



## Bend-La Pine Schools School Board Special Meeting Agenda

January 25, 2022, 5:30 PM

### Location:

Virtual with live streaming available at <https://bls.fyi/boardmeeting>

1. **Call to Order**

**Speaker(s):** Chair Barnes Dholakia

2. **Pledge of Allegiance**

**Speaker(s):** Chair Barnes Dholakia

3. **Review of Agenda**

**Speaker(s):** Chair Barnes Dholakia

4. **Public Comment**

**Speaker(s):** Chair Barnes Dholakia

**Description:** This is the time provided for individuals to address the Board.

Public Comment is accepted via Google Form until 12:00 p.m. on January 25, 2022.

5. **Action Items**

A. Continuation of In-Person Instruction Plan

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**Speaker(s):** Superintendent Cook

**Description:** Review of Appendix A: Meals

**Attachments:**

Executive Summary - Appendix A- Meals

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Appendix\_A\_Bend-La\_Pine\_Schools\_Continuation\_of\_In-Person\_Instruction\_\_2021-22

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6. **Adjourn**



**ACTION ITEM:** Removal of Appendix A: Meals from Continuation of In-Person Instruction Plan

**PRESENTED BY:** Dr. Steve Cook, Superintendent

**EXECUTIVE SUMMARY:**

New guidance from the CDC and OHA shifted the isolation and quarantine period to a standard 5-days (for students that meet the guidelines), returning on the 6th day with a well-fitted mask and enhanced restrictions through the 10th day. In discussion with the districts in our region and many of the larger districts in the state, I found that every district I have reached out to has implemented these changes completely: 5-day isolation/quarantine period for both students and staff, return on day 6.

The struggle to adopt these recommended changes in Bend-La Pine Schools, is due to the challenge it creates during lunch period at each of our respective schools. We are currently implementing a resource-demanding lunch plan at every school to cohort students as much as possible and to space them out throughout the school as much as possible to minimize spread of the virus and, subsequently, loss of learning time for students due to possible exclusion. These plans vary in exactly how they are being implemented by school; however, the one factor that is absolutely consistent for each school is - the number of staff, supervision hours, and demand for coverage to meet the expectations of our responsibilities, to live within the parameters of the Collective Bargaining Agreement, and to ensure the safety of our students and staff, have completely tapped our resources. Any new demands or additional asks to the plates of our teachers, our administrators and the staff in our schools will take a tremendous toll on staff morale.

**ADMINISTRATIVE RECOMMENDATION:**

Allow schools and administrators the flexibility to use their cafeterias as they are used to, spreading kids out to the extent possible by removing the current lunch plan expectations. This would free up a tremendous amount of supervision responsibility and a tremendous number of rooms/spaces that are currently being used to cohort student lunch groups. It would also provide the opportunity to give a lot of relief to staff who can't use their rooms during student lunch due to students eating their lunches in these rooms and reduce the load on custodial staff and teachers who are cleaning lunch mess in many classrooms. It would also reduce the operational moves needed at the building level for administrators and staff to be prepared to eat indoors or outdoors on any given day when it warms a bit. In return for removing this lunch plan, schools would be expected to have a supervised lunch space for isolated students returning to school for days 6-10 that was separate from the general population during the lunch period. Each of these spaces would be unique to the facilities in which they are operated in our 33 schools. In each instance, we would ask that the parameters of the space be as follows: separate from the main lunch space, well-ventilated, students spaced apart, shortened time unmasked.

This recommendation aligns us to the current guidelines of all of our public health partners, brings us in closer alignment with the plans of other districts both in the region and the state and most importantly could provide some supervision relief to our beleaguered staff.

**RECOMMENDED MOTION:**

I move to remove Appendix A: Meals from the Continuation of In-Person Instruction Plan.

## Appendix A

### Meals

#### General - Food Service and School Meals

- Students will be expected to wear masks when moving through the food service line.
- Staff should wear masks at all times during meal preparation and service, and during breaks, except when eating or drinking.
- School staff will maximize physical distance as much as possible when moving students through the food service lines.
- Students will eat meals outdoors, as weather permits.
- Staff will clean frequently touched surfaces. Surfaces that come in contact with food will be washed, rinsed, and sanitized before and after meals.
- According to the CDC, given very low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.
- Schools will promote handwashing before, after, and during shifts, before and after eating, after using the toilet, and after handling garbage, dirty dishes, blowing noses, or removing gloves, to name a few ways handwashing will be promoted.
- Schools have improved ventilation in food preparation, service, and seating areas.
- Contact tracing will be implemented, as needed, to identify close contacts who were without mask(s), and within 6-feet of others, for more than 15 minutes (cumulative in 24 hours).
- Universal, free breakfast will be available at all school sites. Free supper will be available at select school sites.

#### Elementary School Meals

- Meals will be eaten outside, within the school fence perimeter, as weather permits.
  - Breakfast will be consumed in classrooms.
    - Students will maintain 6-foot distancing, to the extent possible, and follow assigned seating charts.
  - Lunch will be eaten outside, within the school fence perimeter, as weather permits.
    - When eating outside is not possible, groups of students will eat in designated areas inside the school.
    - When eating lunch indoors, students will maintain 6-foot distancing, to the extent possible, and follow assigned seating charts.

#### Middle School Meals

- Meals will be eaten outside, within the school fence perimeter, as weather permits
  - When eating outside is not possible, groups of students will eat in designated areas inside the school.
  - Social distancing of 6-feet, to the extent possible, will be expected to be

maintained indoors.

### **High School Meals**

- Meals will be eaten outside, as weather permits
  - When eating outside is not possible, groups of students will eat in designated areas inside the school.
  - Social distancing of 6-feet, to the extent possible, will be expected to be maintained indoors.

## Grouping and Contact Tracing

### Elementary School Grouping and Contact Tracing

- Students on the same bus are considered a group.
  - In the event of a positive case, drivers will be asked for seating charts and interviewed regarding student adherence to distancing and masking. Positive students may be interviewed for close contact information.
- Students in the same grade level are considered a group.
  - Teachers will keep seating charts and maintain 3-feet of distance between students, to the extent possible.
  - During small group instruction of students at the same grade level, teachers will maintain seating charts, enforce 3-feet of distance between students, to the extent possible.
- Teachers are expected to keep seating charts for the purpose of contact tracing.

### Middle School Grouping and Contact Tracing

- Students on the same bus are considered a group.
  - In the event of a positive case, drivers will be asked for seating charts and interviewed regarding student adherence to distancing and masking. Positive students may be interviewed for close contact information.
- Athletics and activities are considered a group.
  - In the event of a positive case, coaches and/or staff will be interviewed regarding student adherence to distancing and masking. Positive students may be interviewed for close contact information.
- Teachers are expected to keep seating charts for the purpose of contact tracing.

### High School Grouping and Contact Tracing

- Students on the same bus are considered a group.
  - In the event of a positive case, drivers will be asked for seating charts and interviewed regarding student adherence to distancing and masking. Positive students may be interviewed for close contact information.
- Athletic and activities teams are considered a group.
  - In the event of a positive case, coaches and/or staff will be interviewed regarding student adherence to distancing and masking. Positive students may be interviewed for close contact information.
- Teachers are expected to keep seating charts for the purpose of contact tracing.