Goal 2: 2020-2021 Initiatives

- Provide affinity spaces to train staff on culturally-responsive teaching and transformative SEL.
- Include students that are representative of our student body in collection of data and SEL lesson planning.
- Organize resources for department-specific SEL competencies as part of the curriculum alignment work.
- Interview students about opportunities they have to participate in school decisions, engagement, and responsibility for school outcomes.
- Develop clear expectations for student engagement and responsibility in their own learning and create ideas for corresponding lesson plans.
- Develop professional development activities aligned to teacher evaluation framework on student engagement.
- Analyze patterns of discipline and work completion and continue discussions around impacts of block scheduling.