

Distance Online Learning Program

DOLP 2.0

PRESCHOOL



***The Purpose of our DOLP 2.0:
Healthy, happy children who love school, are curious to learn more,
and are proud of their achievements.
To prepare students to be successful in the next grade level at JFK.***

› Introduction to the JFK DOLP 2.0

The Distance Online Learning Program (DOLP 2.0) at JFK is our program for partial or full distance learning online. **Students and teachers interact in meaningful ways to support student learning that upholds high academic standards.**

We understand that our students' social and emotional development is just as important as academic learning, so the DOLP 2.0 has intentional community-building activities built in.

While each section has specific plans for the daily schedule, **the DOLP 2.0 includes live educational experiences, recorded classes, and independent working time, as well as opportunities for students to take care of their individual needs.** The specific schedules will be shared with families by each Principal.

Distance Learning

Our **JFK Beliefs About Learning** anchor teaching and learning both on campus and when we need to transition to distance online learning. We believe our learning community excels:

- Inside a safe, innovative, and collaborative school culture.
- When inquiry is meaningful and relevant.
- With clear expectations for behavior and logical consequences.
- Through the nurturing of its social, emotional, intellectual, and physical needs.
- Through the development of character.

In the event we need to transition to partial or full distance online learning, our teaching, learning, and assessment practices will shift to optimize learning and align with our beliefs.

In the DOLP 2.0, best practices center on the use of three distinct formats - live classes in which students engage in critical-thinking, seminars, collaboration, and question and answer sessions about the content curated by the teacher; recorded classes in which teachers create videos, screencasts, presentations, and curate content for students to review independently and independent working time for students.

We believe the synergy between these educational experiences supports the inquiry that engages students to learn and go beyond to **Achieve the Extraordinary**.

Guidelines for Teachers in the DOLP 2.0

- 1. Understand the limitations of your students' access to technology.**
Many families may be sharing computers or working on phones or ipads that could limit their ability to access all types of documents.
- 2. Focus on evidence of student learning**, providing choice as much as possible for students to show you what they can do.
- 3. Be flexible and available** for student and parent questions during the school day.
- 4. Work collaboratively** both horizontally and vertically with teams and subject teachers.
- 5. Follow all section procedures for absences, late work, and other issues.**
- 6. Report social emotional concerns** to the section psychologist.

Guidelines for Parents in the DOLP 2.0

These may vary depending on the grade level of your child.

BE INFORMED

1. Check your child's grades on PowerSchool and Google Classroom accounts regularly.
2. Read the daily Morning Messages from Principals.
3. Check your JFK email account daily for important messages from the school.

BE PREPARED

1. Help your child find a quiet space in the house for schoolwork.
2. Help establish routines and consistency with a daily schedule that includes exercise.

BE RESPONSIBLE

1. Ask your child about what he or she is learning.
2. Allow your child to show learning and abilities; refrain from doing the schoolwork for them.
3. Email the section assistant to report any reason that prevents student from working online.
4. Contact the school with doubts or suggestions.
5. Consult the Student Support Services if you notice changes in behavior or mood.

Guidelines for Students in the DOLP 2.0

These may vary depending on the student's grade level.

BE INFORMED

1. Grades 6-12 check your JFK Email Account daily for important messages from school..

BE PREPARED

1. Arrive to live classes on time with appropriate and necessary materials.

BE RESPONSIBLE

1. Turn in assignments as required.
2. Keep communication open during school hours.
3. Follow suggestions for schedules and activities.

