



## Dear Educators, Business Representatives, and our Friends of STEM,

We know what STEM and STEM education are — or do we continue to have differing views? We know how to deliver quality STEM education, don't we? Even when we have a good understanding of STEM and quality STEM education, curriculum and trained teachers, are we delivering high-quality *impactful, equitable* STEM education or just good STEM education for those who can access it? Even in business, are high-quality STEM opportunities and experiences open to all comers?

At the 4<sup>th</sup> DFSME STEM Equity Conference on Saturday, October 15, 2022, we will be grappling with these ideas and want to present success stories from Delaware classrooms, related after-school and out-of-school programs and businesses. These are stories not just of providing great STEM experiences for students, but stories that show the ***broad reach and impact of these experiences for all.***

We want to collect these stories to help us learn and understand WHY these experiences have been successful. If you are a great teacher, community educator or business person and you have a story to share which demonstrates *equitable, impactful* STEM/STEAM education, experiences or opportunities, we hope you will fill out this one-page application, so your story can play a role in the October 15<sup>th</sup> conference. Some applicants may be asked to talk for a few minutes to tell their stories; others may be asked to share their stories in a publication sponsored by DFSME, to be made available to all who are interested in STEM/STEAM in Delaware.

This different kind of conference will include break-outs, mini-panels and workshops based on these stories, where participants will try to identify the

- elements of success
- effective ways to measure and demonstrate equitability and impact
- barriers (or opportunities) which we need to address or create
- ways to address the barriers or create the opportunities

No one questions that we need greater numbers and more diverse students to get excited about STEM's many sides, to be interested in pursuing STEM careers and know that those careers are actually open to them, and for all Delawareans to use STEM skills with confidence. Won't you be a part of figuring out how to make that happen?

***Please join us! Respond by August 31<sup>st</sup> with your one-page proposal, or your comments.***

Thanks from DFSME and the Conference's organizing team for considering taking a part in this game-changing event.

Randy