

Distance Online Learning Program

DOLP 2.0

MIDDLE SCHOOL

> Introduction to the JFK DOLP 2.0

The Distance Online Learning Program (DOLP 2.0) at JFK is our program for partial or full distance learning online. **Students and teachers interact in meaningful ways to support student learning that upholds high academic standards.**

We understand that our students' social and emotional development is just as important as academic learning, so the DOLP 2.0 has intentional community-building activities built in.

While each section has specific plans for the daily schedule, **the DOLP 2.0 includes live educational experiences, recorded classes, and independent working time, as well as opportunities for students to take care of their individual needs.** The specific schedules will be shared with families by each Principal.

Distance Learning

Our **JFK Beliefs About Learning** anchor teaching and learning both on campus and when we need to transition to distance online learning. We believe our learning community excels:

- Inside a safe, innovative, and collaborative school culture.
- When inquiry is meaningful and relevant.
- With clear expectations for behavior and logical consequences.
- Through the nurturing of its social, emotional, intellectual, and physical needs.
- Through the development of character.

In the event we need to transition to partial or full distance online learning, our teaching, learning, and assessment practices will shift to optimize learning and align with our beliefs.

In the DOLP 2.0, best practices center on the use of three distinct formats - live classes in which students engage in critical-thinking, seminars, collaboration, and question and answer sessions about the content curated by the teacher; recorded classes in which teachers create videos, screencasts, presentations, and curate content for students to review independently and independent working time for students.

We believe the synergy between these educational experiences supports the inquiry that engages students to learn and go beyond to ***Achieve the Extraordinary.***

Guidelines for Teachers in the DOLP 2.0

- 1. Understand the limitations of your students' access to technology.**
Many families may be sharing computers or working on phones or ipads that could limit their ability to access all types of documents.
- 2. Focus on evidence of student learning,** providing choice as much as possible for students to show you what they can do.
- 3. Be flexible and available** for student and parent questions during the school day.
- 4. Work collaboratively** both horizontally and vertically with teams and subject teachers.
- 5. Follow all section procedures for absences, late work, and other issues.**
- 6. Report social emotional concerns** to the section psychologist.

Guidelines for Parents in the DOLP 2.0

These may vary depending on the grade level of your child.

BE INFORMED

1. Check your child's grades on PowerSchool and Google Classroom accounts regularly.
2. Read the daily Morning Messages from Principals.
3. Check your JFK email account daily for important messages from the school.

BE PREPARED

1. Help your child find a quiet space in the house for schoolwork.
2. Help establish routines and consistency with a daily schedule that includes exercise.

BE RESPONSIBLE

1. Ask your child about what he or she is learning.
2. Allow your child to show learning and abilities; refrain from doing the schoolwork for them.
3. Email the section assistant to report any reason that prevents student from working online.
4. Contact the school with doubts or suggestions.
5. Consult the Student Support Services if you notice changes in behavior or mood.

Guidelines for Students in the DOLP 2.0

These may vary depending on the student's grade level.

