Ongoing areas for conversation, feedback, and professional development

- Clearer definitions for formative and summative assessments
- Connections between formative and summative assessments
- Relearning and Reassessment practices
- Student Motivation

Ongoing Analysis and Conversations: Next Steps

- Reflecting on and assessing data on 21-22 grades
- Making course team decisions for SY 22-23 (flex days in March and April)
- Grading alignment work continues during Department and Course Team Curriculum alignment and assessment conversations
- Ongoing professional development conversations around formative/summative assessments
- Ongoing professional development conversations around Relearning and Reassessment opportunities