



# Woodlynde School

Where Great Minds Learn Differently

## Head of School Newsletter *Winter 2016-2017*



### *Dear Family and Friends of the Woodlynde Community,*

The 2016-2017 school year marks a very important milestone for Woodlynde School – our 40th anniversary. We are celebrating decades of achievements by students whose lives were forever changed by attending Woodlynde. I have seen graduates go to college who had never dreamed it was a possibility. I have seen students transform into successful adults and leaders who return to serve on our faculty or board of trustees (see *Renninger '08 Appointed to Board of Trustees*, page 9). I have seen students who were once scared of being “different” learn to embrace everything that makes them who they are. I have seen Woodlynde School change lives.

Since our founding, Woodlynde has been a pioneer in:

- integrating innovative learning strategies with the rigors of a traditional college-prep curriculum
- surrounding our students and families with a nurturing culture of warmth, care, and joyful learning
- recruiting and retaining the finest faculty who are masters in their field and our students’ greatest champions
- immersing social and emotional learning into our curriculum, guiding our students to become confident and resilient young adults ready to take on college and the world

So, to celebrate our 40th year, I thought I’d share some of what’s currently happening at Woodlynde that is emblematic of who we are and always will be – *the school that changes lives.*

Sincerely,

Dr. Christopher M. Fulco, Head of School  
[fulco@woodlynde.org](mailto:fulco@woodlynde.org)

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# INNOVATIVE SUPPORT

## NEW! Two-Division Structure

At the start of this school year, Woodlynde adopted a new two-division model for our faculty, staff, and students to create a unified K-8 division and a 9-12 division. This change will help alleviate the sometimes stressful transition students may face when moving from Lower to Middle School, enable our teachers to better coordinate the curriculum between the lower and middle grades, and allow us to have a unified and collaborative faculty team in grades K-8.

Elizabeth Maglio, formerly Head of FOUNDATIONS and Lower School, is now Assistant Head of School, Grades K-8. Dorinda Shank, formerly Head of Upper School, is now Assistant Head of School, Grades 9-12.

Although grades K-8 will be a part of one division, students in grades 6-8 will continue to experience a logical, sequential progression of increased expectations and rigor as we work to fully prepare them for high school. They will also continue to experience “rites of passage” that are characteristics of the middle grades, such as using lockers, getting laptops, and having extracurricular and special events designed for their age range and interests.

## NEW LITERACY POSITION SERVES NEEDS OF OLDER STUDENTS

Mrs. Kristen Palazzo has taken on a new role this year as our Grades 6-12 Literacy Teacher. While all students in grades K-5 receive daily instruction in the Wilson® Reading System, we are now better able to provide literacy instruction to small groups of students in grades 6-12 who qualify for a more intensive approach that emphasizes the skills needed to increase literacy independence. Some of these groups include students who have advanced through several steps of the 12-step Wilson® Reading System and who will benefit from continued instruction and guided practice in the next steps. Other small groups include students who are new to Woodlynde. As one of only six Wilson® Accredited Partner Schools in the country, Woodlynde is a nationally-recognized leader in literacy education.



### DID YOU KNOW?

At Woodlynde, our innovative and immersive learning support includes:

- **Expert learning specialists**, dedicated to each grade, who create **individual student learning profiles** that enable us to craft an effective educational experience for every student
- **Metacognition classes** that help students understand their learning differences as well as their many strengths so they can build and master a repertoire of personal learning strategies
- **Social and emotional learning** embedded into the curriculum through a wide range of age-appropriate programming
- **Trained school counselors** and a **speech and language therapist**

# BLENDING WITH A RIGOROUS CURRICULUM



## UPPER SCHOOL ELECTIVES LET STUDENTS DISCOVER AND DEEPEN INTERESTS

At Woodlynde, we want our students to have the opportunity to experience a variety of interests, so we offer a comprehensive program of electives. Listed below are those that we are excited to offer to our students this year, including some new additions (denoted with \*).

