CALIFORNIA COMMUNITY COLLEGE ASSOCIATION FOR OCCUPATIONAL EDUCATION'S

FALL 2020 VIRTUAL EXPERIENCE
SEPTEMBER 30 - OCTOBER 23, 2020
A PERFECT VISION FOR STUDENT SUCCESS

CCCAOE
CALIFORNIA COMMUNITY COLLEGE ASSOCIATION FOR OCCUPATIONAL EDUCATION

"A vision is not just a picture of what could be; it is an appeal to our better selves, a call to become something more." *- Rosabeth Moss Kanter*

Schedule-at-a-Glance

Wednesday, September 30

Time	Session	Description
10:30 am	Welcome	CCCAOE Fall 2020 Virtual Experience Kick Off
11:00 am	'Effective Online Teaching' is Not an Oxymoron	Are you uncertain and skeptical about how career education can be effective in an online environment? Join this panel of experts in a discussion about practical approaches for effective online instruction. In other words – you can continue your student success work through the preparation of your faculty in learning and using the evidence-based online teaching practices shown to improve student achievement measures and close equity gaps. This plenary discussion kicks off a series of virtual sessions that debunk common myths about online teaching.
1:00	The Economy 2021: Are Workers and Workforce Development Getting Better from COVID-19? Robert Eyler	
2:30	Stretch and Connect	
3:00	Creative Behavior Systems: ACES, Behavior and Us!	The impact of ACEs on children can manifest in difficulties focusing, self-regulating, trusting others, and can lead to negative cognitive effects. One study found that a child with 4 or more ACEs was 32 times more likely to be labeled with a behavioral or cognitive problem than a child with no ACEs. **CCCAOE** is looking for ways to educate participants about ACEs and help them to meet clients' needs with more effective and supportive practices. This important work can be improved by learning the structure of trauma, behavior and attachment to increase successful implementation of new ideas and practices in our training, *ACES, Behavior and Us!*

Thursday, October 1   THINK PINK - Wear Pink or Pink Virtual Background

Time	Session	Description
8:30 am	Influencing and Leading From Wherever You Are	Mike Walsh, Beacon Results
10:00 am	Stretch and Connect	
10:30 am	Getting to Evidence Based Decision-Making: Laying the Groundwork and Making the Connections that Accreditation Demand	Dr. Loewen and Dr. Nasio will provide real-world examples on how to approach curriculum mapping and data gathering across an entire curriculum. While many 3rd party educational publishers facilitate program mapping, understanding the educational pedagogy that underpins successful curriculum organization is key. With that understanding, programs can know when and where to assess students to provide programs with meaningful data to implement improvements. While factors of sequencing, leveling, and aligning curriculum are first steps, identifying the key areas to assess students is critical in gathering meaningful data for informed decision-making. Likewise, the final piece of the puzzle is the assessment artifacts themselves. The alignment, the standardization, and the validity of the artifacts are essential to the informed decision-making process. Join us in discovering the hidden depths of curriculum mapping and all it can provide a program.

