

# Student Learning Time Changes

As you know, our good friends in the Department of Education have decided to change the rules on remote learning, requiring us to change our schedule. To meet these new mandates, we have made the following changes to our schedule.

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## *Additions to the Monday, Tuesday, Thursday, Friday Schedule*

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**Morning Check-in.** We will hold a 30 minute check-in for **remote** students on Monday, Tuesday, Thursday, and Friday from 8:30 – 9:00. These check-in sessions, which will involve multiple classes, are intended to make sure that students are ready to start the day, have what they need, and address any questions that might come up. Staff involved are also working on some work on academic skills to further utilize that time. The name of the staff person involved, the grade levels they will cover, and the recurring Zoom links are below.

- Grades K & 1 – Mrs. Langelier – [Recurring Zoom Link](#)
- Grades 2 & 3 – Mrs. Fallon – [Recurring Zoom Link](#)
- Grades 4 & 5 – Mr. Flournoy – [Recurring Zoom Link](#)

**Mid-day Check-in.** We will hold a 30 minute mid-day check-in for **remote** students on Monday, Tuesday, Thursday, and Friday afternoon. These check-in sessions are done by grade level. One grade level teacher will take students out to recess, while the other grade level teacher will hold a Zoom meeting with all remote students in that grade level. These sessions will provide more targeted feedback to students on work they are engaged in during the day, providing added instruction and expanded feedback as needed. Because these sessions are being held during recess, the scheduled times vary. See below for the schedule by grade level.

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|--------------------------------|-------------------------------|
| • Kindergarten - 12:00 - 12:30 | • Grade Three - 11:20 - 11:50 |
| • Grade One - 12:00 - 12:30    | • Grade Four - 10:40 - 11:10  |
| • Grade Two – 12:30 – 1:00     | • Grade Five - 1:40 - 2:10    |

**Afternoon Check-in.** We will hold a 30 minute check-in for **remote** students on Monday, Tuesday, Thursday, and Friday afternoon from 2:30 – 3:00. These check-in sessions, which will also involve multiple classes, are intended to check in on students at the end of the day, make sure that students have what they need, and address any questions that might have come up during the remote day. Once again, staff involved will also work on some work on academic skills to further utilize that time. The name of the staff person involved, the grade levels they will cover, and the recurring Zoom links are below.

- Grades K & 1 – Lisa Torgersen – [Recurring Zoom Link](#)
- Grades 2 & 3 – Liz Borstel – [Recurring Zoom Link](#)
- Grades 4 & 5 – Mary Fortier – [Recurring Zoom Link](#)

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*Additions to the Wednesday fully remote Schedule*

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**Enrichment Periods** – Beginning Wednesday, January 20<sup>th</sup>, BBRSD specialists (Art, Music, Physical Education, Library, and Technology) as well as our school psychologists, will sponsor elementary school-wide enrichment activities for our students. Students from both BMS and BES will be combined into two groups – one with children in grades Kindergarten through Grade 2, the other children in Grades 3 – 5. Each group will participate in two enrichment blocks, one starting at 8:45 AM, and the second starting at 9:20 AM. These events, which are presented in a webinar setting, will focus on activities that support student engagement in school.

(Same Zoom link for both sessions.)

Grades K - 2 <https://zoom.us/j/99115748443>

Grades 3 - 5 <https://zoom.us/j/91625795282>

**Class Meetings** – These teacher-led hour long meetings will bring the two cohorts of each class together for an hour long session. Focused around Caring Schools activities, this is a way for our students to stay connected with their grade level friends. Each teacher will establish the start time and Zoom link for this session.

**Whole-Class Lesson** – Also held each Wednesday, teachers will teach a one hour lesson to their students. Topics and times will be determined by individual teachers, who will communicate that with their students.