- American Sign Language I
- American Sign Language II
- American Sign Language III\*
- Art Concepts
- Art Major
- Computer Applications
- Creative Writing
- Creative Writing Major
- Economics Major
- Engineering & Architecture\*
- Film Studies\*
- French Culture
- Game Design I
- Game Design II
- Health & Wellness Major
- History of Rock and Roll
- Java Programming Major
- Journalism
- Journalism Major
- Music Fundamentals
- Music Major
- Mythology\*
- Performance Ensemble
- Personal Finance
- Piano Class I
- Public Speaking
- Robotics
- Rock Ensemble
- Rock Ensemble for Beginners
- Studio Art I
- Studio Art II
- World Religions
- Yearbook
- Yearbook Major
- Web & Graphic Design

## DID YOU KNOW?

Typically, 100% of Woodlynde seniors who apply are accepted to college. Over the past 40 years, Woodlynde alumni have gone on to graduate from over 150 colleges and universities throughout the United States and abroad. View the full list at [www.woodlynde.org](http://www.woodlynde.org).

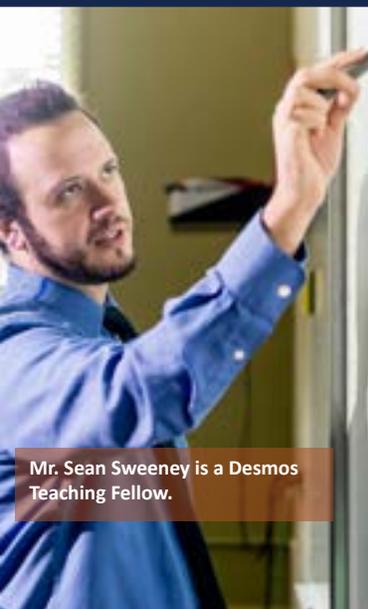
## PROJECT-BASED LEARNING ENGAGES STUDENTS IN 9TH GRADE ENVIRONMENTAL SCIENCE

Ninth grade students are experiencing a new way of learning in their environmental science classes in which we take a project-based approach by actively exploring real-world problems and answering big-picture questions in a student-centered learning environment.

“I have always felt strongly about teaching students through the act of creating,” says course instructor Mr. Abe Prontnicki. “As adults, most of our work is completing a project. Doesn’t a project ask much more of our students than a test ever could?”

While students love hearing that they won’t have to take any tests in Prontnicki’s Environmental Science classes, they are asked to meet deadlines, work collaboratively, and give presentations. Students are given the freedom to demonstrate knowledge in their own way, and they can use their interests and strengths to engage with the curriculum as much as possible.

# A CARING & TRANSFORMATIVE ENVIRONMENT



Mr. Sean Sweeney is a Desmos Teaching Fellow.

## WOODLYNDE'S SEAN SWEENEY ONE OF ONLY 40 IN NATION ACCEPTED TO TEACHING FELLOWSHIP

Upper School Math Teacher Mr. Sean Sweeney is one of only 40 teachers in the country accepted into the Desmos Teaching Fellowship. Desmos is regarded as one of the most powerful and versatile tools that exists for teaching math. It consists of a free and easy-to-use graphing calculator app that allows students to quickly graph and explore equations in a visual and meaningful way. It also includes an activity builder for teachers to plan and facilitate lessons in class.

As a Desmos teaching fellow, Sweeney takes part in regular discussions of lessons and best practices for the classroom with other fellows and members of the Desmos development team. Desmos heavily relies on teaching fellows to guide app improvements and new features. Recently, Sweeney flew to the company's headquarters in San Francisco to take part in a workshop to improve teachers' use of the application in classes.

## DID YOU KNOW?

All K-5 teachers are certified or are pursuing certification in Wilson®.

Our faculty have a combined 824 years of teaching experience.

65% of Woodlynde faculty have or are pursuing at least one master's degree.

5 teachers have obtained multiple advanced degrees.



Mrs. Ginny Byrne and Mr. Adam Kupersmith presented at the PAIS Biennial Conference.

## WOODLYNDE EDUCATORS PRESENT AT PAIS BIENNIAL CONFERENCE

Ten of Woodlynde School's expert educators presented at the Pennsylvania Association of Independent Schools (PAIS) Biennial Conference in October. The conference is regarded as the area's leading networking and educational event for independent school professionals.

In order to be selected, presenters submitted proposals to PAIS last year. The following Woodlynde educators presented to peers in their field in a variety of areas in which Woodlynde School excels.

