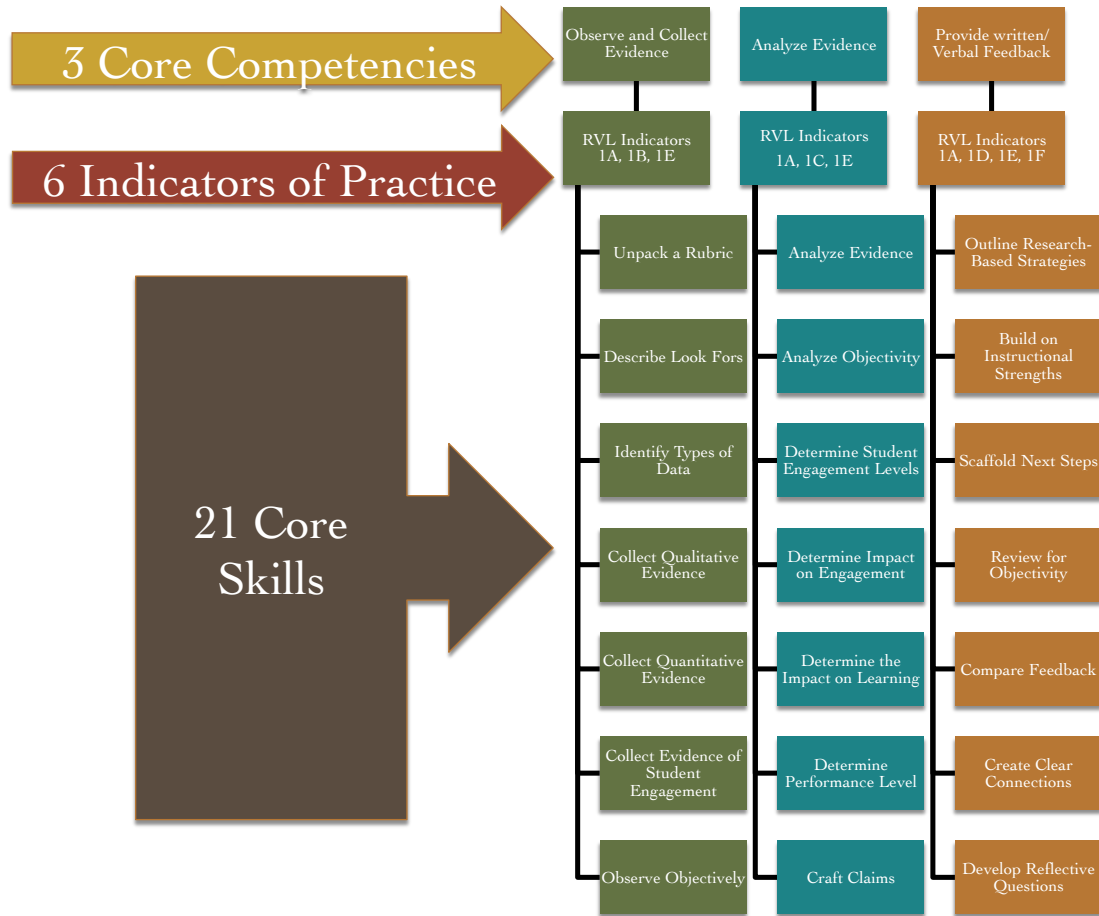


ReVision Learning Supervisory Continuum

Domain 1: Evidence-Based Observation



The **ReVision Learning Supervisory Continuum™**, a continuous growth rubric, is designed to directly support instructional leaders and coaches as they review teacher performance and practice and provide meaningful feedback. Three core competencies provide a learning progression that supports the development of a set of knowledge, skills, and dispositions, 21 in all, designed to transform classroom practice through the highest quality feedback.



Professional Learning Workshops/Programs & Services

Beginning Level:

Understanding Your Performance Framework

Intermediate Level:

Planning for Effective Observation & Evidence Collection

Advanced Level:

Recognizing Rigorous Instruction in Your Performance Framework
Observation Methods: Aligning Your Indicators and Observation Methods
Understanding Bias in Observation Practice

Programs & Services: Collegial Calibrations™, Instructional Effectiveness through Evidence-Based Observation Map, ReVision OnLine Learning, One-One and Virtual Coaching, ReVIEW Video-Based Calibrations

Intermediate Level:

Analyzing Evidence for Educator Effectiveness

Advanced Level:

The Cause and Effect of Teaching: Observing for Impact
Determining the High Leverage Needs for Teachers
Understanding Bias in Observation Practice

