

Private Schools Grades PK–12
Cultivating Tenacity, Motivation, and Self-Efficacy in Students

CaPS PD NOW
CALIFORNIA PRIVATE SCHOOLS PROFESSIONAL DEVELOPMENT

A collaborative effort between the California Department of Education and the Private School Community

Join this four-day webinar on how to help students find the reserves to own their learning, end learned helplessness, and navigate daily learning and extended projects—both physical and intellectual.

We will look specifically at practical, cognitive science principles of how the mind engages in learning, as well as the roles of dopamine, goal-setting, creativity, descriptive feedback that does not invoke ego, meaning-making, executive function, movement in academics, games, re-learning/re-doing practices, teacher-student relationships, student agency, summarization/metaphor genesis, invitational teaching, getting to know your students, and more. Truly, there is no such thing as laziness; our students want to engage in demanding, complex learning. They want to persevere!

There is **NO COST** to attendees! Please log on approximately 10 minutes early so the webinar can begin on time.

Register online at www.capspdnow.com.

If you are unable to register online, please email your name, school, grade level, and preferred email address to Paul Murray at pmurray@scoe.net. Thank you!

Dates and Times:

May 3–4 and May 10–11
12:00 PM–3:00 PM

May 3–4 and May 10–11
3:30 PM–6:30 PM

May 17–18 and May 24–25
12:00 PM–3:00 PM

May 17–18 and May 24–25
3:30 PM–6:30 PM

For more workshop details, visit www.capspdnow.com

About the Presenter



Rick Wormeli is one of the first Nationally Board Certified teachers in America. His instructional practice includes 38 years teaching math, science, English, physical education, health, history, and coaching teachers and principals. Rick's work has been reported in numerous media, including ABC's "Good Morning America," "Hardball with Chris Matthews," *National Geographic* and *Good Housekeeping* magazines, What Matters Most: Teaching for the 21st Century, and *The Washington Post*. He is a columnist for *AMLE Magazine*, and a frequent contributor to ASCD's *Educational Leadership* magazine. He is the author of the award-winning book, *Meet Me in the Middle*, as well as the best-selling book, *Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom, Revised Edition*, and *Differentiation: From Planning to Practice, Day One and Beyond, Metaphors & Analogies: Power Tools for Teaching Any Subject*.

Questions regarding workshops? Paul Murray pmurray@scoe.net 916-228-2675
For more information on private schools, visit the CDE website at https://www.cde.ca.gov/sp/ps/
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