Kristin Anderson, Jason Hoffman, Kristen Tabun - *Partnership for Success: Working with Colleges to Guide LD Students to Post-secondary Achievement*

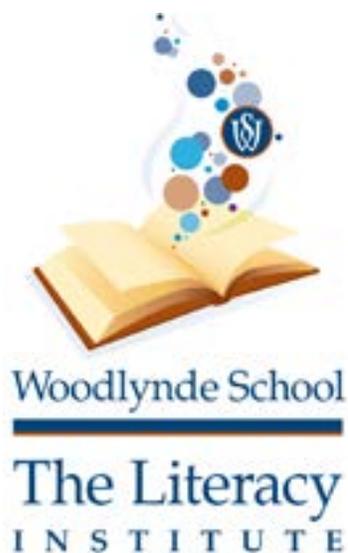
Julie Bown, Elizabeth Maglio - *Practical Strategies for Integrating Social and Emotional Learning into Your Classroom Setting*

Ginny Byrne, Adam Kupersmith - *Why Can't They Just Talk Normal? Making Shakespeare Accessible for All Learners*

Brian Richardson - *Using Popular Culture as an Asset in the Classroom*

Brittany Rushing, April Wszalek - *What Does Prioritizing in the Classroom Look Like?*

# Focus on: THE LITERACY INSTITUTE



## SPEAKER SERIES BRINGS ACCLAIMED SPEAKERS TO WOODLYNDE

Since The Literacy Institute was founded five years ago, it has brought numerous expert and nationally-recognized speakers to Woodlynde, including:

- Dr. Cheryl Chase - *Executive Functions: What Are They and How Can I Help?*
- Dr. Catherine Steiner-Adair - *Lost in the Tech Effect*
- Dr. Deborah Ledley & Dr. Lynne Siqueland - *From Uncertainty to Coping*
- Dr. Cathy Vatterott - *Building Productive Homework Habits*
- Dr. Stephen Soffer - *Help Your Child with ADHD or Executive Function Difficulties*
- Dr. Thomas Power - *How to Help Your Teenager with ADHD Succeed*
- Jenny Mills - *Incorporating Mindfulness into Teaching and Parenting Practices*
- Dr. Tim Odegard - *Reading and the Brain: What Parents Should Know*
- Dr. David Rettew - *Drawing the Line Between Traits and Psychiatric Symptoms*
- Dr. Robert Brooks - *Nurturing Motivation and Resilience in Children*
- Michael Fogel & Pnina Siegler - *Empowering Parents, Empowering Students*
- Dr. Tamar Chansky - *Freeing Your Child from Anxiety and Negative Thinking*
- Dr. Ned Hallowell - *The Childhood Roots of Adult Happiness*
- Dr. Jennifer Jackson Holden - *Building Foundational Skills*
- Dr. Lisa Goldstein, Dr. Steven Sokoll, Dr. Mary Ellen Weissman, Dr. Edward Moss - *To Medicate or Not to Medicate? A Panel Discussion*

## THE 2016-2017 LITERACY INSTITUTE SPEAKER SERIES

All Literacy Institute Speaker Series events are FREE and open to the public.

*Thank you to The Balcer Family for their generous support of the 2016-2017 Literacy Institute Speaker Series.*



### *Thinking Differently: Reframing Learning for a New Generation*

**Presented by David Flink**

*Author and Founder of Eye to Eye mentoring movement for LD/ADHD*

**Thursday, February 9 at 7:00 p.m.**

What does it mean to be a “different thinker?” Where can we find the full potential of our community? How can we make strides toward creating a world in which every learner is recognized? By sharing some of his own LD/ADHD journeys, Mr. Flink will provide answers to these questions. In doing so, he’ll also provide a glimpse into the power of mentoring in the lives of different thinkers. At the core is a message of personal empowerment, academic success, and educational revolution for people who think differently. **Register today.**



### *Raising Kids to Thrive*

**Presented by  
Dr. Kenneth Ginsburg**

*Author, Pediatrician, and Nationally-Recognized Speaker*

**Thursday, April 6 at 7:00 p.m.**

How do we give our children the unconditional love they need to thrive while also holding them to high expectations? How do we protect our children while also letting them learn life’s lessons? Dr. Ginsburg will share strategies to build resilience and promote the traits that help children become happy, successful adults. He will share how helicopter parenting undermines successful child development, how to be a stable beacon that your child will turn to for guidance and self-measurement, and how to reduce your child’s anxiety as they venture out on their own and move into adulthood. **Registration opens February 1.**

