HINSDALE TOWNSHIP HIGH SCHOOL DISTRICT 86

Summer School Program Of Studies 2023

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HINSDALE DISTRICT 86
SUMMER SCHOOL 2023

REGISTRATION CLOSES:
Sunday, June 11 or when courses are full

District 86 Summer School is available only to those students registered at either Hinsdale Central or Hinsdale South for the 2023-2024 academic year.

Summer School Directors:
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SUMMER SCHOOL FORMAT

- For all in person courses, students need to be at Hinsdale **South** High School in their scheduled classroom between 8:00 a.m. - 1:00 p.m. This time will include breaks.
- All online courses are 100% asynchronous, meaning students work at their own pace and complete the work within the course deadlines. Students may enroll in more than one online course; however, they should do so thoughtfully. Each online course represents 60 hours of coursework.
- Based on course content and expected outcomes, teachers will set policies for their individual courses regarding work submissions and assessments.
- Daily attendance is required for any in person course.
- Students may enroll in an in-person and online course; however, they should do so thoughtfully. Each course represents 60 hours of coursework.

DATES AND TIMES

Credit Advancement and Credit Recovery Courses run from 8:00 a.m. - 1:00 p.m.

- **Semester 1**
  Week 1: Monday, June 12 - Thursday, June 15
  Week 2*: Tuesday, June 20 - Friday, June 23
  Week 3: Monday, June 26 - Thursday June 29
- **Semester 2**
  Week 1*: Wednesday, July 5 - Friday, July 7
  Week 2: Monday, July 10 - Friday, July 14
  Week 3: Monday, July 17 - Thursday, July 20

* Summer school will not meet June 19, July 3 and 4.

Enrichment Session: Dates and times vary: See course descriptions below for more information.

SUMMER SCHOOL POLICIES

ATTENDANCE POLICY:

- Students are allowed 2 full-day absences in a semester course. Any absences extending beyond 2 days, students will be dropped with NO refund. Students must make up missed work during their 2 absences.
- 1 Absence Full-Day (5 hours)
- Repeated tardiness may count towards a full day absence.

BEHAVIOR POLICY:

Summer school has zero tolerance for any inappropriate behavior. All policies in the District Student Handbook will be upheld during the summer school session. Any inappropriate behavior may result in removal from summer school without a refund.

REGISTRATION INFORMATION

REGISTRATION:

- Registration and payment will be made through the Parent Portal on Infinite Campus
- Registration begins April 15 @ 12 noon.
- *Tuition fees will be paid at the time of registration.*
- Summer School directors will contact you if courses are canceled due to low enrollment.

COSTS:

Credit-Bearing Courses:

Semester Course: $300.00

2-Semester Course: $600.00

Driver Education: $350.00

Enrichment/Intervention Sessions:

Range from $75.00 - $300.00

CANCELLATION POLICY:

- Semester 1: Midnight June 11 for refund
- Semester 2: Midnight July 5 for refund

Click here to apply for a refund

SUMMER SCHOOL TUITION ASSISTANCE: Any student with Fee Waiver Status will see a $0.00 payment upon registration in the Parent Portal cart on Infinite Campus.

RISING 9TH GRADE FAMILIES: please send an email to sgrady@hinsdale86.org or jstob@hinsdale86.org letting us know if your rising 9th grader has Fee Waiver Status before you register so that we can insure your tuition assistance.

BUS TRANSPORTATION: Bus transportation is available to arrive at Hinsdale South High School by 7:45 and depart at 1:10. All students requesting bus transportation (either one way or both ways) must submit responses to the bus transportation forms on the Summer School website.
THERE IS NO BUS SERVICE FOR DRIVER EDUCATION COURSES AND MOST ENRICHMENT COURSES AS THEIR DATES AND TIMES VARY. Please review the Program of Studies for course times before filling out the bus transportation forms.