	Making Your Apprenticeship More Accessible to English Language Learners	Apprenticeships are widely seen as a successful model for helping workers learn new skills and advance in their careers. When English language learners participate in pre-apprenticeships and apprenticeships, unions and employers benefit from an expanded pipeline of qualified employees and a more diverse workforce, and immigrant workers gain the qualifications and experience they need to realize their potential at work. In this session, presenters with expertise in apprenticeships, adult education, and English as a second language (ESL) instruction will share the results of 66 interviews with program staff, ESL instructors, and thought leaders about the key elements of apprenticeships serving English learners. Participants in the workshop will then be invited to share their experiences serving English learners and explore opportunities to build these programs and partnerships across California. Participants will have the opportunity to interact and connect with others interested in the movement for equitable access to apprenticeship pathways.
	Representation Matters-Spotlighting Non-Traditional Voices in Career Preparation	This workshop showcases the power of storytelling in career readiness through the use of the Gladeo.org platform. Both rich in content and representation, Gladeo tells the stories of students who have traditionally not been showcased in mainstream career readiness platforms successfully navigating career pathways in professions that may have been previously seen as unattainable for their affinity group. We seek to break that barrier and give representation to those who's stories have not been told. These stories are meant to be shared across institutions so that more students can see themselves in professions they may have never considered and, have in front of them a path to success with concrete steps to take spanning from the community college to the workforce. Gladeo is customizable to each community college's particular focus areas and provides students with a visually stunning and highly engaging user experience to help shape their career exploration journey.
	Students Recruitment During COVID-19	Historically, enrollment in training and education has increased during times of recession. But since April, an estimated 28M Americans have canceled their enrollment plans due to COVID-19. How will community colleges respond to these trends? This session examines successful student recruitment case studies within a variety of markets and how educators are now pivoting to adjust to the new reality of the pandemic. Learn how to: 1) create "COVID come-back" campaigns that recruit students; 2) establish effective systems using technology to automate communications; and 3) utilize our roadmap to evaluate and address current gaps in your proactive outreach efforts.
	Breaking With Traditional Learning Model: Pipeline to Platform	With growing competition from private and for-profit educational providers coupled with shrinking funding resources from local, state and national government, community colleges should be ready for a platform model for certain types of programs that require more updated and relevant curriculum that meets the demands of today's adult learners. It requires collaborative endeavors with community partners, industry leaders and other formal and non-formal institutions to better serve the needs of adult and non-traditional learners and produce programs that are responsive to fast-changing demand of the workplace and vibrant global economy. The future of entrepreneurship education (EE) necessitates new interdisciplinary programs for the non-business students specifically designed for engineering, arts, and technical and occupational students. EE calls for instructional methodologies suitable for online learning, and improved informational and technological (IT) literacy of faculty and other content providers. Given these challenges, traditional pipeline model of formal academic institutions is no longer sustainable. It's about time to explore a platform model that allows for more agile programming and development.
1:00 pm	Hard to Convert CTE programs: Research and Recommendations	The Los Angeles|Orange County Regional Consortium researched effective practices, virtual reality, and simulated software platforms for hard-to-convert career education programs. This presentation will discuss the research findings, recommendations, and highlight innovations propelling remote skill verification forward.
2:30 pm	Stretch and Connect	
3:30 pm	Regional Meetings	
5:30 pm	President's Reception	Virtual Happy Hours and DJ Live

Friday, October 2   COLLEGE LOGO DAY - Wear your College Gear or use a branded Virtual Background.

8:00 am	CCCAOE Business Meeting
9:00 am	CCCCO – Sheneui Weber
10:00 am	President's Panel
11:00 am	Stretch and Connect
11:30 am	Daring Leadership in Chaotic Times with Keynote Speaker, Mickey Porter, PlusONE

Monday, October 5

Time	Session	Description
8:30 am	Getting Started with LaunchBoard and Using Data	The LaunchBoard is a suite of data dashboards launched by the California Community College Chancellor's Office in 2013 to track student progression through educational institutions and into the workforce and support college programs and regional planning. This series of sessions will support new, or returning after a while, users of the LaunchBoard to navigate Chancellor's Office data tools and learn about how to use data to make informed decisions in relation to statewide initiatives or program planning.
10:00 am	ACUE: Myth 1: Online Teaching is NOT Engaging	This session will address how to welcome students to your course, motivate them, and help them persist to meet academic challenges. Webinar Series #1 - ACUE
2:00 pm	Pathways in Water	Operations Pre-Apprenticeship was developed to provide access to high skill, high-demand, and high-paying occupations in the essential field of water operations. In this session, participants will explore the partnerships and pathways designed to support students in gaining essential skills for entry level jobs and accessing the nationally recognized Water Operations Apprenticeship Program.
	From Employer Engagement to Employer Responsiveness	What does employer engagement in the community colleges system look like today? How might a more comprehensive understanding of the people, processes, and policies that help or hinder our ability to respond to student and employer needs shift our perspective on embracing more adaptable education approaches and a more holistic view of employer engagement? Join colleagues in a highly interactive workshop to explore how employer responsiveness can support educators navigating issues such as: the narrowing gap between work and learning; Coronavirus-related disruptions to every aspect of life, work, and learning; and the education system's role in perpetuating and responsibility for helping close racial, economic, and social equity gaps. Participants in this workshop will: Hear about new research taking shape to assess current approaches to employer engagement within and beyond the California Community College system; interact with and gain access to virtual facilitation tools while co-generating alternative ways of framing and delivering on commitments to employer partners; and engage peers in discussion around the pivots required to deepen or expand employer partnerships in the COVID-19 environment.
	Mind the Gap: How to Help Teachers Make the Transition from Face-to-Face to Online Learning	Though the COVID-19 move to online education has been daunting, professional development to support teachers in making that transition doesn't have to be. Join two professors as they discuss their innovative web series, Quick Tips for Online Success, that draws from experienced online instructors' best practices and aims to help struggling faculty keep the human elements of the face-to-face class in a virtual setting. The webinar series was developed for faculty by faculty. The presenters will share tips for developing a similar project as well as offer the resources their team has compiled
	Empower your students with Certiport industry certifications	
	How to Create Your Dream Website with an Agency Partner	

