

Savannah Classical Academy

TIME

MAGAZINE PROJECT

Celebrating Women's History Month

March Academic House Challenge

This month, students are challenged with creating a TIME Magazine cover and feature article about an influential or historical woman. The project will highlight her achievements, impact, and legacy in a visually compelling and well-researched format. Your TIME Magazine cover and article should be visually appealing, historically accurate, and engaging—just like a real magazine! Be creative with the design, layout, and storytelling while ensuring your information is well-researched and well-written. Projects can be handmade, illustrations and handwritten article, or digitally created.

Your magazine project should include the following specific elements:

Creative Cover

- A powerful, eye-catching image (illustration or printed photo) of the person
- A creative, engaging headline
- Additional cover story titles or article teasers related to the person's life or accomplishments
- Don't forget the date, issue number, price, etc. can be creative elements to represent impactful moments in the person's life

DUE BY
MARCH 20

SUBMIT PROJECT TO:

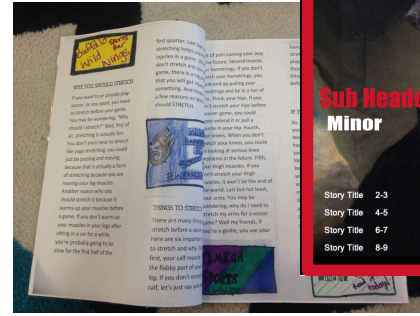
- High School - Mrs. Lockhart
- Middle School - Mrs. Fields

Feature Article

- A well-written, informative article that explores the person's background, life, accomplishments, and lasting impact
- A compelling lead/hook to grab the reader's attention
- Quotes to give insight into the person's thoughts and influence
- Discussion of challenges they over came and how they shaped their legacy
- Be sure to get credit for your submission by including the article's author's name (you) and their House



Example Projects



Project Grading Rubric

Students will earn points for their house based upon the number of points earned from their projects as scored on the following rubric. This rubric is designed to be adaptable across all grade levels, ensuring that expectations are developmentally appropriate while maintaining consistent evaluation criteria. Younger students will be assessed based on effort, creativity, and foundational understanding, while older students will be expected to demonstrate greater depth, detail, and critical thinking in their work. Complexity, historical analysis, and design expectations will increase with grade level to reflect students' growing skills and abilities.

Criteria	Distinguished (4 Points)	Proficient (3 Points)	Developing (2 Points)	Beginning (1 Point)
Image/Illustration & Headlines	High-quality, clear, and historically appropriate image that powerfully represents the woman. The headline is creative, compelling, and effectively encapsulates her impact or legacy.	Image is clear and relevant but could be more dynamic or impactful. The headline is strong but lacks creativity or depth.	Image is relevant but lacks clarity or doesn't represent the woman well. The headline is somewhat clear but not strongly connected to her impact.	Image is unclear, irrelevant, or inappropriate. The headline is confusing, vague, or unrelated to the woman's impact.
Layout & Design	Clean, visually engaging design that is well-organized. All elements are balanced (text, image, other graphics)	Layout is clear and organized but may lack creativity or balance in design	Design is somewhat disorganized, difficult to follow, or unbalanced	Design is messy, unclear, or hard to follow
Creativity & Originality	Extremely creative and original interpretation of a Time Magazine cover. The design stands out and feels unique.	Some creativity in design, but it feels similar to existing covers.	Basic design with little creativity or unique elements	Lacks creativity, appearing copied or generic
Clarity and Focus	Writing is clear, concise, and stays focused on the woman's achievements. Excellent structure and flow.	Writing is clear but may have some necessary details or minor distractions.	Writing is somewhat clear but may have multiple unclear or unfocused sections	Writing is unclear, hard to follow, or off-topic
Historical Accuracy	All facts are accurate and well-researched, with no factual errors	Minor inaccuracies or vague details, but most of the information is accurate	Several inaccuracies or lack of clear facts that diminish credibility.	Contains major inaccuracies or misunderstandings
Grammar, Spelling, and Punctuation	Virtually no errors in grammar, spelling, or punctuation. Writing is polished.	Few errors in grammar, spelling, or punctuation, but does not interfere with readability	Some errors in grammar, spelling, or punctuation that distract from readability	Numerous errors in grammar, spelling, or punctuation

TIME

Date:

By:

[illegible]

Photo Caption:



Photo Caption:

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Author: