


# Discovery Education: Career and Technical Education Resources

**How to Access Discovery Education**
To access the resources below, you will need to log in to Discovery Education Experience.
Please log in via Clever or Classlink Portal, or Schoology Homepage.
Have questions? Contact **Andrea Gardner** at agardner@discoveryed.com

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|---|---|---|---|
| **Realistic** "Doers" | Work with machines, tools, plants, animals or the environment using athletic or mechanical ability to solve problems that lead to tangible results | • Build and repair things<br>• Grow plants<br>• Being physically active<br>• Be in the outdoors<br>• Work with animals<br>• Operate tools machines | Mechanics, construction, military, nature and athletics |

## Channels

Cooperative Minds
NBA and WNBA in the Classroom
Careers/Workplace Skills
Nevada Gold Mines Career Profile Series
MLB Global Sustainability
Manufacture Your Future
AgExplorer
Navy STEM for the Classroom
Workplace Skils
Undeniably Dairy: Caring for Farm Animals
Transportation and Moving Occupations
Production Occupations
Professional Specialty Occupations
Environmental Occupations

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| **Investigative** "Thinkers" | Observe, learn, investigate, analyze, evaluate, and use math and science to solve problems | • Conduct Experiments<br>• Figures out puzzles<br>• Understand why things happen<br>• Research to find answers<br>• Solve problems using math or science<br>• Think deeply | Science, research, medical science, mathematics |

## Channels

STEM Careers
STEM Careers Coalition
Careers/Workplace Skills
Magic School Bus Plus
Math Connections
Computer Science
Generation Beyond in School
Manufacture Your Future




[Science Fair Central]
[Innovation at Play]
[Ignite My Future]
[National Science Foundation]
[Girls4Tech]
[Fueling Education by CITGO]
[STEM Forward]

[Discover Data]
[TGR EDU: Explore]
[IF/THEN STEM Professionals]
[Future U by Boeing]
[AT&T Sustainability]
[Engineering]
[Professional Specialty Occupations]

| Artistic | | | |
|---|---|---|---|
| "Creators" | Work in unstructured environments using imagination, art, and creative self-expression | • Sketch, draw, paint<br>• Play a musical instrument<br>• Write stories, poetry, music<br>• Sing, act, dance<br>• Design fashion or interiors<br>• Attend concerts or plays | Visual arts & design, performing arts, writing and culinary arts |

## Channels

[Careers in Performing Arts]
[Working in Harmony]
[Art and Artists]
[STEM Connect Art Connections]
[Dance]
[Performing Arts Across Curriculum]

[Creative Visions in the Classroom]
[Careers/Workplace Skills]
[Workplace Skils]
[Media and Art]
[Visual and Performing Arts]

| Social | | | |
|---|---|---|---|
| "Helpers" | Work with others to listen, understand, empathize, inform, help teach or heal. | • Help people with problems<br>• Lead discussions<br>• Do volunteer work<br>• Teach or train<br>• Take care of others<br>• Advocate for social justice | Counseling & helping, teaching, human resources, health services |

## Channels

[Social-Economic Problems and Solutions]
[Mental Health]
[Creative Visions in the Classroom]
[Learning for Justice]
[Human Rights]
[Equity Talks]
[Workplace Skils]

[Dissent, Equity, and Inspiring Change]
[Health]
[Health Channel]
[Careers/Workplace Skills]
[Making an Impact]
[Human Services]




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| **Enterprising**<br>"Persuaders" | Influence, persuade, sell, compete or lead people and projects to achieve organizational goals. | • Debate ideas<br>• Lead groups<br>• Persuade people<br>• Make Decisions<br>• Initiate projects or start businesses<br>• Sell things | Marketing & sales, entrepreneurs, politics, law |

## Channels

[Innovation at Play](#)
[Ignite My Future](#)
[Working in Harmony](#)
[Manufacture Your Future](#)
[STEM Careers](#)
[STEM Careers Coalition](#)
[Careers/Workplace Skills](#)
[Women in History](#)
[Election Day](#)
[News and Current Events](#)
[Workplace Skils](#)
[Marketing and Sales](#)
[Personal and Building Services](#)

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|---|---|---|---|
| **Conventional**<br>"Organizers" | Work with data and systems using numerical abilities, efficient, accurate, organized and follows instructions. | • Find patterns in data<br>• Organize collections<br>• Keep accurate records<br>• Follow a set plan<br>• Create structures and systems<br>• Be responsible for details | Taxes & accounting, finance & investing, IT |

## Channels

[STEM Careers](#)
[STEM Careers Coalition](#)
[National Science Foundation](#)
[Girls4Tech](#)
[Fueling Education by CITGO](#)
[STEM Forward](#)
[Computer Science](#)
[Generation Beyond in School](#)
[My Digital Life](#)
[Digital Citizenship](#)
[Financial Literacy](#)
[Workplace Skils](#)
[Discover Data](#)
[TGR EDU: Explore](#)
[Navy STEM for the Classroom](#)
[IF/THEN STEM Professionals](#)
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[AT&T Sustainability](#)