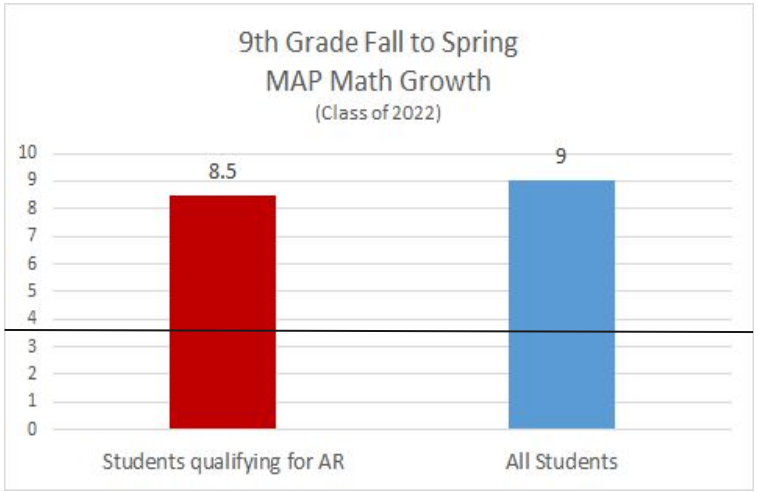
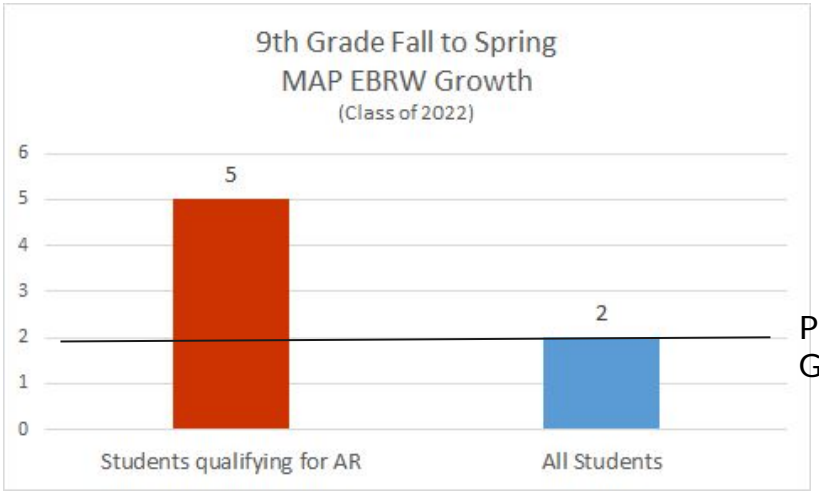
Growth Over Time - HS

Conclusion: At HS, students in paired intervention classes are nearly matching the academic growth in math and exceeding the growth of students in regular EBRW class by 3 points.

Projected Growth

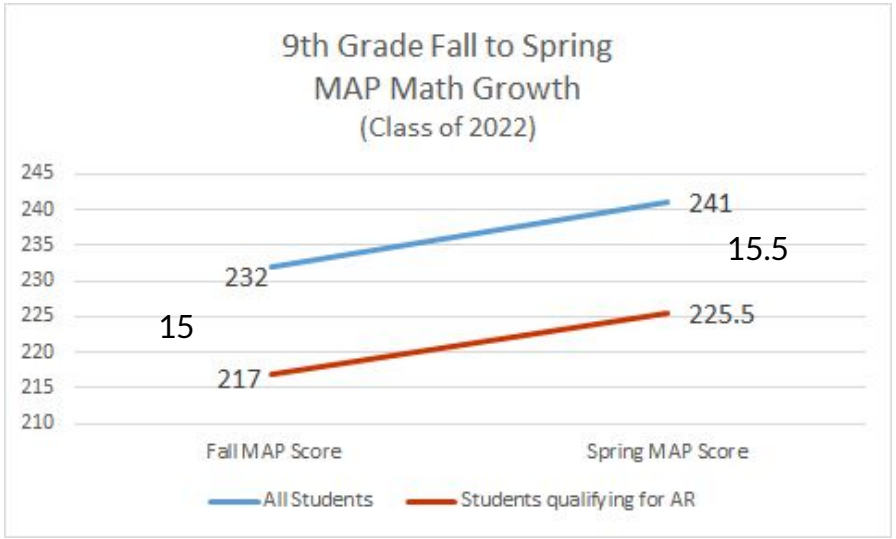


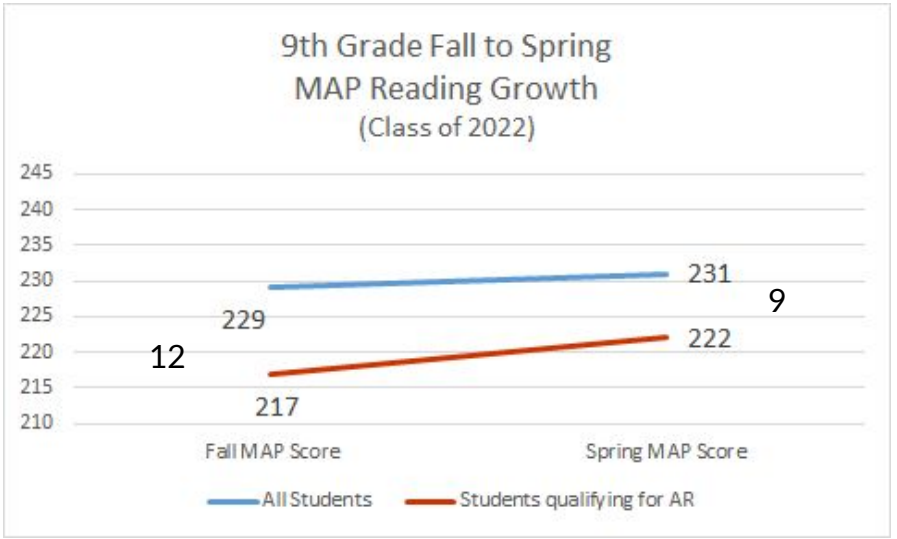


Projected Growth

Growth Over Time - HS

Conclusion: At HS, students in paired intervention classes are nearly matching the academic growth in math and exceeding the growth of students in regular EBRW class by 3 points.





Growth Over Time - HC

Conclusion: At HC, students in a paired English intervention class are exceeding the growth of students in regular EBRW class by 2 points.

