



Stockton Unified School District

School Counseling Report

Mid-Year 2020/2021



This report summarizes the school counseling services that were provided from August through December during the 2020–2021 school year within Stockton Unified School District.

Mission Statement: The mission of the Stockton Unified School District Comprehensive School Counseling Program is to provide, through meaningful partnerships with other educators, families, and the community, equitable access to data-driven academic, college/career, and social emotional services to all students to promote lifelong learning to our diverse student population.

Counseling by the Numbers

34,228
of Responsive Counseling

34,236
of Referrals, Consultations, Collaboration

24,133
of Individual Counseling/ Individual Student Planning

186
of Staff Development Trainings Held

Topics: Trauma-Informed Teaching, Xello, PBIS, Equity, Student Engagement, SEL for the Classroom, Anti-Racism, Self-Care, Cyber-Bullying

2,914
Total # of Students that Were Served in the SAP Process (CARE/SST/504)

200
of Tier 2 Small Groups held

473
of Parent Engagement Activities Held
Topics: Coffee Hours, Advisory Council, Financial Aid, Xello, & Trauma Workshops, ELAC, Migrant Ed, A-G Workshops, Role of the School Counselor, Etc.

103,879
student contact for Core Counseling Instruction Provided (District-Wide Guaranteed Lessons)

1,248
of Intentional Classroom Lessons (Site-Based)

2,449
of Tier 1 Activities Held (Whole School)
Activities: Perfect Attendance Drive-Thru & Character Trait Assemblies, Red Ribbon Week, Spirit Weeks, Dr. DeNoble Assembly, Mindful Morning, College Application, Etc.

Average Daily Attendance (ADA) Rate

Average percent of students attending distanced learning

August 2020
92.71%

October 2020
91.92%

December 2020
91.66%

Fall 2020 School Climate Data Reported on LCAP

Category	Question	4th-5th Graders (237)*	6th-8th Graders (3874)*	9th-12th Graders (4410)*
Cyberbullying	I have been cyberbullied in the last 30 days.	8%	4%	2%
Meaningful Participation	I feel like my voice matters to adults at my school.	77%	72%	68%
School Connections	At my school, there is a teacher or other adult who really cares about me.	90%	84%	77%
School Connections	I feel safe in my school.	92%	80%	76%
School Connections	At my school, there is a teacher or other adult who believes that I will be a success.	93%	87%	83%
School Connections	I feel like I am part of this school.	94%	79%	69%
Racism	There is a lot of tension at my school between different cultures, races, or ethnicities.	NA	24%	20%

*number of students who participated in the survey (4th-6th grade required opt-in)