



# ReVIEW

Talent Feedback System



What is your district doing to train new administrators  
in the art of teacher observation?

How can you ensure all of your district evaluators are calibrated to your  
chosen framework for effective teaching?

**Join over 1000 educators who have  
learned they can improve instructional capacity through  
ReVIEW Talent Feedback System.**

ReVIEW Talent Feedback System provides:



Video-based calibration  
focused more on  
capacity building  
than score agreement.



We coach your administrators  
by giving them the  
same narrative report  
teachers deserve.



Feedback and modeling  
drives everything we do at  
ReVIEW  
Talent Feedback System.

To learn more visit <http://reviewtalentfeedback.com> or email [review@reviewtalentfeedback.com](mailto:review@reviewtalentfeedback.com)



# ReVIEW

Talent Feedback System

## Step 1: Collecting Evidence

Evaluators receive access to video content of classrooms across multiple grade bands and subjects.



High expectations for student learning

## Step 2: Analyze the Evidence

With access to our user friendly interface, your district evaluators score this video against your chosen framework at the indicator, domain, or attribute levels.

B. Qualitative and quantitative evidence cited in feedback is aligned, and growth and improvement.

## Step 3: Coaches Provide Feedback

A Review Talent Feedback System Coach then scores the evaluator's report and provides written feedback evaluators need to support teacher growth.

| Below standard                                                                                                                                    | Developing                                                                                                                                         | Proficient                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Evidence cited about teaching practice includes only one type of data. Evidence is not specific enough to support teacher growth and improvement. | While the evidence cited is a mix of qualitative and quantitative data, it lacks the specificity needed to support teacher growth and improvement. | The evidence cited of qualitative and quantitative data. Includes enough evidence needed to support teacher growth and improvement. |

## Step 4: Create a Professional Development Plan

As a district leader you will have access to download facilitator reports that give a snapshot of how well your evaluators support the instructional capacity of your teachers.

| Submitted At | A. | B. | C. | D. | E. | F. | Scale Score | PL Designation |
|--------------|----|----|----|----|----|----|-------------|----------------|
| 2016-09-17   | 3  | 1  | 2  | 3  | 2  | 3  | 14          | Developing     |
| 2016-09-27   | 3  | 3  | 3  | 2  | 3  | 3  | 17          | Proficient     |
| 2016-09-18   | 3  | 2  | 3  | 3  | 3  | 3  | 17          | Proficient     |