BE INFORMED

1. Grades 6-12 check your JFK Email Account daily for important messages from school..

BE PREPARED

1. Arrive on time to your classes with appropriate and necessary materials.

BE RESPONSIBLE

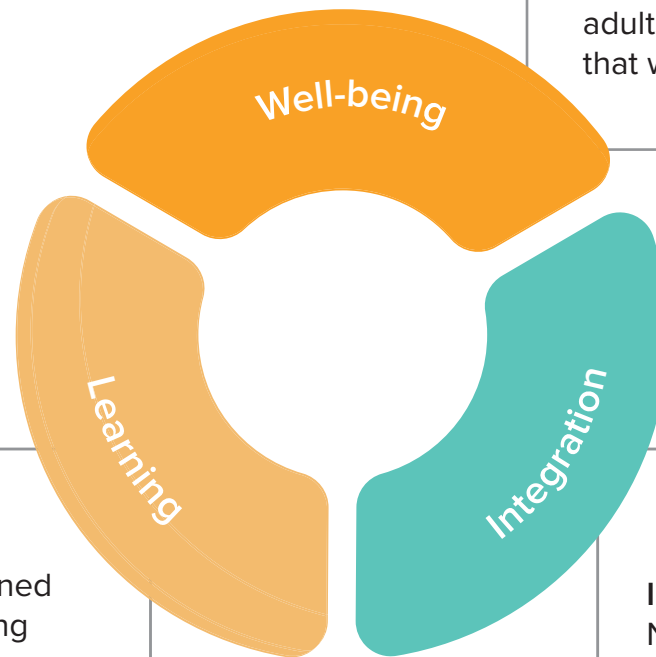
1. Turn in assignments as required.
2. Keep communication open during school hours.
3. Follow suggestions for schedules and activities.

INTRODUCTION TO MIDDLE SCHOOL DOLP 2.0

Priorities and Considerations

- The primary tool for communication between teachers and families is **email**.
- Teachers will link materials onto **Google classroom** sites or share materials directly to each student's Google Drive.
- Distance learning for adolescent learners focuses on having a balanced learning experience. **Students will have both off- and on-screen learning activities designed to engage** the middle school learner and to develop personal skills such as time-management, and problem-solving.
- We take special care that **assignments can be completed during the school day**, as long as students follow the schedule provided.
- Learning experiences are designed to be completed independently or in collaboration with other students. **In general, tutoring is not recommended, nor should a parent/guardian be overly involved.**
- **Students are encouraged to be proactive** in reaching out to teachers when they have questions or assignments are unclear, via email or on Google classroom, during the school day.
- **Student Support Services** is always available to support students with academic, social, or emotional needs.
- **Students will participate** in Second Step class and Mentoring sessions weekly. The objective of these meetings is to have healthy, face-to-face virtual interactions with others, share thoughts and feelings, and connect.

> MS Learning & Growing Goals, 2020-21



Well-being

Adolescents will know that they are safe, that their feelings are valid, and that there are adults at school that will listen to them.

Learning

Teachers in Middle School are trained to develop highly engaging learning experiences, implementing collaborative projects, inquiry, and guiding students to use reflective and metacognitive skills to learn in the Middle Years Programme.

Integration

New and returning students will develop a sense of community throughout the day in classroom activities, special assemblies, and House and extracurricular club activities.

MS DOLP 2.0 Virtual Learning Components

- **Live Class:** Live classes with the teacher presenting new knowledge, guiding collaboration and practice work, or evaluating. Google Meet is the communication app for live classes.
- **Work & Conference Time:** Real-time assignments, posted on Google classroom. Teachers are available at this time to answer questions via Google Meet or email.
- **Orientation:** A special class only for sixth graders, to help them navigate the new demands of Middle School. Topics such as organization and time-management are explored.
- **Study Hall:** These are live, small study groups led by teachers that students may join. Specific students may also be required to attend for one-on-one academic support.
- **Mentoring:** These are live, once-a-week sessions, with mentors and mentees using Meet to connect.
- **Second Step:** Once a week, this Live class will be used to address specific issues of the generation, within the contexts of school, online, family & friends, and health.

MS at-a-glance

(This is a proposed grade level schedule subject to modifications and it will vary by grade level)

Sixth Grade	Live Class	Work & Conf. time
Español	2	2
English	2	2
Ciencias	2	2
Mathematics	2	2
Humanities	2	2
Educación física y de la salud	1	1
Diseño	1	1
Música y Arte	1	1
Second Step	1	-
Study Hall	1	-
Orientation	1	-
Mentoring	1	-

Seventh Grade	Live Class	Work & Conf. time
Español	2	2
English	2	2
Biology	2	2
Mathematics	2	2
Geography	2	2
Educación física y de la salud	2	1
Diseño	1	1
Música y Arte	1	1
Second Step	1	-
Study Hall	1	-
Mentoring	1	-

