

CM202 Teaching Children Effectively Level 1

Course Syllabus for CMI Online

I. Course description

Teaching Children Effectively™ Level 1 is a course designed to equip local church members to reach children for Christ in various settings including Good News Clubs in the community and public schools as well as other children's classes. Attention is focused on the lostness of the child without Christ and the biblical basis for child evangelism.

Special emphasis is placed on methods of evangelism, such as The Wordless Book and the evangelistic Bible lesson. Students are also instructed in how to plan and conduct evangelistic children's classes in various venues. The course provides practical training, thus enabling students to immediately begin children's classes in their neighborhood or local school. Students are required to participate in five practical teaching opportunities with children in the context of a *Good News Club*®/5-Day Club®, applying the knowledge gained in the course.

II. Rationale

Jesus gave the command to "go and preach the gospel to every creature." However, subtle worldly philosophies have persuaded the majority of Christians that children cannot make a decision for Christ until they can "reason" or until they reach a certain age. It is generally accepted young children cannot receive Christ as their Savior and be born into the kingdom of God.

This course challenges the believer to reexamine biblical principles and teaching concerning child evangelism and confronts him with God's will that "not one of these little ones should perish" (Matthew 18:14). It exhorts the believer to lead the child to Christ as a first spiritual experience instead of continually attempting to give "spiritual food" to spiritually dead children (1 Corinthians 2:14).

III. Prerequisites

Born-again Christian

Minimum age of 18 (for CMI Online course)

IV. Course Objectives

A. Cognitive objectives

The student will

1. Evaluate his concept of child evangelism based on principles clearly stated in the New Testament.
2. Have a clear understanding of the message of salvation in its most simple form and how to present it clearly to a child.
3. Recognize that in his role as a teacher of God's Word, he has certain privileges and responsibilities.

4. Acquire ability to analyze a Bible portion and to effectively present the message of salvation.
5. Have the ability to organize a neighborhood outreach ministry.

B. Affective objectives

The student will

1. Develop a deep appreciation for the ministry of child evangelism.
2. Be motivated to win children to Christ whenever the opportunity arises.
3. Desire to reach the child no one else is reaching for Christ through community or after-school Good News Clubs in public schools.

C. Performance objectives

The student will

1. Be evaluated by an approved proctor, implementing the methods taught within this course, for the following three practicums:
 - a. An 8-10 minute Bible memory verse, applying the principles and steps given in the course (Week 3).
 - b. A 12-15 minute presentation of the message of salvation on a child's level using *The Wordless Book* (Week 5).
 - c. Develop and present a 15-18 minute evangelistic Bible lesson for children with an invitation to receive Christ (present during Week 10).
2. Complete various homework assignments as required within the course.
3. Participate in five real-world teaching opportunities with children in the context of a *Good News Club®/5-Day Club®*, applying the knowledge gained in the course. The content of each teaching opportunity must be distinct (no repeated teaching, with the exception of *The Wordless Book*). Teaching of *The Wordless Book*, an evangelistic Memory Verse and an evangelistic Bible lesson must be taught in order to complete this course. The other two real-world teaching opportunities are your choice. *The Wordless Book* may be taught outside of a *Good News Club/5-Day Club* setting.
 - a. *The Wordless Book* or an evangelistic Memory Verse (week 6)
 - b. *The Wordless Book*, an evangelistic Memory Verse or an evangelistic Song (week 7)
 - c. *The Wordless Book*, an evangelistic Memory Verse, an evangelistic Song, or Prayer Time (week 8)
 - d. *The Wordless Book*, an evangelistic Memory Verse, an evangelistic Song, or Prayer Time (week 9)
 - e. Evangelistic Bible lesson (week 11)

V. Instructional procedures

Instruction delivered in video format will include lectures, class discussion, role playing, demonstration, small group activities and class discussion included in the class sessions

taught on campus at the *Children's Ministries Institute*®. Corrective learning opportunities will be offered through written homework assignments and evaluated practicum sessions. Forum discussions will provide an opportunity to interact with the course material on both a personal and interpersonal level. Real-world teaching assignments allow you to utilize newly gained skills as you teach children within the context of this course.

