

 **Danish Study Visit Registration Form**

Copenhagen, Denmark | April 10-17, 2026 | 8 Days (including travel)

Project Leads: Kate MacCrimmon, Todd Faulhaber, Kathy Pomer, Jim Pomer

Participant Information

Full Name: _____

Preferred Name (if different): _____ **Preferred Pronouns** _____

Title/Position: _____

Organization/Affiliation: _____

Sector (check all that apply):

- Child Care Provider Policymaker Advocate Researcher
 Parent Business Leader Elected Official Other: _____

Address: _____

City: _____ **State:** _____ **ZIP:** _____

Email: _____ **Phone:** _____

Emergency Contact:

Email: _____ **Phone:** _____

Background and Interest

1. Briefly describe your role in early childhood education or related fields:

2. What interests you most about participating in the Denmark Study Visit?

3. How do you hope to apply what you learn to your work or community?

Travel Details

Do you have a passport valid through 10-17-2026? Yes No (in process)

DOB _____ Passport Number _____ Expiration Date _____

Do you have any dietary restrictions or accessibility needs? _____
This particular trip involves navigating old city architecture and is best suited for participants with general mobility. For more information about how to make the trip accessible to you, please contact us at info@gatherroundconsulting.com

Funding and Payment

Cost per Participant: \$4500 (includes lodging, 3 meals daily, public transportation once at the hotel, coordination, and visit programming; **excludes airfare, transportation to and from the airport, travel insurance and personal expenses**)

Funding Support:

- I will be self-funded or funded by my organization.
- I am applying for a **child care provider scholarship** (covers most trip costs; NOTE - airfare, travel insurance, transportation to and from the airport, and personal expenses are NOT included).

Payment

\$1000 Deposit Due: ASAP - First come, first served.

\$3500 Balance Due: January 5, 2026

In the event of over-subscription resulting in a waitlist, or if the trip is canceled due to insufficient enrollment as of January 5, 2026, deposits will be fully refunded. Participants may elect to apply their deposit toward a future study visit instead of receiving a refund. Please note that cancellations made by the participant after January 5, 2026, will result in the forfeiture of the full trip cost of \$4500.

This trip is organized and operated by Goway Tours. Please accept their terms and conditions* by completing and signing the attached page.

Agreement and Signature

I understand that participation is contingent on timely payment of fees, possession of a valid passport, and agreement to follow all program guidelines.

Signature: _____ Date: _____

Printed Name: _____

Submit completed registration form to: info@gatherroundconsulting.com

Your Danish Study Visit Project Leads



Kate MacCrimmon, Ph.D. is a researcher, educator, advocate & Founder of the Early Educator's Exchange. She holds a Ph.D. from the University of Wisconsin-Madison, and brings decades of experience in care work in her role as a consultant. Her long-term experience as a family child care provider and advocate helped her gain insider trust when she conducted a year-long study in 2016-2017 of Danish early educators in Denmark. There, Kate found a professionalized system in which early educators are provided legal, financial, and educational support. In addition, she found that Denmark embodies a feminist ethics of care, or what she theorizes as a Community of Care model, manifesting in a union, self-organized playgroups (*legestue*) that provide substitute care so parents don't have to miss work. Her findings will be featured in her current book-monograph-in-progress.

More recently, Kate was one of fifteen invited U.S. and world early childhood leaders to speak at the 2024 National Association of Family Child Care Conference's first-ever *Global Learning Convening*. Together, these leaders shared approaches of their respective countries and proposed a global agenda for home-based carers to set a course for continued learning exchanges. She is also an invited editor for the *International Critical Childhood Policy Studies Journal Special Issue*, entitled, *Early Year Policy and Activism: Optimism in Im/possible Times*, set for fall 2026 publication.

Kate believes the best solutions are reached collectively, and that when we support child care providers, we strengthen children, families, and communities across urban, rural, and suburban areas.

Kate has conducted qualitative interviews with child care providers, parents, and community members in multiple contexts, including Denmark's early childhood system, UW-Madison's Co-Create, and Kids Forward. As such, she is excited to share a fresh international perspective and to generate new inspiration and possibilities for early education in a way that enables all involved to thrive in shared partnerships with child care providers, city and state leaders, economic development specialists, and those wishing to improve the early childhood system.



Todd Faulhaber is a professional woodworker, carpenter, and teacher with lifelong experience following in the footsteps of his father and grandfather. As a licensed Wisconsin public school teacher, he has taught children in the Madison Public School District, and adults at Madison College. He is the owner of Modify, LLC where he offers custom cabinetry, woodworking, and renovations with a specialty in Midcentury and Danish design. As Kate's husband, he accompanied Kate and their two children during the 2016/2017 year, and remodeled interior spaces for various clients in the Copenhagen area. While there, he studied Danish design at world-renowned museums, and notable architectural sites throughout Denmark. Todd is a knowledgeable tour guide who will lead participants through the Copenhagen public transportation system via bike, bus, train, or walking to highlight important cultural sites.



Kathy Pomer, M.A. is the President and CEO of GatherRound Consulting and an accomplished early childhood education leader. Her work at GatherRound is the culmination of nearly four decades in the field, serving in many roles—from classroom educator to administrator, mentor teacher, program designer, and consultant.

Most recently, Kathy has also been working as Producing Partner for an upcoming social media video series in collaboration with the makers of Make A Circle Films and NAEYC. Prior to co-founding GatherRound, Kathy served as Vice President and Director of the Sheva Center for Innovation in Early Childhood Education and Engagement for the JCCs of North America. She holds a Master’s degree in Early Childhood Education and a Bachelor’s degree in Child Development, both from the Eliot-Pearson School of Child Study at Tufts University.

Kathy’s image of educators and learners of all sorts as competent and capable guides her work. She believes that positive, proactive early care and education experiences—highlighting learners’ own capabilities and interests—create communities of care that build a just society aligned with our deepest values.

Her areas of expertise include visioning and reflective supervision with leadership teams, mentorship and pedagogical support, advocacy for educators and leaders, and collaboration and communication across the field of early care and education.

In addition to her work at GatherRound, Kathy serves as an Exchange Press Leadership Fellow, sharing her expertise on a global platform in partnership with Exchange Press. She lives in Southern Maryland, near Washington, D.C., with her husband, Jim. Their two grown children are thriving, happy, and busy making the world a better place.



Jim Pomer is the GatherRound Chief Operating Officer of GatherRound Consulting. Jim brought with him extensive experience in the business sector, having served for many years as a corporate trainer across a wide range of organizations and industries. His career has consistently intersected with care and education, particularly within the healthcare and service sectors, where he developed a deep understanding of people-centered work.

In addition to his professional background, Jim brings a rich personal perspective. As the husband of Kathy Pomer and father of two children—and being the seventh of twelve siblings— he possesses a unique blend of empathy, adaptability, and organizational acumen. His experience as an educator and advocate, both formally and informally, equips him to meet the diverse needs of teams of any size.

Known for his inquisitive nature and strength in appreciative inquiry, Jim is deeply committed to being present, thoughtful, and engaged. At the same time, he remains focused on maintaining efficient and timely systems and processes that support sustainable growth and collaboration.