



**Boyne City
Public Schools**

Portrait of a Graduate

January 12, 2026

8 Months Ago



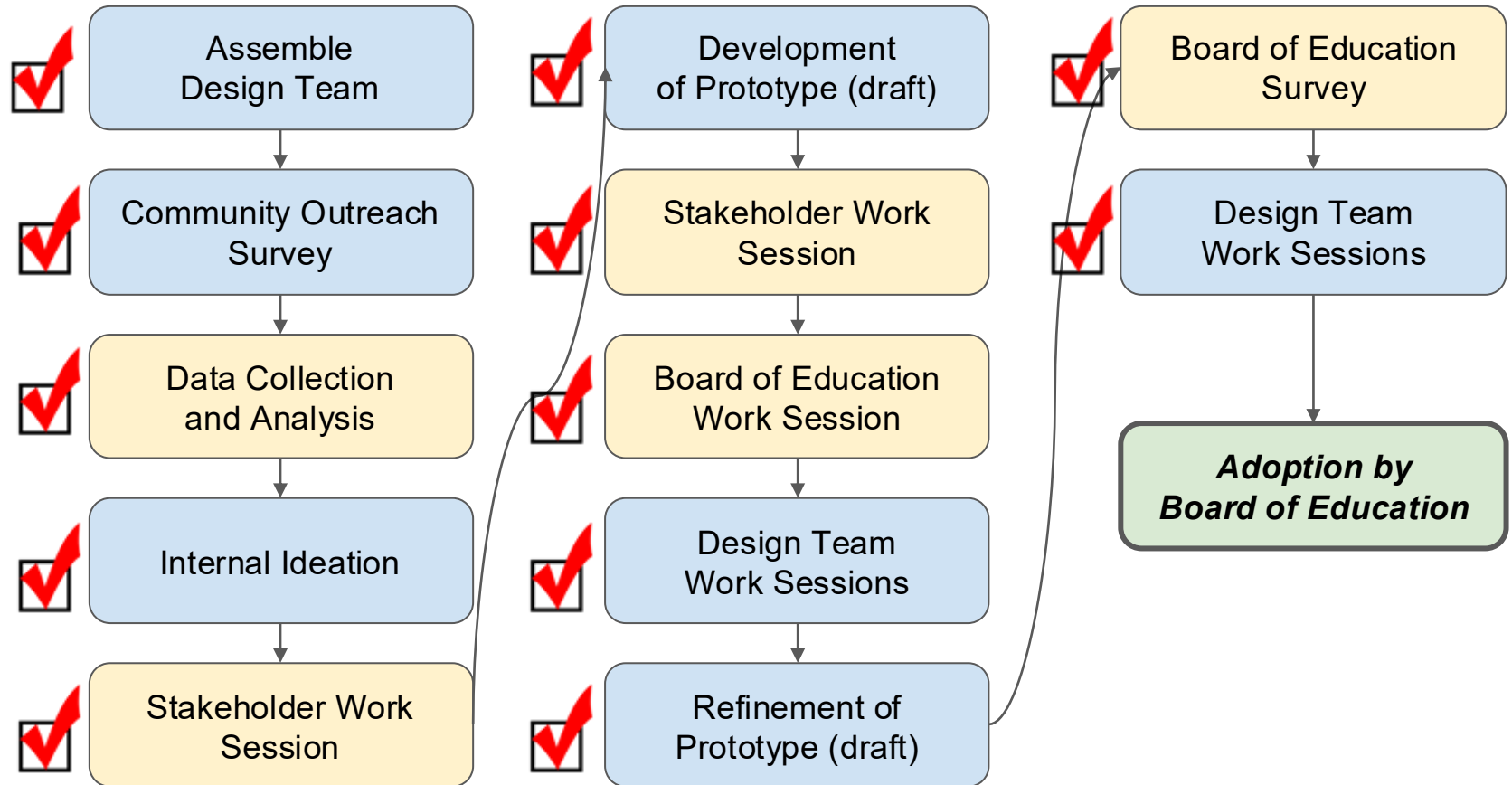
Boyne Citizen News

May 18 · 🌐



News from this week's Boyne Citizen: Mayor gets another chance to make city ballot, School board is developing "Portrait of a Graduate", School's Room 156, Salmon in the Classroom students release their fish, Veterans Memorial Committee raising funds, Businesses concerned about tariffs, Patrick McCleary history.