Tuesday, October 6

Time	Session	Description
1:00 pm	LinkedIn Best Practices and Insights	LinkedIn's vision is to help create economic opportunity for every member of the global workforce. As the world's largest professional networking site we are committed to creating a platform that allows anyone to connect to opportunity. During this workshop you will explore how to utilize LinkedIn as a professional social media platform where you can build a powerful network, become a thought leader, optimize your personal and professional brand, and digitally network with just about anyone in the world. Additionally, I will talk about how some of our Economic Graph insights are now available for anyone. Some examples are our Emerging Jobs Report, the Workforce Data project, and how we mapped the "skills genome" of emerging jobs. Webinar Series #1 – Ryan Zervakos, LinkedIn

Wednesday, October 7

Time	Session	Description
10:00 am	Caring for Self in Crisis	A trauma informed approach in learning how to mindfully increase awareness of regulatory systems for integrating growth in neurological care for self first in order to be able to better connect and establish relational trust with others in the midst of environmental chaos. Webinar Series #1 – Susan Jones, Creative Behavior Systems
12:00 pm	Launchboard Overview and 2019-20 Updates	

Thursday, October 8

1:00 pm	Strategies for Developing Canvas-Based Online Career Exploration Courses	Supporting 3 instructors for 30 days to develop online Canvas Career Exploration Courses. We will provide participants the model for creating these semester long (16 weeks) courses, the templates, the team configuration and assignments to execute the work efficiently and effectively, the use of all free, open educational resources, and where you can download both the fully digital, asynchronous Canvas and Google Doc versions of the courses we completed for Introduction to Manufacturing Careers, Information and Communication Technologies Careers, Criminal Justice Careers, and Medical/Health Careers. Session #1 – Brian Ausland, One Learning Community

Friday, October 9

8:30 am	What CTEOS is Learning about Coronavirus Employment Impacts about Coronavirus Employment Impacts	In July of 2020, the CTE Employment Outcomes Survey (CTEOS) reached out to former CTE students across the state regarding how the Coronavirus Pandemic has impacted their employment. This session will go over the tools we used and the data we collected, how it differs from the normal annual CTEOS process, some of our high level findings and how colleges can dive in to their local data.
	Decision-Making Tools in the COVID Unknown	Higher education is currently inundated with unknowns. Administration, faculty, and students are being required to pivot without warning, yet the role of higher education has never been more critical to the recovery of our nation, our communities, and individual prosperity. This session will walk you through the Criteria Alternative Matrix (CAM) Analysis and provide tools for decision making through weighted alternatives.
	Education Fieldwork during COVID-19: Best Practices of the Summer 2020 Education Fieldwork Community of Practice	Education leads from the CA Community Colleges Teacher Preparation Programs (CCCTPP) created a statewide Community of Practice in summer 2020 in response to Covid-19. Join leads from the Education Fieldwork Community of Practice to learn about the outcomes of this CoP including best practices of virtual fieldwork and partnering with CSU and transfer institutions during a pandemic. The Education Community of Practice was developed as a response to Covid, yet has become a source of community and inspiration for members. Learn how teacher preparation leads across the state are keeping the teacher preparation pipeline alive during Covid-19.
	AR/VR and Technical Credentialing: Do They Fit?	AR/VR and Technical Credentialing: Do They Fit?
12:00 pm	LaunchBoard for Accountability	
1:00 pm	Building Equitable Learning Environments	This session will focus on the work of a new partnership between the Center for Collaborative Education and Los Angeles Region colleges El Camino, Rio Hondo and Cerritos. Session attendees will learn about best practices in teacher preparation that foster building equitable learning environments. Attendees will learn how schools, including students, teachers, and future teachers, in the Los Angeles region will benefit from this new and exciting collaboration.
	Engaging student learning with Edpuzzle	Do you use video in your online classes? How do you know if the students viewed and more importantly gained knowledge from those videos? Edpuzzle is an easy-to-use platform allowing you to engage every student, by embedding questions into any video including those you created. Settings allow you to prevent students from skipping through the video, tracking how many times they have viewed a section before answering the question. In this session you will learn how to find, edit, add questions to, grade, and import those grades to your LMS.

