

# PIEDMONT PUBLIC SCHOOLS



## DISTANCE LEARNING MODEL

Distance Learning activities begin April 6th and conclude May 15th. Additional information can be found in our FAQs. District communication will continue via email, social media, the PPS Distant Learning Hub and at [piedmontschools.org](http://piedmontschools.org).

### STUDENTS & PARENTS

- Keep a journal of learning or observations.
- Lead/initiate conversations about their learning/observations of the day.
- Stay active – mentally and physically.
- Communication and lesson instruction will occur through Google Classroom and Zoom Virtual Conferencing.
- Our team of technology experts is in the process of scheduling device check-outs to families who completed our technology survey. If your student is without a device, please contact our IT department, at [help@piedmontschools.org](mailto:help@piedmontschools.org).
- Principals are available via email for any questions or concerns.
- Pre-K - 4th Graders will access their lessons on the Piedmont Schools Distance Learning Hub. Lessons will be available a week at a time.
- 5th -12th Graders – use Google Classroom daily.
- Final exams in grades 6-12 will not be given.
- Students in AP classes who are taking the AP exams need to be looking for directions from their teachers. AP exams will occur.
- Be flexible.
- Time frames for daily academic learning by grade level:
  - Pre-K - 4th grade: 90 - 120 mins.
  - 5th - 12th grade: 120 -160 mins.

### STUDENT WELLNESS

- Counselors will be available daily by appointment for your student's school site. The emotional well-being of our students is a top priority. Please visit the Distance Learning Hub to schedule an appointment if needed.
- Meals are provided and delivered for students who need assistance. Please visit our Distance Learning Hub and click "Child Nutrition Assistance" to fill out our confidential form.
- School Resource Officers are available to conduct home wellness checks.

### EDUCATORS

- Our focus will be on engagement opportunities, rather than grades.
- Check in with students and foster relationships.
- Create weekly calendars for activities/choices.
- Reinforce prior learning & review essential skills.
- Provide enrichment activities that include choices for students.
- Use free online resources.
- Include tech independent activities.
- Include family members.
- Provide lists of brain break activities.
- Special Education teachers and related service providers will continue meeting the needs of learners through posted activities and instructional sessions.
- Plan with language levels in mind for EL students and access Imagine Learning, as necessary.
- Be flexible.

### OFFICE HOURS

- Each teacher should have three office hours daily as it fits with their schedule – a guaranteed time they can answer email/phone daily. These hours will be the same each week and will be posted in google classroom.
- For secondary students, a google document will be shared with students to allow for questions/responses among the teacher and classmates. Answers will be provided by the teacher during office hours.

### ZOOM MEETING SCHEDULES

#### Daily Mon. - Thurs.

PK: 8:30-9:15 a.m.  
K: 9:15-10 a.m.  
1ST: 10-10:45 a.m.  
2ND: 10:45-11:30 a.m.  
3RD: 12:30-1:15 p.m.  
4TH: 1:15-2 p.m.

#### Scheduled by Class

PI: 1 p.m. & 2 p.m.  
MSP: 12 p.m. & 1 p.m.  
PHS: 10 a.m. & 11 a.m.