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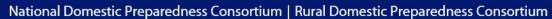














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### **QUESTIONS? CONTACT US**

CENTER FOR DOMESTIC PREPAREDNESS (CDP)

866-213-9553

https://cdp.dhs.gov

CENTER FOR RADIOLOGICAL NUCLEAR TRAINING AT THE NEVADA NATIONAL SECURITY SITE (NNSA-CTOS)

877.WMD.CTOS (877-963-2867)

ctosmttreg@nv.doe.gov

www.ctosnnsa.org

LOUISIANA STATE UNIVERSITY, NATIONAL CENTER FOR BIOMEDICAL RESEARCH AND TRAINING / ACADEMY OF COUNTER-TERRORIST EDUCATION (LSU NCBRT/ACE)

877-829-8550

info@ncbrt.lsu.edu

www.ncbrt.lsu.edu

NEW MEXICO TECH, ENERGETIC MATERIALS RESEARCH AND TRAINING CENTER (NMT-EMRTC)

575-835-5703

respond@emrtc.nmt.edu

www.emrtc.nmt.edu

THE CENTER FOR RURAL DEVELOPMENT, RURAL DOMESTIC PREPAREDNESS CONSORTIUM

877-855-7372

Info@ruraltraining.org

https://www.ruraltraining.org

TEXAS A&M ENGINEERING EXTENSION SERVICE, NATIONAL EMERGENCY RESPONSE AND RECOVERY TRAINING CENTER (TEEX-NERRTC)

844-789-5673

nerrtc@teex.tamu.edu

https://teex.org/nerrtc

TRANSPORTATION TECHNOLOGY CENTER, INC., SECURITY AND EMERGENCY RESPONSE TRAINING CENTER (TTCI-SERTC)

719-584-0750

Michele Johnson@aar.com

www.sertc.org

UNIVERSITY OF HAWAII, NATIONAL DISASTER PREPAREDNESS TRAINING CENTER (UH-NDPTC)

808-725-5220

https://ndptc.hawaii.edu























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### **NEW COURSES**

### AWR-350-W: HOSPITAL FIRST RECEIVERS: HOSPITAL OPERATIONS PLAN

NNSA-CTOS 2 Hours Distance Learning Enrollment: 0 Min / 0 Max Estimated Rollout: 2022 Q2

#### **TARGET AUDIENCE**

State, Local, Territorial, and Tribal (SLTT) personnel who would perform tasks in any of the five National Preparedness Goal mission areas: Prevention, Protection, Mitigation, Response, and Recovery, with the focus on those who would be hospital-based receivers as part of the response mission area for hazardous substances.

#### **COURSE DESCRIPTION**

This training course is designed to provide participants with baseline knowledge to understand the radiological threats and how preplanning increases the effective and safe response to radiological incidents within the participants assigned work scope during a radiological mass casualty incident. This course is the first in a series of four courses for Hospital Radiological Emergency Operations. In addition to the general introduction to a hospital EOP, this course will include examples of the roles necessary to accomplish a response action after radiological/nuclear incidents and encourages the Participant to investigate possible roles they could be assigned based on their hospital's EOP. The competencies taught meet the interpretive letter (OSHA, 2003) that allow the topics (but not the minimum training time) to be tailored to better meet the needs of first receivers. For example, instead of recognition of Department of Transportation placards, the alternative training on hazard recognition will be on signs and symptoms of contamination and/or exposure.

### **PREREQUISITES**

As this in an entry level training course, there are no prerequisites. However, AWR-140 or AWR-140-W, Introduction to Radiological/Nuclear WMD Operations are recommended for any participant that has no previous knowledge of radiation.

Questions? Contact CTOS at 877.WMD.CTOS (877.963.2867) or ctosmttreg@nv.doe.gov, or go to the CTOS homepage.

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# AWR-400-W: RADIOLOGICAL DISPERSAL DEVICE (RDD) RESPONSE GUIDANCE: PLANNING FOR THE FIRST 100 MINUTES

NNSA-CTOS 3.5 Hours Distance Learning Enrollment: 1 Min / 1 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

The target audience at the SLTT levels includes personnel who would perform tasks in any of the five National Preparedness Goal mission areas: Prevention, Protection, Mitigation, Response, and Recovery, with the focus on those who would be in the Response mission area for a radiological dispersal device. Disciplines included are: emergency management agency, emergency medical services (EMS), fire service, governmental administrative, hazardous materials, personnel, healthcare, law enforcement, public health, public safety, communications, and public works.

Additionally, this course is appropriate for private sector stakeholders approved by the National Training and Education Division (NTED). This includes persons from non- government organizations such as medical providers/hospital staff, red cross, or Community Emergency Response Teams (CERTs) and others who may have a role in the RDD response to improve their capabilities under the whole community concept.

#### **COURSE DESCRIPTION**

This course course will provide participants with the general intent and overall structure of the RDD Response Guidance; Planning for the First 100 Minutes. The overarching goal of the course is to provide first responders, supporting agencies, agency leadership, and the whole community, information and guidance in the initial response actions to an incident involving a radiological dispersal device. The coursework will focus on the five missions and ten tactics included in the guidance, which outlines critical operations required for the response.

### **PREREQUISITES**

None

Questions? Contact the Registration Desk at 877.WMD.CTOS (877.963.2867) or ctosmttreg@nv.doe.gov, or go to the CTOS homepage.

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# AWR-401-W: THREAT AND HAZARD IDENTIFICATION AND RISK ASSESSMENT AND STAKEHOLDER PREPAREDNESS REVIEW - NEW COURSE

TEEX-NERRTC 10 Hours Distance Learning Enrollment: 1 Min / 9999 Max Estimated Rollout: 2021 Q3

#### **TARGET AUDIENCE**

The target audience for this course consists of the following:

- Law enforcement
- Fire service
- Hazardous material (HazMat) responders
- FM<sup>o</sup>
- Emergency Management Agency (EMA)
- Public works
- Health care

- Public health
- Governmental administrative
- Public safety communications
- Public elected officials
- Military (if invited by the host community)
- Private sector and non-governmental organizations (if invited by the host community)

### **COURSE DESCRIPTION**

This course was developed to provide a web-based alternative to the existing MGT-310: Threats and Hazards Identification and Risk Assessment and Stakeholder Preparedness Review (THIRA/SPR) instructor-led course, which can more quickly reach the broad national audience with information on the updated processed of completing a THIRA/SPR. This course introduces the six-step THIRA/SPR process which includes identifying threats and hazards that stress a community's capabilities, giving context to those threats and hazards and identifying associated impacts consistent with specific factors, identifying community-specific capability targets, assessing current levels of capability in comparison to those targets, identifying capability gaps and subsequent strategies to close those gaps using the POETE (Planning, Organization, Equipment, Training, and Exercises) areas, and assessing and describing the impact of funding sources on building or sustaining capabilities in a community.

### **PREREQUISITES**

None

Questions? Contact the Institute for Law Enforcement and Protective Services Excellence at 800.423.8433 or ilepse@teex.tamu.edu.

### AWR-404: DRONE ASSESSMENT AND RESPONSE TACTICS, MOBILE

NMT-EMRTC 8 Hours Mobile Delivery Enrollment: 10 Min / 50 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Fire service, law enforcement, security and safety

#### **COURSE DESCRIPTION**

This course provides emergency personnel with the knowledge and skills necessary to detect, identify, track, assess, respond, and report Unmanned Aircraft Systems (UAS) activity. Participants are presented with information on the current UAS criminal and terrorist threat, analog and electronic UAS detection techniques. This course includes discussion prompts related to the emergency personnel response to unsafe UAS activity at various national events in recent years.

### **PREREQUISITES**

None

Questions? Contact the Registration Desk at 575.835.5703 or respond@emrtc.nmt.edu, or go to the EMRTC Training Portal.

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Center for Domestic Preparedness









Current Until 12.31.2021

Center for Domestic Preparedness (CDP) | Energetic Materials Research and Testing Center (EMRTC) | National Center for Biomedical Research and Training/Academy of Counter-Terrorist Education (LSU NCBRT/ACE) | National Emergency Response and Recovery Training Center (NERTC) | NNSA / CTOS-Center for Radiological / Nuclear Training (CTOSNNSA) | National Disaster Preparedness Training Center (NDPTC) | Security and Emergency Response Training Center (SERTC) | Rural Domestic Preparedness Consortium (NDPC)



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### AWR-405: DRONE ASSESSMENT AND RESPONSE TACTICS, CUSTOMIZED

NMT-EMRTC 1.5 Hours Delivery Type TBD Enrollment: 10 Min / 200 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Fire service, law enforcement, security and safety

### **COURSE DESCRIPTION**

The Drone Assessment and Response Tactics (DART), Customized course presents emergency personnel with the methodology used to detect, identify, track, assess, respond, and report Unmanned Aircraft Systems (UAS) activity. Participants are presented with information on the current UAS criminal and terrorist threat, analog and electronic UAS detection techniques.

#### **PREREQUISITES**

None

Questions? Contact the Registration Desk at 575.835.5703 or respond@emrtc.nmt.edu, or go to the EMRTC Training Portal.

### AWR-409: DETECTING DOMESTIC AND HOMEGROWN VIOLENT EXTREMISM

LSU-NCBRT/ACE 8 Hours Mobile; Distance Enrollment: 20 Min / 40 Max Estimated Rollout: 2022 Q2

#### **TARGET AUDIENCE**

The target audience for this course is state, local, tribal, and territorial law enforcement officers, including front line officers, analysts, correctional officers, campus police, including school resource officers, higher education officers, and school district officers; other first responders including fire services and emergency medical services, particularly those assigned to a fusion center, joint terrorism task force, threat assessment center, or as terrorism liaison officers.

### **COURSE DESCRIPTION**

This courseexplores violent extremism in the United States. By the end of the course, participants will be able toidentify and assess the threat of violent extremism while increasing community safety and responder safetyon and off duty. This course describes the radicalization and recruitment process and the tactics that extremists use to carry out their missions. Participants will consider their own jurisdiction's baseline activity and how activity outside of baseline patterns could indicate extremist activity. Participants will explore several approaches to responder safety: tactics, coordination across response disciplines, online security, and resources to support mental health. Communication across response agencies strengthens prevention and response efforts. Additionally, communication and outreach between responders and the communities they serve builds trust that can help law enforcement gather information that could prevent attacks and make communities less susceptible to extremist attacks.

### **PREREOUISITES**

None

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

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### AWR-TBD: DISASTER AWARENESS FOR WATER AND WASTEWATER UTILITIES, AN INTRODUCTION

TEEX-NERRTC 2 Hours Distance Learning Enrollment: 1 Min / 9999 Max Estimated Rollout: 2022 Q2

#### **TARGET AUDIENCE**

This course was developed for water and wastewater utility personnel, directors, department heads, supervisors/superintendents, operators, field personnel, customer service, lab personnel, inspectors, and engineers; as well as emergency managers, state/local regulatory personnel including tribal councils, city elected officials, senior managers, county elected officials, utility board members, criminal investigators, and public health personnel.

#### COURSE DESCRIPTION

This course is designed to provide training to water and wastewater professionals on issues concerning preparing for, responding to, and recovering from natural or human-caused disasters that threaten water and wastewater facilities and systems.

### **PREREQUISITES**

None

Questions? Contact David Spruiell at 979.845.4510 or david.spruiell@teex.tamu.edu.

### AWR-TBD: HOSPITAL RADIOLOGICAL EMERGENCY OPERATIONS: HAZARDS AND COUNTERMEASURES

NNSA-CTOS 2 Hours Distance Learning Enrollment: 1 Min / 1 Max Estimated Rollout: 2022 Q3

### **TARGET AUDIENCE**

SLTT personnel who would perform tasks in any of the five National Preparedness Goal mission areas: Prevention, Protection, Mitigation, Response, and Recovery, with the focus on those who would be hospital-based receivers as part of the Response mission area for hazardous substances.

### **COURSE DESCRIPTION**

This training course is designed to provide participants with basic knowledge on how to recognize the signs and symptoms of radiological exposure and contamination, perform a modified radiological triage, as well as understand and recognize the biological effects and provide recommended treatment, countermeasures and decontamination to minimize the effects of radiation exposure.

The competencies taught meet the interpretive letter Occupational Safety and Health Administration (OSHA, 2003) that allow the topics

The competencies taught meet the interpretive letter Occupational Safety and Health Administration (OSHA, 2003) that allow the topics (but not the minimum training time) to be tailored to better meet the needs of First Receivers. For example, instead of recognition of Department of Transportation placards, the alternative training on hazard recognition will be on signs and symptoms of contamination and/or exposure.

### **PREREOUISITES**

Recommended: AWR-140 or AWR-140-W, Introduction to Radiological/Nuclear Weapons of Mass Destruction (WMD) Operations for any Participant that has no previous knowledge of radiation, or equivalent knowledge.

Questions? Contact the Registration Desk at 877.WMD.CTOS (877.963.2867) or ctosmttreg@nv.doe.gov, or go to the CTOS homepage.





















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### AWR-TBD: HOSPITAL RADIOLOGICAL EMERGENCY OPERATIONS: PERSONAL PROTECTIVE EQUIPMENT

NNSA-CTOS 2 Hours Distance Learning Enrollment: 1 Min / 1 Max Estimated Rollout: 2022 Q3

#### **TARGET AUDIENCE**

SLTT personnel who would perform tasks in any of the five National Preparedness Goal mission areas: Prevention, Protection, Mitigation, Response, and Recovery, with the focus on those who would be hospital-based receivers as part of the Response mission area for hazardous substances.

### **COURSE DESCRIPTION**

This training course is designed to provide Participants with basic knowledge on how to recognize the signs and symptoms of radiological exposure and contamination, perform a modified radiological triage, as well as understand and recognize the biological effects and provide recommended treatment, countermeasures and decontamination to minimize the effects of radiation exposure. The competencies taught meet the interpretive letter [U.S. Department of Labor, Occupational Safety and Health Administration, (OSHA) 2003] that allow the topics (but not the minimum training time) to be tailored to better meet the needs of Healthcare workers/First Receivers, for example, instead of recognition of Department of Transportation placards, the alternative training on hazard recognition will be on signs and symptoms of contamination and/or exposure.

#### **PREREQUISITES**

Recommended: AWR-140 or AWR-140-W, Introduction to Radiological/Nuclear Weapons of Mass Destruction (WMD) Operations for any Participant that has no previous knowledge of radiation, or equivalent knowledge.

Questions? Contact the Registration Desk at 877.WMD.CTOS (877.963.2867) or ctosmttreg@nv.doe.gov, or go to the CTOS homepage.

### AWR-TBD: HOSPITAL RADIOLOGICAL EMERGENCY OPERATIONS: PREPAREDNESS

NNSA-CTOS 2 Hours Distance Learning Enrollment: 1 Min / 1 Max Estimated Rollout: 2022 Q3

### **TARGET AUDIENCE**

SLTT personnel who would perform tasks in any of the five National Preparedness Goal mission areas: Prevention, Protection, Mitigation, Response, and Recovery, with the focus on those who would be hospital-based receivers as part of the Response mission area for hazardous substances.

### **COURSE DESCRIPTION**

This training course is designed to provide participants with the knowledge to identify and define the hospital facility plans on the preparedness steps to minimize cross contamination, and follow the procedures to assist in recovery and the termination of the incident. The competencies taught meet the interpretive letter (OSHA, 2003) that allow the topics (but not the minimum training time) to be tailored to better meet the needs of healthcare workers/first receivers.

### **PREREQUISITES**

Recommended: AWR-140 or AWR-140-W, Introduction to Radiological/Nuclear Weapons of Mass Destruction (WMD) Operations for any Participant that has no previous knowledge of radiation, or equivalent knowledge.

Questions? Contact the Registration Desk at 877.WMD.CTOS (877.963.2867) or ctosmttreg@nv.doe.gov, or go to the CTOS homepage.





















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### MGT-312: SENIOR OFFICIALS WORKSHOP FOR ALL-HAZARDS PREPAREDNESS - VIRTUAL DELIVERY

TEEX-NERRTC 6 Hours Mobile; Distance Enrollment: 20 Min / 25 Max Estimated Rollout: 2022 Q4

#### **TARGET AUDIENCE**

This course is designed for senior elected, appointed, and whole of community leaders who might be called upon to make critical decisions before, during, or after a natural or human-made catastrophe. Although intended for senior officials from a local jurisdiction, it may also include leaders from other community entities, both public and private, that are likely to be involved in disaster preparedness.

#### **COURSE DESCRIPTION**

This course provides a forum to discuss strategic and executive-level issues related to all-hazard disaster preparedness, to share proven strategies and best practices, and to enhance coordination among officials responsible for emergency preparedness, response, and recovery. Optimally designed for twenty-five senior officials, preferably a group with local and/or regional response interests or pending mutual aid agreements, this 6-hour workshop integrates multimedia scenarios and vignettes that highlight key issues and facilitates executive level discussion of the U.S. National Preparedness Goal.

### **PREREQUISITES**

None

Questions? Contact Steve Keim at 979.458.5646 or steven.keim@teex.tamu.edu, or go to the MGT-312 course webpage.

# MGT-361: MANAGING CRITICAL INCIDENTS AT INSTITUTIONS OF HIGHER EDUCATION: A WHOLE COMMUNITY APPROACH

TEEX-NERRTC 24 Hours Mobile Delivery Enrollment: 30 Min / 30 Max Estimated Rollout: 2021 Q4

### **TARGET AUDIENCE**

Stakeholders from within institutions of higher education

- Representatives from campus public safety
- Emergency management
- Campus Emergency Operations Center (EOC) staffs
- Campus administration
- Athletic departments and operators of large arenas/venues
- Campus environmental health and safety
- Public works
- Faculty
- Student life/affairs

Stakeholders from communities that host, surround, or neighbor institutions of higher education.

- Local and state emergency management agencies
- Fire services
- EMS providers (government and private)
- Local, state, tribal, and federal law enforcement agencies
- Nongovernmental Organizations (NGO)
- Local elected officials
- Public health organizations and agencies

### **COURSE DESCRIPTION**

All modules will be revised to align with relevant current federal doctrine published since 2017, including PPD-8 and PPD-40 and its component policies (National Preparedness Goal, National Preparedness System, and National Planning Framework) and laws relevant to academic institutions (Title IX, Cleary Act, etc.). Reduce modules 5 and 6 to reduce redundancy. Updated content will also reflect recent examples of incidents on campuses and address international campuses and institutional-sponsored international activities.

### **PREREQUISITES**

None

Questions? Contact Institute for Law Enforcement and Protective Services Excellence at 979.845.6677, 800.423.8433 (tollfree) or ilepse@teex.tamu.edu, or go to <a href="mailto:the MGT-361">the MGT-361</a> course webpage.

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### MGT-469: RADIOLOGICAL DISPERSAL DEVICE (RDD) RESPONSE GUIDANCE - TRAIN THE PLANNER

NNSA-CTOS 16 Hours Resident; Mobile Enrollment: 20 Min / 30 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Emergency management, fire service, hazardous materials technicians, search and rescue, law enforcement, EMS, and public health

### **COURSE DESCRIPTION**

The intent of this Radiological Dispersal Device (RDD) Train the Planner course is to guide and assist emergency response first responders, managers, and other critical decision makers in the development of their jurisdictional response plans to a incident involving an RDD.

### **PREREQUISITES**

- AWR-140/AWR-140W-Introduction to Radiological/Nuclear WMD Operations
- IS 700-Introduction to the National Incident Management System (NIMS)
- ICS 100–Introduction to Incident Command System
- ICS 200–ICS for Single Resources and Initial Action Incidents

Questions? Contact the Registration Desk at 877.WMD.CTOS (877.963.2867) or ctosmttreg@nv.doe.gov, or go to the CTOS homepage.

### MGT-474: MITIGATING HAZARDS THROUGH LAND-USE PLANNING

UH-NDPTC 8 Hours Mobile; Blended Enrollment: 20 Min / 50 Max Estimated Rollout: 2022 Q1

#### **TARGET AUDIENCE**

Emergency managers, planners, coastal zone managers, government officials, public works, non-governmental organizations, and local government administrators

### **COURSE DESCRIPTION**

This course intends to improve hazard mitigation through the implementation of land-use planning tools. The course provides training on the integration of hazard mitigation and land-use planning efforts and on choosing land-use tools that address different natural hazard challenges. The course will include both community-scale land-use planning tools, like comprehensive plans, as well as site-scale tools like setback requirements and transfer of development rights (TDR) programs.

#### **PREREQUISITES**

This course has no prerequisites. Participants are encouraged to take AWR-228 Community Resilience, AWR-356 Community Planning for Disaster Recovery, AWR-379 Coastal Hazards Awareness, and/or AWR-362 Flooding Hazards, and/or have working knowledge of the fundamentals of emergency management and natural hazards planning.

Questions? Contact NDPTC at 808.725.5220 or ndptc.training@lists.hawaii.edu, or go to http://ndptc.hawaii.edu/training/.

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## MGT-475: CROWD MANAGEMENT FOR SPORT AND SPECIAL EVENTS

TEEX-NERRTC 16 Hours Mobile Delivery Enrollment: 36 Min / 42 Max Estimated Rollout: 2022 Q2

#### **TARGET AUDIENCE**

The target audience for this course includes the following:

- Sport venue managers
- Local government
- Law enforcement
- Hospitality
- First responders
- Visitors/welcome bureau
- Emergency managers

- County/city emergency personnel
- Civic leaders
- Volunteer service organizations
- Mid- and senior-level managers
- Mass transit
- Fire and EMS responders

- Committee organizers
- Venue or event security
- Event promoters
- Venue or event professionals
- Event planners

#### **COURSE DESCRIPTION**

This training will provide participants with tools and techniques for conducting crowd management and crowd control. Participants will engage in scenario-based activities designed to expand their ability to resolve risks related to crowd management and crowd control. The training is applicable across the US regardless of the venue size, capacity, or type of event. Those who successfully complete this course should be able to use this training to develop or improve crowd management and crowd control programs for any sport or special event.

#### **PREREQUISITES**

None

Questions? Contact NERRTC at 844.789.5673 or nerrtc@teex.tamu.edu, or go to the MGT-475 course webpage.

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### MGT-TBD: DISASTER RECOVERY PUBLIC ASSISTANCE PROGRAMS, AN INTRODUCTION

TEEX-NERRTC 12 Hours Mobile Delivery Enrollment: 15 Min / 30 Max Estimated Rollout: 2022 Q2

#### TARGET AUDIENCE

This is a management-level course designed for city, county, state, and tribal officials and front-line leaders who might be called upon to plan for, perform, or support recovery operations before, during, and/or after a disaster. It may also include both public and private community members that are likely to be involved in community disaster recovery, to include (but not limited to) the following:

- Supervisors and front-line employees from governmental administrative disciplines andservices
  - Finance and purchasing
  - Housing development
  - o Emergency management
  - o Fire
  - o Law
  - Emergency Medical Services (EMS)
  - Hazardous Materials (HazMat) response
  - Public works
  - Water/waste water
  - o Public health
  - Health care facilities

- Directors and staff of local response agencies
- Hospital department heads or managers
- College and university representatives
- School district staff
- Airport and port facility managers
- NGOs, public non-profit, and private-sector organizations
- Public Information Officers (PIOs)

#### COURSE DESCRIPTION

Upon successful completion of this course, the participant will be able to identify the FEMA Public Assistance program and processes that contribute to improving community recovery, minimizing damage, and preventing loss. Participants will be able to improve their understanding of existing Federal, state, tribal, and local recovery programs so as to pro-actively incorporate the full capabilities of all sectors in support of community recovery following a disaster.

#### **PREREQUISITES**

None

Questions? Contact Infrastructure Training & Safety Institute at (979) 458-9188 or (800) 723-3811 or itsi@teex.tamu.edu, or go to <u>Disaster Recovery Public Assistance Programs</u>, An Introduction.





















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### MGT-TBD: DISASTER RECOVERY: A STRATEGIC OVERVIEW OF THE PUBLIC ASSISTANCE PROCESS

TEEX-NERRTC 4 Hours Mobile Delivery Enrollment: 15 Min / 30 Max Estimated Rollout: 2022 Q2

#### TARGET AUDIENCE

This is a management-level course designed for senior officials and community leaders who may be called upon to make critical recovery decisions prior to and/or during a disaster. This includes, but is not limited to the following:

- Department Heads/Chiefs from:
  - Emergency management
  - o Fire
  - o Law
  - Emergency Medical Service (EMS)
  - Hazardous Materials (HazMat)
  - Public works
  - Water
  - o Public health
  - Health care
  - o Governmental administrative disciplines/services

- Senior elected officials at the city, county, regional, and/or state levels of government
- Directors of local response agencies
- Public Information Officers (PIOs)
- CEOs/representatives from public and private health care facilities
- College and university representatives
- School district superintendents/representatives
- Airport and port facility managers
- Stadium and sports facility managers and directors of security
- Directors of NGOs and other private-sector organizations

### **COURSE DESCRIPTION**

Upon successful completion of this course, participants will be better prepared to lead and manage jurisdictional recovery efforts by raising their awareness of the Federal disaster recovery programs and processes and the importance of pre-disaster planning and preparation for recovery. This course highlights key elements of the pre-disaster recovery planning process and grant programs provided under the Stafford Act. Key elements of the Individual Assistance program, Public Assistance processes, and public assistance funding, procurement, and contracting will all be discussed.

### **PREREQUISITES**

None

Questions? Contact Infrastructure Training & Safety Institute at (979) 458-9188 or (800) 723-3811 or itsi@teex.tamu.edu, or go to the Disaster Recovery: A Strategic Overview of the Public Assistance Process course webpage.

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### PER-307: INTRODUCTION TO NUCLEAR DETONATION EFFECTS AND STRATEGIES

NNSA-CTOS 4 Hours Mobile Delivery Enrollment: 20 Min / 36 Max Estimated Rollout: 2022 Q2

#### **TARGET AUDIENCE**

SLTT personnel who would perform tasks in any of the five National Response Goal mission areas, with the focus on those who would be in the Response mission area. This includes members of emergency management agencies, EMS, fire service, governmental administrative, hazardous material personnel, healthcare, law enforcement, public health, public safety communications, and public works. In addition, this course can be taught to appropriate private sector and general public members approved by NTED.

### **COURSE DESCRIPTION**

This training course provides an overview to Participants of how a nuclear detonation can affect an urban area. The course will provide an understanding of current guidance to aid personnel in preparation, recognition, impact, and recommended response strategies should an IND incident occur, and will aid in understanding how an IND incident can affect an urban area.

### **PREREQUISITES**

Familiarity with basic radiation safety principles and fundamentals of radiological/nuclear emergency response via completion of one of the following courses (or their equivalents): AWR-140, Introduction to Radiological/Nuclear WMD Operations; PER-354, Response to Radiological/Nuclear Weapons of Mass Destruction Incidents. It is also recommended the attendees are familiar with the National Incident Management System (NIMS) and the Incident Command System (ICS).

Questions? Contact CTOS at 877.WMD.CTOS (877.963.2867) or ctosmttreg@nv.doe.gov, or go to the CTOS homepage.

### PER-348: OPERATIONS LEVEL RESPONSE TO RADIOLOGICAL/NUCLEAR WMD

NNSA-CTOS 8 Hours Mobile Delivery Enrollment: 20 Min / 36 Max Estimated Rollout: 2022 Q3

### **TARGET AUDIENCE**

SLTT personnel who perform tasks in any of the five National Preparedness Goal mission areas, with focus on those who would be in the response mission area. This audience includes fire services, law enforcement, hazardous materials, EMS, and search and rescue.

### **COURSE DESCRIPTION**

This course is designed for public safety personnel and first responders who, in the course of their duties, may participate in a radiological or nuclear response. The training provides first responders with fundamental knowledge regarding mission spaces related to radiological/nuclear threats. As part of the training, Participants will engage in drills designed to enhance their ability to perform the basic tasks required to safely and effectively execute their duties during a radiological WMD response.

### **PREREOUISITES**

AWR-140, Introduction to Radiological/Nuclear WMD Operations, or equivalent training or experience.

Questions? Contact CTOS at 877.WMD.CTOS (877.963.2867) or ctosmttreg@nv.doe.gov, or go to the CTOS homepage.





















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### PER-381: TRANSPORTATION CONTAINER LOADING AND UNLOADING EMERGENCY RESPONSE

TTCI-SERTC 24 Hours Resident Delivery Enrollment: 15 Min / 40 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Fire fighters with response duties involving Class 3 flammable liquid rail or highway container incidents at loading/unloading facilities.

#### **COURSE DESCRIPTION**

This course focuses on specific fundamentals and skills associated with emergency response to a transportation container loading and unloading operation utilizing a commercial loading rack. The orientation will be to manage releases and fires from surface transportation containers which are carrying DOT Hazard Class 3 products. This operations level program will review specific information on safe operations around commercial loading/unloading operations, chemical and physical properties of hazardous materials transferred, detection and monitoring equipment specific to these commodities, safety features and construction of both rail and highway containers. It will offer mitigation methods including tactical considerations, fire suppression procedures, and participation in practical evolutions. There will be extensive hands on practical evolutions in dealing with liquid and gaseous releases involving our commercial loading rack assemblies, rail car, and highway cargo tanks at our fixed site in a scenario format. The course is transportation specific and addresses the potential hazards involved in transfer of flammable liquids from rail, highway, and fixed facility storage, its environmental impacts, the process of proper bonding and grounding at incidents; Association of American Railroads (AAR) Pamphlet 34, as well as mitigation planning and response procedures for spills and fires.

### **PREREQUISITES**

Fire Fighter I or an equlivant level of training and hazardous materials operations

Questions? Contact Kelly Bozarth at 719.584.1669 or kelly\_bozarth@aar.com.

### PER-384: LAW ENFORCEMENT ACTIVE SHOOTER EMERGENCY RESPONSE, 2-DAY

LSU-NCBRT/ACE 16 Hours Mobile Delivery Enrollment: 20 Min / 30 Max Estimated Rollout: 2022 Q2

### **TARGET AUDIENCE**

The target audience for this course includes law enforcement and support personnel, range instructors, firearms instructors, school resource officers, and first-line supervisors who will respond or support the response to any type of active shooter incident.

### **COURSE DESCRIPTION**

This course is designed to provide participants with the knowledge, skills and abilities to rapidly deploy and neutralize violent offenders during active shooter incidents in order to prevent the loss of innocent lives. Topics covered during the classroom instruction include the evolution of active shooter incidents, planning and implementation of appropriate response measures to stop a perpetrator and protect innocent lives, and entry and clearing techniques. The course features numerous practical exercises that employ Non-Lethal Training Ammunition (NLTA) to depict active shooter scenarios in which responding officers must use the knowledge and tools taught throughout the course to intervene in the incident rapidly.

The key distinction between the two-day and three-day versions is that this course does not address breaching or direct threat care.

### **PREREQUISITES**

None, though the following are recommended: IS-100, IS-200, and IS-700.

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

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### PER-392: DRONE ASSESSMENT AND RESPONSE TACTICS, RESIDENTIAL

NMT-EMRTC 24 Hours Resident Delivery Enrollment: 20 Min / 40 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Fire service, law enforcement, security and safety

### **COURSE DESCRIPTION**

This course provides emergency personnel with the knowledge and skills necessary to detect, identify, track, assess, respond, and report UAS activity. Participants are presented with information on the current UAS criminal and terrorist threat, analog and electronic UAS detection techniques, and response tactics to address this threat. This course includes performance-based field demonstrations and exercises where participants are presented with varying UAS types, their capabilities, and simulated UAS threats involving Improvised Explosive Devices (IEDs).

#### **PREREQUISITES**

None

Questions? Contact the Registration Desk at 575.835.5703 or respond@emrtc.nmt.edu, or go to the EMRTC Training Portal.

### PER-393: SURVIVING BOMBING INCIDENTS FOR EDUCATORS, MOBILE

NMT-EMRTC 4 Hours Mobile Delivery Enrollment: 10 Min / 40 Max Estimated Rollout: 2022 Q1

### **TARGET AUDIENCE**

School staff and administration and other personnel working in school environments

### **COURSE DESCRIPTION**

This course provides educators (teachers and personnel working in school environments) with the knowledge and skills necessary to perform critical life-saving actions in the immediate aftermath of a bombing incident. Educators are presented with lectures, discussions, and demonstrations on the hazards and injuries associated with bombings; these activities culminate in a series of performance-based exercises designed to allow course participants to practice live-saving tactics, techniques, and procedures in bombing scenarios.

### **PREREQUISITES**

None

Questions? Contact the Registration Desk at 575.835.5703 or respond@emrtc.nmt.edu, or go to the EMRTC Training Portal.

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### PER-394: POST-EXPLOSION INVESTIGATIONS, RESIDENTIAL

NMT-EMRTC 40 Hours Resident Delivery Enrollment: 20 Min / 40 Max Estimated Rollout: 2022 Q1

#### **TARGET AUDIENCE**

Law enforcement, fire service

#### **COURSE DESCRIPTION**

This course is a performance-level course that provides emergency first responders tasked with investigating explosive crime scenes the skills required to safely and efficiently investigate this unique and hazardous event. Participants in this course are presented with methodologies to process explosive crime scenes utilizing current, standard forensic protocol (e.g., 2019 FBI Laboratory Division Handbook of Forensic Services), topics such as explosion dynamics, components of an explosive device, processing an explosive crime scene, investigative tools and techniques, and post scene processing requirements are discussed. This course combines classroom presentations with explosives-range demonstrations and exercises; the course culminates with an exercise designed to apply the concepts presented in the course and highlights the skills required of emergency first responders during the investigation of explosive crime scenes. This training will not replace the need for FBI Hazardous Devices School-certified personnel to ensure explosive and scene safety and/or to mitigate explosive hazards.

#### **PREREQUISITES**

N/A

Questions? Contact the Registration Desk at 575.835.5703 or respond@emrtc.nmt.edu, or go to the EMRTC Training Portal.

### PER-396: INITIAL LAW ENFORCEMENT RESPONSE TO SUICIDE BOMBING ATTACKS, RESIDENTIAL

NMT-EMRTC 24 Hours Resident Delivery Enrollment: 20 Min / 30 Max Estimated Rollout: 2021 Q4

### **TARGET AUDIENCE**

Law enforcement, uniformed patrol officers

#### **COURSE DESCRIPTION**

This course is designed to provide law enforcement officers with the skills and knowledge to effectively interdict and respond to an imminent person-borne or vehicle-borne suicide bombing attack. It provides participants with information on the tactics, techniques and procedures used by suicide bombers, safety considerations and response considerations relative to improvised explosive devices, and interdiction strategies for law enforcement officers. The course culminates with a series of practical exercises which provide participants with the opportunity to implement and demonstrate effective interdiction, mitigation, and response strategies related to suicide bombing incidents.

### **PREREQUISITES**

None

Questions? Contact the Registration Desk at 575.835.5703 or respond@emrtc.nmt.edu, or go to the EMRTC Training Portal.

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### RECERTIFIED COURSES

### AWR-111-W: BASIC EMERGENCY MEDICAL SERVICES CONCEPTS FOR CBRNE EVENTS

TEEX-NERRTC 4 Hours Distance Learning Enrollment: 1 Min / 9999 Max Estimated Rollout: 2022 Q1

#### **TARGET AUDIENCE**

Participants should optimally be from fire services, law enforcement, EMS/hospital, public health, public works, and emergency management organizations. Personnel from other city, county, state, Non-Governmental Organizations (NGO), private industry, and federal emergency response agencies that are located within or support the jurisdiction may also take this course.

#### **COURSE DESCRIPTION**

The scope of this course addresses a number of priorities and capabilities that the U.S. Department of Homeland Security (DHS) is encouraging state and local jurisdictions to establish. This course assists with establishing priorities for the National Planning Scenarios, National Preparedness Goal, the Universal Task List (UTL), and the Target Capabilities List (TCL).

### **PREREQUISITES**

None

Questions? Contact Natali Lopez at 979.458.5614, 979.458.8202 or natali.lopez@teex.tamu.edu, or go to <a href="mailto:the AWR-111-W course webpage">the AWR-111-W course webpage</a>.

### AWR-138-W: NETWORK ASSURANCE

TEEX-NERRTC 5 Hours Distance Learning Enrollment: 0 Min / 9999 Max Estimated Rollout: 2021 Q4

#### **ARGET AUDIENCE**

Disciplines include, but are not limited to emergency management agency, EMS, fire service, governmental administrative, law enforcement, healthcare, public health, public safety communications, public works, and hazardous materials personnel.

### **COURSE DESCRIPTION**

Revisions include incorporating/updating for new network defense technologies and tools as well as new network attack methods. The revised course will also include key topics for industry certification.

### **PREREQUISITES**

Complete the online courses AWR-173 and AWR-175, or have a good knowledge and understanding of the following topics: patching and updating; firewalls; malware; confidentiality, integrity, and availability; disclosure, alteration, and denial; vulnerability; attacks and controls; types of attacks and attackers; controls; access control; TCP/IP networking; networking basics and security; operating system security; and encryption.

Questions? Contact Knowledge Engineering at 800.541.7149 or KE@teex.tamu.edu, or go to the AWR-138-W course webpage.





















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### AWR-144: PORT AND VESSEL SECURITY FOR PUBLIC SAFETY AND MARITIME PERSONNEL

RDPC 8 Hours Mobile Delivery Enrollment: 20 Min / 40 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Emergency management, EMS, fire service, governmental administrative, hazardous material, law enforcement, and public health

#### **COURSE DESCRIPTION**

This course is designed to provide participants with the basic competencies associated with port and vessel security as well as a working knowledge of maritime security appropriate to public safety responders in rural jurisdictions. The participants will be given instruction concerning specific maritime security regulations affecting facilities and vessels (e.g., MARSEC levels, SSI, TWIC, etc.) as well as potential hazards in the dock and vessel environment. Additional resources, such as HOMEPORT and Area Maritime Security Committees will also be discussed. The revision will include updated content including statistics, examples, NIMS guidance, videos, and resources.

#### **PREREQUISITES**

IS-100 and IS-700 are recommended

Questions? Contact Julie Wilson at 606.677.6000 or jwilson@centertech.com, or go to <a href="https://ruraltraining.org/">https://ruraltraining.org/</a>.

# AWR-148-W: CRISIS MANAGEMENT FOR SCHOOL-BASED INCIDENTS-PARTNERING RURAL LAW ENFORCEMENT, FIRST RESPONDERS, AND LOCAL SCHOOL SYSTEMS-WEB-BASED

RDPC 8 Hours Distance Learning Enrollment: 20 Min / 40 Max Estimated Rollout: 2022 Q1

### **TARGET AUDIENCE**

Public health, public safety communications, public works, and other

### **COURSE DESCRIPTION**

This course has been developed to educate rural emergency responders, in particular law enforcement, as well as school administrators and staff on the elements that must be in place to effectively respond to school-based emergencies. This course provides an opportunity for rural law enforcement and school personnel to develop a partnership with regard to school safety through effective collaborative planning, preparedness, communication, and coordination of resources. Topics covered during this course include: incident planning and preparedness, proactive threat mitigation, incident response and recovery, vulnerability assessments, threat assessment management, incident debriefing and defusing, and parent reunification. Upon completion of this course, participants will be better prepared to work together during a crisis. The revision will include updated content including statistics, examples, NIMS guidance, videos, and resources.

### **PREREQUISITES**

None

Questions? Contact Julie Wilson at 606.677.6000 or jwilson@centertech.com, or go to https://ruraltraining.org/.





















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### AWR-160-F: WMD/TERRORISM AWARENESS FOR EMERGENCY RESPONDERS (IN SPANISH)

TEEX-NERRTC 8 Hours Distance Learning Enrollment: 0 Min / 9999 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

The target audience is emergency first responder personnel. Course participants include responders from the following disciplines/services: fire department, law enforcement, public works, county/state/federal responders, EMS, public health and health care workers, and the private sector.

### **COURSE DESCRIPTION**

This Spanish language online course focuses on training responders to meet the requirements established in the National Fire Protection Association (NFPA) 1072, "Competencies for Awareness Level Personnel," (chapter 4) and The Occupational Safety and Health Administration (OSHA) 29 Code of Federal Regulations (CFR) 1910.120 (q) (6) (i) (a–f) "First Responder Awareness Level" competencies. This course encompasses an all-hazards approach to Hazardous Materials (HazMat) incidents, including acts of terrorism where WMD materials may have been used. It provides participants the knowledge to recognize the hazardous material, protect themselves, notify others, and secure the scene.

#### **PREREQUISITES**

None

Questions? Contact Asistente Administrativo at 979.458.5614 or natali.lopez@teex.tamu.edu, or go to the AWR-160-F course webpage.

### AWR-169-W: CYBER INCIDENT ANALYSIS AND RESPONSE

TEEX-NERRTC 10 Hours Distance Learning Enrollment: 1 Min / 9999 Max Estimated Rollout: 2022 Q3

### **TARGET AUDIENCE**

This course is for government and business IT professionals responsible for identifying and responding to cyber events for local government and private industry; cybersecurity personnel from local government and private industry; and critical infrastructure representatives from local government and private industry. These include, but are not limited to critical infrastructure, emergency management, finance and administration, health care, human resources, IT, law enforcement, legal, public health, and risk management.

### **COURSE DESCRIPTION**

Course updates include updating content to reflect changes in cyber incident management, analysis, and response methodology and guidance as well as updating examples and references.

### **PREREQUISITES**

None

Questions? Contact Knowledge Engineering at 800.541.7149 or KE@teex.tamu.edu, or go to the AWR-169 course webpage.

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### AWR-176-W: DISASTER RECOVERY FOR INFORMATION SYSTEMS,

TEEX-NERRTC 10 Hours Distance Learning Enrollment: 1 Min / 9999 Max Estimated Rollout: 2022 Q4

#### **TARGET AUDIENCE**

Business planners and organizational decision makers that have not had previous information continuity disaster recovery plans training.

#### **COURSE DESCRIPTION**

Course updates include updating content to reflect changes in disaster recovery for information systems methodology and guidance as well as updating examples and references.

### **PREREQUISITES**

None

Questions? Contact Knowledge Engineering at 800.541.7149 or KE@teex.tamu.edu, or go to the AWR-176 course webpage.

### AWR-177-W: INFORMATION RISK MANAGEMENT

TEEX-NERRTC 13 Hours Distance Learning Enrollment: 0 Min / 9999 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Managers and other decision makers who need an understanding of how to mitigate risks from IT sources. Also, IT personnel that requires an understanding of formal risk management and mitigation theory.

#### **COURSE DESCRIPTION**

The course will be revised to ensure NIMS compliance and will incorporate minimal other updates.

### **PREREQUISITES**

None

Questions? Contact Knowledge Engineering at 800.541.7149, 800.541.7149 (tollfree), or KE@teex.tamu.edu, or go to <a href="mailto:the AWR-177-W">the AWR-177-W</a> webpage.

### AWR-178-W: SECURE SOFTWARE

TEEX-NERRTC 9 Hours Distance Learning Enrollment: 0 Min / 9999 Max Estimated Rollout: 2022 Q3

### **TARGET AUDIENCE**

As part of our information technology professional's course track, this mid-level course is intended for software developers and IT staff who are interested in furthering their knowledge base regarding the development of secure software as well as keeping their networks up and running securely.

### **COURSE DESCRIPTION**

The course will be updated to include new methods, best practices for developing secure software, and current references and examples.

### **PREREQUISITES**

AWR-173-W or AWR-175-W or equivalent information

Questions? Contact Knowledge Engineering at 800.541.7149 or KE@teex.tamu.edu, or go to the AWR-178-W course webpage.

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### AWR-315: FUNDAMENTALS OF CRIMINAL INTELLIGENCE

LSU-NCBRT/ACE 20 Hours Mobile; Distance Enrollment: 20 Min / 40 Max Estimated Rollout: 2022 Q1

#### **TARGET AUDIENCE**

The target audience of this course consists of SLTT law enforcement, criminal justice, or investigative personnel who are responsible for supporting or participating in the criminal intelligence process. Positions responsible for this process may include, but are not limited to, law enforcement officers and investigators, supervisors, analysts, corrections, and fusion center personnel.

#### **COURSE DESCRIPTION**

The course is being refreshed to include updated reference information where new doctrine and policy have been released. Examples, case studies, and scenarios have also been updated and expanded to give the course a more customized feel for the host location to choose scenarios that best fit their concerns.