VI. Course materials

- A. TCE Level 1, Student Manual with TCE Level 1 Resource CD, evangelistic tract and a 60-Day Wonder Devotional Book
- B. Turned Around teaching kit that includes lesson text, flashcards, verse visuals (KJV or ESV), visualized songs (Just Turn Around, Let's Get Started, Children of God and Let Me Listen), Turned Around music CD, teaching cards, *The Wordless Book*, How to Lead a Child to Christ leaflet
- C. Supplementary materials as suggested within the course

VII. Participation policies

You can anticipate spending 10-12 hours per week on course activities and assignments. This includes time spent watching the videos that deliver the course content and completing assignments. Time spent completing proctor-evaluated practicums and real-world teaching assignments will vary.

It is expected that all assignments, including forum posts, be submitted on time. Failure to submit assignments on time will negatively affect your grade. In the case of an emergency or other extenuating circumstance, contact your online instructor before the assignment is due to make arrangements for a late submission of an assignment.

Participation in the forum discussions and live chats should be characterized by Christian courtesy. You may disagree with another student's (or instructor's) point of view, but please do so respectfully. Read the communication section of the student handbook for more details about forum, chat, and email expectations.

At the end of the first week, the course will be reviewed to determine if you are actively participating. If there is no evidence of participation, you will be dropped from the course roster. If you have problems accessing the website or the forum during the first week, promptly contact the CMI Online Administrator at 1-800-300-4033 ext. 1313.

VIII. Grading policies and information

All students are encouraged to strive for excellence in every aspect of their training to bring honor to the Lord and to develop to their fullest potential. Therefore, all assignments must be presented on time and each assignment will be graded according to the evaluation criteria of the course.

Some assignments (worksheets, etc.) will be graded with a pass/fail grade. If the work is acceptable and completed on time, then a pass grade will be earned. If an assignment does not receive a passing grade, you will be given the opportunity to redo the assignment. All assignments earn points that determine the final course grade. All assignments **MUST BE COMPLETED** in order to pass the course.

It is expected that all assignments, including forum posts, be submitted on time. Failure to post forum items on time affects not only you but also your classmates and their learning. Therefore, late forum posts will negatively affect your grade. Please refer to the downloadable forum grading rubric included in the online Grading Policies and Information section of the course for information on how forums are evaluated.

Failure to submit any other assignment on time will also negatively affect your grade. In the case of an emergency or other extenuating circumstance, contact your online instructor before the assignment due date and make arrangements for a late submission.

All assignments must be posted or submitted by 11:55 PM Central Time of the day the assignment is due. In cases where the student consistently misses assignment due dates, the student may be withdrawn from the class without remuneration. The final grade for this course will be based on a 1,000 point scale. Each assignment is weighted based on the percentage of this total grade.

Assignment	Percentage	Point Value
Forums	10%	100
Written Assignments	14%	140
Wordless Book Quiz	6%	60
Memory Verse Practicum	10%	100
<i>The Wordless Book</i> Practicum	10%	100
Bible Lesson Practicum	25%	250
Real-World Teaching Sessions	25%	250
TOTAL	100%	1,000

IX. Learning outcomes and activities for each week

The following information can serve as your checklist as you navigate through the course. Printing this sequential checklist and checking off each activity or assignment as they are completed will help keep you on track throughout the course.

Before the course begins

- ☐ Submit Student Agreement Form verifying proctor information.
- ☐ Order course materials.

Week 1

This first week of TCE Level 1 will help you to be more aware of God's view of children and their need of salvation. You will learn how to develop effective teaching for an evangelistic Scripture Memory Verse for children, choose the verse you will prepare to teach, and submit your "Working Out the Steps to Teach a Bible Verse" worksheet to be evaluated. You will also introduce yourself to the classmates that you will be learning with and from throughout this course. You may also participate in a live chat with your instructor and classmates.