	WEDD – Equity Outcomes Embedded into Program Outcomes	Please join us for a panel discussion on how WEDD programs are supporting the Diversity, Equity and Inclusion goals within the Vision for Success. Come hear the division's leadership team present on:
		  How to braid your Perkins, Strong Workforce Program, and other program funds to support college efforts to hire faculty that reflect their student's diversity.
		  Learn how colleges are achieving the Vision for Success goals by learning how to target Adult Education and California Apprenticeship Initiative (CAI) dollars more effectively.
		  Come share your thoughts on how EWD funds can be leveraged to better support the Vision goals and DEI goals for the system.

Monday, October 12

9:00 am	Share Your Thoughts on the CA Cradle-to-Career Data System	California is in the midst of a planning process for a data system that will connect education, workforce, financial aid, and social service information. The Cradle-to-Career Data System will provide insights into critical milestones in the pipeline from early care to K–12 to higher education, skills training, and employment. Through supportive resources, it will also empower individuals to reach their full potential and foster evidence-based decision-making to help California build a more equitable future.This session will provide an overview of the proposed content of the data system, focused on the content that will be of value for career and technical education. You will have opportunities to provide feedback in the session, as well as through a survey and online forum.
10:00 am	Restorative and Trauma-Informed	Join us in integrating a trauma informed approach to restoring relational harm when harm has occurred between two or more participants as well as how to increase community wide sense of value and belonging by using restorative practices in any environment. Webinar Series #2 – Susan Jones, Creative Behavior Systems
1:00 pm	Using LinkedIn Learning for Professional Development	
	Webinar Series #2 – Ryan Zervakos, LinkedIn	

Tuesday, October 13

2:00 pm	Women in Water	This session focuses on workforce diversity. Participants will examine the lived experiences of women water and wastewater treatment professionals and investigate current methods being used to attract, recruit, retain, and advance women in water. Extensive audience participation will enhance and personalize the discussion.
	Employment and Career Success Program	Strong Workforce funding is the catalyst of "More and Better" Career Technical Education to increase social mobility and fuel regional economies with skilled workers. LATTC has devised a strategy utilizing the Employment and Career Success Program to pilot, implement, and track employment services. Employment services are tailored to increase and support current employment strategies within all nine pathways, eight of them CTE Pathways, at LATTC. We will share strategies, best practices and pivots we have made to address the challenges of COVID-19. Session includes time for audience interaction to share best practices from their colleges as well. This program is partially funded by an LAOCRC Regional Strong Workforce Project.
	A Review of the Legal Landscape of Healthcare Programs: Understanding Effective Practices, Policies, and Procedures to Mitigate Risk	Healthcare programs face a risk to litigation that is distinctive as compared to other academic CTE programs. Deans, directors, and faculty should have a grounding in some of the high-risk areas where legal exposure can be mitigated by best practices and awareness of changing landscape of litigation. Dr. Loewen and Jordan Hung will review practices, policies, and procedures in healthcare programs, and how these need to be under continuous analysis to mitigate risk. The hour will be spent discussing these high-risk areas and offer some possible solutions. This session is not intended to provide legal counsel.
	Leveraging Strong Workforce Program, CA Adult Education Program, and CalFresh Employment & Training for Student Success	With recent proposed reductions to SWP, it has made it more challenging to fill in gaps in support services students need to persist and complete academic programs. Learn how a partnership with the CalFresh E&T program can help fill gaps in services and provide a referral source for potential new students. Attendees will learn more about the CalFresh E&T and CalWorks programs, the services these programs offer to community college and adult education students, and how to leverage the funds with SWP and CAEP.
	The Merritt Hub: An Electronic Community College Marketing and Outreach Platform to Increase Enrollment	Using the implication of his research and the support of the faculty at Merritt College in Oakland, Dr. Rick Ramos wanted to create easier access to community college for new potential students, may of whom were first generation and potentially high risk students. With the help of Legacy1Media.com, he and the CE committee at Merritt College developed the Merritt Hub, a recruitment tool that provides a pathway for potential student into Merritt's CE programs. The HUB look and navigate like Netflix, but it captures potential student data and connects them directly to staff that can provide " high touch, just in time" support to enroll them into courses, provide career exploration guidance and connect them to counselors. Dr. Ramos, Dean Marie Amboy, CE committee chair Jennifer Briffa and Legacy1media CEO Judon Cherry will discuss the Hub and how in this era of Shelter in Place we can still serve our students and increase enrollment. This team will share how the program works and initial data since its launch on May 13, 2020.