**REGISTER TO ATTEND OR LEARN MORE ABOUT THESE LITERACY INSTITUTE PROGRAMS AT [www.woodlynde.org/SpeakerSeries](http://www.woodlynde.org/SpeakerSeries)**

# A FOCUS ON PERSONAL GROWTH

## RESPONSIVE CLASSROOM EMPHASIZES ACADEMIC, SOCIAL, AND EMOTIONAL GROWTH

At Woodlynde, we develop our students not only as learners, but also as individuals. To that end, we have integrated the Responsive Classroom approach into grades K-8. Responsive Classroom emphasizes that how children learn is just as important as what they learn and that academic success is tied to building social-emotional competencies in children. With the Responsive Classroom approach, we are enhancing our safe, joyful, and nurturing environment that helps our students thrive.

One specific way in which Responsive Classroom is being used is in our Morning Meetings in grades K-5. Each morning, students and teachers gather in a circle and begin by greeting one another by name. They then each share information about important aspects of their lives while others offer empathetic comments or ask questions. Everyone then participates in a brief group activity that helps students practice social and academic skills, and the meeting concludes with students reading and interacting with a short message written by their teachers to help students focus on what they'll do during the school day.



## REPUTATION PROJECT NOW IN GRADES 6-8

After a successful first year of introducing the Reputation Project, led by therapist Mike Fogel of the Child & Family Art Therapy Center, to our 8th grade students, the program has expanded to include all students in grades 6-8 this year. Meeting for an hour once a week, the Reputation Project emphasizes the development of peer engagement skills that will eventually aid students as they transition to Upper School.

Staff-guided peer engagement topics include navigation of unstructured situations, development of positive self-identity and public reputation, friendship management, cyber etiquette, and safe social media use. Each lesson is taught in a multi-sensory format that uses modeling, role-play, humor, and a memorable image or catch-phrase. Students end each lesson with a team-building activity that reinforces the day's lesson.

## UPPER SCHOOL LAUNCHES TEEN TOPICS SPEAKER SERIES

To further enrich our Upper School social-emotional learning program, Woodlynde has launched a Teen Topics Speaker Series. Six times throughout the year, our Upper School students will hear speakers on a variety of topics, including mental health, distracted driving, self-advocacy, gender issues, drug and alcohol prevention, and making healthy choices. In October, we hosted our first speaker, Ali Rothrock from *Minding Your Mind*. Rothrock shared a powerful message with our students on the importance of speaking up and seeking help for mental health issues. Based on the positive response from our students, we believe that these speakers will further help our students navigate the complexities of teen life and young adulthood.



Ali Rothrock from *Minding Your Mind* presenting to Upper School students.

# A FOCUS ON PERSONAL GROWTH (CONT.)

## L.E.A.D. CLUBS HELP STUDENTS DEVELOP NEW INTERESTS AND SELF-CONFIDENCE

We created our L.E.A.D. Student Life Program several years ago to help our students discover more about themselves and the world, develop and deepen relationships with peers, and build self-confidence. Our after-school L.E.A.D. clubs have been of particular importance in helping us achieve the program's goals.

### NEW! GRADES K-5 NELLIE'S SCHOOLHOUSE

We have partnered with Nellie's Schoolhouse this year to provide a new L.E.A.D. Club to our grades K-5 students. Once a week, Nellie's Schoolhouse brings two therapy dogs to Woodlynde to help teach participating students how to pet, treat, groom, walk, and command dogs. In the process, students learn how to adapt to various environments and gain self-confidence.



### EXPANDED! GRADES 7-12 OUTDOORS CLUB

Our Outdoors Club, started by Mr. Abe Pronnicki in 2013, has dramatically expanded in scope and attendance, growing from short hikes or birdwatching trips after school with just a couple of students to destination weekend activities with a dozen or more students joining in. New trips this year include canoeing and kayaking, geocaching, disc golf, whitewater rafting, stargazing, and hiking at local state parks.



### NEW! UPPER SCHOOL LIVE ARTS CLUB

Led by Music Teacher Dr. Michael Simmons, our new Live Arts Club exposes Upper School students to Philadelphia's vibrant cultural scene. Over the course of the year, the club will attend various live performances throughout the Philadelphia region. Upcoming trips include Lukas Graham at the Fillmore in Philadelphia, *Romeo and Juliet* at the Media Theatre, and the Philadelphia International Festival of the Arts.