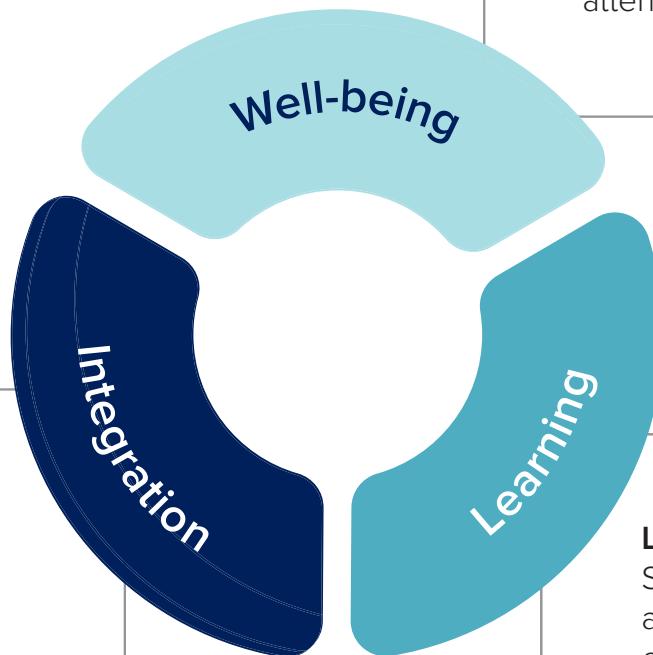


INTRODUCTION TO PRESCHOOL DOLP 2.0

Priorities and Considerations

- It is important to understand that students of this age ***learn best through play and hands on experiences*** and this is how we normally work in the classroom. The expected attention span of a PreSchool student is from 5-25 minutes, so activities and classes are designed to be short in order to avoid burn-out.
- The biggest and most important goal in this early stage of formal school ***is that your child is curious and excited about learning***. We will be providing guidance for parents to find positive ways to motivate student interaction with the DOLP.
- ***Students in PreSchool need adult guidance.*** There are very few tasks that can be accomplished in a completely independent fashion. That being said, they also need to be free to make mistakes and learn from them. We are not looking for perfection in their work, rather a steady increase in independence and skills.

› Preschool Learning goals, 2020-21



integration

Students and parents will form community and get to know each other through daily interactions with teachers and classmates.

Well-being

Students will be introduced to the attributes of the IB Learner Profile. They will learn to identify and regulate strong feelings. Individual needs will be considered and attended to by teachers.

Learning

Students will advance in all academic areas through dynamic learning experiences. (motor skills, speech skills, early literacy skills, English vocabulary, math skills)

Preschool DOLP 2.0 Virtual Learning Components



Live Class for Students

These sessions will begin brief and grow in length over time. Some sessions have an option of watching the recording.



Live Class for Parents

These are aimed at guiding parents in how to best support their learners. You have the option of attending live or watching the recording.



Play and Learn Time

This is a time to try the optional suggested learning games suggested each week.



Written Practice Time

K2 and K3 will have weekly assignments to practice letter and number strokes.



Online Learning Games

K2 and K3 will be assigned games each week through [education.com](https://www.education.com)



Play at home material pack

A material box will be sent home every two weeks with materials needed to participate in extension activities from their small group sessions.

Sample Daily Schedule

<p>8:00 - 8:10</p> <p></p> <p>Live Morning Meeting Set the scene for the day and welcome all students to learn.</p>	<p>10:30 - 11:00</p> <p></p> <p>Lunch Time</p>
<p>8:30 - 9:00</p> <p></p> <p>Live Small Group Log in to Google Meet with your teacher and classmates</p>	<p>11:00 - 11:30</p> <p></p> <p>Live Special Class You have the flexibility to participate live or watch the recording at another time</p>
<p>9:00 - 9:30</p> <p></p> <p>Play and Learn Time Use your play at home material pack to learn through play</p>	<p>11:30 - 12:00</p> <p></p> <p>Online Learning Games Log on to education.com to play one assigned learning game</p>
<p>9:30 - 10:00</p> <p></p> <p>Active Break</p>	<p>12:00 - 12:30</p> <p></p> <p>Active Break</p>
<p>10:00 - 10:30</p> <p></p> <p>Live Story Time You have the flexibility to participate live or watch the recording at another time</p>	<p>12:30 - 1:00</p> <p></p> <p>Written Practice Time Practice your letter and number strokes</p>

Escuela para padres y tutores and Positive Discipline for Parents

Offered once a week in the afternoon- connect through your child's Google account



Who to contact?

If you have an issue with technology

techsupportfamilies@jfk.edu.mx

Question about a specific assignment or grade or classroom issue

Classroom teacher

Question or help with a socio-emotional issue or concern

Classroom teacher or Miss Yesica
ygomez@jfk.edu.mx

Question, comment or concern about an absence or sickness

Classroom teacher and Miss Mayra, Administrative Assistant
mguajardo@jfk.edu.mx

Concern that hasn't been resolved through other channels

Miss Debra
dcortney@jfk.edu.mx
or Miss Martyere
msoto@jfk.edu.mx



You'll see our *ES* teachers use...



Students create and share videos for collaboration, to show understanding, and more.



Sites connected to Seesaw for viewing recorded classes



A review game that is really intense!



Our main platform for communication, uploading work and receiving feedback from the teacher



Differentiated online learning games for K2 and K3



PowerSchool for reporting grades in November, March and June