Wednesday, October 14

10:00 am	Myth 2: Hands-on and Active Learning Can't Be Used Online	This session will include how to facilitate hands-on and active learning experiences in an online environment through student activities, team-based assignments, and engaging discussions. Webinar Series #2 - ACUE
12:00 pm	LaunchBoard for Program Review	
1:30 pm	Put the Entire Smithsonian at Your Fingertips and Directly Into Your Digital Curriculum	What if you could digitally access and quickly integrate almost any object from the most extensive and diverse collection of resources on our planet? Dip into a specially designed online platform specifically for educators to access the most incredible assets from all 19 museums, 9 major research centers, the National Zoo, and hundreds of affiliate museums around the nation. You will receive a personal tour of the 2019 Webby Award Winner for BEST EDUCATION WEBSITE, the Smithsonian Learning Lab by one of its key designer/developers. Most users still don't know all of the secret tools and resources built into this system, but our presenter does because his team built it from scratch after two years of research on the intersection between digital learning design and use of Get your full account, find how to search for the best learning resources and copy them into your own account, and how to deploy into your own LMS, website, or directly to students for access and activities. Session #2 – Brian Ausland, One Learning Community

Thursday, October 15

2:00 pm	Rock Your Online Course with My Top 20 Canvas Tips	Work smarter not harder! Use the tools already built into Canvas to painlessly build courses, reuse content from term to term, and simplify the flow through each session. Stop wasting time and energy working with the technology so you can focus on your passion, teaching and connecting with your students! 1. Make a Canvas Shell to Use Each Semester 2. Use Modules 3. Name Your Modules the Right Way 4. Auto Unlock Your Modules 5. Repeat the Module Progression 6. Make Everything a Step 7. Indent for Clarity 8. Duplicate Items to Save Time 9. Pre-Create Your Quizzes 10. Pre-Create Your Assignments 11. Auto Unlock Your Quizzes & Assignments 12. Self-Grading Quizzes 13. Auto-Grading Rubrics 14. Pre-Scheduled Announcements 15. "Ask the Class" Open Discussion 16. Use the App to Grade on the Go 17. Use a Grading Scheme 18. Use LINKS! 19. There's an App for That 20. Ask for Feedback & Adjust Attendees will be encouraged to participate by sharing their favorite time saving tip for effective Canvas use. Outcomes: At the end of this session, participants will be able to: 1. Use tools in Canvas to increase efficiency in building courses. 2. Use tools in Canvas to increase effective communication with students. 3. Use tools in Canvas to save time and effort assessing and grading students. This presentation is best suited for Beginner/Intermediate Canvas users. Attendees will be encouraged to participate by sharing their favorite time saving tip for effective Canvas use. Outcomes: At the end of this session, participants will be able to: 1. Use tools in Canvas to increase efficiency in building courses. 2. Use tools in Canvas to increase effective communication with students. 3. Use tools in Canvas to save time and effort assessing and grading students. This presentation is best suited for Beginner/Intermediate Canvas users.
	Connecting Meta Majors to Jobs Using an Equity and Skills Framework	There are many ways to help students decide which metamajor is right for them. For some students, a primary concern is jobs and salaries. But given that career pathways can be non-linear, how can colleges explain the economic value of all academic and career technical education programs, particularly in the arts and humanities or social and behavioral sciences? What can be learned from the labor market analysis work already happening in career technical education that can be applied to metamajors? This session will introduce you to a set of easy-to-use resources that examine the relationship between common metamajors, related regional jobs and salaries, and the key skills students learn in each discipline that will prepare them for success. You will also learn about an approach for engaging faculty and counselors to use these resources for onboarding, advising, and program design, while unpacking the equity and economic facets of the majors students select and the skills they bring to making positive change in their communities.
	Reentry Pathways to Success	The LATTC Reentry Pathway to Academic, Career and Transfer Success, known for short as the LATTC Reentry Pathway, is a program design to assist students who were formerly incarcerated in either an adult or youth facility to successfully transition to their community and get a pathway towards a successful career. Our program, which started in 2018, has quickly grown into one of the largest reentry programs in the state. We assist over four hundred students per year, and have served over 900 unique students since launching our program in Fall of 2018. In our session we will share our strategies that focus not only on student services, but on faculty engagement, ally/safe space training and employment partnerships that directly address the challenges individuals with a history of justice system involvement often face. We will share our training PowerPoints and collateral materials. We hope to learn from others and share ways we can create a culture of inclusion across the state, capitalizing on the invaluable support we have received from the The Rising Scholars Network. The project is supported with braided funding by Strong Workforce Local Projects and the Chancellor's Office Incarcerated Student Reentry Grant.
	Power Couple: Research and Career Education	Orange County Community Colleges consists of four districts, nine colleges, and one continuing education center. By combining resources, the group has done what once seemed impossible—made research and data-informed decisions to market to potential students, improve student services, and target underrepresented groups in outreach campaigns. The Future BUILT campaign is more than a

