

DISTANCE LEARNING

STRUCTURES and EXPECTATIONS

- Every block will start with a synchronous exchange. Instructional synchronous experiences could be, but are not required to be, the full 85 minutes. At least three times per week (for everyday Legacy courses) these **synchronous experiences** will be instructional in nature.
 - These synchronous experiences could include
 - Whole group instruction
 - Small group instruction
 - Individual instruction
- **Attendance** will be taken each block. Learners will be marked present when they are synchronous at the beginning of the block and participating according to teacher directions.
- **Every KMHS teacher who has a rostered course/class will be available via an open Google Meet** (link posted on platform) from 2:30 - 3:00 pm each day (M/T/W/F).
 - Charter teachers may have determined different office hours that are clearly communicated and staffed.
- The **day's plans for each class** will be updated and on the platform by the start of the class per the student's schedule.

KMHS Distance Learning Expectations For Students In Legacy Courses

- Be present at the start of each block of learning using the campus block schedule

Block Schedule: Monday, Tuesday, Wednesday and Friday

Block	Time
Block 1	7:20-8:45
Block 2	8:50-10:15
Advisory	10:20-11:00 <i>Monday/Friday: Home Advisory Login</i> <i>Tuesday/Wednesday: Academic Support--No Home Advisory Login</i>
LUNCH	11:05-11:35
Block 3	11:40-1:05
Block 4	1:10-2:35

Block Schedule: Thursday (Early Release Day)

Block	Time
Block 1	7:20-8:40
Block 2	8:45-10:05
Advisory	10:10-10:40 <i>Thursday: Academic Support--No Home Advisory Login</i>
LUNCH	10:45-11:15
Block 3	11:20-12:40
Block 4	12:45-2:05

- Attend all synchronous meetings as indicated by teachers.
- Fully engage throughout the day.
- Follow the Distance Learning Norms previously shared by each teacher.
- Attend optional office hours (2:30-3:00 pm M/T/W/F) to have questions answered in a timely manner

**Charter students are reminded to follow the expectations shared out by their charter director and/or instructors