### **PREREQUISITES**

None

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

### AWR-330: WHOLE COMMUNITY INCLUSIVE PLANNING

TEEX-NERRTC 8 Hours Mobile Delivery Enrollment: 20 Min / 25 Max Estimated Rollout: 2022 Q1

### **TARGET AUDIENCE**

The target audience for this course includes federal, state, local, and tribal representatives of each of the following response disciplines: emergency management agency, governmental administrative, and citizen/community volunteer, which encompasses the whole community approach.

### **COURSE DESCRIPTION**

Revisions include updating content within all modules to conform with current doctrine and federal guidance/laws; updating terminal and enabling learning objectives to reflect desired training objectives; and updating pre-and post-tests to measure mastery of course content.

### **PREREQUISITES**

Recommended: IS-100, IS-200, IS-700 and IS-800.

Questions? Contact Rick Comley at 979.458.5612 or richard.comley@teex.tamu.edu.























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### AWR-356: COMMUNITY PLANNING FOR DISASTER RECOVERY

UH-NDPTC 8 Hours Mobile Delivery Enrollment: 20 Min / 50 Max Estimated Rollout: 2022 Q3

#### **TARGET AUDIENCE**

Government administrative, emergency managers, public works, executive/elected officials, transportation, citizen/volunteer, public health, whole community

### **COURSE DESCRIPTION**

This course is designed to provide a range of whole community partners with a better understanding of the value of planning for long-term community recovery. It introduces key considerations for disaster recovery planning, discusses the Whole Community approach to planning, and identifies the roles of key whole community partners in recovery. Version 2.0 includes updated FEMA and federal doctrine, such as the Disaster Recovery Reform Act of 2018. Other modifications include integrating more recent examples of recovery plans from around the nation, and including case studies of recovery planning processes.

### **PREREQUISITES**

None

Questions? Contact NDPTC at 808.725.5220 or ndptc.training@lists.hawaii.edu, or go to http://ndptc.hawaii.edu/training/.

### MGT-312: SENIOR OFFICIALS WORKSHOP FOR ALL-HAZARDS PREPAREDNESS

TEEX-NERRTC 6 Hours Mobile Delivery Enrollment: 20 Min / 25 Max Estimated Rollout: 2022 Q1

### **TARGET AUDIENCE**

This course is designed for senior elected, appointed, and whole of community leaders who might be called upon to make critical decisions before, during, or after a natural or human-made catastrophe. Although intended for an audience of senior officials from a local jurisdiction, it may also include leaders from other community entities, both public and private, that are likely to be involved in disaster preparedness.

#### **COURSE DESCRIPTION**

This course provides a forum to discuss strategic and executive-level issues related to all-hazard disaster preparedness, to share proven strategies and best practices, and to enhance coordination among officials responsible for emergency preparedness, response, and recovery. Optimally designed for twenty-five senior officials, preferably a group with local and/or regional response interests or pending mutual aid agreements, this 6-hour workshop integrates multimedia scenarios and vignettes that highlight key issues and facilitates executive level discussion of the U.S. National Preparedness Goal.

### **PREREQUISITES**

None

Questions? Contact Steve Keim at 979.458.5646 or steven.keim@teex.tamu.edu, or go to the MGT-312 course webpage.





















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### MGT-315: CRITICAL ASSET RISK MANAGEMENT

TEEX-NERRTC 16 Hours Mobile Delivery Enrollment: 20 Min / 24 Max Estimated Rollout: 2022 Q3

#### **TARGET AUDIENCE**

Private sector and NGOs (if invited by the host jurisdiction), law enforcement, fire service, hazardous material personnel, EMS, emergency management agency, public works, health care, public health, governmental administrative, public safety communications, public elected officials, military (if invited by the host jurisdiction)

#### **COURSE DESCRIPTION**

This course teaches the critical components of risk management and provides participants the basic fundamentals of determining and mitigating risks associated with their critical infrastructure.

### **PREREQUISITES**

None

Questions? Contact the Institute for Law Enforcement and Protective Services Excellence at 979.845.6677, 800.423.8433 (toll free) or ilepse@teex.tamu.edu.

### MGT-318: PUBLIC INFORMATION IN AN ALL-HAZARDS INCIDENT

TEEX-NERRTC 16 Hours Mobile Delivery Enrollment: 20 Min / 24 Max Estimated Rollout: 2022 Q3

#### **TARGET AUDIENCE**

Personnel serving in all emergency response disciplines within a jurisdiction and individuals whose duties may require them to interface with news media representatives during their community's response to a major incident.

### **COURSE DESCRIPTION**

This course examines the role of public information in all-hazards incident management and provides practical training in crisis communication techniques.

### **PREREQUISITES**

None

Questions? Contact Steve Keim at 979.458.5646 or steven.keim@teex.tamu.edu, or go to the MGT-318 course webpage.





















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### MGT-340: CRISIS LEADERSHIP AND DECISION MAKING

TEEX-NERRTC 4 Hours Mobile Delivery Enrollment: 26 Min / 40 Max Estimated Rollout: 2022 Q1

#### **TARGET AUDIENCE**

This management level course is designed for senior-elected and appointed officials and other stakeholders who may be called upon to make critical decisions during a natural or man-made catastrophe. Although intended for an audience of senior officials from a local jurisdiction, it may also include executives from other community entities, both public and private, such as:Directors of local response agenciesDepartment Heads/Chiefs from: emergency management, fire, law, EMS, Hazardous Materials (HazMat), public works, water, public health, health care, governmental administrative disciplines/services, public information officers, resident federal agency representatives (FBI, BATF, Secret Service, FEMA, TSA), CEOs of hospitals, college and university representatives, school district superintendents, airport and port facility managers, Department of Defense (DoD) installation commanders and representatives, stadium and sports facility managers and directors of security, and NGOs and private-sector organizations.

### **COURSE DESCRIPTION**

The revised course will include updated content in all modules to conform with current doctrine and federal guidance, updated case studies to reflect more current natural, technological and/or human-caused catastrophic events, and pre-and post-tests.

#### **PREREQUISITES**

None

Questions? Contact Steve Keim at 866.878.8900, 979.458.5646 or steven.keim@teex.tamu.edu, or go to the MGT-340 course webpage.

# MGT-346: EMERGENCY OPERATIONS CENTER (EOC) OPERATIONS AND PLANNING FOR ALL-HAZARDS EVENTS

TEEX-NERRTC 16 Hours Mobile Delivery Enrollment: 30 Min / 36 Max Estimated Rollout: 2021 Q4

### **TARGET AUDIENCE**

Eligible participants include emergency management and response personnel who currently or potentially work in an EOC at the state, territorial, local, tribal, or Department of Defense (DoD) installation level. Enrollment can be single participants, jurisdictions, or mixed. Disciplines include, but are not limited to: Law enforcement, EMS, emergency management, fire service, governmental administrative, public safety communications, health care, public health, HazMat, public works, utilities, non-governmental organizations, volunteer and/or faith-based organizations, and private business partners.

### **COURSE DESCRIPTION**

The course will be streamlined from three days to two days by making the following changes. The presentation order of the existing modules will be updated for a more cohesive flow of information about the critical processes of organization, planning, information management and resource management. Redundant and overlapping information will be eliminated from the existing modules. We will condense the allotted time for the module activities. Each module will concentrate on a specific function and will have a deliverable that correlates to the specific process (i.e. an organizational structure, a planning process, an information management process and a resource management process) that are all utilized while participants function as an EOC during a simulated activation. By revising the course as listed in items 1-4, we will be able to conduct the course in two days. The current exercise will be revised to require participants to create an organizational structure and more comprehensively develop the critical processes of planning, information management and resource management for a simulated event. The exercise will then move into a full EOC activation that will allow the participants to "test" the organizational structure utilized and critical processes developed.

### **PREREQUISITES**

None

Questions? Contact Ronnie Taylor at 979.458.5620 or ronnie.taylor@teex.tamu.edu, or go to the MGT-346 course webpage.

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### MGT-347: INCIDENT COMMAND SYSTEM (ICS) FORMS REVIEW

TEEX-NERRTC 4 Hours Mobile Delivery Enrollment: 15 Min / 30 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Participants should come from management and supervisory personnel. This means emergency response managers, first-line supervisors, and administrators who function as Incident Commanders (IC), Unified Command (UC) staff members, emergency management coordinators, Command and General Staff members, or Emergency Operations Center (EOC) staff members. The course provides a strong emphasis on using ICS forms to support incident action planning and resource management processes. It is intended to assist jurisdictions in developing a multi-discipline, all-hazards team approach to respond and manage large-scale and expanding incidents, including those caused by Chemical, Biological, Radiological, Nuclear, and Explosives (CBRNE) agents and terrorism.

#### **COURSE DESCRIPTION**

The course will include more time spent in the practical completion of forms that support and comprise an Incident Action Plan and less on ancillary ICS forms. Course revision will include a pandemic scenario to provide non-traditional responders a frame of reference for the development of an Incident Action Plan and completion of forms. Materials will be updated to reflect the most current NTED template. Materials will also be re-aligned to correspond with the presentation. Materials will include a completed sample of an Incident Action Plan, Emergency Operations Center Action Plan and an Event Action Plan. Some partially completed ICS Form examples will be used for the exercises to assure that delivery time can remain at 4 hours. Visuals will be updated to show the pandemic scenario created rather than the visuals from ICS-300.

#### **PREREQUISITES**

None

Questions? Contact George Glenn at 979.458.3537 or george.glenn@teex.tamu.edu, or go to the MGT-347 course webpage.

### MGT-383: EMERGENCY OPERATIONS PLANS FOR RURAL JURISDICTIONS

RDPC 8 Hours Mobile Delivery Enrollment: 20 Min / 40 Max Estimated Rollout: 2022 Q1

### **TARGET AUDIENCE**

Emergency management, fire service, governmental administrative, law enforcement, health care, and public health

### **COURSE DESCRIPTION**

This course is designed to provide rural and tribal first responders with the knowledge and skills to develop an emergency operations plan (EOP) for their local jurisdiction, tribe, or region. Participants are provided with knowledge on the planning process, the different types of emergency operations plan formats, and the components of each. Participants engage in scenarios that are designed to reinforce the lessons learned and to enable them to determine the best format for their particular jurisdiction and to organize the various planning components into an EOP. The revision will include updated content including statistics, examples, NIMS guidance, videos, and resources.

### **PREREQUISITES**

IS-100, IS-200. IS-700, and IS-701, NIMS Multiagency Coordination

Questions? Contact Julie Wilson at 606.677.6000 or jwilson@centertech.com, or go to <a href="https://ruraltraining.org">https://ruraltraining.org</a>.

