

## CALL FOR PROPOSALS

# Teaching about Systemic Discrimination & Racial Justice through a Comparative Policy Lens

## 3<sup>rd</sup> Annual NASPAA & ICPA-Forum/JCPA Workshop on TEACHING COMPARATIVE POLICY: SYLLABI, CASES, SIMULATIONS AND MORE

Are you using an innovative approach in your classes to teach students about systemic discrimination or racial justice from a comparative perspective? Do your students learn to rigorously compare the factors that contribute to the decisions and actions (or non-decisions and non-actions) regarding racial (in)justices and institutionalized discrimination taken by government or nonprofit leaders, civil society organizations, cities, states, or nations? If so, we want you to be involved in this **two-part virtual workshop** in conjunction with the **2020 NASPAA Annual Conference**.

In the current political, social and economic environment, effective governance in the public and nonprofit sectors demands an awareness of how things are similar and different in other places, and how to systematically apply a comparative perspective. This is important regarding a full range of issues, but nowhere is it more important than on issues of the public service imperative of recognizing and combatting systemic and institutionalized discrimination. If graduates of MPA and MPP programs are to be able to effectively address such issues and to engage in comparative analysis in their work, they must be introduced to key concepts and techniques during their studies. The workshop seeks to highlight comparative approaches to teaching and learning that are effective and engaging, and that address the most important issues.

***The 2020 workshop is focused on bringing together and learning from individuals who have incorporated comparative approaches to teaching about systemic discrimination, and particularly about racial justice, in a public administration or public policy course.*** Interested participants are asked to submit proposals based on their prior or ongoing (not simply prospective) classroom experiences. The specific course might be on comparative policy/administration, diversity and social equity, or on racial justice, or it may be part of any other MPA or MPP course that includes, at a minimum, a major assignment (simulation, experiential learning, case, project, etc.) that requires students to examine the topic of racial justice using a comparative lens and comparative methodologies.

Do your classes systematically **compare** any of the following issues?

- the design, delivery and/or evaluation of policies or programs of cities, states, or nations to address systemic discrimination;
- social movements in response to injustices at various times and in different places, and government responses to social protests;
- how countries and communities have addressed issues of truth seeking, apologies and/or reparations for historic injustices of colonial invasion, slavery or other forms of mass violence;
- the common and unique experiences of various marginalized groups;
- the role of civil society organizations in combatting or perpetuating systemic discrimination;
- approaches to reforms of health policy, environmental policy, criminal justice policy or other specific policies representing different levels of attention to systemic discrimination;
- alternative approaches to defining and advancing diversity and inclusion;
- the discourse and dialogue of various government or nonprofit leaders on issues of systemic discrimination, racial justice, or related issues;

Proposals will be reviewed by the co-conveners. Up to five proposals will be accepted for the workshop.

To accommodate the virtual conference, the disruptions caused by the global pandemic and the later-than-usual call for proposals, this year's workshop which is normally a ½-day in person format in conjunction with the NASPAA conference, will instead consist of a 1-hour Conversation on Comparative Approaches to Teaching about Racial Justice in Public Affairs, a review of proposals following the conference, and a workshop for the selected papers early in 2021 (see schedule and deadlines below).

Those who have their proposals accepted will be required to submit a paper prepared according to the format and guidelines for the Comparative Syllabus Section of the *Journal of Comparative Policy Analysis* (JCPA) (see <https://comparativepolicy.org/special-sections-jcpa/>). The paper submissions for the workshop will also be reviewed by a committee consisting of representatives of both NASPAA and the ICPA Forum, and the **winner will receive an award of \$500**. The winning paper will also receive expedited review for consideration by the *Journal of Comparative Policy Analysis* (in conformance with guidelines for the comparative syllabus section).

Co-Conveners: Nadia Rubaii ([nadia.rubaii@binghamton.edu](mailto:nadia.rubaii@binghamton.edu)), Susan Appe ([sappe@albany.edu](mailto:sappe@albany.edu)), & Sean McCandless ([smcca8@uis.edu](mailto:smcca8@uis.edu))

### Key Dates

**October 14, 2020 (Time TBA)**

Please join us for a **1-hour Conversation** on

**Teaching about Systemic Discrimination & Racial Justice through a Comparative Policy Lens**

(NASPAA Pre-Conference Workshop/Conversation co-sponsored by the DEI Committee)

A conversation among Nadia Rubaii, Brandi Blessett, Mohamad Alkadry, and Vanessa Lopez Littleton, followed by Q&A and more information about the Call for Proposals and Workshop

**October 31, 2020** – Proposal Submission Deadline (500 words max)

**November 6, 2020** – Notification of Accepted Proposals

**January 15, 2021** – Deadline for Submission of Papers

**January 29, 2021** – Discussant and Co-Conveners Provide Written Feedback on Papers

(Co-Conveners will review *all* papers; each participant will be assigned as a discussant on *one* paper)

**February 12, 2021** – 2-hour Workshop with presentations of the papers, detailed feedback on papers to prepare them for submission, and announcement of Award Recipient

**Registration information:** The conversation in October is free and open to all registrants at the NASPAA conference. The workshop fee for all participants in the February workshop (presenters, discussants and other attendees) is \$56 for students, \$66 for faculty at institutions that are members in good standing of the ICPA Forum, and \$76 for faculty from other institutions. The fee includes membership to the ICPA-Forum and all related benefits including an annual subscription to the *Journal of Comparative Policy Analysis*. The fee is separate from the NASPAA conference registration fee and only applies to those attending the full February workshop.