





STRENGTHENING THE BODY. CHALLENGING THE MIND. ENRICHING THE SPIRIT.

\*Updated August 7, 2020



- □ Planning Committees Working Since May
  - Administrators, Teachers and Staff
- □Committees:
  - Teaching & Learning Elementary, Middle/High School
  - Spiritual/Social/Emotional
  - Health/Safety/Facilities/Logistics



### **Guiding Principles**

#### Academic Excellence

- Face-to-face instruction for all students as much as possible
- Faith-based online alternative
- Ability to seamlessly shift delivery models

#### Faith Focus

 Maintain full connection with our Faith through Religion/Theology Classes, Mass & Service

#### Social-Emotional Needs

Continue to address Social-Emotional Needs of Students & Staff

### Physical Safety

- Create logical protocols to provide a safe environment for all
  - Abide by all state and local health mandates



## Health & Safety

- Symptom Checks
  - Parents must check at home
  - We will also check at school
- Emphasize handwashing/sanitizing
- Mask requirements
- Physical Distancing



## Safety Enhancements

- SCCS will provide 2 cloth masks & a water bottle
- Installing touchless bottle fillers
- Hand sanitizer & sanitizing stations
- Plexiglass barriers

- One-way halls/stairs with signage
- Disinfecting equipment for high touch areas
- Potential Change to Pick-up & Drop-off areas –pending city approval



## Hygiene Strategies

- Daily Parent Symptom Checks:
  - Ill student or fever over 100F MUST stay home
- Frequent Hand Washing
  - 20 seconds w/ soap water or 60%+ sanitizer
- Maintain Physical Distancing As Possible
- Wear Masks
- Avoid Touching Eyes, Nose, Mouth

## SCCS Face Mask/Covering Policy

- All Staff will must wear face mask/covering
- Students K-12 must willwear face mask/covering when appropriate physical distancing cannot be maintained:
  - Grades 3-12
  - Still consulting on Preschool
  - PK-2 students



## SCCS Acceptable Masks\*

- Plain, single color
- SCCS name/logos/mascots/etc
- Simple, school-acceptable graphics
- No other words or statements including political statements or slogans
- Includes neck gaiters



### **Four Stages of Re-Opening:**

- GREEN—All school processes and operations as normal.
- YELLOW-Blended learning model. Partial student attendance in building/partial attendance online.
- ORANGE Majority of instruction via online model with limited, small group face-to-face for students at risk or in need of support.
- **RED**—100% remote learning the same as Spring 2020.



## Covid-19 Status Level Green

- All Students in Attendance
- Enhanced Cleaning & Safety Practices
- Face Mask Requirements per Governor Mandate <del>Erie County Health Department</del>
- Maintain Physical Distancing
- Handwashing/Hand Sanitizers
- Modified Cafeteria Services



## Covid-19 Status Level Yellow

- Hybrid Model—2 Days in school, 3 days virtual
- Reduced Building/Classroom Capacities
- Cohort Placement by Family\*
  - Last Names A-K Monday & Tuesday
  - L-Z Thursday & Friday
- Devices Available/more ordered
- All Safety Protocols of Status Level Green



## Covid-19 Status Level Orange

- Majority of instruction via remote learning
- Face-to-face for students at-risk or in need of additional academic or social-emotional supports
- All Safety Protocols of Status Level Green

## Covid-19 Status Level Red

- 100% Remote Learning
  - Similar to Spring 2020
  - Enhanced, teacher led instruction
  - Planned Teacher Instruction/Lessons
  - Increased Parent Communication
    - Learning Targets
    - Assignments/Timelines
    - Grades/Missing Work



Phased Start to 2020-21 School Year

- Adjustment to School Start Date
- Hybrid Model for Two Weeks

 Resume Calendar September 14 complying with physical distancing requirements After Labor Day



### Revised 2020-21 School Calendar

### Phased Re-Opening

- Baseline Academic Assessment
- Address Spiritual & Social-Emotional Needs
- Reinforce SafetyProtocols
  - Handwashing/Sanitizing
  - Physical Distancing
  - Mask Requirements
  - Drop-off & Pick-up Process

# We will follow Yellow Level processes:

- Family Cohorts\*
  - Last Names A-K Monday & Tuesday
  - L-Z Thursday & Friday
- Hybrid Model—2 Days in school,3 days virtual
- Reduced Building/Classroom Capacities
- Cohort Placement by Family
- Devices Available/more ordered
- All Safety Protocols of Status Level Green



## Revised Calendar With Cohorts

### Sandusky Central Catholic School

\*Revised\* 2020-2021 School Calendar

July '20						
Su	M	Τυ	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
20	21	20	21	30	31	

		Αυ	gust	'20		
Sυ	M	Τυ	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Su	M	Τυ	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

School Closed/ Holidays
Parent-Teacher
Conferences

Teacher in-Service Day (no school for students)

First and Last Day of School

\*Phased start 8/31/2020 through 9/11/2020. 50% of students in attendance by alphabetic cohort. Two days (Blue & Gold Cohorts) face-to-face and three days virtual per week.

Approved: 8/5/2020



## **Additional Updates**

- <u>Remote Access to Live Instruction</u> -- We are pleased to announce our online, faith-based learning alternative. *Remote Access to Live Instruction* (RALI) will allow SCCS families to choose remote learning for the school year, regardless of color level (*Green-Yellow-Orange-Red*) to have live access to classroom instruction during the school day via webcams in classrooms.
- RALI will offer remote access to live instruction (RALI) option to students for whom an online, faith-based education is appropriate during the current pandemic. Students who choose to participate in RALI will still receive a rigorous curriculum, with direct instruction from SCCS teachers

More information on this learning alternative will be sent to all parents the week of August 10. Please be watching your email for this important information.



#### 2020 SCCS STATE OF THE SCHOOL





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Any student or staff member who has received a laboratory-confirmed diagnosis of COVID-19 or who is SUSPECTED of having COVID-19 must meet all of the following criteria before returning to school or work.



#### At least 10 days from symptom onset or positive test.

The person who has or is suspected of having COVID-19 must be off school or work for at least 10 days from the onset of symptoms or from the date of the positive test (whichever occurs first).



#### At least 24 hours fever free

The person must be fever free for at least 24 hours without the use of feverreducing medications, such as aspirin or Tylenol.



#### **Overall improvement in symptoms**

The person's symptoms must be improving overall for at least 24 hours, but do not need to be completely resolved before returning to school or work. (Please Note: Some symptoms, such as loss of taste and smell, may take several months to return to normal and should not prevent a person from returning to work if they meet the other criteria.)

Schools and employers should not require students or staff to provide a negative coronavirus test result or a note from a healthcare provider before returning to school or work.



#### 2020 SCCS STATE OF THE SCHOOL



If a student or staff member is identified as a close contact to a positive or suspected case of COVID-19, they will be placed on a quarantine.

#### 14 day quarantine

The person who has been in close contact with a positive or suspected case will be contacted by the Erie County Health Department and notified that they are on quarantine. They will be required to stay home for at least 14 days from their last contact with the sick person.

#### **Symptom monitoring**

The quarantined person will monitor themselves for symptoms and report to the Erie County Health Department daily.

#### Release from quarantine

If the person does not develop symptoms of COVID-19 during their quarantine period, they will receive a letter releasing them from quarantine. If they do develop symptoms, they will coordinate with the health department and their primary care provider for testing.

