Goal 2: Learning Environment

- Strategy 4 - Optimize the school day and calendar to meet individual student needs and promote student well-being.
- Strategy 5 - Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes.
- Strategy 6 - Best practices improve student social and emotional skills, and reduce excessive stress.

Goal 2: SY 2021-2022 Accomplishments

Utilization of ESSER Funds to establish a D86 Learning Recovery Program within each school (Excel 3 at HC & SSC2 at HS) to expand resources to locate and serve students who are struggling (academically, socially, and / or emotionally)

Highlights:

- *Just in Time* Interventionist access in English, Math, Science, and Social Studies
- QUISS Interventionists (Quarantined and Isolated Student Support)
- Student Services / GESST Recommendations

Goal 2: SY 2021-2022 Accomplishments

- Use Panorama and student focus groups to adjust SEL lessons (*SouthPride* and *Red Devil Reflections*)
- Connect SEL with D86 Equity Statement and ISBE Culturally-Responsive Teaching and Leading Standards
- Integration of SEL standards across a student's day
- Present research and ideas to Secondary Instruction Schedules Task Force

Goal 2: SY 2021-2022 Accomplishments

- Administered Panorama's SEL Survey to Students grades 9-12 in the Spring
- Spring Results for Students Responding Favorably
  - Nine of the ten area assessed are within the positive range of national norms.

Challenging Feelings	**50%**	**Self-Efficacy**	53%
Emotional Regulation	**56%**	**Self-Management**	75%
Growth Mindset	**55%**	**Social Awareness**	69%
Positive Feelings	**63%**	**Supportive Relationships**	86%

Goal 2: SY 2022-2023 Initiatives

- Support Superintendent's Secondary Instructional Schedules team
- Continue regular student focus groups to add qualitative understanding to survey data
- Continue utilizing student leadership and voice in planning SEL lessons (*SouthPride* and *Red Devil Reflections*)
- Continue to increase opportunities for student voice at the building and district levels
- Continue refinement of a multi-tiered system of supports (MTSS) and the role of Excel 3/SSC 2