

Tildenville Elementary

1221 Brick Road
Winter Garden, FL 32787
407-877-5054
FAX 407-877-5060
Agathe Alvarez ~ Principal



Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will take the paper-based Florida Standards Assessments (FSA) assessments on the follow dates based on their grade level:

3rd Grade:

Reading Session 1 – April 6
Reading Session 2 – April 7

3rd - 5th Grades:

Math Session 1 - May 6
Math Session 2 - May 7

4th and 5th Grades:

Writing – April 8
Reading Session 1 – May 3
Reading Session 2 – May 4

5th Grade Science:

Session 1 – May 10
Session 2 – May 11

Per the Florida Department of Education (FDOE), no remote administrations are available for any statewide summative assessments.

Reminders & important information for LaunchEd students:

All students, Face to Face and LaunchEd, must arrive to campus no later than 8:45 AM on each testing date. Students should wear comfortable clothes and bring a snack and water if they want to (these will also be available for students at school). All students and staff will follow all health and safety protocols, which include social distancing, wearing a face covering, and getting a temperature screening when arriving on campus.

All LaunchEd students will enter and exit at the 400 building each day (the middle building on campus). Parents will be notified when testing is complete for their LaunchEd student in order to come pick up. No parents will be able to enter the building.

For information regarding session lengths for Spring 2021 assessments, please see the [2020–2021 Florida Statewide Grade-Level Assessments Fact Sheet](#).

To help your student become comfortable with the item types and response formats, the following resources are available at <http://www.FSAssessments.org/students-and-families/practice-tests/paper-based-practice-test-materials/>:

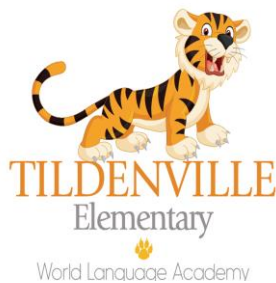
- Paper-Based Practice Tests and Answer Keys
- Student Presentations

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing **or** during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. If your student is found with an electronic device during testing, his or her test will be invalidated. Cell phones should stay home on test dates, but if are on campus must remain off and in backpacks.

“TO Teach & Inspire ~ TO Reach & Transform~ Every Student Every Year!”

The School Board of Orange County, Florida, does not discriminate in admission or access to, or treatment or employment in its programs and activities on the basis of race, color, religion, age, sex, national origin, marital status, disability, genetic information or any other reason prohibited by law. The Equal Employment Opportunity Supervisor responsible for compliance is Carianne Reggio; the Section 504 Supervisor responsible for compliance is Harriet Brown, Esq.; and the Title IX Supervisor responsible for compliance is Kevin Demer. Each may be contacted at the Educational Leadership Center, 445 W. Amelia Street, Orlando, Florida 32801 (407.317.3200).



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- **Calculators** - Calculators are not permitted during Grades 3–6 Mathematics tests.
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment printed in the student’s test and answer book that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement in their test and answer book.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states: “Because the content in all statewide assessments is secure, you may not discuss or reveal details about the test content (including test items, passages, and prompts) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites.” Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, FDOE employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.
- **Leaving Campus**—If your student leaves campus before completing a test session (e.g., for lunch, an appointment, illness), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 plan, or is an English Language Learner (ELL) or a recently exited ELL, please contact the school to discuss the testing accommodations that will be provided for your student.

If you have any questions related to this test administration, please contact **Bryan Dolfi at 407-877-5054 x3972225 or at bryan.dolfi@ocps.net**. For more information about the Florida Statewide Assessments program, please visit the portal at www.FSAssessments.org.

Thank you for supporting our student and encouraging him or her to do his or her best during Spring 2021 assessments.

Sincerely,

Agathe Alvarez

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