BOE Historical Context (1 of 4)

Curriculum Alignment and Curriculum Leadership Decisions (DC Structure)

May 2018 - Adoption of D86 Strategic Plan. Implementation plan began **Summer 2019**

November* and *December* BOE *meetings in 2018 - ***November* and *December* BOE *meetings in 2018*** - *Multiple frameworks discussed regarding leadership structure that included DCs not teaching and also creating three district DCs for the elective areas.*

Dec 13, 2018 - Department chairs under the direction of Superintendent Law & Chief Academic Officer Baker were to lay out the “curriculum equity” work to be completed in a two-year timeline by the curriculum directors (department chairs).

Jan. 7, 2019 - Department Chairs submit the DC Deliverables Report to D86 Office.

Jan. 22, 2019 - D86 BOE voted to approve DCs not teaching but to lead the curriculum alignment work, now referred to as “curriculum equity”

BOE Historical Context (2 of 4)

Curriculum Alignment and Curriculum Leadership Decisions (DC Structure)

February 2019 - Chief Human Resource Officer, Chief Academic Officer & Principals interview department chairs

April 2019 - Science Curriculum Alignment Team is created *under the direction of Superintendent Law and was charged with creating one science sequence* for D86. The initial draft of this work was presented to select community members on 5/29/19 and presentations took place on 11/11/19 and 11/13/19.

Summer 2019 - Superintendent Prentiss modified Goal 1 (curriculum alignment work) to be 5-years vs 2-years such that it would mirror the D86 Strategic Plan implementation timeline and created a structure (LLT & Program Teams) to involve teachers in the work as opposed to following the Jan. 2019 department chair deliverables reports.

January 2020 - Math Curriculum Alignment Program Team is created.

Fall 2020 - Remaining Program Teams begin curriculum alignment work.

Fall 2021 - D86 BOE approved Program of Studies that included curriculum alignment plans for all academic departments.

March 2022 - Recommendation to have Department Chairs teach daily, 1 course in the SY 22-23.

BOE Historical Context (3 of 4)

Science Pathways

Program of Studies for 2019-20

- Central: Multiple possible **paths** in science (6 previewed in POS)
- South: 1 **sequence** (Honors and Regular)

Program of Studies for 2020-21

- Central: Multiple possible **paths** in science (6 previewed in POS including new Physics First option)
- South: 1 **sequence** (Honors and Regular)

Program of Studies for 21-22 (Current Year)

- Central: Multiple possible paths in science (7 previewed in POS including new Physics First **sequence**)
- South: 1 **sequence** (Honors and Regular)

Program of Studies for 22-23

Includes 2021 BOE directive of 2 science sequences

- Central: 2 **sequences** (Honors and Regular)
- South: 2 **sequences** (Honors and Regular)

Curriculum Alignment and Course Offering Parity is targeted for completion by the SY 25-26 Program of Studies as delineated in D86 Strategic Plan

Curriculum Alignment and Course Offering Parity

Curriculum Alignment:

All D86 courses with the same name (e.g. English 1 or Algebra 1) will be aligned as follows:

- Program of Studies description
- Course Objectives
- Units of Study
- End of Term Assessments
- Grading Practices
- Textbooks
- Course Fees

Progress toward this District Goal can be viewed here.

Course Offering Parity:

D86 will make all course offerings available to all students during course registration regardless of their attendance school (HC or HS) and at the conclusion of the curriculum alignment process.

- Course offering parity will be a natural consequence of curriculum alignment work but should not be conflated with the curriculum alignment work itself.
- Each Program of Studies (POS) contains a department specific table indicating the projected timeline for course offering parity.

BOE Historical Context (4 of 4)

Staffing

Past Staffing Recommendations

2018-2019 Staffing Recommendation

2019-2020 Staffing Recommendation

2020-2021 Staffing Recommendation

2021-2022 Staffing Recommendation

2022-23 Traditional Framework plus course parity (this current presentation)

Human Resources Considerations

1) Teacher Dismissal: School Code requirement to provide 45 days notice prior to end of school year (6/22/22). D86 BOE Action item for 3/24 meeting.
2) Dual Credit: Generally requires a Masters degree and specific coursework or experience
3) Retirements: We have 26 classroom teacher retirements over next three years. May need to hire experienced teachers to maintain academic rigor