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### MGT-384: COMMUNITY PREPAREDNESS FOR CYBER INCIDENTS

TEEX-NERRTC 12 Hours Mobile Delivery Enrollment: 12 Min / 30 Max Estimated Rollout: 2022 Q4

#### **TARGET AUDIENCE**

To reinforce the multi-discipline team approach, the target audience for this course must include representation from the information technology and operations staffs, as well as the host community and emergency response managers and representatives from local government. This target audience includes mid-to-senior level managers from public and private entities responsible for the preparedness and response of their organization. It is essential to have representation from cross-sector public and private entities who should coordinate with emergency management to address local jurisdiction emergencies or disasters. This includes representatives from:

- Information Technology Sector
- Risk Management/Emergency Planning/Continuity Planning/Disaster Recovery?
- PW/Wastewater and Water
- Schools/Universities
- Communication Sector
- Transportation Sector
- Energy Sector
- Defense/Industrial Base Sector
- Elected and Appointed Officials
- Financial Sector
- Health Care Sector
- Emergency Services Sector

#### **COURSE DESCRIPTION**

This course provides community leaders, managers, and stakeholders a methodology and resources for developing a community cyber preparedness program. This course utilizes a team approach to capitalize on the synergy of traditional emergency response organizations, local and state government, military and public and private operators of critical infrastructure. The scope of this course addresses a number of priorities and capabilities that the DHS/FEMA is encouraging state and local jurisdictions to establish. This course also assists with establishing local and state priorities under the National Preparedness System, including the core capabilities contained in the National Preparedness Goal.

### **PREREQUISITES**

The following courses are recommended:

- AWR-175 Information Security for Everyone
- AWR-136 Essentials of Community Cyber Security

Questions? Contact Business and Cyber Solutions at 800.541.7149 or 979.458.6727 or bcs@teex.tamu.edu, or go to the MGT-384 course webpage.

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### MGT-385: COMMUNITY CYBER SECURITY EXERCISE PLANNING

TEEX-NERRTC 12 Hours Mobile Delivery Enrollment: 20 Min / 25 Max Estimated Rollout: 2022 Q3

#### **TARGET AUDIENCE**

This course is designed for personnel with responsibility for planning and conducting exercises in their organization or the community, who needs help, assistance, or training on how to address cyber issues in their exercises.

### **COURSE DESCRIPTION**

Revisions: Demonstrate the different types of exercises (tabletop, games, discussion and drills)Some objectives will change, and although the course will contain information on the Community Cybersecurity Maturity Model (CCSMM) it will no longer revolve around the entire Model for execution of an exercise, but will engage the transition activities of the model. The course target audience will be broadened to better support participants representing first responders, first receivers, and emergency management personnel.

#### **PREREQUISITES**

Participants should have an understanding of the Homeland Security Exercise and Evaluation Program (HSEEP) and have familiarity with community and organizational exercises. Additionally, the following courses are recommended:

- IS-120.a: An Introduction to Exercises
- AWR-136: Essentials of Community Cybersecurity

Questions? Contact Knowledge Engineering at 800.541.7149 or KE@teex.tamu.edu, or go to the MGT-385 course webpage.

### MGT-405: MOBILIZING FAITH-BASED COMMUNITY ORGANIZATIONS IN PREPARING FOR DISASTER

RDPC 8 Hours Mobile; Distance Enrollment: 20 Min / 40 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Emergency management, governmental administrative, citizen/community volunteer, and other

### **COURSE DESCRIPTION**

This course is designed for emergency managers, management-level first responders from fire, law enforcement, and EMS, local government officials, representatives from religious or non-religious charitable organizations, and FBCOs including clergy, other religious leaders, laity and non-government organizations. The revision will include updated content including statistics, examples, NIMS guidance, videos, and resources.

### **PREREQUISITES**

- ICS 100: Introduction to Incident Command System.
- IS-505: Religious and Cultural Literacy and Competency in Disaster.

Questions? Contact Julie Wilson at 606.677.6122 or jwilson@centertech.com, or go to <a href="https://ruraltraining.org">https://ruraltraining.org</a>.

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### MGT-409: SUPPORTING HEALTHCARE IN DISASTERS: A COMMUNITY APPROACH (NEW TITLE)

LSU-NCBRT/ACE 16 Hours Mobile Delivery Enrollment: 24 Min / 40 Max Estimated Rollout: 2022 Q3

#### **TARGET AUDIENCE**

The target audience for this course will not change with recertification. It includes the healthcare provider community and responders to healthcare incidents. Traditional first responders and agencies that do not have a traditional response role, but may have one in the event of a large-scale incident, should attend this course.

Each delivery should be comprised of an integrated audience. The audience should include approximately equal representation from the following functional groups: healthcare, public safety, public health, and emergency preparedness. Several activities will rely on the varied expertise and experiences of the audience to provide information about their planning considerations and response roles.

#### **COURSE DESCRIPTION**

The title of the course has changed. Case studies were updated and new tabletops were added to the course. Content has been revised to reflect the changes within the healthcare system. Additional information is provided on the use of Centers for Medicare and Medicaid Services (CMS) during disasters. The course will also be revised to include lessons learned from COVID-19.

#### **PREREQUISITES**

None

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

### MGT-412: SPORT VENUE EVACUATION AND PROTECTIVE ACTIONS

TEEX-NERRTC 15 Hours Mobile Delivery Enrollment: 20 Min / 24 Max Estimated Rollout: 2022 Q3

### **TARGET AUDIENCE**

NCAA Division I Conferences

#### **COURSE DESCRIPTION**

This course provides assistance to sport venue managers to prepare and/or enhance an evacuation plan to assist emergency responders in implementing flexible and scalable evacuation activities (i.e. evacuation, sheltering in place, or relocation). The course is highly innovative in that it builds multi-agency collaboration by delivering critical evacuation planning information.

#### **PREREOUISITES**

The following courses are recommended: IS-100, IS-200, IS-700, and IS-800

Questions? Contact NERRTC at 979.458.6788, 844.789.5673 (toll free) or nerrtc@teex.tamu.edu, or go to the MGT-412 course webpage.





















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### MGT-418: READINESS: TRAINING IDENTIFICATION AND PREPAREDNESS PLANNING

LSU-NCBRT/ACE 16 Hours Mobile; Distance Enrollment: 20 Min / 30 Max Estimated Rollout: 2021 Q4

#### TARGET AUDIENCE

The target audience will not change in the new version of the course. It still includes SLTT members across all jurisdictional response disciplines as well as private sector partners.

### **COURSE DESCRIPTION**

The course has been updated as needed throughout to reflect doctrine updates. It now reflects the Integrated Preparedness Planning process in place of the former Multi-year Training and Evaluation Planning process. It has also been adapted for virtual delivery and will be available in both virtual and mobile delivery formats.

### **PREREQUISITES**

Prerequisites for the course have not changed. Participants for this course should optimally have significant expertise in their functional areas and in training management. They should have regular interaction with other response agencies and discip

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

### MGT-448: ALL HAZARDS PLANNING FOR ANIMAL, AGRICULTURAL, AND FOOD RELATED DISASTERS

RDPC 8 Hours Mobile; Distance Enrollment: 20 Min / 40 Max Estimated Rollout: 2021 Q4

### **TARGET AUDIENCE**

Emergency planners, executive leadership, veterinarians, animal control, government and non-government agencies, public health, transportation, law enforcement, emergency management staff, and tribal representatives

### **COURSE DESCRIPTION**

This course will provide emergency planners, community leaders, veterinarians, animal control personnel, government and non-government agencies, public health agencies and organizations, people working in transportation and law enforcement, emergency management staff, and tribal representatives with the background information needed to participate in the development of supplemental animal, agricultural, and food (AAF) related disaster response plans that could be included within the existing EOP for an operational area (OA). The course will address the resources and information available to emergency managers for planning; the unique challenges that rural communities face in planning for and responding to AAF related disasters; and AAF related incidents that will require federal agency response, such as foreign/infectious animal disease (FAD/IAD) outbreaks or agroterrorism.

### **PREREQUISITES**

IS-100, IS-200, IS-700, and IS-800

Questions? Contact Julie Wilson at (606) 677-6000 or jwilson@centertech.com, or go to https://ruraltraining.org/.

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### MGT-460: PLANNING FOR DISASTER DEBRIS MANAGEMENT

UH-NDPTC 8 Hours Mobile Delivery Enrollment: 20 Min / 50 Max Estimated Rollout: 2022 Q3

#### **TARGET AUDIENCE**

Governmental administrative, emergency management, public works, executive/elected official, citizen/volunteer, public health, transportation, hazardous materials, law enforcement, security and safety, and whole community. Additional professionals who should consider this course include those in fields such as urban and regional planning, engineering and architecture, economic development, and waste management.

#### COURSE DESCRIPTION

This course is designed to provide a range of professionals with a better understanding of the role of planning in preparing for disaster debris management. It introduces debris management operations and how debris management fits into a disaster response. Plan components and best practice planning scenarios are highlighted. Participants will learn the skills to identify the proper debris management planning techniques for specific scenarios and create a debris management plan outline. Version 2.0 will include updated information on FEMA Public Assistance Programs which are integral to Disaster Debris Planning, as well as updated case studies, examples, and activities.

#### **PREREQUISITES**

None

Questions? Contact NDPTC at 808.725.5220 or ndptc.training@lists.hawaii.edu, or go to http://ndptc.hawaii.edu/training/.

# PER-211: MEDICAL MANAGEMENT OF CHEMICAL, BIOLOGICAL, RADIOLOGICAL, NUCLEAR, AND EXPLOSIVE EVENTS

TEEX-NERRTC 16 Hours Mobile Delivery Enrollment: 15 Min / 30 Max Estimated Rollout: 2022 Q2

### **TARGET AUDIENCE**

The course provides a strong emphasis in developing a multi-discipline, all-hazards team approach to respond to incidents, including those caused by CBRNE and terrorism. To reinforce this multi-discipline team approach, participants should optimally be from fire services, law enforcement, EMS/hospital, public health, public works, and emergency management organizations. Personnel from other city, county, and state agencies; Non-Governmental Organizations (NGO); private industry; and federal emergency response agencies that are located within or support the jurisdiction may also attend the course.

### **COURSE DESCRIPTION**

Revisions include the addition of the updated 2020 Emergency Response Guide (ERG) and updated activities to reflect any new guidelines. The biological module of the course will be updated to reflect current and trending biological events to include new CDC guidelines and Assistant Secretary for Preparedness and Response (ASPR) recommendations. Additional updates will be made to the classroom group activities, the Human Patient Simulator (HPS) scenarios, one outdated biological vignette, a new hospital-based simulation video vignette, and the PER-211 Pocket Field Guide.

#### **PREREQUISITES**

None

Questions? Contact Juan Guerrero at 979.458.3453 or juan.guerrero@teex.tamu.edu, or go to the PER-211 course webpage.

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### PER-213: WIDE AREA SEARCH

TEEX-NERRTC 8 Hours Mobile Delivery Enrollment: 30 Min / 30 Max Estimated Rollout: 2022 Q1

#### TARGET AUDIENCE

This course is designed for all emergency responders from public and private agencies that will be required to coordinate and perform wide area search operations during disasters either natural or human-made including acts of terrorism. This course is appropriate for city, county, private, or regional response agencies.

### **COURSE DESCRIPTION**

The new version will incorporate FEMA US&R data collection protocols and include additional disaster scenarios in exercises.

#### **PREREQUISITES**

None

Questions? Contact Susann Brown at 979.458.5624, 866.878.8900 (tollfree) or susann.brown@teex.tamu.edu, or go to <a href="mailto:the PER-213 course webpage">the PER-213 course webpage</a>.