Portrait of a Graduate Development Process Example



Community Survey

What does your community “want?”

What does it “need?”

What is your vision for graduates?

429 Survey Responses

- 59% students
- 27% parents
- 16% staff
- 14% community members
- 6% business owner
- 6% BCPS graduate

Leadership June Work Session

Staff	Parent/Community Member	Student	Business/Employer
Critical Thinking Problem-solving Communication Collaboration Adaptability Self-advocacy Resilience Growth mindset	Financial Literacy Communication Respect for others Good work ethic Civic responsibility Empathy Integrity Contribute positively to the community	Communication Problem-solving Time management Critical Thinking Ability to work with others	Communication Collaboration Strong work ethic Problem-solving Reliability Responsibility Ability to learn new things quickly Clear indication that graduates must be employable and can contribute to a team.

Stakeholder Committee Retreat

Role of Committee

- Provide real-world perspectives through input and feedback
- Reflect community values to create a sense of ownership and investment in the educational process
- Ensure the Portrait of a Graduate is relevant to the local context and addresses the specific needs of the community



September Listening Sessions



FOCUS

Business/employer

Reliability
 Strong work ethic
 Passionate
 Willingness to learn/be trained
 Professionalism
 Positive attitude
 Respect
 Team player
 Ability to accept constructive criticism

Staff

Self confidence
 Successful adult
 Teamwork
 Problem solving
 Being happy/healthy
 Empathy/Moral compass
 Critical thinking

Parents/community

Have student thrive
 Live + have a good life on their own
 Kind, considerate about others
 Pursue without fear
 Students to feel valued + value the community

Students

Independent confidence
 Make a positive difference
 Work well with others
 Have new opportunities
 Being comfortable with themselves
 Manage their time
 Organized
 Learn from mistakes
 Be creative

Critical Thinking
 Problem Solving
 Collaboration
 Adaptability
 Communication

FOCUS



Business/employer

financial/digital literacy
perseverance through real world problems
resolving conflicts
professionalism
communication
teamwork