MATERIALS: District 86 chromebooks must be used. New students and rising 9th graders will receive their chromebooks on the first day of summer school or will receive information on where to pick up their chromebooks if registered for an online course. Textbooks are not required unless directly stated in the course description.

CREDIT-BEARING COURSE OFFERINGS: Contact your counselor if you have questions about how any of these courses fit into your graduation requirements.
Courses may be canceled due to low enrollment.

Department of Career & Technical Education
Course Information

Consumer Economics **Semester 1: #BU6156S** **OR** **Semester 2: #BU6157S** Credit: .5 Course Fee: $300 Level: current 9-11 **Format: Online**	The course allows the option to complete a semester credit for consumer education. **This course fulfills the graduation requirement in Consumer Education.** Topics covered include: development of skills needed to budget money, use credit wisely, purchase goods and services rationally, to make sound investment plans, as well as other skills necessary to be an informed consumer in today's economy. Consumer Education helps students to better understand their role in the economy as a successful citizen, consumer, and member of the workforce. Students will specifically examine money management, banking, purchasing of goods and services, consumer rights and responsibilities, the efficient use of credit and loans, consumer protection, insurance, investment strategies, and our tax system. Emphasis in this course is on preparing students to make personal finance decisions for their future. **INSTRUCTIONAL METHOD:** This is a 3 week **100% asynchronous online course** which will entail 4-5 hours of work each day to be determined by the student's schedule. No extensions or late work are available after the last day of the selected summer school semester. Please check calendars and wireless internet access carefully before deciding to sign up. **Materials Required: Chromebook and internet access** **Check district email for communication from your instructor the week prior to the beginning of the semester for how to access course material.** No extensions or late work are available after the last day of the selected summer school semester. Please check calendars and wireless internet access carefully before deciding to sign up. Open to all current 9th, 10th or 11th grade students. **Rising 9th graders are not allowed to register for this course.**

Department of English

Course Information

Speech and Communication **Semester 1: #EN1996S** Credit: .5 Course Fee: $300 Level: 9-12 **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	This one semester class is designed to give the students background and experience in the study of public speaking and performance. It provides opportunities for the student to learn organizational speech and writing and research skills, write scripts and speeches, prepare cuttings from the works of noted authors, and evaluate individual performance and the performance of others. Students will analyze the work of professional and gifted performers in all areas of communication and performance. Students will also receive instruction and practical experience in a variety of speech forms: oratory, extemporaneous speaking, oral interpretation of literature (both prose and poetry), humorous and dramatic interpretation (individual, duet and group) and ration and television broadcasting. **Materials Required: Chromebook** Open to all students.

Department of Fine Arts

Course Information

Modern Music Exploration **Semester 1: #MU1601S** Credit: .5 Course Fee: $300 Level: 9-12 **Format: In-Person from 8a.m. to 1p.m.** **Room#: 157**	Modern Music Exploration is a multi-tiered class that focuses on many aspects of music. The class is designed for students with no previous musical experience. Students will experience learning popular instruments such as guitar and piano. Additionally, they will try their hand at composing music, using modern recording software. Finally, students will explore popular music genres of present and past that come from a variety of cultures. **Materials Required:** **Open to all current D86 students and rising 9th graders.**

Department of Mathematics

Course Information

Geometry Accelerated **Semester 1: #MA2116S** **AND** **Semester 2: #MA2117S** Credit: 1.0 Course Fee: $600 **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	Geometry focuses on proof and fundamental concepts of plane geometry with some informal three-dimensional considerations. Properties of lines, angles, triangles, quadrilaterals and circles are studied. Special attention is given to concepts of congruence, perpendicularity, parallelism, area, similarity, coordinate geometry, logic and deductive reasoning. This course fulfills the ISBE graduation requirement of a course with Geometry content. **Prerequisites and Reminders:** **By teacher invitation only**. **When you register, choose the Semester 1/Semester 2 tab** *To advance to the second semester of this summer school course, the student must earn an A, B, or C.* *MUST be present in person for the final summative assessment.* *A student earning a D or F cannot continue on to the second semester.* **Materials Required: Chromebook and graphing calculator**

