Strategic Plan Work: Goal 1

Innovation and Alignment			Continuous Improvement
Program Team Work - Phase 1	Development Team Work - Phase 2	Writing Team Work - Phase 3	Department / Course Team Work
SWOT Analysis	Unpack, reorder, revise - standards /outcomes /objectives	Develop 'Units' for all new/revised courses	Use assessment data to modify instruction, outcomes, assessments
Draft Program Mission	Articulate horizontal / vertical alignment	Update Common Curriculum Templates	Articulate with MS Sender schools
Write SP Goals	Apply curriculum elements to common templates	Select Instructional Materials / Resources	Articulate with other D86 Programs
Consider and research program innovations	Identify and apply for Dual Credit opportunities	Write / Revise Common Summative Assessments	Collaborate on formative assessments
Create/Revise Program Course Sequence	Internal Program alignment conversations (between programs)	Develop alternative assessment strategies / practices	Collaborate on instructional strategies
Align courses in POS (Continue, Combine, Collapse	Coordinate articulation with MS Senders	Apply Common Grading Practices	Collaborate on intervention strategies
Draft Program KPIs	Identify instructional materials needed		Review, update, report on KPI progress
Draft Implementation Timeline	Discuss Common Grading Practices		
*In Alignment with Equity Mission and Vision			

Curriculum and Grading Alignment work: All Programs working toward completion in either SY 23-24 or SY 24-25	This is the ongoing, regular work that will continue after alignment work is complete

Curriculum Alignment Work in Progress…

Department	Overall Curriculum Alignment Status	Program of Studies	Fees	Textbooks	Grading Practices	Course Objectives	Unit Alignment	End of Term Assessments
Art	49%	89%	100%	100%	50%	2%	2%	2%
Business	48%	82%	82%	82%	88%	0%	0%	0%
ELL	100%	100%	100%	100%	100%	100%	100%	100%
English	20%	61%	61%	4%	4%	4%	4%	4%
FACS	37%	97%	97%	63%	0%	0%	0%	0%
Math	55%	100%	100%	75%	32%	39%	39%	34%
Music	71%	100%	100%	100%	50%	50%	50%	50%
Physical, Health, Drivers' Education	70%	93%	93%	93%	54%	54%	54%	54%
Science	51%	86%	86%	77%	30%	30%	34%	11%
Social Studies	25%	0%	100%	58%	0%	18%	0%	0%
Special Education	0%	0%	0%	0%	0%	0%	0%	0%
Technology	0%	43%	0%	0%	0%	0%	0%	0%
World Language	54%	98%	94%	91%	50%	16%	19%	14%