Programs & Services: Collegial Calibrations™, Instructional Effectiveness through Evidence-Based Observation Map, ReVision OnLine Learning, One-One and Virtual Coaching, ReVIEW Video-Based Calibrations

Intermediate Level:

Creating High Quality Written Feedback

Advanced Level:

Making Cross-Indicator Connections for High Leverage Coaching
Understanding Bias in Observation Practice
Examining Feedback for Teacher Learning
Developing and Aligning Coaching Questions to Your Performance Framework

Programs & Services: Collegial Calibrations™, Instructional Effectiveness through Evidence-Based Observation Map, ReVision OnLine Learning, One-One and Virtual Coaching, ReVIEW Video-Based Calibrations

Workshop and Program Descriptions

Observe and Collect Evidence

Beginning Level:

Understanding Your Performance Framework (3 hours)

Description: Take the opportunity to unpack your performance rubric, culling out challenging phrases that often lead to confusion or difficulty in supporting classroom practice.

Intermediate Level:

Planning for Effective Observation & Evidence Collection (6 hours)

Description: Explore the core skills associated with observation and evidence collection to support teacher growth.

Advanced Level:

Recognizing Rigorous Instruction in Your Performance Framework (6 hours)

Description: Delve into essential elements for a rigorous classroom, exploring a number of frameworks to support greater depth in student learning and how it is best observed.

Observation Methods: Aligning Your Indicators and Observation Methods (6 hours)

Description: Create efficiency in how you collect evidence for your performance rubric by aligning expected performance to your observation methods.

Understanding Bias in Observation Practice (3 hours)

Description: Reflect on the feelings, expectations, and biases, that can influence your observation & feedback practices and learn to set those biases aside before and during an observed lesson and after through evidence based feedback.

Analyze Evidence

Intermediate Level:

Analyzing Evidence for Educator Effectiveness (6 hours)

Description: Explore the core skills associated with with analyzing educator effectiveness through evidence-based observation.

Advanced Level:

The Cause and Effect of Teaching: Observing for Impact (6 hours)

Description: Engage in an analysis of instructional practice with the lens of the evaluating impact of teaching practices on student learning. Explore how to determine cause/effect relationships and create explicit connections to support teacher growth and understanding.

Determining the High Leverage Needs for Teachers (6 hours)

Description: Practice aligning collected evidence from an observation to your rubric performance indicators and levels, making connections between those indicators, to determine high-leverage professional learning needs, attainable/scaffolded next steps, and actionable feedback for your teachers.

Understanding Bias in Observation Practice (3 hours)

Description: Reflect on the feelings, expectations, and biases, that can influence your observation & feedback practices and learn to set those biases aside before and during an observed lesson and after through evidence based feedback.

Provide Written and Verbal Feedback

Intermediate Level:

Creating High Quality Written Feedback (6 hours)

Description: Explore the core skills associated with providing quality written feedback based on observed practice and in support of teacher growth

Advanced Level:

Making Cross-Indicator Connections for High Leverage Coaching (6 hours)

Description: Build greater coherence to your classroom observations and teacher feedback by exploring the domains of your performance framework, establishing cross-indicator connections for more powerful feedback.

Understanding Bias in Observation Practice (3 hours)

Description: Reflect on the feelings, expectations, and biases, that can influence your observation & feedback practices and learn to set those biases aside before and during an observed lesson and after through evidence based feedback.

Examining Feedback for Teacher Learning (6 hours)

Description: Examine scenarios with examples of next steps to discern how the writer provided support for changes in practice, completing a cause/effect chart with suggestions for an observed lesson.

Developing and Aligning Coaching Questions to Your Performance Framework (6 hours)

Description: Practice integrating reflective questions into your feedback that lead your teachers to new professional levels.

Programs and Services

Collegial Calibrations™

Description: Learning community-based professional learning model designed with collaborative walkthroughs and powerful debriefs towards improved observation and feedback practice.

ReVision OnLine Learning

Description: Professional learning modules designed to be used as stand-alone learning programs or blended with our face-to-face and job-embedded professional learning models.

One-One and Virtual Coaching

Description: One-One coaching for leaders and instructional coaches to support improved observation and evidence collection, analysis of instructional practice, and quality feedback.

Instructional Effectiveness through Evidence-Based Observation Learning Map

Description: ReVision Learning and Amplify Education, Inc have partnered to create a diagnostic survey that supports understanding of an initial baseline that informs targeted, personalized professional learning maps for those who support instruction.

ReVIEW Video-Based Calibrations

Description: Instructional analysis review to support initial baseline, providing the design for more personalized professional learning,