Department of Physical Education

Course Information

Health **Semester 1: #PE7501S** **OR** **Semester 2: #PE7502S** Credit: .5 Course Fee: $300 **Format: In-person** **Room#:** Click Here	This one-semester course covers a number of specific topics including basic human anatomy and physiology, nutrition, effects of drugs on the body, mental disorders, diseases, consumer health, family, conception and death. ***Note:** The district policy has changed regarding health and semester P.E. Students will no longer receive a semester P.E exemption during the school year for health taken over the summer. **Materials Required:**Chromebook. **Open to current 9th, 10th or 11th grade students.**
Driver Education **Hinsdale Central:** **Semester 1:** **#PE7001S** **Semester 2:** **#PE7002S** **Hinsdale South:** **Semester 1:** **#PE7051S** **Semester 2:** **#PE7052S** Credit: .25 Course Fee: $350	**When you register, choose the Semester 1/Semester 2 tab** **(Classroom) June 12 - July 7 M-TH 9am - 12pm** **(Driving) June 12 - July 21 M-F 7am - 2pm** CLICK HERE FOR MORE DETAILED DRIVER ED DATES/TIMES INFORMATION AND REGISTRATION DETAILS. **Registration closes May 30th.** Open to: students who turn 15 on or before June 12.

Department of Science

Course Information

Biology **Semester 1: #SC3710S** **AND** **Semester 2: #SC3711S** Credit: 1.0 Course Fee: $600 Level: 9-12 **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	This course covers the skills and content of a first-year Biology course. Topics include: Ecology, Evolution, Genetics, Molecular Biology, and Energetics. Dissections or alternative projects may be incorporated in this course. Reading comprehension is an important component of this curriculum. Biology is a laboratory course. **When you register, choose the Semester 1/Semester 2 tab.** **Materials Required:** Chromebook and required textbook (Miller and Levine biology ISBN 9780328995066) Open to all students to take both semesters for the first time.

Science Inquiry and Research Honors

Science Inquiry and Research (SIR) is a series of one-credit, honors weighted, laboratory courses designed for the motivated, creative, and inquisitive science student. The honors credit is an elective credit that does not count towards the minimum requirements for graduation. The courses provide students with an opportunity to acquire skills and concepts inherent in the science research experience. SIR is a model learning environment that provides a framework for students to conduct original investigations on compelling questions of interest, collaborate with other students and on-campus or off-campus professionals such as educators, researchers and scholars, and to share their investigation results through public presentation. The courses explicitly address three broad areas encompassed by the nature of science: data acquisition and analysis, experimental design, and written and oral communication.

INSTRUCTIONAL METHOD: This is a 3 week **100% asynchronous online course** which will entail 4-5 hours of work each day to be determined by the student's schedule. No extensions or late work are available after the last day of the selected summer school semester. Please check calendars and wireless internet access carefully before deciding to sign up.

SIR Basic-Year 1 **Semester 1: #SC3921S** **AND** **Semester 2: #SC3922S** Credit: 1.0 Course Fee: $600 Level: 9-12 **Format Online** **Room#:** Click Here	Students will learn about the basic methods used in scientific research such as conducting background research, formulating hypotheses, and designing experiments. Students will analyze their data using various statistical methods. Students will write a research paper, create a research poster, and present their findings at the end of the course. Throughout the course, students will collaborate on class projects, work individually on an engineering project, and complete an individual research project. Registration for SIR is open to incoming and current 9th, 10th or 11th grade students. **When you register, choose the Semester 1/Semester 2 tab.** ***The course will meet face-to-face on the first day of the summer term to ensure all students have access to the LMS and to build cohort groups.*** • ***Attendance on Monday, June 12, 2023 is MANDATORY at Hinsdale South.*** **Prerequisite:** Incoming 9th grade students must be enrolled to take an honors science course at the start of 9th grade. All other students must have successfully completed an honors science class or have a teacher recommendation.