### PER-220: EMERGENCY RESPONSE TO DOMESTIC BIOLOGICAL INCIDENTS

LSU-NCBRT/ACE 16 Hours Mobile Delivery Enrollment: 20 Min / 30 Max Estimated Rollout: 2022 Q2

#### **TARGET AUDIENCE**

The target audience for this course will not change with recertification. The primary audience for this course includes dispatch, agriculture, public health, healthcare and medical personnel, veterinary medicine, and any other emergency responder or planner who may respond to a biological incident. Responders include police, fire, EMS, and emergency management, as well as non-traditional responders who would be necessary during a biological incident. Members of the media, private sector businesses who respond to a biological incident, non-government organizations, elected officials, and other supervisor or management personnel responsible for developing policy and procedures for biological incident responders would also benefit from taking this course.

#### **COURSE DESCRIPTION**

Case studies and scenarios have been updated in the course. There is additional content focused on first responders responding to biological incidents including standard precautions and medical monitoring. The course will also be updated to include lessons learned from COVID-19.

#### **PREREOUISITES**

None

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

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### PER-222: PUBLIC SAFETY CBRNE RESPONSE—SAMPLING TECHNIQUES AND GUIDELINES

LSU-NCBRT/ACE 24 Hours Mobile Delivery Enrollment: 20 Min / 30 Max Estimated Rollout: 2021 Q4

#### TARGET AUDIENCE

The target audience for the course will not change with recertification. Approximately 80% of the course participants will be the emergency responders most likely to be called upon to operate within the exclusion zone of a WMD incident involving hazardous materials—the responders able to utilize personal protective equipment (PPE) at Level C or higher, employ monitoring and detection devices and procedures, and (potentially) obtain samples from the scene for analysis. However, because CBRNE incident response is multidisciplinary in nature, the course will also be useful to responders who work with HazMat teams in roles that may not require exclusion zone entry. This second group includes law enforcement, public health, and other personnel with the responsibility to receive and transport a sample from the HazMat team to a designated laboratory.

#### COURSE DESCRIPTION

Equipment in the course has been updated significantly from the prior version of the course. Overall goal, objectives and flow of the course is consistent with prior versions, and doctrine updates have been incorporated as needed.

#### **PREREQUISITES**

Prerequisites have not changed with recertification updates. Personnel should be assigned to positions from which they would likely make a hazardous material response to a WMD incident, or be assigned to a position in which they will develop departmental policies and procedures regarding WMD emergency responder actions, or be assigned to positions from which they will develop or deliver WMD training to prepare their departments to respond to such incidents. This course is intended primarily for HazMat technicians. This course is also intended for law enforcement personnel tasked with supporting the operational phase of a WMD incident and transitioning into the crime scene investigation phase; laboratory; public health; and environmental personnel.

The following recommended prerequisites apply to personnel attending this course:

- Successful completion of a WMD awareness-level training course
- Current HazMat technician-level certification
- Respiratory medical clearance for wearing Level C PPE (29 Code of Federal Regulations [CFR] 1910.134)

Participants must be trained in PPE and medically cleared by their agency to operate in PPE.

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.





















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### PER-228: ADVANCED FORENSIC INVESTIGATIONS FOR HAZARDOUS ENVIRONMENTS

LSU-NCBRT/ACE 24 Hours Mobile Delivery Enrollment: 24 Min / 30 Max Estimated Rollout: 2022 Q2

#### **TARGET AUDIENCE**

The target audience for this course will not change with recertification. This course was designed to build upon the existing skills of crime scene investigation (CSI) personnel involved in the forensics discipline and relate these skills to a hazardous environment. The audience for Advanced Forensic Investigations for Hazardous Environments includes crime scene investigators (CSIs), crime scene technicians, crime scene analysts, and laboratory personnel who perform crime scene response. Non-crime scene personnel such as fire investigators, post-blast investigators, death scene investigators, or HazMat personnel involved in crime scene response are allowed to enroll in this course based on the needs of the jurisdiction and approval of NCBRT.

#### **COURSE DESCRIPTION**

The new version of this course has updated case studies and revised content. Drones have been added to the course for reconnaissance and mapping for use in the practical scenarios prior to forensic teams going down range. Additionally, the course provides the option for hosting agencies to use SCBAs in Level B personal protective equipment or Level C depending on the jurisdiction's protocols. The course has been reduced to from 32 hours to 24 hours direct delivery.

#### **PREREQUISITES**

None

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

# PER-229: INTRODUCTION TO THE COMPUTER-AIDED MANAGEMENT OF EMERGENCY OPERATIONS (CAMEO) SUITE

LSU-NCBRT/ACE 24 Hours Mobile Delivery Enrollment: 24 Min / 30 Max Estimated Rollout: 2022 Q1

### **TARGET AUDIENCE**

The target audience has been expanded to include Incident Management Assistance Team (IMAT) members, especially the planning section chief and situation unit leader, local GIS managers, critical infrastructure representatives, private enterprise/industry partners, and others from within the regulated community. The previously listed target audience remains and includes all types of emergency response personnel, including emergency managers, fire, law enforcement, emergency medical technicians, public health officials, HazMat professionals, public safety communications representatives, and public works officials. Others who will benefit from CAMEO training are those involved with emergency situations such as security personnel, corrections officers, hospital officials, and Red Cross volunteers.

#### COURSE DESCRIPTION

The recertified version of ICAMEO will be restructured to take a more holistic, scenario-based approach to learning the CAMEO suite. While there was some overlap, each module in the previous version of ICAMEO generally focused on operations within a specific component of the suite (CAMEOfm, CAMEO Chemicals, ALOHA, or MARPLOT). In the new version, each module revolves around a specific type of scenario and demonstrates how all suite components can be brought to bear in dealing with the scenario. Our intent is to maintain the focus on learning program tasks while improving participants' ability to apply the programs to real-life situations upon completion of the training. Individuals who have taken Introduction to the CAMEO Suite will benefit from taking it again approximately every three years as the CAMEO Suite is updated annually; new capabilities will be available and steps to accomplish operations may have changed.

#### **PREREQUISITES**

None, though it is helpful if course participants have basic knowledge of computer operations and terminology.

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

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### PER-335: CRITICAL DECISION MAKING FOR COMPLEX COORDINATED TERRORIST ATTACKS

LSU-NCBRT/ACE 16 Hours Mobile Delivery Enrollment: 20 Min / 40 Max Estimated Rollout: 2022 Q2

#### TARGET AUDIENCE

The target audience for this course will not change with recertification. The primary target audience includes law enforcement, fire services, and EMS, including those who are likely to assume command at some point during response to a CCTA. This role may potentially be filled by a line-level officer who assumes command as the first person on scene, or it may be the higher-ranking officer who follows and relieves the initial on-scene officer of that role. Though the personnel who assume this role may vary from agency to agency, the law enforcement audience would include patrol officers, who are most likely to be first on scene and serve as initial Incident Commanders (IC), as well as supervisory officers, such as sergeants, lieutenants, or captains, who are likely to arrive and assume command. Similarly, the fire service and EMS audience would range in command level from engineers or firefighters to battalion chiefs or captains. Because communications and information sharing play such a critical role in the CCA response, dispatch supervisors for law enforcement, fire services, and EMS are also included in the target audience. The secondary audience includes personnel from emergency management, public health, medical care facilities, other governmental departments or agencies, and the private sector who may be involved in the response to a CCA or who might assist public safety responders.

#### **COURSE DESCRIPTION**

The title of the course has changed in line with the guidance from DHS on planning for complex coordinated terrorist attacks. New tabletop exercises have been added to the course and there is additional focus on the role of emergency managers in CCTAs.

### **PREREQUISITES**

It is highly recommended that participants complete IS-100 and IS-200 prior to PER-335.

Questions? Contact LSU NCBRT/ACE at 877.829.8550 or info@ncbrt.lsu.edu, or go to www.ncbrt.lsu.edu.

### PER-343: SOCIAL MEDIA ENGAGEMENT STRATEGIES

UH-NDPTC 8 Hours Distance; Blended Enrollment: 20 Min / 50 Max Estimated Rollout: 2021 Q4

### **TARGET AUDIENCE**

Emergency managers, citizen/community volunteers, government administrative, fire service, law enforcement, EMS, public works

### **COURSE DESCRIPTION**

This course will introduce concepts and strategies to help participants better engage with individuals and partner organizations through social media in the context of emergency management. Participants will learn to develop content that engages the target audience and encourages actions throughout the emergency management cycle. Version 2.0 includes updated social media platforms, tools, evaluation strategies, and participant activities.

### **PREREQUISITES**

Successful completion of PER-304, Social Media Platforms for Disaster Management, is a prerequisite for this course. Participants are expected to have a general knowledge of basic computer and internet browser use. Recommended courses include: IS-42 Social Media in Emergency Management, IS-100 Introduction to the Incident Command System, IS-200 ICS for Single Resources and Initial Action Incidents, and IS-700 An Introduction to the National Incident Management System.

Questions? Contact NDPTC at 808.725.5220 or ndptc.training@lists.hawaii.edu, or go to http://ndptc.hawaii.edu/training/.

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### PER-353: ACTIVE SHOOTER INCIDENT MANAGEMENT

TEEX-NERRTC 24 Hours Mobile Delivery Enrollment: 58 Min / 58 Max Estimated Rollout: 2022 Q1

#### **TARGET AUDIENCE**

The audience is a mixed-discipline class of 58 participants training together in the following combination:

- 30 Law Enforcement personnel (all ranks)
- 20 Fire and EMS personnel (all ranks)
- 5 Telecommunications / emergency communications personnel (all ranks)
- 3 Public Information Officers

### **COURSE DESCRIPTION**

This course is designed to improve incident management and integration of law enforcement, fire, and EMS responders to active shooter events. The course provides a model framework for use by law enforcement, fire and EMS to manage active shooter event response to improve time to threat neutralization, medical intervention, and survivability. The framework utilizes the Active Shooter Incident Management Checklist™, a validated active shooter event response checklist integrating best practices guided by principles of the National Incident Management System (NIMS), Tactical Emergency Casualty Care (TECC), and Advanced Law Enforcement Rapid Response (ALERRT).

### **PREREQUISITES**

FEMA IS-100 and IS-200 are required for certified law enforcement, fire, and EMS participants and recommended for Telecommunicators (but not required). A mixed-discipline instructor cadre is trained to coach participants to success regardless of rank and experience level.

Questions? Contact National Emergency Response and Recovery Training Center at 844.789.5673 or nerrtc@teex.tamu.edu, or go to the MGT-353 course webpage.

### PER-395: TACTICAL RESPONSE TO SUICIDE BOMBING INCIDENTS, RESIDENTIAL

NMT-EMRTC 28 Hours Resident Delivery Enrollment: 15 Min / 25 Max Estimated Rollout: 2021 Q4

#### **TARGET AUDIENCE**

Tactical law enforcement officers

### **COURSE DESCRIPTION**

This course provides law enforcement tactical officers with the knowledge and skills to prevent and respond to suicide bombing incidents. Through lectures, discussions, case studies, and live-explosive field demonstrations, law enforcement tactical officers are presented with information on preventing, deterring, and mitigating the effects of a suicide bomber. In addition, participants learn to implement response strategies for active suicide bombers and post-blast incidents. The course culminates with a series of performance-based tactical exercises where participants can apply the knowledge provided in the course and practice life-saving tactics, techniques, and procedures in suicide bombing scenarios.

