Goal 2: 2019-2020 Accomplishments

- Student involvement in social-emotional learning (SEL) lesson planning
- Reaching out to experts and other schools about involving students in decision making to learn of new approaches.
- Expansion of student involvement in PTAC and other groups.
- Analyze our attendance and tardy data based on sender school calendars, late start days and other patterns.
- Research on start times, end times, adolescent sleep, and block scheduling.
- Maintain continuous improvement process for RULER implementation
- Involve students in the collection of climate and SEL data.
- Continue leadership role in county-wide and national SEL collaboration.