marketing campaign—it is data-based and research-informed, drawing on custom research at all 10 institutions. This included hiring secret shoppers to gauge customer service, surveying nearly 7,000 students on how we should market and retain them, conducting interviews with 400+ community members about their opinion of the colleges, and hosting focus groups with local business leaders. In this presentation, we will walk through the key findings, reveal what the research uncovered, and talk about actionable changes that came from the data. Get ready to take a deep dive and be inspired to apply some of the same tools and tactics to help improve your own marketing, outreach, and retention strategies.

Friday, October 16

10:30 am	Systematic Approach in Engaging Employers Across the South Central Coast Region	The emphasis of the presentation is the systematic approach from a regional goal to a working reality through our joint desire for student career success and employer engagement. Join us and learn how through regional-wide collaborative efforts, we were able to engage CTE faculty, career services, job developers, and regional directors by leveraging expertise and regional technology tools.
	Best Practices in Virtual Early Childhood Education Practicum	This session will focus on best practices in Virtual Practicum within Early Childhood Education/Child Development. The coordinators of the CA Practicum Stakeholders Community of Practice will share results of a three month project where over 300 stakeholders across the state worked together during spring and summer 2020 to assess, survey, brainstorm, dialogue, and PREPARE to bring the Early Childhood Education/Child Development Practicum Capstone class into a distance learning model where quality interactions with children are the foundation of the course. In a time of social distancing and adapting to new state guidelines, how can we continue to provide hands-on contextualized and meaningful experiences for our students? Come to this session to learn how!

Tuesday, October 20

1:00 pm	Relationships, Relationships, Relationships	We have been told to establish relationships with our most challenging students, staff and/or families, but how do we do this? This workshop looks at attachment theory, historical trauma and current behavior allowing participants to have a better understanding of the 'What, Why and How?' of a truly trauma informed environment.
		Webinar Series #3 – Susan Jones, Creative Behavior Systems

Wednesday, October 21

12:00 pm	Using Data to Address Structural Barriers to Equitable Outcomes

Thursday, October 22

1:00 pm	CTE Online: Introducing the New Platform, New Pathways Guide, and Digital Curriculum/Collaboration Tools	Introducing v.3.0 of CTE Online. Now with over 150,000 Career and Technical Education participating educators making regular use of the platform, allow us to show you how an individual instructor can grab and copy any of the thousands of digital curriculum models, modify or create their own digital learning materials from scratch, or collaboratively work with topic and subject area peers to co-create and/or curate materials to support remote and in-class learning formats. If you are an instructional lead, department chair, or campus or regional officer, CTE Online can be used to set up your digital resource OER repositories and collections for use and tracking across various departments and campuses and integration into learning activities that can be delivered via Google Education tools or Canvas LMS.
		Session #3 – Brian Ausland, One Learning Community

Friday, October 23

10:00 am	Myth 3: Online Teaching doesn't need to address Diversity, Equity, and Inclusion	This session will address why diversity, equity, and inclusion are important to consider in an online environment and share practices that instructors can implement to ensure an inclusive online learning experience for students.
		Webinar Series #3 - ACUE

Wednesday, October 28

9:00 am	Under the Hood of the LanuchBoard- Understanding What's Changed	The LaunchBoard is a suite of data dashboards launched by the California Community College Chancellor's Office in 2013 to track student progression through educational institutions and into the workforce and support college programs and regional planning. This session will support advanced users and researchers to understand all of the changes implemented for the dashboards in 2019-20.