SIR Advanced-Year 2 **Semester 1: #SC3931S** **AND** **Semester 2: #SC3932S** Credit: 1.0 Course Fee: $600 Level: 9-11 **Format: Online** **Room#:** Click Here	Students taking SIR Advanced will further their research experience by working on a research investigation with a research mentor. The mentor is a professional who is currently working at a laboratory, educational institution, museum, field site, corporation, or other facility and who is qualified to provide expert guidance. Depending on the nature of the investigation, the research may be conducted remotely, at the mentor's research facility or a hybrid of the two. Students will write a research paper, create a research poster, and present their findings orally at a public symposium at the end of the course. **Prerequisite:** Successful completion of both semesters of SIR Basic - Year 1 OR AP Seminar. Enrolled students must obtain a mentor and complete a mentor/mentee contract prior to the start of the course. Tips for finding a SIR mentor are on the course Canvas site. **When you register, choose the Semester 1/Semester 2 tab.** Open to all current 9th, 10th or 11th grade students.
SIR Advanced-Year 3 **Semester 1: #SC3941S** **AND** **Semester 2: #SC3942S** Credit: 1.0 Course Fee: $600 Level: 9-11 **Format: Online**	Students taking year SIR Advanced - Year 3 will further their research experience by working on a research investigation with a research mentor. The mentor is a professional who is currently working at a laboratory, educational institution, museum, field site, corporation, or other facility and who is qualified to provide expert guidance. Depending on the nature of the investigation, the research may be conducted remotely, at the mentor's research facility or a hybrid of the two. Students will write a research paper, create a research poster, and present their findings orally at a public symposium at the end of the course. **Prerequisite:** successful completion of SIR 1 or AP Seminar AND SIR Advanced - Year II. Enrolled students must obtain a mentor and complete a mentor/mentee contract prior to the start of the course. Tips for finding a SIR mentor are on the course Canvas site. **When you register, choose the Semester 1/Semester 2 tab.** Open to all current 9th, 10th or 11th grade students.

Department of Social Studies

Course Information

Civics **Semester 1: #SS2351S** **Semester 2: #SS2352S** Credit: .5 Course Fee: $300 Level: 9-11 **Format:** **In-person** **Room#:** Click Here	This course will allow students to learn general concepts used to interpret American politics. Analysis of specific case studies through simulation and community activity familiarizes students with the groups, organizations, issues and ideas that make up the American political system. Students will take the state-mandated Constitution test as part of the course. During the semester, students will be introduced to a civic engagement project. Successful completion of this assignment is necessary to receive a passing grade in the course, and it must be completed by the last day of summer school. **Fulfills State of Illinois Civics requirement.** **Materials Required: Chromebook** **Open to all current 9th, 10th or 11th grade students to take for the first time or to make up semester credit.**

Department of World Languages

Course Information

Etymology **Semester 2: #WL4606S** Credit: .5 Course Fee: $300 Level: 9-12 **Format: Online**	Etymology is designed to increase one's knowledge and understanding of English vocabulary through the study of the most important Greek and Latin roots. Students learn to discover meanings of words through recognition and interpretation of their elements. The skills learned in Etymology equip students to decode vocabulary words encountered elsewhere (transfer of knowledge). The ability to memorize is a necessary fundamental skill. Recommended for all qualifying students who would like to develop their vocabulary before taking standardized tests. **Materials Required: Chromebook** **Check D86 email the week prior to the course starting for course information from your instructor.** **INSTRUCTIONAL METHOD:** This is a 3 week **100% asynchronous online course** which will entail 4-5 hours of work each day to be determined by the student's schedule. No extensions or late work are available after the last day of the selected summer school semester. Please check calendars and wireless internet access carefully before deciding to sign up. **Open to all current D86 students and rising 9th graders.**

CREDIT RECOVERY COURSES
GRADUATION REQUIREMENTS

These courses are only available to students who have received a failing grade but need to pass the course to fulfill graduation requirements. Most credit recovery courses are managed by a district teacher via Edgenuity, a course management system. A classroom teacher will be hired, however, if a course has enough enrollment to fill a classroom.

