



The Association of California School Administrators is the driving force for an equitable, world-class education system, and the development and support of inspired educational leaders who meet the diverse needs of all California students.

ACSA is the largest umbrella organization of school leaders in the United States.

Our membership of more than 18,000 public school administrators touches all levels of site and district leadership, from classified workers to superintendents. As student advocates, our priority is to support students of all races and genders through the lens of equity, social justice and social and emotional learning.

acsa.org/advocacy

legislative **action** days

APRIL 28 - 29, 2024 | #ACSAadvocates

Fully Fund Prop. 98 and LCFF

- As the state grapples with its budgetary challenges, stability in our public education system must be maintained for students and families.
- Rising costs and inflation, combined with declining enrollment, expiring one-time funds, and the ending of state-enacted attendance relief, put school district fiscal stability at serious risk.
- Protecting Proposition 98 and fully funding the Local Control Funding Formula (LCFF) is critical to building on the progress that has been made in recent years.

ACSA urges the Legislature to prioritize education funding, including supporting a Cost-of-Living-Adjustment (COLA) for the LCFF and protecting schools from cuts.

Emergency School Closures

- Emergencies like fires, floods, and mudslides impact entire communities and often wipe out power, water, and destroy school and community infrastructure.
- Schools move as quickly as possible to return to educating students when disaster strikes.
- Predicating funding on pivoting to remote learning five days into an emergency is not feasible and will jeopardize schools' fiscal stability during times of need.

ACSA urges the Legislature to reject the Governor's proposal that mandates that schools offer remote learning during emergencies lasting more than five days.

Reinstate Transitional Kindergarten Funding Commitment

- Since the start of universal Transitional Kindergarten (TK) implementation, there has been a commitment to schools that reduced class size ratios would be supported with state funding.
- TK classrooms are currently required to be staffed on a 1:12 staff-to-student ratio and in 2025-26, the state will require schools to meet a 1:10 ratio.
- Schools received funding to support the shift to a 1:12 ratio. However, last year the commitment to fund the forthcoming 1:10 ratio was rescinded.

ACSA requests the Legislature reinstate the commitment to fund lower staffing ratios. In the event the state cannot fund the lowered ratio, we request a delay in the staffing ratio requirement until funding can be provided.

Safe and Modern Schools: School Facilities Bond

- ACSA supports safe and modern facilities for all students and educators.
- The state exhausted the remaining Proposition 51 (2016) facilities bond dollars in the 2022 Budget Act.
- School modernization and new construction facilities projects will require an estimated \$8 billion need, in addition to an estimated \$2 billion for universal Transitional Kindergarten facilities.

ACSA requests support of AB 247 (Muratsuchi) which would place a bond on the November 2024 ballot to provide TK-12 schools with much needed funding for school facility modernization and construction.



Streamlined accountability

- School leaders recognize the importance of accountability but are grappling with an increasing number of state-required plans and reports.
- Reporting requirements, some of which are redundant, require significant staff time and resources to develop and complete. This is challenging for small school districts that have limited staff and resources.
- Accountability efforts need to be streamlined to allow educators to focus time and energy on directly serving and supporting students.

ACSA urges support of SB 1315 (Archuleta), which would require the California Department of Education to put forth recommendations to the Legislature on how to consolidate and reduce school reporting requirements.

Staffing Solutions

- Schools are facing severe shortages in classified, certificated, and administrator positions.
- Positions remain open longer and attract fewer candidates than in prior years.
- The processes for incoming educators must be streamlined by prioritizing multiple methods to showcase competency, increasing onramps to credentials, and supporting innovative, research-proven methods that recruit and retain diverse education professionals.

ACSA supports the Governor's proposals to streamline transcript review for subject matter requirements, allow a Bachelor's degree to satisfy the basic skills requirement to earn a credential, and authorize an early completion option for PK-3 interns.

NOTABLE LEGISLATION

CO-SPONSOR AB 1913 (ADDIS)

Modifies the existing mandated reporter training to include "prevention" curriculum to help identify behavior that may lead to abuse or misconduct.

CO-SPONSOR SB 976 (SKINNER)

Prohibits social media platforms, unless parental consent is given, from pushing addictive feeds to minors during certain school and sleeping hours.

SUPPORT AB 2112 (MURATSUCHI)

Provides stability to LEAs who fall within ELOP's Rate 2 funding system by requiring their ELOP allocation to be no less than the 2022-23 rate.

SUPPORT AB 2998 (MCKINNOR)

Authorizes a minor to consent to receiving, carrying, and administering naloxone hydrochloride or other opioid antagonists on a school campus.

SUPPORT AB 1927 (ALANIS)

Expands the Golden State Teacher Grant program to include Career Technical Education teachers.

OPPOSE AB 2088 (MCCARTY)

Restricts hiring options for classified positions, giving "right of first refusal" to internal candidates based on seniority and not suitability.