## DID YOU KNOW?

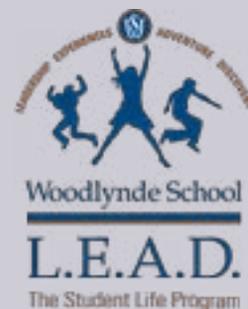
Woodlynde School's L.E.A.D. Student Life Program offers a variety of after-school clubs to our students each year that are led by Woodlynde's expert faculty. Here is just a small sampling of clubs being offered this year:

### GRADES 6-12

- Chess Club
- Clay Throwing Club
- Fitness Club
- Gaming Club
- Politics and Government Club
- Riding Club
- Theater Improv Club

### GRADES K-5

- Arts & Crafts Club
- Cooking Club
- LEGO Club
- Science Explorers
- Soccer Club
- Sports Club



# A FOCUS ON PERSONAL GROWTH *(CONT.)*



## TRIPS ABROAD OFFER OPPORTUNITIES FOR GROWTH AND EXPLORATION

In 2017, Woodlynde Upper School students will have two opportunities to immerse themselves in another culture when some of our Spanish students travel to Costa Rica over our Spring Break and some of our French students travel to France in July.

While in Costa Rica, our students will experience the many things that the culture has to offer, including visiting coffee and chocolate plantations, boating through the canals of Tortuguero, kayaking on Lake Arenal, walking across hanging bridges in the jungle, and zip lining through the cloud forest in Monteverde.

In France, students will travel through Paris, the Loire Valley, St. Malo, and Normandy, and activities will include visiting Notre Dame Cathedral, the Louvre, Mont St. Michel, the D-day beaches of Normandy, and Versailles.

Through these trips, our students will be able to practice Spanish and French in unique settings and will also step a bit outside their comfort zones and grow as individuals. Prior trips to Quebec and Mexico City demonstrated to us the importance of traveling abroad to support student growth and independence, and we believe these upcoming trips to Costa Rica and France will do the same.

## DID YOU KNOW?

Through our L.E.A.D. Student Life Program, we offer a wide variety of day and overnight trips to our students. Below is a sampling of some of our upcoming and past trips.

### DAY TRIPS

- Bowling
- Dorney Park
- The Franklin Institute
- Ice Skating
- Hershey Park
- Highland Orchards
- Historic Philadelphia
- Philadelphia Museum of Art
- Science Day at the Phillies
- Sky Zone
- Spring Mountain Ski Area
- Valley Forge Park

### OVERNIGHT TRIPS *(UPPER SCHOOL ONLY)*

- Bushkill Falls/Great Wolf Lodge
- New York City
- Philadelphia
- Washington, D.C.

### TRIPS ABROAD

- Mexico City
- Quebec
- Costa Rica
- France



# A FOUNDATION FOR FUTURE SUCCESS

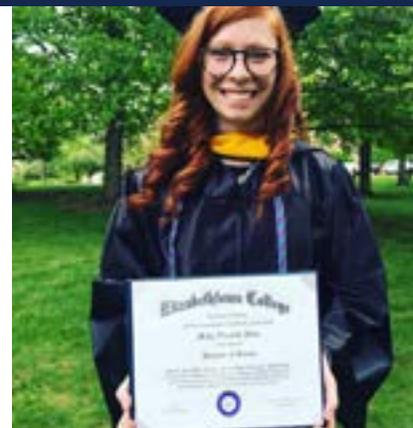
## DID YOU KNOW?

Members of the Class of 2017 have already been accepted to the following colleges and universities:

- Arcadia University
- Auburn University
- Becker College
- Bowling Green State University
- Cabrini University
- Chestnut Hill College
- Dean College
- Eastern University
- Harcum College
- Juniata College
- King's College
- La Salle University
- Lebanon Valley College
- Lynchburg University
- Lynn University
- Manhattanville College
- Millersville University
- Mitchell College
- Montgomery County Community College
- Ohio University
- Otterbein University
- Pennsylvania College of Technology
- Rosemont College
- Shawnee State University
- Susquehanna University
- Towson University
- University of Tampa
- Washington & Jefferson College
- Widener University

## Alumni Spotlight: Molly Hicks '12 *Advocating for Learning Differences*

Molly Hicks '12 is a recent graduate of Elizabethtown College where she majored in education. Already, she is on a path to make an impact on the world of learning differences by serving as an ambassador for the Pennsylvania Branch of the International Dyslexia Association (PBIDA).