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Introduce yourself to the class by posting in the Week 1 Forum. (This is not a graded assignment, but please complete by Friday.)
- ☐ Participate in a live chat with your instructor and classmates! (Details found within Week 1.)
- ☐ Watch the Video Devotional Session: Attributes of God—Getting to Know God.
- ☐ Watch the Video Class Session: The Importance of Conversion.
- ☐ Watch the Video Class Session: The Child in the New Testament.
- ☐ Watch the Video Class Session: Scripture Memorization 1 (Please view by Thursday).
- ☐ Complete “Working Out the Steps to Teach a Bible Verse” worksheet and submit (Due Friday).
- ☐ Post your responses to your classmates’ posts in the Week 1 Forum (between Friday and Monday).

Week 2

In Week 2, you will expand your understanding of how to effectively teach and review Scripture Memory Verses. You will also begin to learn how to share the message of salvation with a child, using *The Wordless Book*.

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Watch the Video Devotional Session: Attributes of God—God is Holy.
- ☐ Watch the Video Class Session: Scripture Memorization 2.
- ☐ If your instructor asked you to make corrections to the “Working Out the Steps to Teach a Bible Verse” worksheet, make those necessary changes and resubmit using the same assignment link used for the original assignment during Week 1 (Resubmission due Friday).
- ☐ Watch the Video Class Session: How to Lead a Child to Christ—Session 1.
- ☐ Watch the Video Class Session: How to Lead a Child to Christ—Session 2.
- ☐ Read *The Wordless Book* Dialogue (pages 29-33 in your student manual).
- ☐ With another person, practice presenting the Gold, Dark and Red Pages of *The Wordless Book*.
- ☐ Confirm next week’s Scripture Memory Verse Practicum date, time and location with your proctor. (Date: _____; Time: _____)

Week 3

This week you will have the opportunity to teach the Memory Verse you prepared in front of your proctor! You will also learn how to share the teaching of the Clean Page of *The Wordless Book*.

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Watch the Video Devotional Session: Attributes of God—God is Majestic.
- ☐ Watch the Video Class Session: How to Lead a Child to Christ—Session 3.

- ☐ Watch the Video Class Session: How to Lead a Child to Christ—Session 4.
- ☐ With another person, practice presenting the Clean Page teaching of *The Wordless Book*.
- ☐ Complete your Scripture Memory Verse Practicum (Date: _____; Time: _____).
- ☐ Complete the Wordless Book Quiz (Due Friday).
- ☐ Submit your Practicum Completion form (Due Monday).

Week 4

This week you will wrap up the teaching on How to Lead a Child to Christ and practice presenting *The Wordless Book* in preparation for your practicum next week. You may choose the evangelistic Bible lesson from the *Turned Around* lesson series that you will be developing to teach for your Bible Lesson Practicum, and begin to immerse yourself in that lesson. This is an exciting week of learning!

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Watch the Video Devotional Session: Attributes of God—God is Immutable.
- ☐ Watch the Video Class Session: How to Lead a Child to Christ—Session 5.
- ☐ With another person, practice presenting the entire teaching of *The Wordless Book*.
- ☐ Confirm next week's Wordless Book Practicum date, time and location with your proctor.
- ☐ Watch the Video Class Session: Bible Lesson Preparation and Presentation—Session 1.
- ☐ Read the Scripture passage for the *Turned Around* lesson you chose at least twice.
- ☐ Read the text for the *Turned Around* lesson you chose in the teacher's manual carefully and prayerfully.