Eight Grade	Live Class	Work & Conf. time
Español	2	2
English	2	2
Physics	2	2
Mathematics	2	2
Humanities	2	2
Educación física y de la salud	2	1
Diseño	1	1
Música y Arte	1	1
Second Step	1	-
Study Hall	1	-
Mentoring	1	-

Sample Daily Schedule

(Will vary by day and grade level)

7:05 - 7:55		Rise and shine! Eat your breakfast, Get dressed, log in	11:05 - 11:10		Stretch break Brain Break
8:00 - 8:55		Español Live Class Log in to Google Meets with your teacher and classmates	11:10 - 12:05		Mentoring Log in to the Meets your Mentor sent you. It's time to talk, vent, ask questions, and get answers.
8:55 - 9:00		Stretch break Brain Break	12:10 - 12:35		Lunch time!
9:00 - 9:55		Design Work & Conference Time Log in to Google Classroom, you can email or log in to Meets for help from your teacher.	12:40 - 1:35		Arte / Música Live Class Log in to Google Meets with your teacher and classmates
9:55 - 10:10		Snack time!	1:35 - 1:40		Stretch break Brain Break
10:10 - 11:05		Español Live Class Log in to Google Meets with your teacher and classmates	1:40 - 2:35		Science Work & Conference Time Log in to Google Classroom, you can email or log in to Meets for help from your teacher.

> Live Class Structure

1. **BELLWORK:** Uses students previous knowledge: notes from previous classes, or knowledge they have acquired.
2. **TODAY'S SUCCESS IS...** This is the goal for today's class.
3. **INSTRUCTION:** Instructions, new knowledge from video or demonstration, note-taking, students can get clarification.
4. **PRACTICE WORK:** Assignments to complete. This may be off-screen, or online. During this time, students may be collaborating on different apps or in breakout rooms, which are smaller groups of students working together. Students can get clarification from the teacher.
5. **SHARING & FEEDBACK:** Students participate by showing their work. Teachers and students provide feedback and clarify doubts or concerns. The class ends with an exit ticket or other closure activity.

Who to contact?

If you have an issue with technology

techsupportfamilies@jfk.edu.mx

Question about a specific assignment or grade

Subject-specific teacher

Question about overall grades or study habits

Mr. Stuart Porter
sporter@jfk.edu.mx

Question or help with a socio-emotional issue or concern

Miss Maribel Kuri
mkuri@jfk.edu.mx and
Miss Mafer Covarrubias
mcovarrubias@jfk.edu.mx

Question, comment or concern about an absence or sickness

Miss Myrna Gonzalez,
Administrative Assistant
m.gonzalez@jfk.edu.mx

+
To request a meeting with the teacher, the psychologists, Miss Camille, or Mr. Stuart

Miss Myrna Gonzalez,
Administrative Assistant
m.gonzalez@jfk.edu.mx

You'll see our MS teachers use...



Students create and share videos for collaboration, to show understanding, and more.



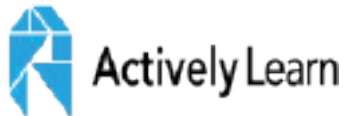
Student work: images, video, or any other multimedia is posted on a virtual bulletin board.



Slides, docs, sheets, and forms all engage learners in collaborative, real-time application of learning.



Students and teachers can participate in surveys.



A platform for guided reading, and self-paced activities in the sciences, humanities, and English literature.



Students annotate with hyperactive links to their favorite images or diagrams.



Interactive, real-time collaborative, or self-guided presentations.



Interactive videos: quizzes, short answers and more as you watch!



Students can show their understanding quickly, for immediate teacher-feedback.



Students can record video responses about learning using images, video, and more. They can share and respond to others' responses.



The #1 video-making tool out there.



Check grades here!



A review game that is really intense!



Self-paced interactive videos.



Discuss and debate, online!

