

Final Science Sequences/Programs Analyzed

The D86 Science Program Team explored a large number of possible science course sequences and programs. Once these were preliminarily examined, the team identified nine finalists. All nine of these options were viewed as potentially beneficial for our D86 students. The team then analyzed which of these nine options would have the most potential to meet the D86 Science Program goals. Below is the list of the nine options that were further investigated:

1. Semester courses aligned by semester (specified fall and spring courses)
2. Semester courses aligned by year (flexible fall and spring courses)
3. Integrated ESS-PCB (Earth and Space Science integrated Physics-Chemistry-Biology)
4. Integrated ESS-BCP (Earth and Space Science integrated Biology-Chemistry-Physics)
5. Multiple Sequences/Pathways (two or three sequence paths, similar to New Trier)
6. Traditional Biology-Chemistry-Physics
7. Open-Enrollment (similar to HCHS)
8. PCB (similar to HSHS)
9. Designer model (four tracks, two levels each, two options within each track)

Based on the team's evaluation of each of the sequences against the program goals, the integrated ESS-PCB sequence was chosen.