Department of English

English Credit Recovery Options	
English Credit Recovery Options **English I:** **Semester 1: #EN1116S** **Semester 2: #EN1117S** **English II:** **Semester 1: #EN1216S** **Semester 2: #EN1217S** Credit: .5 or 1 Course Fee: $300 per semester **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	This is a blended learning environment for students who failed a semester(s) of English. English is required each semester of high school. This summer school course mirrors the same intensive writing, research component and critical reading through a novel that exists during the academic school year. **Materials Required: Chromebook** **Open ONLY to students who have failed a semester of English. May not be taken for credit advancement.**

English Credit Recovery Options **English III:** **Semester 1: #EN1316S** **Semester 2: #EN1317S** **English IV:** **Semester 1: #EN1416S** **Semester 2: #EN1417S** Credit: .5 or 1 Course Fee: $300 per semester **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	This is a blended learning environment for students who failed a semester(s) of English. English is required each semester of high school. This summer school course mirrors the same intensive writing, research component and critical reading through a novel that exists during the academic school year. **Materials Required: Chromebook** **Open ONLY to students who have failed a semester of English. May not be taken for credit advancement.**

Department of Mathematics

Mathematics Credit Recovery Options	
Algebra 1 Credit Recovery Options **Semester 1: #MA3116S** **OR** **Semester 2: #MA3117S** Credit: .5 or 1 Course Fee: $300 per semester **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	Algebra 1 is the first course in high school mathematics. It focuses on solving equations and inequalities, as well as representing and interpreting linear data. Linear and quadratic functions, as well as their real world applications are major themes of the course. Graphing calculator is highly encouraged **This course fulfills the ISBE graduation requirement for Algebra 1.** **Materials Required: Chromebook** **Open ONLY to current high school students who have failed a semester of Algebra 1**, not for advancement in math sequencing.
Algebra 2/Trigonometry Credit Recovery Options **Semester 1: #MA3316S** **OR** **Semester 2: #MA3317S** Credit: .5 or 1 Course Fee: $300 per semester Level: 10-12 **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	Algebra 2 Trigonometry expands the material studied in Algebra and Geometry, emphasizing real world applications and associated graphical analysis. The complex number system is studied. Linear, quadratic, exponential, logarithmic, polynomial, rational and trigonometric functions are explored. Transformations and inverses of functions are introduced. A graphing calculator is required in this course. **Prerequisite: Geometry.** **Materials Required: Chromebook** **Open ONLY to current 10th, 11th, or 12th grade students who have failed a semester of Algebra 2/Trigonometry** and **NOT for advancement in math course sequencing.**

Geometry Credit Recovery Options **Semester 1: #MA3216S** **OR** **Semester 2: #MA3217S** Credit: .5 or 1 Course Fee: $300 per semester **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	Geometry focuses on proof and fundamental concepts of plane geometry with some informal three-dimensional considerations. Properties of lines, angles, triangles, quadrilaterals and circles are studied. Special attention is given to concepts of congruence, perpendicularity, parallelism, area, similarity, coordinate geometry, logic and deductive reasoning. A graphing calculator is required in this course. **This course fulfills the ISBE graduation requirement of a course with Geometry content.** Prerequisite: Algebra 1, and failed a semester of Geometry. **Not for advancement in math course sequencing.** **Materials Required: Chromebook**