"In 3rd grade, I was diagnosed with dyslexia, and it has made me the person I am today," says Molly. "I developed deep-rooted resilience, persistence, and empathy. Educating children with dyslexia and other learning differences is my passion."

While in college, Molly discovered her passion for dyslexia awareness after hearing unexpected comments and misunderstandings of dyslexia by her professors and peers.

"I found that dyslexia was rarely discussed in my education classes even though every regular education teacher will have at least one student with dyslexia in their classroom throughout their career, if not every year they teach," says Molly.

Penny Moldofsky, Director of the Literacy Institute at Woodlynde School, connected Molly with PBIDA, who placed Molly on a panel during one of their dyslexia simulations. This inspired Molly to bring a dyslexia simulation to Elizabethtown to raise awareness and understanding of learning differences on the college's campus.

Molly conducted the simulation in April, filling all 50 spots with college students, educators, and parents in the community. Interest ran so high that Molly had to turn people away. The simulation's message and impact rippled through current and future educators on Elizabethtown's campus.

Molly is currently working as a Wilson® Reading Instructor at Our Mother of Sorrows in Philadelphia.

## ANDREW RENNINGER '08 APPOINTED TO BOARD OF TRUSTEES

Andrew Renninger '08 was recently appointed to Woodlynde School's Board of Trustees. After graduating from Woodlynde School, Renninger received his bachelor's degree in economics from Franklin and Marshall College and his master's degree in urban studies from Columbia University. He is the founder of OpenHousePHL and Conscious Cities and previously worked as an urban designer and planner for Pilot Projects Design Collective.

# PHILANTHROPY CAN CHANGE A LIFE

With philanthropy – the donation of time, talent, and treasure – you can make a difference in the life of a child who learns differently. My sincere thanks to these families and so many others who so generously support Woodlynde School.



Woodlynde School's 2016-2017 Maguire Scholars Program participants with Chris Maguire

## HIGHLIGHT: MAGUIRE SCHOLARS PROGRAM

Last month, I spent an afternoon at the Association of Fundraising Professionals' annual luncheon to celebrate those with a special calling – philanthropy. I was there to celebrate one family in particular, the Maguire family, whose foresight, generosity, and deep belief in the power of education to transform lives will have a direct and multi-year impact on a dozen Woodlynde Upper School families.

Founded by James and Frances Maguire and now led by their daughter, Megan Maguire Nicoletti, the Maguire Foundation has created a comprehensive student scholarship program that today benefits over 1,500 students throughout the region – an astounding example of the power of philanthropy.

I am pleased and proud to announce that this year, Woodlynde School has been added to the Maguire Scholars Program through a six-figure, four-year scholarship grant. A Maguire Scholarship is competitive to receive, and it can follow a student throughout his or her Upper School tenure. The benefits inside the classroom are complemented by the Program's wide array of outside mentorship and leadership opportunities, because the Program's goal is to inspire not just a better student, but also a better person.

## NEW GRADES 6-8 SCHOLARSHIP

Another wonderful thing about philanthropy – it's contagious. I am pleased to say that the Maguire Foundation's generosity inspired another recent gift – a five-figure, year-long scholarship for one of our students in grades 6-8. Our anonymous donor's only request was that the scholarship go to a family in need for whom tuition could now be one less worry.

## NEW RECORDING STUDIO

An anonymous donor couple was so inspired by Grades 6-12 Music Teacher Dr. Michael Simmons' passion for music education that they underwrote Woodlynde's new recording studio. The recording equipment is highly sophisticated and will be a boon to Dr. Simmons' in-class instruction as well as provide expansive new extracurricular experiences for our students.

## DONORS FUND EXPANSION OF REPUTATION PROJECT

Two Woodlynde families were so inspired by our students' enthusiastic response to last year's social and emotional learning programs that they funded through their own five-figure gifts the expansion of the Reputation Project to serve grades 6-8 (learn more on page 6), making it a core part of our curriculum for the middle grades.



