



Connecting Social and Emotional Learning to the Arizona English Language Arts Standards



Foundations of Reading

- Promote student belonging as part of a learning community through language routines such as choral reading and word games.
- Empower students to use cycles of action and reflection to monitor their own decoding skills and fluency.
- Build habits that allow students to becoming increasingly independent readers.

Targeted Grade-Level Text

- Incorporate rich and complex texts that are read aloud and available to every student.
- Build community through reading and listening to texts as a learning community.
- Teach multicultural texts that reflect and reveal the student population accurately.
- Explore the perspective of characters to support understanding our own thoughts and emotions, and how different people feel differently.
- Empower students to monitor their own comprehension and fluency.
- Facilitate evidence-based discussions that support active listening, valuing different perspectives, and allows every student to have an equal voice.
- Encourage students to use their own empathy as they express their thoughts and feelings.

Cross-Curricular Connections

- Provide instruction and materials that respond to students' existing knowledge and shared knowledge of the world.
- Provide time and space for students to explore topics and conduct research which allows for practicing cooperation, communication, innovation, reflection, self-regulation, and empathy.
- Allow space for students to explore their own interests.
- Establish routines that allow for feedback from and collaboration with peers to strengthen their own writing.