Week 5

This week you will dig deep into God's Word as you get to know a little about the characters that have an active role in your Bible lesson passage. You will also identify the locations where the activity took place, as well as the time in history. Make a list of the events that you see unfold within the passage. This Progression of Events will serve as the outline for your Bible lesson. For Assignment 3, you will answer questions that will help you determine the biblical principles that are observed in the passage. Then you will determine what one biblical principle stands out among the rest as the main biblical principle that was true for the original receivers of this narrative and is still true today. Ask God to guide you in this process.

You will also have the opportunity to present *The Wordless Book* to your proctor for evaluation this week! You are making significant progress! Keep up the good work!

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Watch the Video Class Session: Specific Preparation of the Bible Lesson—Session 2.
- ☐ Complete Assignment 2 for the evangelistic Bible lesson you are developing.
- ☐ Submit your "Studying the Bible Passage Worksheet" (Due Friday).

- ☐ Submit your Progression of Events, using the “Working on the Bible Lesson” (Due Friday).
- ☐ Watch the Video Class Session: Comprehending the Bible Passage—Session 3.
- ☐ Complete Assignment 3 for the evangelistic Bible lesson you are developing.
- ☐ Submit Assignment 3, using the “Comprehending the Bible Passage” worksheet (Due Monday).
- ☐ Complete your Wordless Book Practicum (Date: _____; Time: _____).
- ☐ Submit your Practicum Completion form (Due Monday).
- ☐ Make arrangements for your Real-World Teaching for next week (*The Wordless Book* or an evangelistic Scripture Memory Verse) (Date: _____; Time: _____)

Week 6

This week you will be completing your first Real-World Teaching Assignment! Be sure to pray that God will speak through you and your classmates. It will be exciting to hear how God answers prayer!

You will learn that the steps to teaching a song are the same as the steps for teaching a verse. Make plans to teach a song using the IPEAR method in an upcoming Real-World Teaching opportunity!

You will also be analyzing the Scripture passage for the evangelistic Bible lesson you are working to develop to determine where the message of salvation truths will be taught. Give yourself plenty of time to think through this step in preparing an evangelistic Bible lesson. You will also write an Introduction for your lesson. Don't worry about linking the Introduction to the Progression of Events yet. That will come next week!

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Confirm your Real-World Teaching time and location for this week if necessary.
- ☐ If your instructor asked you to make corrections on your “Studying the Bible Passage” or “Working on the Bible Lesson” worksheet(s), make those necessary changes and resubmit using the same assignment link used for the original assignment during Week 5 (Resubmission due by Friday).
- ☐ Watch the Video Class Session: Applying the Bible Passage—Session 4.
- ☐ Watch the Video Class Session: Working on the Bible Lesson—Session 5.
- ☐ Complete Bible Lesson Assignment 4 (Due Monday).
- ☐ Watch the Video Class Session: Teaching with Music.
- ☐ Complete your first Real-World Teaching Assignment (*The Wordless Book* or an evangelistic Scripture Memory Verse) Date: _____; Time: _____
- ☐ Submit your Real-World Teaching Report Form (Due Monday).
- ☐ Make arrangements for your Real-World Teaching for next week (*The Wordless Book* or an evangelistic Scripture Memory Verse or an evangelistic Song.)

Week 7

You and your classmates have another Real-World Teaching opportunity this week! Remember to pray for one another!

You will also be writing out three message of salvation applications (Problem, Offered Solution, Love of God) for the evangelistic Bible lesson you are developing. This assignment will transform your Bible Story into a Bible Lesson that speaks to the hearts of the unsaved children. Determine how you will make your lesson flow smoothly by using links. Bible Lesson Assignment 5 is not due until Monday, but you will want to give yourself plenty of time to complete this assignment, so plan to get started on this assignment early in the week.