Department of Science

Science Credit Recovery Options	
Biology Credit Recovery Options **Semester 1: #SC3710S** **OR** **Semester 2: #SC3711S** Credit: .5 Course Fee: $300 per semester **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	This course covers the skills and content of a first-year Biology course. Topics include: Ecology, Evolution, Genetics, Molecular Biology, and Energetics. Dissections or alternative projects may be incorporated in this course. Reading comprehension is an important component of this curriculum. Biology is a laboratory course. **Materials Required: Chromebook**

Chemistry Credit Recovery Options **Semester 1: #SC3820S** **OR** **Semester 2: #SC3821S** Credit: .5 Course Fee: $300 per semester **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	Chemistry courses involve studying the composition, properties, and reactions of substances. Traditional chemistry topics are covered and include atomic structure, nuclear chemistry, matter and the periodic table, molecular geometry, stoichiometry, bonding, thermodynamics, gasses, and chemical equations. Students must have a strong grasp of Algebra. Chemistry is a laboratory course. **Materials Required: Chromebook**

Department of Social Studies

Social Studies Credit Recovery Options	
Civics Credit Recovery Options **Semester 1: #SS2351S** Credit: .5 Course Fee: $300 Level: 11-12 **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	This course will allow students to learn general concepts used to interpret American politics. Analysis of specific case studies through simulation and community activity familiarizes students with the groups, organizations, issues and ideas that make up the American political system. Students will take the state-mandated Constitution test as part of the course. **During the semester, students will be introduced to a civic engagement project. Successful completion of this assignment is necessary to receive a passing grade in the course, and it must be completed by the last day of summer school.** **Materials Required: Chromebook** **Open ONLY to 11th and 12th graders who have failed Civics.**

United States History Credit Recovery Options **Semester 1: #SS2316S** **OR** **Semester 2: #SS2317S** Credit: .5 Course Fee: $300 per semester **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	Successful completion of this course fulfills the graduation requirement in US History. US History surveys chronologically and topically the major events, personalities, and issues which have played a part in the evolution of the American democratic republic. **Materials Required: Chromebook** **Open ONLY to students who have failed either or both semesters.**

ENRICHMENT, INTERVENTION AND WORKSHOPS

Courses or camps below are either credit or non-credit bearing; dates, cost, course numbers vary. Please read carefully.

Incoming Freshmen Reading Strategies **Semester 1: Session 1 #EN5901S: 8-10:30** **Session 2 #EN5902S: 10:30-1p.m.** Credit: .5 Course Fee: $125 Level: Rising 9th graders **Format: In-Person/by invitation only** **Room#:** Click Here	**THIS COURSE IS BY INVITATION ONLY AND IS FOR STUDENTS WHO NEED EXTRA SUPPORT BEFORE HIGH SCHOOL TO HELP ENSURE SUCCESS. STUDENTS WHO QUALIFY WILL RECEIVE AN INVITATION VIA EMAIL FROM THE DISTRICT AFTER MARCH 15.** **Reading Strategies Course Description:** High School Reading Strategies is designed to help boost reading comprehension and study skills. Not only will students learn about strategies in note-taking, test-taking, and effective reading, they will also earn a semester's credit towards high school graduation. Materials Required: District 86 chromebook. ‘

Incoming Freshmen Algebra Strategies **Semester 1: Session 1 #MA1003S: 8-10:30** **Session 2 #MA1004S: 10:30-1p.m.** Credit: .5 Course Fee: $125 Level: Rising 9th graders **Format: In-Person/by invitation only** **Room#:** Click Here	**THIS COURSE IS BY INVITATION ONLY AND IS FOR STUDENTS WHO NEED EXTRA SUPPORT BEFORE HIGH SCHOOL TO HELP INSURE SUCCESS. STUDENTS WHO QUALIFY WILL RECEIVE AN INVITATION VIA EMAIL FROM THE DISTRICT AFTER MARCH 15.** **Algebra Strategies Course Description:** High School Algebra Strategies is designed to help boost algebra basic concepts and math study skills. Not only will students learn about strategies in note-taking, test-taking, and effective math skills, they will also earn a semester's credit towards high school graduation. Open to current 8th graders. ‘
Integrated Algebra and Geometry Extension **June 12 - June 29: #MA3120S** Credit: No Credit Course Fee: $75 **Format: Online/ by invitation only**	This course is designed for the Integrated Algebra and Geometry student to further address geometric topics covered on the SAT / ACT test. A brief topic list includes (but is not limited to) triangles, congruence, similarity, probability, solids and transformations. This course is 100% asynchronous. Check district email the week before summer school for information from your instructor.

