



**WUSD School Renaming**

**Citizens Advisory  
Committee Meeting**

**June 2, 2022**

# Since we last met...

- Community survey
- Student engagement
- Presentation of data to the Board of Trustees (548 responses)
  - Geographic- 33.8%
  - Individual- 32.1%
  - Values/Characteristics- 15.9%
  - Other- 18.2% → keep the same name, flowers, mascots, professional sports teams
- Board of Trustees has requested we further explore names within the Geographic and Individual name types

# Next Steps for the CAC

Explore & identify school name suggestions in "Individual" and "Geographic" categories

Solicit community feedback - name suggestions

Provide feedback to the Board of Trustees



# Goal #1: Review & Share

# Breakout Room #1:

## 4/26 Meeting Notes Review & New Insights

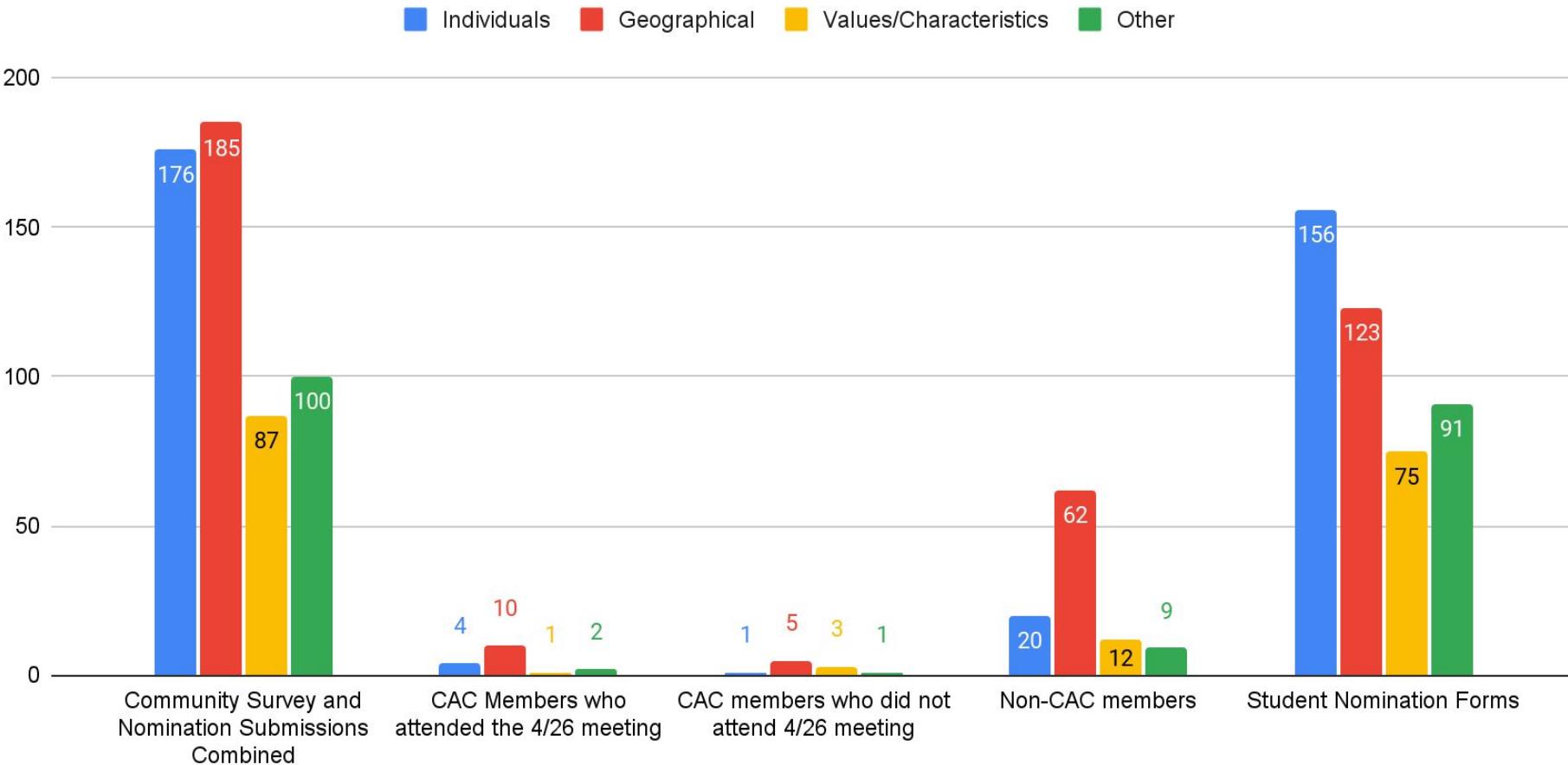


# Share out.

- What are your thoughts about individual and geographic name types?
- Pros/Cons to each?
- Thoughts about moving forward with a focus on two name types-
  - New ideas or considerations?
  - Ideas about a fair process?



# Individuals, Geographical, Values/Characteristics, and Other





## Goal #2:

# Exploration of Names

## Criteria Development

## WUSD Goals/Assurances

### **Safety**

*Is this namesake representative of a person who supported or undermined the physical and/or social emotional safety among those they encountered?*

### **Student-Centered**

*Is this namesake representative of a person who appreciated the individual differences- needs and strengths- of those they encountered?*

### **Future Ready**

*Is this namesake representative of a person who supports or undermines the positive views and practices Wiseburn strives to teach students to successfully function in our ever-changing world?*

### **Community and Collaboration (DEI)**

*Is this namesake representative of a person who supports or undermines efforts for everyone in a community to be heard, be respected, and feel seen? Does this namesake promote or inhibit a feeling of pride?*

### **Organizational Strength**

*How does this namesake support or undermine the assertions for what WUSD stands for?*

# Example Criteria - A

- Someone who could inspire students and staff
- A Trojan Alum or faculty
- Not alive
- Someone whose life exemplified what we call "Trojan values," (good, just, ethical, principled)

\*USC former VKC to Dr. Joseph Medicine Crow Center for International and Public Affairs

# Example Criteria - B

- The namesake's actions/behaviors sought to, or had the effect of, oppressing groups of people based on their race, ethnicity, gender or sexual orientation, and the oppressive action, behavior or viewpoints in question are inextricably connected to the namesake's career, public persona, or life as a whole.
- Though other aspects of the namesake's life and work are noteworthy to the *University* or greater community the namesake exhibited offensive behavior or viewpoints outside of their career or public persona.
- Documentary evidence demonstrates both the extent and the intentionality of a namesake's actions regarding allegations of oppressive behavior.
- Documentary evidence demonstrates a significant level of evolution or moderation of the namesake's behavior and/or views.

\*University of South Carolina

# Breakout Room #2: Criteria Development



# Share out.

- Each group shares ideas
- Develop one list of combined ideas