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Confirm your Real-World Teaching time and location for this week if necessary.
- ☐ If your instructor asked you to make corrections on your Bible Lesson Assignment 4, make those necessary changes and resubmit using the same assignment link used for the original assignment during Week 6 (Resubmission due by Friday).
- ☐ Post in the Forum regarding your Real-World Teaching experience from last week (Due Friday).
- ☐ Watch the Video Class Session: How to Relate the Bible Story to the Life of the Child Using Links—Session 6.
- ☐ Complete and submit Bible Lesson Assignment 5 (Due Monday).
- ☐ Watch the Video Class Session: The Importance of Reaching the Child in Your Community.
- ☐ Watch the Video Class Session: Teaching Children to Pray.
- ☐ Respond to two or more posts in the Week 7 Forum (between Friday and Monday).
- ☐ Complete your second Real-World Teaching Assignment (*The Wordless Book* or an evangelistic Scripture Memory Verse or an evangelistic Song).

Date: _____; Time: _____

- ☐ Submit your Real-World Teaching Report Form (Due Monday).
- ☐ Make arrangements for your Real-World Teaching for next week (*The Wordless Book* or an evangelistic Scripture Memory Verse or an evangelistic Song or Prayer Time.)

Week 8

An evangelistic Bible lesson is not complete if it does not include an opportunity to respond to the message of salvation truths. This week you will learn how to develop an invitation for the unsaved child. Bible Lesson Assignment 6 is not due until Monday, but you will want to be sure to give yourself plenty of time to think through this assignment.

You will also learn how to make good use of visual aids in your teaching, take a look at the overall *Good News Club* program, and see how it all comes together as you watch a *Good News Club* demonstration. Be sure to make note of your observations on page 91 of your student manual.

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Confirm your Real-World Teaching time and location for this week if necessary.
 - ☐ If your instructor asked you to make corrections on your Bible Lesson Assignment 5, make those necessary changes and resubmit using the same assignment link used for the original assignment during Week 7 (Resubmission due by Friday).
 - ☐ Post in the Forum regarding your Real-World Teaching experience from last week (Due Friday).
 - ☐ Watch the Video Class Session: The Invitation for the Unsaved Child—Session 7.
 - ☐ Complete and submit Bible Lesson Assignment 6 (Due Monday).
 - ☐ Watch the Video Class Session: The *Good News Club* Program.
 - ☐ Watch the Video Class Session: Visual Communication in Teaching.
 - ☐ Respond to two or more posts in the Week 8 Forum (between Friday and Monday).
 - ☐ Complete your third Real-World Teaching Assignment (*The Wordless Book* or an evangelistic Scripture Memory Verse or an evangelistic Song or Prayer Time).
- Date: _____; Time: _____
- ☐ Submit your Real-World Teaching Report Form (Due Monday).
 - ☐ Make arrangements for your Real-World Teaching for next week (*The Wordless Book* or an evangelistic Scripture Memory Verse or an evangelistic Song or Prayer Time.)

Week 9

The evangelistic Bible lesson is geared primarily for the unsaved child. But there will likely be saved children in your class, as well. Planning to address the saved child—even in an evangelistic Bible lesson—will challenge them to grow spiritually. Don't neglect those young believers! You will determine where the application for the saved will best fit in your Bible lesson narrative, and what helps or steps to include. Trust God to guide you in this process.

This week you will be putting the finishing touches on the lesson you have been faithfully developing since Week 4 of this course. Next week you will have the opportunity to present the lesson to your proctor for evaluation. You will also have the opportunity to talk with your instructor and classmates in a live chat this week. Plan to bring any questions you might have about your upcoming practicum to the chat session. You have come a long way in this course! Keep up the good work!

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Confirm your Real-World Teaching time and location for this week if necessary.
- ☐ Participate in a live chat with your instructor and classmates! (Details found within Week 9.)
- ☐ If your instructor asked you to make corrections on your Bible Lesson Assignment 6 (Writing an Invitation), make those necessary changes and resubmit using the same assignment link used for the original assignment during Week 8 (Resubmission due by Friday).
- ☐ Post in the Forum regarding your Real-World Teaching experience from last week (Due Friday).
- ☐ Watch the Video Class Session: Teaching the Saved Child in an Evangelistic Bible Lesson—Session 8, Part 1.