## JOHN SCHMADER PA'16 APPOINTED TO BOARD OF TRUSTEES

John Schmader PA'16 joins Woodlynde School's Board of Trustees having served on various boards and fundraising committees throughout the region including Stratford Friends School, Project HOME, Youth Legacy, Phillies charities, Philadelphia Antique Show, and Bryn Mawr Hospital. The parent of a Woodlynde alumnus, Schmader is a retired chiropractor who holds a doctorate in chiropractic from Life University. He is also an alumnus of Malvern Preparatory School.

You can *change a life*  
by making a gift to  
**THE ANNUAL FUND  
FOR WOODLYNDE**

As we look forward to 2017, with all of the possibilities inherent in the new year, I hope you will consider an end-of-year gift to The Annual Fund for Woodlynde. Your gift to the Annual Fund directly supports the people and programs that have and will continue to change the lives of our students - **EVERY DAY, EVERY YEAR, FOR OVER 40 YEARS.**

*Change a life* by making a gift  
to **THE ANNUAL FUND FOR WOODLYNDE** today.

[www.woodlynde.org/donate](http://www.woodlynde.org/donate)

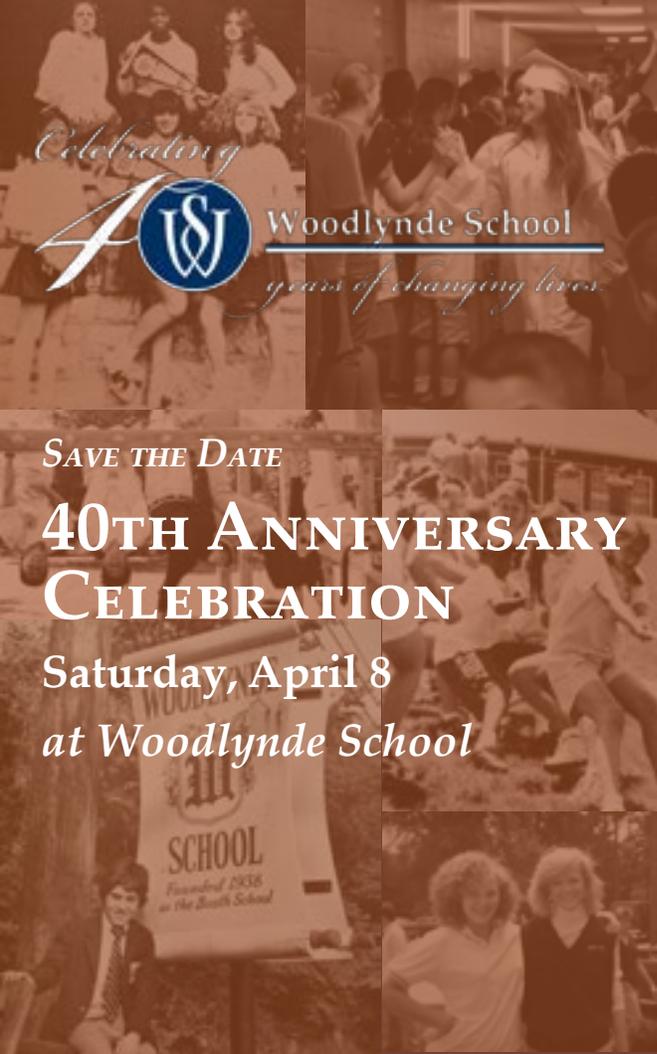


“There are many reasons why I choose to support Woodlynde by giving to the Annual Fund. Most of them involve students whom I have taught, students whom I now teach, and colleagues whom I admire and respect. All of these people inspire me to be a better teacher and a better human being. I believe in Woodlynde and its ability to change lives; that is why I am a loyal donor of 29 years to the Annual Fund for Woodlynde. Please join me in showing others how much we believe in our mission by making a gift today.”

- Anne Eckert, Upper School Teacher



**THE ANNUAL FUND FOR WOODLYNDE**  
*CHANGING LIVES EVERY DAY, EVERY YEAR, FOR OVER 40 YEARS*



*Celebrating*



**Woodlynde School**  
*years of changing lives.*

  
**Woodlynde School**  
445 Upper Gulph Road  
Strafford, PA 19087-5498

*SAVE THE DATE*

# 40TH ANNIVERSARY CELEBRATION

Saturday, April 8  
*at Woodlynde School*



## Woodlynde School

*Where Great Minds Learn Differently*



**Head of School Newsletter**  
*Winter 2016-2017*

**Open Houses at 8:45 a.m.**  
January 10 - February 14 - March 14