Program of Studies - Recent History and Context

Prior to SY **2019-20**

- Strategic Plan created and adopted by community/BOE that provided a focus on District coherence. Curriculum alignment work began in earnest. Goal: an aligned D86 curriculum and a common POS by 2024.
- Math and Science Program Team work and recommendations

POS Work **2020-21**

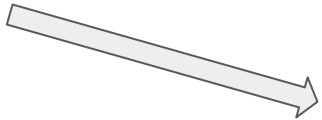
- Ongoing Math and Science curriculum and sequence revisions: development and course writing team work
- Program Team work started in all other content areas

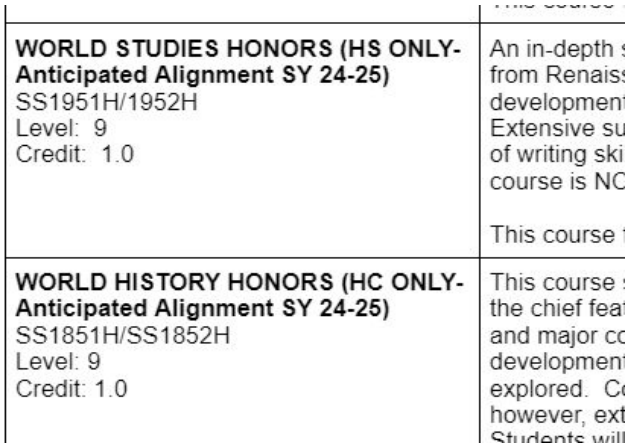
POS Work **2021-22**

- BOE Decision: Math Sequence to remain traditional - new courses adopted
- BOE Decision: Science to offer two sequences for both campuses - new courses adopted
- Program Team work recommendations and adoption by BOE in the areas of English, Social Studies, Fine Arts, CTE, PHD, and World Languages - November 18, 2021
    - All work memorialized in 22-23 POS
- Program Team work started in SPED

SY 23-24 Program of Studies Updates

- Greater Curriculum Transparency: Includes courses with a digital link to course overview documents (Description, Resources, Standards, Units of Study, Grading Practices). All courses will have links at the completion of curriculum alignment work
  - Example - Latin 1
  - Example - Criminal Law
- Single link to common Course Fee / Materials document (Dec 1)
- Notations for final alignment or replacement in course description:
  - *Anticipated Alignment & Date* or
  - *Replaced by a Common Course & Date*
- Progress toward Alignment
  - HC Only (30) for 23-24 was (87) in 22-23
  - HS Only (13) for 23-24 was (27) in 22-23





WORLD STUDIES HONORS (HS ONLY- Anticipated Alignment SY 24-25) SS1951H/1952H Level: 9 Credit: 1.0	An in-depth s from Renaiss development Extensive su of writing ski course is NC This course
WORLD HISTORY HONORS (HC ONLY- Anticipated Alignment SY 24-25) SS1851H/SS1852H Level: 9 Credit: 1.0	This course the chief feat and major co development explored. Co however, ext Students will

SY 23-24 Program of Studies Updates

23-24 Retired / Replaced Courses

- Biology G
- Earth Science G
- AP Physics 2 (Replaced with AP Physics C-M)
- Algebra 1 Part 2
- Algebra 1 Part 2 / Geometry Block
- Drawing & Design
- Advanced Drawing & Design
- Painting
- Advanced Painting
- Geography

23-24 Aligned Sequences in Special Education

- P.R.E.P (Aligning ES and Applied)
  - Math specifically: Alg, Geo, Alg Trig
- Foundations

23-24 New / Combined Courses

(As first presented in 22-23 POS Adoption)

- Drawing & Painting 1, 2, 3
- Animation & Video Art 1, 2
- Themes in Literature: Women's Literature
- Literature of Science, Technology, and the Individual
- Sophomore PE
- Earth Science Capstone
- Graphic Communication 1
- Graphic Communication 2
- Graphic Communication Capstone
- Foundations of Art, Music, Culinary

SY 23-24 Program of Studies Updates

Earned Honors Credit Pilot

- Four Courses 22-23
- 23-24 pilot to include “like” courses in Jr/Sr English and Electives in Art
- Formal Review and discussion scheduled for March Community Conversation and PTAC
- Ongoing communications will include information learned through the pilot (e.g. Transcript and GPA information)

POS Work - **Ongoing**

- SPED Program Team work and recommendations presented to Community, PTAC, BOE (tonight)
- Digital POS under construction - Winter target for BOE feedback
- Curriculum Development and alignment continue in all content areas (Phases 2 & 3)

Aligned coursework in a coherent system…

with data-informed instruction, acceleration, intervention and PD planning…

forms the foundation for <u>continuous improvement</u> (Phase 4)

Continuous Improvement	
Department / Course Team Work	
	Use assessment data to modify instruction, outcomes, assessments
	Articulate with MS Sender schools
	Articulate with other D86 Programs
	Collaborate on formative assessments
	Collaborate on instructional strategies
	Collaborate on intervention strategies
	Review, update, report on KPI progress