Staff

awareness of your situation

Adaptability

understand other perspectives & adapt to their way of thinking

Career skills

resources to pursue passions

internship opportunities to experience

Overcome challenges in life

regulate emotions

adjust thinking

problem solving

be role models

Parents/community

give students a voice to make their own choices

job skills

getting involved

give back to the community

volunteer/charity fundraising

choices to set students up for success

select classes personalized

Students

be prepared for college & future careers

build a path for future careers

Communication

independent self-sufficient

begin that home care

time management

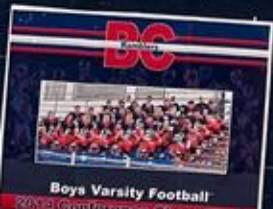
organization

financial classes

opportunities to explore different careers

HS

1. Communication
2. Adaptability
3. Collaboration
4. Problem solving / critical thinking
5. Empathy/compassion



Leadership October Work Session

Communication

Critical Thinking

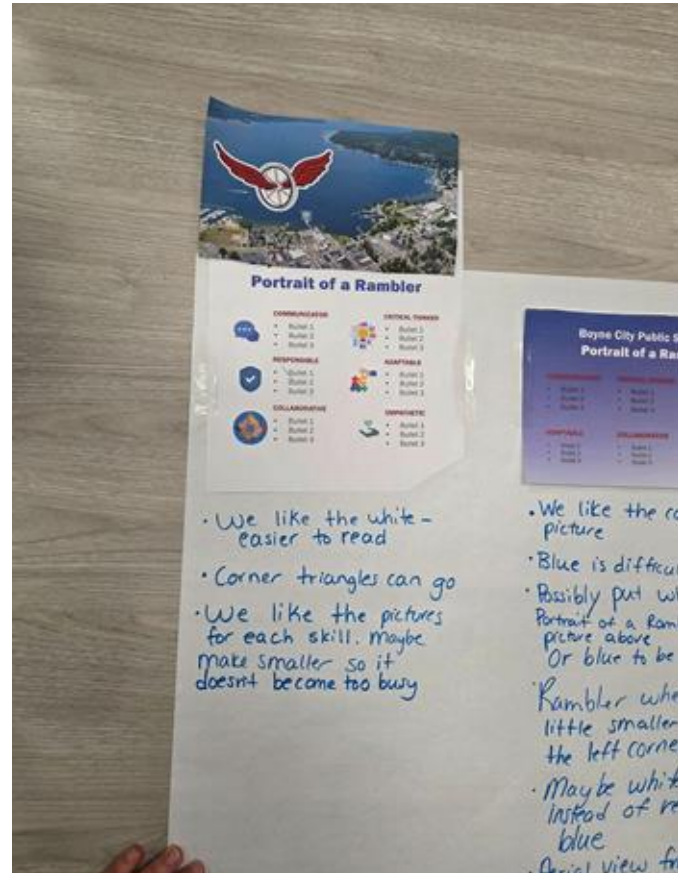
Responsibility

Adaptability

Collaboration

Empathy/Compassion

November District-Wide PD



Leadership November Work Session

Competency	Google Gemini Suggestion	Synthesis
Communicator	Expresses ideas clearly and respectfully (written & verbal).	This theme combines the elementary focus on "using language to be an advocate for yourself and others" and "expressing feelings/emotions in a positive manner," with the middle school's "verbalize frustrations" and "being able to create a proper email" (written), and the high school's overarching "use effective written, verbal, and nonverbal skills appropriate for time, place, and space." The "respectfully" aspect integrates elementary's "respectfully engage" and "constructive dialogue."
	Listens actively and understands diverse perspectives.	This directly addresses the elementary points "understanding the difference between a speaker and a listener" and "understanding how to be an active listener and productive member of a conversation." It also incorporates the middle school's "listening skills" and the high school's explicit "listen actively to understand information, perspectives, and experiences." "Diverse perspectives" comes from the essence of understanding others' viewpoints.
	Adjusts communication to suit the audience and context.	This theme is directly pulled from the middle school's "adjust communication based on audience (teacher/peers)" and is echoed in the high school's "appropriate for time, place, and space." It also encompasses the nuance of elementary's "considering word choice, tone, facial expression, body language" as these are all adjustments made based on who you're speaking to and the situation.

Final Stakeholder Committee Survey

Boyer City Public Schools
Excellence in Academics, Arts & Athletics

PORTRAIT OF A RAMBLER



Communicator - Expresses ideas clearly and respectfully (written & verbal). - Listens actively and understands diverse perspectives. - Adjusts communication to suit the audience and context.	Adaptable - Responds productively to new situations, challenges, and constructive feedback. - Leads from new experiences and applies prior knowledge in an ever-changing world. - Adjusts behavior and approach to engage effectively with diverse groups and environments.
Critical Thinker - Questions, analyzes, and evaluates information from multiple sources. - Identifies and solves complex problems creatively. - Uses evidence and diverse perspectives to form reasoned conclusions and make informed decisions.	Collaborator - Demonstrates strong teamwork by contributing effectively and cooperatively toward shared goals. - Listens actively and values diverse ideas and perspectives. - Engages respectfully, knowing when to compromise, support, or take the lead.
Responsible - Takes ownership of actions, choices, and commitments now and in future situations. - Takes pride in managing time, resources, and self while striving to meet high expectations. - Acts with integrity while advocating for themselves and others.	Compassionate - Understands and acknowledges others' feelings, perspectives, and experiences. - Responds with kindness, patience, empathy, and support. - Seeks to connect with others and contribute positively to their well-being and the community's well-being.