### **PREREQUISITES**

None

Questions? Contact the Registration Desk at 575.835.5703 or respond@emrtc.nmt.edu, or go to the EMRTC Training Portal.

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### **RETIRING COURSE**

AWR-175-W: Information Security for Everyone

• Training Provider: TEEX-NERRTC

• Retirement Date: 2021 Q3 (anticipated in November)

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### **UPCOMING COURSES BY TRAINING PARTNER**

### LSU NCBRT/ACE

Course Number	Working Course Title	Length (Hours)	Course Format	Enrollment	Estimated Rollout	New/ Recertified
AWR-409	Detecting Domestic and Homegrown Violent Extremism New Course Development	8	Mobile Delivery or Distance Learning	20 Min. / 40 Max	2022 Q2	New Development
PER-384	Law Enforcement Active Shooter Emergency Response, 2-day	16	Mobile Delivery	20 Min. / 30 Max	2022 Q2	New Development
AWR-315	Fundamentals of Criminal Intelligence	20	Mobile Delivery or Distance Learning	20 Min. / 40 Max	2022 Q1	Recertification
MGT-409	Supporting Healthcare in Disasters: A Community Approach (NEW TITLE)	16	Mobile Delivery	24 Min. / 40 Max	2022 Q3	Recertification
MGT-418	Readiness: Training Identification and Preparedness Planning	16	Mobile Delivery or Distance Learning	20 Min. / 30 Max	2021 Q4	Recertification
PER-220	Emergency Response to Domestic Biological Incidents	16	Mobile Delivery	20 Min. / 30 Max	2022 Q2	Recertification
PER-222	Public Safety CBRNE Response—Sampling Techniques and Guidelines	24	Mobile Delivery	20 Min. / 30 Max	2021 Q4	Recertification
PER-228	Advanced Forensic Investigations for Hazardous Environments	24	Mobile Delivery	24 Min. / 30 Max	2022 Q2	Recertification
PER-229	Introduction to the Computer-Aided Management of Emergency Operations (CAMEO) Suite	24	Mobile Delivery	24 Min. / 30 Max	2022 Q1	Recertification
PER-335	Critical Decision Making for Complex Coordinated Terrorist Attacks	16	Mobile Delivery	20 Min. / 40 Max	2022 Q2	Recertification





















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### NMT-EMRTC

Course Number	Working Course Title	Length (Hours)	Course Format	Enrollment	Estimated Rollout	New/ Recertified
AWR-404	Drone Assessment and Response Tactics, Mobile	8	Mobile Delivery	10 Min. / 50 Max	2021 Q4	New Development
AWR-405	Drone Assessment and Response Tactics, Customized	1.5	TBD	10 Min. / 200 Max	2021 Q4	New Development
PER-392	Drone Assessment and Response Tactics, Residential	24	Resident Delivery	20 Min. / 40 Max	2021 Q4	New Development
PER-393	Surviving Bombing Incidents for Educators, Mobile	4	Mobile Delivery	10 Min. / 40 Max	2022 Q1	New Development
PER-394	Post-Explosion Investigations, Residential	40	Resident Delivery	20 Min. / 40 Max	2022 Q1	New Development
PER-396	Initial Law Enforcement Response to Suicide Bombing Attacks, Residential	24	Resident Delivery	20 Min. / 30 Max	2021 Q4	New Development
PER-395	Tactical Response to Suicide Bombing Incidents, Residential	28	Resident Delivery	15 Min. / 25 Max	2021 Q4	Recertification

### NNSA-CTOS

Course Number	Working Course Title	Length (Hours)	Course Format	Enrollment	Estimated Rollout	New/ Recertified
AWR-350-W	Hospital First Receivers: Hospital Operations Plan	2	Distance Learning	0 Min. / 0 Max	2022 Q2	New Development
AWR-400-W	Radiological Dispersal Device (RDD) Response Guidance: Planning for the First 100 Minutes	3.5	Distance Learning	1 Min. / 1 Max	2021 Q4	New Development
AWR-TBD	Hospital Radiological Emergency Operations: Hazards and Countermeasures	2	Distance Learning	1 Min. / 1 Max	2022 Q3	New Development
AWR-TBD	Hospital Radiological Emergency Operations: Personal Protective Equipment	2	Distance Learning	1 Min. / 1 Max	2022 Q3	New Development
AWR-TBD	Hospital Radiological Emergency Operations: Preparedness	2	Distance Learning	1 Min. / 1 Max	2022 Q3	New Development
MGT-469	Radiological Dispersal Device (RDD) Response Guidance - Train the Planner	16	Resident or Mobile Delivery	20 Min. / 30 Max	2021 Q4	New Development
PER-307	Introduction to Nuclear Detonation Effects and Strategies	4	Mobile Delivery	20 Min. / 36 Max	2022 Q2	New Development
PER-348	Operations Level Response to Radiological/Nuclear WMD	8	Mobile Delivery	20 Min. / 36 Max	2022 Q3	New Development





















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### **RDPC**

Course Number	Working Course Title	Length (Hours)	Course Format	Enrollment	Estimated Rollout	New/ Recertified
AWR-144	Port and Vessel Security for Public Safety and Maritime Personnel	8	Mobile Delivery	20 Min. / 40 Max	2021 Q4	Recertification
AWR-148-W	Crisis Management for School-Based Incidents-Partnering Rural Law Enforcement, First Responders, and Local School Systems- Web-Based	8	Distance Learning	20 Min. / 40 Max	2022 Q1	Recertification
MGT-383	Emergency Operations Plans for Rural Jurisdictions	8	Mobile Delivery	20 Min. / 40 Max	2022 Q1	Recertification
MGT-405	Mobilizing Faith-Based Community Organizations in Preparing for Disaster	8	Mobile Delivery or Distance Learning	20 Min. / 40 Max	2021 Q4	Recertification

### TEEX-NERRTC

Course Number	Working Course Title	Length (Hours)	Course Format	Enrollment	Estimated Rollout	New/ Recertified
AWR-401-W	Threat and Hazard Identification and Risk Assessment and	10	Distance Learning	1 Min. / 9999 Max	2021 Q4	New Development
	Stakeholder Preparedness Review - New course					
AWR-TBD	Disaster Awareness for Water and Wastewater Utilities, An	2	Distance Learning	1 Min. / 9999 Max	2022 Q2	New Development
	Introduction					
MGT-312	Senior Officials Workshop for All-Hazards Preparedness - virtual	6	Mobile Delivery or	20 Min. / 25 Max	2022 Q4	New Development
	delivery		Distance Learning			
MGT-361	Managing Critical Incidents at Institutions of Higher Education: A	24	Mobile Delivery	30 Min. / 30 Max	2021 Q4	New Development
	Whole Community Approach					
MGT-475	Crowd Management for Sport and Special Events	16	Mobile Delivery	36 Min. / 42 Max	2022 Q2	New Development
MGT-TBD	Disaster Recovery Public Assistance Programs, An Introduction	12	Mobile Delivery	15 Min. / 30 Max	2022 Q2	New Development
MGT-TBD	Disaster Recovery: A Strategic Overview of the Public Assistance	4	Mobile Delivery	15 Min. / 30 Max	2022 Q2	New Development
	Process					·
AWR-111-W	Basic Emergency Medical Services Concepts for CBRNE Events	4	Distance Learning	1 Min. / 9999 Max	2022 Q1	Recertification
AWR-138-W	Network Assurance	5	Distance Learning	0 Min. / 9999 Max	2021 Q4	Recertification
AWR-160-F	WMD/Terrorism Awareness for Emergency Responders (in	8	Distance Learning	0 Min. / 9999 Max	2021 Q4	Recertification
	Spanish)					





















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### TEEX-NERRTC (CONTINUED)

Course Number	Working Course Title	Length (Hours)	Course Format	Enrollment	Estimated Rollout	New/ Recertified
AWR-169-W	Cyber Incident Analysis and Response	10	Distance Learning	1 Min. / 9999 Max	2022 Q3	Recertification
AWR-176-W	Disaster Recovery for Information Systems,	10	Distance Learning	1 Min. / 9999 Max	2022 Q4	Recertification
AWR-177-W	Information Risk Management	13	Distance Learning	0 Min. / 9999 Max	2021 Q4	Recertification
AWR-178-W	Secure Software	9	Distance Learning	0 Min. / 9999 Max	2022 Q3	Recertification
AWR-330	Whole Community Inclusive Planning	8	Mobile Delivery	20 Min. / 25 Max	2022 Q1	Recertification
MGT-312	Senior Officials Workshop for All-Hazards Preparedness	6	Mobile Delivery	20 Min. / 25 Max	2022 Q1	Recertification
MGT-315	Critical Asset Risk Management	16	Mobile Delivery	20 Min. / 24 Max	2022 Q3	Recertification
MGT-318	Public Information in an All-Hazards Incident	16	Mobile Delivery	20 Min. / 24 Max	2022 Q3	Recertification
MGT-340	Crisis Leadership and Decision Making	4	Mobile Delivery	26 Min. / 40 Max	2022 Q1	Recertification
MGT-346	Emergency Operations Center (EOC) Operations and Planning for All-Hazards Events	16	Mobile Delivery	30 Min. / 36 Max	2021 Q4	Recertification
MGT-347	Incident Command System (ICS) Forms Review	4	Mobile Delivery	15 Min. / 30 Max	2021 Q4	Recertification
MGT-384	Community Preparedness for Cyber Incidents	12	Mobile Delivery	12 Min. / 30 Max	2022 Q4	Recertification
MGT-385	Community Cyber Security Exercise Planning	12	Mobile Delivery	20 Min. / 25 Max	2022 Q3	Recertification
MGT-412	Sport Venue Evacuation and Protective Actions	15	Mobile Delivery	20 Min. / 24 Max	2022 Q3	Recertification
PER-211	Medical Management of Chemical, Biological, Radiological, Nuclear, and Explosive Events	16	Mobile Delivery	15 Min. / 30 Max	2022 Q2	Recertification
PER-213	Wide Area Search	8	Mobile Delivery	30 Min. / 30 Max	2022 Q1	Recertification
PER-353	Active Shooter Incident Management	24	Mobile Delivery	58 Min. / 58 Max	2022 Q1	Recertification

### TTCI-SERTC

Course	Working Course Title	Length	Course Format	Enrollment	Estimated	New/
Number		(Hours)			Rollout	Recertified
PER-381	Transportation Container Loading and Unloading Emergency	24	Resident Delivery	15 Min. / 40 Max	2021 Q4	New Development
	Response					



















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### **UH-NDPTC**

Course Number	Working Course Title	Length (Hours)	Course Format	Enrollment	Estimated Rollout	New/ Recertified
MGT-474	Mitigating Hazards Through Land-Use Planning	8	Mobile Delivery or	20 Min. / 50 Max	2022 Q1	New Development
			Blended Learning			
AWR-356	Community Planning for Disaster Recovery	8	Mobile Delivery	20 Min. / 50 Max	2022 Q3	Recertification
MGT-460	Planning for Disaster Debris Management	8	Mobile Delivery	20 Min. / 50 Max	2022 Q3	Recertification
PER-343	Social Media Engagement Strategies	8	Distance or	20 Min. / 50 Max	2021 Q4	Recertification
			Blended Learning			

