Introduction to Precalculus **Semester 1: #MA4000S** Credit: No Credit Course Fee: $75 Level: Rising Seniors **Format: In-Person/ by invitation only** **Room#:** Click Here	This course is designed for rising seniors who took Algebra 2 Trigonometry as juniors. This new summer offering is available to students who have a goal of taking a Calculus course their senior year. The content will cover necessary precalculus topics required for a successful calculus experience. This course will be remote and will consist of both synchronous and asynchronous instruction. **This course requires an invitation from a student's current Algebra 2 Trigonometry teacher.**
Filling Algebra Gaps for Incoming Geometry Students **Semester 1: #MA3001S** Credit: .5 Course Fee: $300 **Format: In-Person from 8 a.m. to 1 p.m.** **Room#:** Click Here	Due to the sequential nature of math, student mastery of Algebra 1 is foundational for success in Geometry and future math classes. This new summer offering is recommended for students who have previously passed Algebra 1 and have not yet taken Geometry. The course provides students an opportunity to boost skills in challenging Algebra 1 units that they will need for success in future courses, including Geometry and beyond. In this class, students will experience a Geometry context to reinforce pivotal Algebra content. A graphing calculator is required for this course. Open to students who took and passed Algebra 1 in 8th or 9th grade and who have not yet taken Geometry.

Filling Algebra Gaps for Incoming Alg 2/Trig Students **Semester 1: #MA3003S** Credit: .5 Course Fee: $300 **Format: In-Person from 8 a.m. to 1 p.m.** **Room#:** Click Here	Due to the sequential nature of math, student mastery of algebraic content is foundational for success in future math classes. This course is designed to support students who have taken Algebra 1 and Geometry, and will be entering Algebra 2/Trig in the fall. The course will review key algebraic topics, including linear and quadratic functions, as well as systems of equations, to help students experience success in their Algebra 2/Trig course and beyond. A graphing calculator is required for this course.
AP History Writing Workshop **Session 1: July 10-July 13 (Mon-Thur) #SS5001S** **Session 2: July 17-July 20 (M-TH) #SS5002S** Credit: No Credit, Enrichment only Course Fee: $0 **Format: In-Person from 9 a.m. to 11 a.m.** **Room#:** Click Here	The course provides opportunities for students to develop an understanding of the AP History Writing Skills. The course provides opportunities for students to engage in the AP History areas of focus: valuing evidence, drawing from sources, and creating disciplinary arguments. The course provides opportunities for students to engage in the principles: Close observation and analysis, Evidence-based writing, Higher-order questioning, Academic conversation. Focused work will be centered around primary source analysis of US History with a writing emphasis built around the LEQ and DBQ rubrics of the AP History courses. **Open to all first time AP Social Studies students enrolled in AP US History. Highly encouraged for current non-AP European History students enrolled in AP US History.** **Invitation ONLY for current AP European History students.**

