mikael Schmitz, MA, MS, CCC-SLP	S12: Pediatric Behavioral Health and Psychological Health Pearls for the Primary Care Provider Pollyanna Kabara, PA-C	S13: Ethics Practices in Public Services Arletta Frazier-Tucker, PhD Kimberly Payne	S14: Trauma Informed Care, Wholeness, and OT Claudia Meyer, OTR	S15: Mental Health Issues in Health Professions Students Lois Harrison, PT, DPT, MS Dave Enters, MS, LCSW Renee Gosselin, MSN, RN Angie Palese, APNP Elizabeth Polzin, M.A. Steve Smith, M.Div., S.T.M.	
1:30 PM						
2:00 PM						
2:40 PM						
3:10 PM		S17: Low Income African American Perceptions of Barriers to Healthcare Dr. Roxxi M. Davis, LCSW, APSW	3:00-5:00 pm	S19: Teaching and Mentoring Patient Centered Care Lori K. Johnson, DPT		
3:30 PM						
4:00 PM						

Clinical Educators' Continental Breakfast

7:45am-8:20am

Start the day with a breakfast to celebrate clinical education in health care! Please join us if you have an interest in clinical education; no prior student supervision experience is required. The breakfast will include roundtable discussion of current topics related to clinical education. Discussion will be facilitated by clinical education coordinators from the physician assistant, physical therapy, and occupational therapy programs. Topics will include supervision models, balancing work and student supervision requirements, and enhancing the collaborative benefits of student supervision.

***For those not attending the Clinical Educator's Breakfast, a continental breakfast will be served from 7:30 – 8:30am.**

Key Note Session to honor Martin Luther King Day

8:30am – 9:00am

Pastor Darryl E Seay

Session Descriptions

Morning Sessions

S1: Safe Patient Handling and Mobility for Health Care Professionals

1.5 Hours (9:10 am – 10:30 am)

By Tricia Jaworski OTR/L, CSPHP; Judy Kuhn DPT, CSPHP; Mary Irzyk OTR/L CSPHP

Safe Patient Handling and Mobility (SPHM) involves caregiver as well as patient safety. Mobility is medicine for our patients but health care professionals face various challenges related to SPHM with a patient's weight, diagnosis, fragility, and care environment. Health care workers out rank construction workers in the amount job related injuries. This session will explore how SPHM programs and initiatives can improve patient outcomes, ease the burden of care and decrease the chance of injury for both the patient and health care provider. Suggested disciplines: OT, PT, SLP, PA, Nursing

S2: School Based Mental Health Clinics: How Community Partnership Expand the Reach of Mental Health Services for Youth in our Community

1.5 Hours (9:10 am – 10:30 am)

By Dr. Lisa Adams-Qualls; Julie Hueller RN, MSM

This presentation will focus on the use of treating traumatized children with co-morbid mental health issues using a newly created Community Clinic model to best address the needs of high-risk children and youth in a mental health framework that provides a high level of case consultation. This model allows for case management that surrounds all the psychosocial needs of a child along with providing academic interventions within a school district. Suggested disciplines: OT, PT, SLP, PA, SW

S3: Collaborative Model for Health Science Fieldwork Education

1.5 Hours (9:10 am – 10:30 am)

By Wendie Leveille, OTD, OTR/L; Stacey Kukor, MOT, OTR/L

This presentation will explore the collaborative model for fieldwork education (CMFE) and its relation

Learn how to recognize and diagnose sleep apnea even when the patient isn't talking about their sleep. Sleep is an extremely important part of our overall healthy and sleep apnea is likely very under-diagnosed. Feel comfortable and confident helping patients with sleep related issues. Suggested disciplines: OT, SLP, PA, SW

S5: The Impact of Hearing Loss on Language and Literacy Development in Children

3 Hours (9:10 am - 12:00 pm)

By Kim E. Selsing, AuD, CCC-A, F-AAA; Elizabeth R. Eernisse, Ph.D., CCC-SLP

Hearing is known to play a critical role in child development. This session will review the fundamentals of hearing anatomy and hearing loss in preschool and elementary populations, describe the impact of pediatric hearing loss on speech, language and literacy development, and discuss supports for optimizing student success across learning environments. Suggested disciplines: OT, PT, SLP, SW

S6: Management and Rehabilitation of Concussion in Young Athletes

3 Hours (9:10 am - 12:00 pm)

By Michael Collins, DPT

Through lecture based on clinical expertise, best evidence and case study discussion, this course will focus on the management and rehabilitation of young athletes diagnosed with concussion from time of injury to recovery including attention to an evidence-based classification system that can aid in treatment direction. Suggested disciplines: OT, PT, PA

S7: Approaching the Complex Patient in a Skilled Nursing Facility: Interdisciplinary Team Strategies

1.5 Hours (10:40 am - 12:00 pm)

By Hannah Johnson, DPT

After defining and defending the concept and scope of an interprofessional team and exploring the definition of a "complex" patient in a skilled nursing facility, the presentation will explore strategies for and case examples of complex patient management from a physical therapy perspective. Suggested disciplines: OT, PT, SLP, PA, SW, NP, Nursing

