

Family Education Bios

Jamie Cho, Ph.D. is Assistant Teaching Professor of Justice in Early Learning at the University of Washington. She has her BA in Psychology with a minor in Education and her doctorate in Special Education from UC Berkeley. She has worked in the field of education as an early interventionist, inclusion specialist, teacher educator, field supervisor, consultant, parent educator, and researcher. She also currently serves as secretary on the Washington Association for the Education of Young Children (WAEYC), President Elect of the Early Childhood Teacher Preparation Council (ECTPC), and is a member for the Affiliate Advisory Committee of the National Association for the Education of Young Children (NAEYC). Jamie is committed to social and climate justice and works to create equitable and just early learning for all children and families.

Ninderjit Gill is tenured faculty at North Seattle College teaching in the AAS and BAS programs in Early Childhood Education program. She also serves as the Executive Director for WAEYC (Washington Association for the Education of Young Children). Ninderjit comes to her work with children, teacher and families with great care and commitment centering on diversity, equity and inclusion. She works diligently to ensuring those of us who teach, care for and learn with children and families have the skills, knowledge and efficacy to support their development, identity and growth.

Nick Terrones has served as an Early Childhood Educator for over 14 years and has recently taken on a role as Director at Daybreak Star Preschool. 12 of the 14 years spent in ECE have been primarily working and playing alongside toddlers. Nick roots his teaching and pedagogy in values of social justice education, anti racism and anti-bias paradigms, as well as viewing toddlers as capable humans. Nick continues to be an active leader in the World Forum Foundations Men in ECE.

Dr. Lynn K. Collins, Ph.D. is a licensed clinical psychologist providing services for families in the greater Portland area of Oregon. As a clinician and educator, she brings a practical, compassionate and strength-based perspective to her work. She completed her doctoral work in clinical psychology at Miami University of Ohio, where she was trained in family systems therapy and interpersonal/relational therapy. She received additional clinical experiences at the University of Oregon in a pre-doctoral internship, gaining further experience in group work and individual psychotherapy. Her Ph.D in Clinical Psychology was awarded in 1996. She has worked with children, families and adults for the past 25 years as a clinician and educator in both the public and private sector.