AP English Language and Composition Workshop **Session 1 Reading: June 12 - June15 (M-T First Week of Semester 1) #EN5513S** **Session 2 Writing: June 20 - June 23 (T-F Second Week of Semester 1) #EN5514S** Credit: No Credit, Enrichment only Course Fee: $0 **Format: In-Person from 9 a.m. to 11 a.m.** **Room#:** Click Here	The course provides opportunities for students to develop an understanding of the AP English Writing Skills -- specifically, an introduction to rhetorical analysis, argumentative, and synthesis writing, as well as close reading that is integral to the AP English Language & Composition curriculum. The course provides opportunities for students to engage in the AP English Language & Composition areas of focus: understanding the rhetorical situation, exploring reasoning and organization, and learning the basic elements of style. The course also provides opportunities for students to develop close reading skills that are central to success in the course. Focused work will be centered on close reading of various nonfiction texts during Session 1 and writing built around the College Board AP Language & Composition course rubrics and writing prompts during Session 2. **Open to all first-time AP English students enrolled in AP English Language & Composition. Highly encouraged for current English 2 students enrolled in AP English Language & Composition.**
College Essay Workshop **Session 1: Monday, June 12 - Thursday, June 15** **#EN2023S** **Session 2: Monday, July 10 - Thursday, July 13** **#EN2024S** Credit: No credit, Enrichment only Course Fee: $50 **Format: In-person from 9:00 a.m. to 11:00 a.m.** **Room#:** Click Here	This course is an enrichment workshop designed for **rising seniors** to convert narrative writing from a sophomore or junior year course or draft a new piece of narrative writing to serve as the student's College Essay. Students will analyze strong examples, draft, edit, and receive feedback on their own work. To ensure a final product is complete by the end of this workshop, students may need to continue drafting and writing outside of the class hours. **Open only to rising seniors**

Skills Review for Spanish 2 **July 5-14 (Mon-Thur only) #WL1234S** Credit: No Credit Course Fee: $150 **Format: In-Person from 8 a.m. to 10 a.m.** **Room#:** Click Here	This course is designed for students entering Spanish 2 in the Fall and is open to both current D86 students and rising 9th graders. The focus of this enrichment course is on the review of basic skills and structures in order for students to build confidence and maintain their language skills during the summer months. The course will be conducted online via Canvas and taught by D86 Spanish teachers. Topics may include but will not be limited to: description of oneself and others, narration in the present tense, asking and answering simple questions, communicating in full sentences, creating with language on topics of an autobiographical nature (identity, family, hobbies/interest, typical school day, likes/dislikes, etc.). Students will also be exposed to authentic resources for interpretive (listening/reading) practice.
Skills Review for French 2 **June 12-23 (Mon-Thur only) #WL1232S** Credit: No Credit Course Fee: $150 **Format: In-Person from 8 a.m. to 10 a.m.** **Room#:** Click Here	This course is designed for students entering French 2 in the fall and is open to both current D86 students and rising 9th graders. The focus of this enrichment course is on the review of basic skills and structures in order for students to build confidence and maintain their language skills during the summer months. The course will be conducted online via Canvas and taught by D86 French teachers. Students are required to be online synchronously at 8:00 am. Topics may include but will not be limited to: description of oneself and others, narration in the present tense, asking and answering simple questions, communicating in full sentences, creating with language on topics of an autobiographical nature (identity, family, hobbies/interest, typical school day, likes/dislikes, etc.). Students will also be exposed to authentic resources for interpretive (listening/reading) practice.

ELL Beginners **Semester 1:** **Week 1: June 12-June 15** **#EN1230S** Credit: No Credit Course Fee: $0 Level: 9-12 **Format: In-Person from 8 a.m. to 1 p.m.** **Room#:** Click Here	This class is for students in the ELL program who want to improve conversation and vocabulary skills in English.. The 1-week course is designed to help students increase social and academic vocabulary as well as build confidence in speaking skills. **Materials Required: Chromebook** Open to students in the English Language Learners program.
ELL Advanced **Semester 1:** **Week 1: June 12-June 15** **#EN1240S** Credit: N/A Course Fee: $0 Level: 9-12 **Format: In-Person from 8a.m. to 1p.m.** **Room#:** Click Here	This class is for students in the ELL program who want to advance their writing and grammar skills in English. The 1-week course is designed to help students master SAT grammar and writing skills. **Materials Required: Chromebook** Open to students in the English Language Learners program.