- ☐ Watch the Video Class Session: Teaching the Saved Child in an Evangelistic Bible Lesson—Session 8, Part 2.
- ☐ Complete Bible Lesson Assignment 7 (Due Monday).
- ☐ Respond to two or more posts in the Week 9 Forum (between Friday and Monday).
- ☐ Complete your fourth Real-World Teaching Assignment (*The Wordless Book* or an evangelistic Scripture Memory Verse or an evangelistic Song or Prayer Time).

Date: _____; Time: _____

- ☐ Submit your Real-World Teaching Report Form (Due Monday).
- ☐ Confirm next week's Evangelistic Bible Lesson Practicum date, time and location with your proctor. (Date: _____; Time: _____)

Week 10

A lot of hard work has gone into the preparation of your Bible lesson. You have been trusting God to help you in this process every step of the way. Continue to trust Him as you present this prepared lesson to your proctor! Next week you will have the opportunity to teach an evangelistic Bible lesson to children! You will want to be prepared to counsel any children who respond to the Invitation. The Counseling the Child for Salvation class session will help you with this.

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Post in the Forum regarding your Real-World Teaching experience from last week (Due Friday).
- ☐ If your instructor asked you to make corrections on your Bible Lesson Assignment 7 (Developing a Saved Child Application), make those necessary changes and resubmit using the same assignment link used for the original assignment during Week 9. (Resubmission is due by Friday. All Bible lesson assignments must be complete and approved before your Bible lesson practicum this week.)
- ☐ Prepare for your Bible lesson practicum according to instructions provided in your student manual. Be sure to practice your lesson several times!
- ☐ Watch the Video Class Session: Counseling the Child for Salvation.
- ☐ Complete your Evangelistic Bible Lesson Practicum (Date: _____; Time: _____).
- ☐ Submit your Practicum Completion form (Due Monday).
- ☐ Respond to two or more posts in the Week 10 Forum (between Friday and Monday).
- ☐ Make arrangements for your Real-World Teaching for next week (Bible lesson).

Week 11

As you have experienced teaching children in your Real-World Teaching opportunities, and read about the experiences of your classmates, you might feel a little overwhelmed by the responsibility, and rightly so! It is a great privilege and responsibility to teach the Word of God to children! This week you will consider the teacher's importance as well as the responsibility to provide encouragement for young believers. You will be challenged and encouraged through this week's video class sessions.

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Confirm your Real-World Teaching time and location for this week if necessary.
- ☐ Watch the Video Class Session: Encouraging the Newly Converted Child.
- ☐ Watch the Video Class Session: The Importance of the Teacher.
- ☐ Complete your fifth Real-World Teaching Assignment (Bible lesson).
Date: _____; Time: _____
- ☐ Submit your Real-World Teaching Report Form (Due Monday).

Week 12

This is the final week of the course! If you have some catching up to do, this is the time! This is also a good time to review some of the video class sessions while they are available to you.

Hopefully you will be used of God in the future to establish new Good News Clubs. The Organizing the *Good News Club* class session will help you to develop a strategic plan.

Your assignments and activities for this week will be described below in the recommended order of completion.

- ☐ Post in the forum regarding your real-world teaching from last week. Also share how you plan to use what you have learned through this course in the future. (Due Friday).
- ☐ Watch the Video Class Session: Organizing the Good News Club.
- ☐ Watch the Video Class Session: Managing Your Classroom.
- ☐ Respond to two or more posts in the Week 12 Forum (between Friday and Monday).
- ☐ Complete the End of Course Survey (Due Monday).

You have reached the end of the *Teaching Children Effectively*™ Level 1 course on CMI Online! Congratulations! May the Lord bless your ministry to children! You are now eligible to take the *Teaching Children Effectively*™ Level 2 course that focuses on spiritual growth for saved children.