Goal 1: 2020-2021 Work in Progress

Curriculum Alignment

- The Science Program will complete the curriculum writing process for Chemistry and continue its work on the aligned Biology curriculum.
- The Math Program will begin the curriculum development and writing process for aligned Math 1 and Quantitative Reasoning courses while also focusing on alignment of existing AP and Dual Credit courses.
- All other academic content areas launch Program Team work. Program Team work consists of the following:
    - SWOT Analysis
    - Mission/Vision review, revision, renewal
    - Program goal setting (aligned with the D86 SP and CELT Mission)
    - Research program innovation (when dictated by goal setting)
    - Create/Revise Aligned Program/Course Sequence
    - Draft Common POS with course alignment
    - Draft Program KPIs
    - (if time allows and when necessary) begin Course Standards / Outcomes alignment process: Unpack, Reorder, Revise

Grading Alignment

- Learning Leadership Team (LLT) work will focus on establishing a common grading scale for District 86. This work will include research and discussion about the following aspects of grading and student feedback. Not all of these will be addressed during 2020-21:
    - Use of Zeros
    - Extra Credit
    - Academic Integrity related to grades
    - Weighted gradebook categories (summative, formative, homework)
    - Inclusion of behavior in grading
    - Method of final grade calculation
    - Late work policy and retakes

Goal 1: 2021-2024

Alignment and Innovation		Continuous Improvement	
Program Team Work	Development Team Work	Writing Team Work	Department / Course Team Work
SWOT Analysis	Unpack, reorder, revise - standards /outcomes /objectives	Develop 'Units' for all new/revised courses	Use assessment data to modify instruction, outcomes, assessments
Draft Program Mission	Create horizontal / vertical alignment	Update Common Curriculum Templates	Articulate with MS Sender schools
Write SP Goals	Apply curriculum elements to common templates	Select Instructional Materials / Resources	Articulate with other D86 Programs
Consider and research program innovations	Identify and apply for Dual Credit opportunities	Write / Revise Common Summative Assessments (Final + 1)	Collaborate on formative assessments
Create/Revise Program Course Sequence	Internal Program alignment conversations	Develop alternative assessment strategies / practices	Collaborate on instructional strategies
Align courses in POS (Continue, Combine, Collapse	Coordinate articulation with MS Senders		Collaborate on intervention strategies
Draft Program KPIs	Identify instructional materials needed		Review, update, report on KPI progress
Draft Implementation Timeline			
*In Alignment with CELT Mission and Vision			