S8: Absenteeism, Student Success and How to Intervene

1.5 Hours (10:40 am - 12:00 pm)

By Karen Horn, MSW

Absenteeism prevents students from gaining the needed skills to be successful. When health care professionals can identify absenteeism as a risk factor, they can intervene and help students get back on track. Participants will learn about chronic absenteeism, common barriers to regular attendance, resources and interventions that make a difference. Suggested disciplines: OT, PT, SLP, PA, SW

S9: The Pizzi Health and Wellness Assessment: Psychometrics and Clinical Utility

1.5 Hours (10:40 am - 12:00 pm)

By Katrina M. Serwe PhD, OTR/L; Michael Pizzi PhD, OT/L, FAOTA; Angela L.E. Walmsley PhD

The Pizzi Health and Wellness Assessment is a client-centered, occupation-based health and wellness assessment. This short course will introduce the assessment, psychometrics, and opportunities for use to promote health and wellness in clients and communities. The course will share an example of

1.5 Hours (1:00 pm - 2:30 pm)

By Mikaelly Schmitz, MA, MS, CCC- SLP

It is essential that practicing therapists are knowledgeable about medications and their potential impact (s). Medication understanding is a necessary part of the chart review, especially related to dysphagia, dementia, cognition, & therapy participation. Increasing understanding / awareness of medication impacts can increase accuracy of diagnoses, development of treatment plans, and therapy participation. Suggested disciplines: OT, SLP

S12: Pediatric Behavioral Health and Psychological Health Pearls for the Primary Care Provider**1.5 Hours (1:00 pm - 2:30 pm)**

By Pollyanna Kabara, PA-C

Pediatric behavioral and psychological health issues are challenging. There are numerous helpful screening tools for assessing behavioral and psychological concerns. Southeastern Wisconsin organizations offer a variety of services for children who have behavioral and psychological issues. Please join me to learn about these resources. Suggested disciplines: PA

S13: Ethics Practices in Public Services**2 Hours (1:00 pm - 3:00 pm)**

By Arletta Frazier-Tucker, PhD; Kimberly Payne

Ethical decision-making is an integral part of social work practice. On a daily basis, social workers are faced with ethical dilemmas that require thoughtful reflection and critical thinking. An ethical dilemma is a choice between two actions based on conflicting professional values; both may be morally correct and professionally grounded. Both may be right or good. It is this ambiguity that creates the dilemma for the social worker (Linzer, 1999). Suggested disciplines: SW, PT, OT

S14: Trauma Informed Care, Wholeness, and OT**3 Hours (1:00 pm - 4:00 pm)**

By Claudia Meyer, OTR

Trauma Informed Care is a thought-filled approach addressing behavior from a sensory or "bottom- up" perspective. This reframes behavior questioning "what happened to you" instead of "what's wrong with you." Supporting this personal understanding shifts internal states toward resilience reconnecting relationships, enhancing cognitive processing, promoting optimal function. Suggested disciplines: OT, PT, SLP, PA, SW

S15: Mental Health Issues in Health Professions Students**3 Hours (1:00 pm - 4:00 pm)**

By Lois Harrison, PT, DPT, MS; Dave Enters, MS, LCSW; Renee Gosselin, MSN, RN; Angie Palese, APNP; Elizabeth Polzin, M.A.; Steve Smith, M.Div., S.T.M.

This inter-professional presentation will highlight the impact of mental health issues on students in health professions programs. The session will provide an evidence based overview of the problem, share signs/symptoms of mental health issues, identify factors that impact students' mental health, and describe resources available to clinical faculty when mental health concerns are identified, suspected or disclosed by students during clinical experiences. Suggested disciplines: OT, PT, SLP, PA, SW

an area of West Central Illinois. The sample consisted of patients and staff at two family healthcare clinics in West Central Illinois which assist the local African American community. The researcher interviewed 24 participants, 16 patients and 8 medical health providers, recruited using convenience sampling. The researcher used three instruments for data collection: semi-structured interviews, review of documentation, and observation. Data analysis procedures included thematic analysis and hierarchical linear regression. Themes of the study included that having a healthcare access provider such as Medicaid increased access to healthcare; that long-term relationship between the patients and the healthcare service providers had positive effects on the overall outcome of the medical treatment; and that negative experiences were caused by the fact that the location of healthcare providers is far from where the patients live. The results of this study may provide a more extensive understanding of the factors and typology of barriers to healthcare experienced by low-income African Americans. Through an improved understanding of how patients experience these factors, social workers will be more effective in their interventions to assist patients in accessing the healthcare that they need.

Suggested disciplines: SW

S18: Teaching and Mentoring Patient Centered Care

2 Hours (3:00 pm – 5:00pm)

By Laurie Kontney, DPT

Teaching and Mentoring Patient Centered Care is a short course that will address the importance of teaching and mentoring patient centered care as a legal and ethical imperative. The course will explore various models of clinical reasoning and problem solving with strategies for making these thought processes transparent to teach and mentor this critical skill for patient centered care while incorporating the importance of interprofessional practice as key to optimizing patient outcomes. Informed consent/refusal will be emphasized as a means for narrative reasoning to better engage the patient in the decision making process. Small and large group discussion along with case-based discussion will allow participants to apply content learned. Suggested disciplines: OT, PT, SLP, PA, SW

***Thank you for joining us!
Please come again next year!***

