

Dear Colleagues,

We are conducting a study via an online survey about approaches used to identify or diagnose reading disabilities in school-age children in the U.S. This study is being conducted by the [Brain, Education, and Mind \(BEAM\) Lab](#) at MGH Institute and the [Brain Experience Education \(B.E.E.\) Lab](#) at the Harvard Graduate School of Education.

We are reaching out to ask for your support in **disseminating this survey to the practitioners/clinicians in your network who identify or diagnose reading disabilities in school-age children** (e.g., dyslexia therapists, neuropsychologists, school psychologists, reading specialists, special educators).

Survey link: <http://bit.ly/BEAMreadingsurvey>

Participation is anonymous and will require approximately 15 minutes. **No identifying data will be collected in the survey.** Results will only be presented in aggregate form that we will disseminate to the community. We aim to identify current diagnostic and identification approaches that can inform future efforts on this important topic.

This study has been approved by the Partners and Harvard Institutional Review Boards. If you have questions, concerns, or comments about this study, please contact Joanna Christodoulou at jchristodoulou@mghihp.edu or by phone at (617) 643-1482.

Below is an abbreviated post and the survey link for dissemination:

Are you a practitioner who identifies or diagnoses reading disabilities in school-age children in the U.S.?

Volunteer 15 minutes to complete this online survey evaluating current practices:

<http://bit.ly/BEAMreadingsurvey>

Thank you for your consideration. We very much appreciate your willingness to spread the word about our study!

Sincerely,

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