



CEU CONFERENCE

December 8th, 2023

8:00-
4:00
ET

AGENDA

Medical Errors in Audiology and Speech-language Pathology and the importance of collaborating with interpreter

Shifting your Ethical Framework

Navigating the Mentor/Mentee Relationship and addressing Challenges with interpersonal Skills in Clinical Education

Breakout Sessions

- SPEAK OUT! Therapy Implementation and Best Practices
- Considerations in language intervention for bilingual children
- Interprofessional Management of Older Adults with Hearing Loss
- Let's Uncover your Bias

RSVP



Use the QR code to RSVP and sign-up
for Breakout Sessions

4202 E. Fowler Avenue, 3rd floor
breezeway, Tampa, FL 33620-8200

CEU CONFERENCE DISCLOSURES

Medical Errors in Audiology and Speech-language Pathology and the importance of collaborating with interpreter

- Hannah Gospodinsky, Au.D, CCC-A
 - University of South Florida, Assistant Professor of Instruction
- Kristina A. Kelley, MA, CCC-SLP
 - University of South Florida, Clinic Director, Assistant Instructor
 - Baylor University and Yeshiva University, Adjunct Faculty
- Andrea Smith, M.A., CI/CT, SC:L
 - Undergraduate Program Director, ASL Interpreting major
- Currently full-time faculty at the University of South Florida. Co-owner of CEUs on the Go, a web-based professional development website for sign language interpreters, CMP sponsor for the Registry of Interpreters for the Deaf

Shifting your Ethical Framework

- Steven Surrency, PhD, Associate Chair, Professor of Instruction
- Employment: USF
- Organizations of Involvement: World Associate of Sign Language Interpreters, World Federation of the Deaf, United Nations
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Navigating the Mentor/Mentee Relationship and addressing Challenges with interpersonal Skills in Clinical Education

- Lisa A. Hansel, MBA, AuD (Assistant Professor of Clinical Instruction)
 - USF, Florida Academy of Audiology (Past President)
- Natalie Mikkelsen, M.A., CCC-SLP, BCS-CL, Assistant Instructor
 - No financial/non-financial information to disclose.
- Haley Eyster, B.A., NIC, Hands On USF Coordinator
 - No financial/non-financial information to disclose.

SPEAK OUT! Therapy Implementation and Best Practice

- Kelli Gorajec, M.A. CCC-SLP (Assistant Professor of Instruction)
 - Kelli is employed by the University of South Florida (USF) as a full-time Assistant Instructor. She is the primary clinical SLP for USF's SPEAK OUT! Therapy & Research Center grant received from the Parkinson Voice Project. She participates in the ASHA Leadership Development Program and ASHA Students to Empowered Professional (S.T.E.P.) program. She has no additional financial disclosures relevant to this presentation.
- Charlotte Purcell, SLPD, CCC-SLP (Assistant Professor of Instruction)
 - Charlotte is employed by the University of South Florida and has two outside contract positions with Rocky Mountain University of Health Professions and Aural Analytics. She is participating as a member of the research and clinical team on the grant from Parkinson Voice Project. She participates in ASHA Leadership Development Program and as an ASHA Sig 2 Program Development Committee member. She is also a member of ANCDS, participating in the clinical research committee on acquired apraxia of speech. She has no additional financial disclosures relevant to this presentation.

Considerations in language intervention for bilingual children

- M. Adelaida Restrepo, Professor and Chair, Department of Communication Sciences and Disorders
- Employed in the Department of Communication Sciences and Disorders, University of South Florida
- Involved with ASHA as editor of JSHR and RSAC committee

Interprofessional Management of Older Adults with Hearing Loss

- Michelle Arnold, AuD, PhD, CCC-A; Associate Professor, University of South Florida, Dept. of Communication Sciences and Disorders
- Dr. Arnold receives salary from the University of South Florida for a proportion of her full-time employment to conduct research related to topics presented today
- Portions of this workshop are based on projects funded by the National Institute on Aging and National Institute on Deafness and Other Communication Disorders, both part of the U.S. National Institutes of Health (NIH) 1 R01 DC019408-01; R01 DC019408-01; 1R01AG075083-01A1