Boyer City Public Schools, 321 South Park St. | www.boyce.k12.nc.us | 252-429-8100

Boyer City Public Schools
Excellence in Academics, Arts & Athletics

PORTRAIT OF A RAMBLER



Communicator - Expresses ideas clearly and respectfully (written & verbal). - Listens actively and understands diverse perspectives. - Adjusts communication to suit the audience and context.	Adaptable - Responds productively to new situations, challenges, and constructive feedback. - Leads from new experiences and applies prior knowledge in an ever-changing world. - Adjusts behavior and approach to engage effectively with diverse groups and environments.
Critical Thinker - Questions, analyzes, and evaluates information from multiple sources. - Identifies and solves complex problems creatively. - Uses evidence and diverse perspectives to form reasoned conclusions and make informed decisions.	Collaborator - Demonstrates strong teamwork by contributing effectively and cooperatively toward shared goals. - Listens actively and values diverse ideas and perspectives. - Engages respectfully, knowing when to compromise, support, or take the lead.
Responsible - Takes ownership of actions, choices, and commitments now and in future situations. - Takes pride in managing time, resources, and self while striving to meet high expectations. - Acts with integrity while advocating for themselves and others.	Compassionate - Understands and acknowledges others' feelings, perspectives, and experiences. - Responds with kindness, patience, empathy, and support. - Seeks to connect with others and contribute positively to their well-being and the community's well-being.

Boyer City Public Schools, 321 South Park St. | www.boyce.k12.nc.us | 252-429-8100

Boyer City Public Schools
Excellence in Academics, Arts & Athletics

PORTRAIT OF A RAMBLER



Communicator - Expresses ideas clearly & respectfully. - Leads from new experiences & challenges. - Adjusts behavior & approach to engage effectively with diverse groups & environments.	Adaptable - Responds productively to new situations, challenges, and constructive feedback. - Leads from new experiences and applies prior knowledge in an ever-changing world. - Adjusts behavior and approach to engage effectively with diverse groups and environments.
Critical Thinker - Questions, analyzes, and evaluates information from multiple sources. - Identifies and solves complex problems creatively. - Uses evidence and diverse perspectives to form reasoned conclusions and make informed decisions.	Collaborator - Demonstrates strong teamwork by contributing effectively and cooperatively toward shared goals. - Listens actively and values diverse ideas and perspectives. - Engages respectfully, knowing when to compromise, support, or take the lead.
Responsible - Takes ownership of actions, choices, and commitments now and in future situations. - Takes pride in managing time, resources, and self while striving to meet high expectations. - Acts with integrity while advocating for themselves and others.	Compassionate - Understands and acknowledges others' feelings, perspectives, and experiences. - Responds with kindness, patience, empathy, and support. - Seeks to connect with others and contribute positively to their well-being and the community's well-being.

Boyer City Public Schools
Excellence in Academics, Arts & Athletics

PORTRAIT OF A RAMBLER



Communicator - Expresses ideas clearly & respectfully. - Leads from new experiences & challenges. - Adjusts behavior & approach to engage effectively with diverse groups & environments.	Adaptable - Responds productively to new situations, challenges, and constructive feedback. - Leads from new experiences and applies prior knowledge in an ever-changing world. - Adjusts behavior and approach to engage effectively with diverse groups and environments.
Critical Thinker - Questions, analyzes, and evaluates information from multiple sources. - Identifies and solves complex problems creatively. - Uses evidence and diverse perspectives to form reasoned conclusions and make informed decisions.	Collaborator - Demonstrates strong teamwork by contributing effectively and cooperatively toward shared goals. - Listens actively and values diverse ideas and perspectives. - Engages respectfully, knowing when to compromise, support, or take the lead.
Responsible - Takes ownership of actions, choices, and commitments now and in future situations. - Takes pride in managing time, resources, and self while striving to meet high expectations. - Acts with integrity while advocating for themselves and others.	Compassionate - Understands and acknowledges others' feelings, perspectives, and experiences. - Responds with kindness, patience, empathy, and support. - Seeks to connect with others and contribute positively to their well-being and the community's well-being.

December Meeting

Discussed what comes after the Board adoption

- Reviewed responses to the survey's second question
- Putting the Portrait of a Rambler into practice
 - Artifacts/demonstrations of mastery; “scope and sequence”
 - Making it visual
 - Refer to often
 - Professional Development
- Provided resources

Questions?