Re-visioned and Expanded Academic Support

- Academic Departments report that more students are in need of interventionists this year. This is to be expected as we continue to transition back to full-time, in-person learning.
- Teachers and interventionists have a more robust model for support this year in response to increased demand:
  - Course Teams and Individuals using MAP, PSAT, weekly D/F reports, and local assessments to monitor student progress
  - Pushing into classes to support small groups or whole class instruction
  - Pulling out small groups or individual students
  - Pushing into Tier 2 intervention spaces (Excel & SSC)
  - Drop in meetings with interventionists