



# **PIEDMONT**

## **PUBLIC SCHOOLS**

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**SCHOOL IMPROVEMENT PLANS**  
FALL 2025

# Introduction

The following information is an overview of district-wide testing data.

- **OSTP: Oklahoma School Testing Program**
  - Grades 3–8 and Grade 11
- **CCRA: College & Career Readiness Assessments**
  - Grade 11
- **ACT: American College Testing**
  - Grade 11

# Important Acronyms

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**PLC:** Professional Learning Community

**TCM:** Teacher Collaboration Meeting

**ELA:** English Language Arts

**DOK:** Depth of Knowledge

**CFAs:** Common Formative Assessments

**RtI:** Response to Intervention

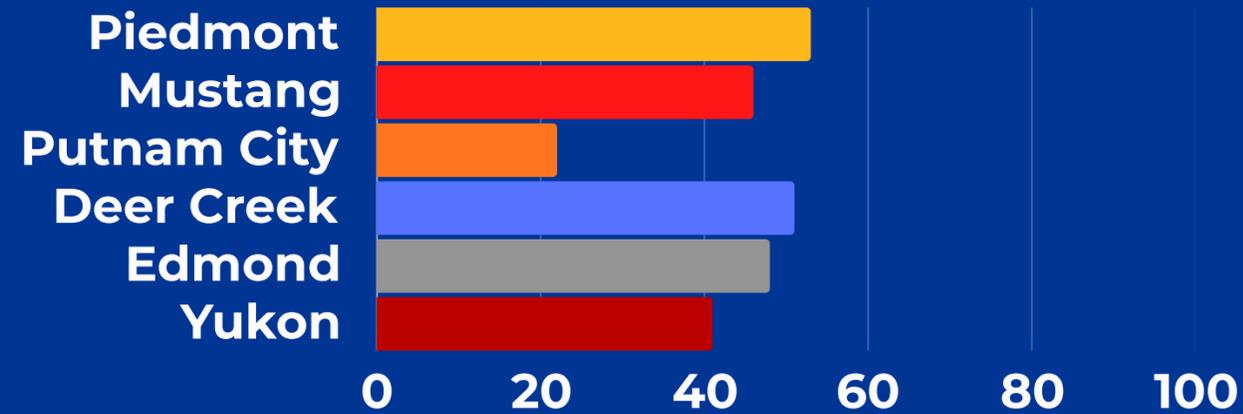
**OSTP:** Oklahoma School Testing Program

**CCRA:** College and Career Readiness Assessments

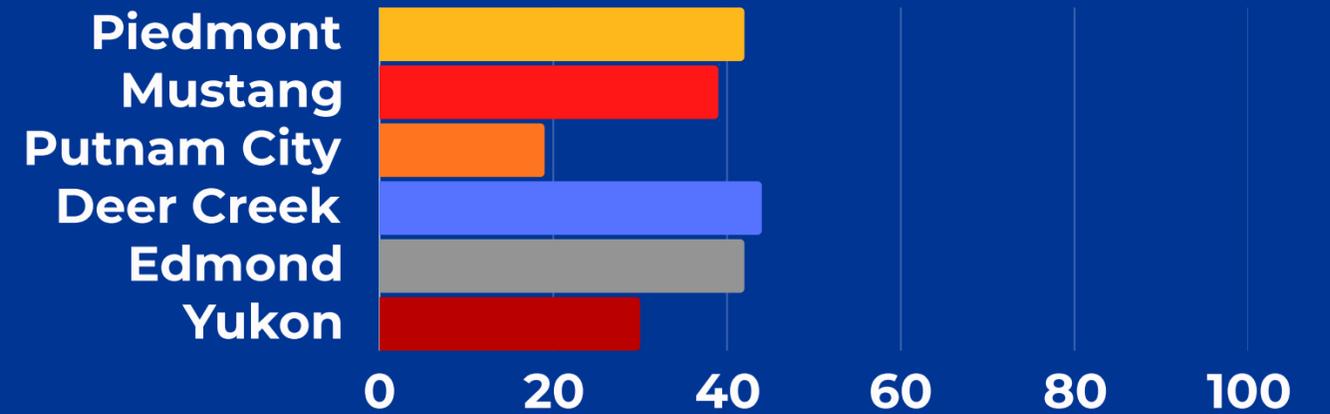


# 24-25 MULTI-DISTRICT TEST SCORES

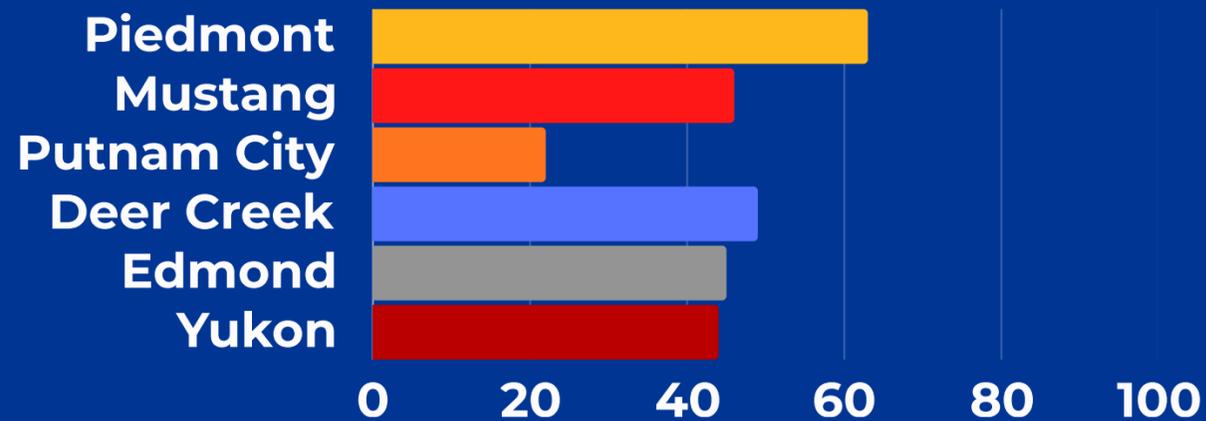
## 3RD GRADE MATH



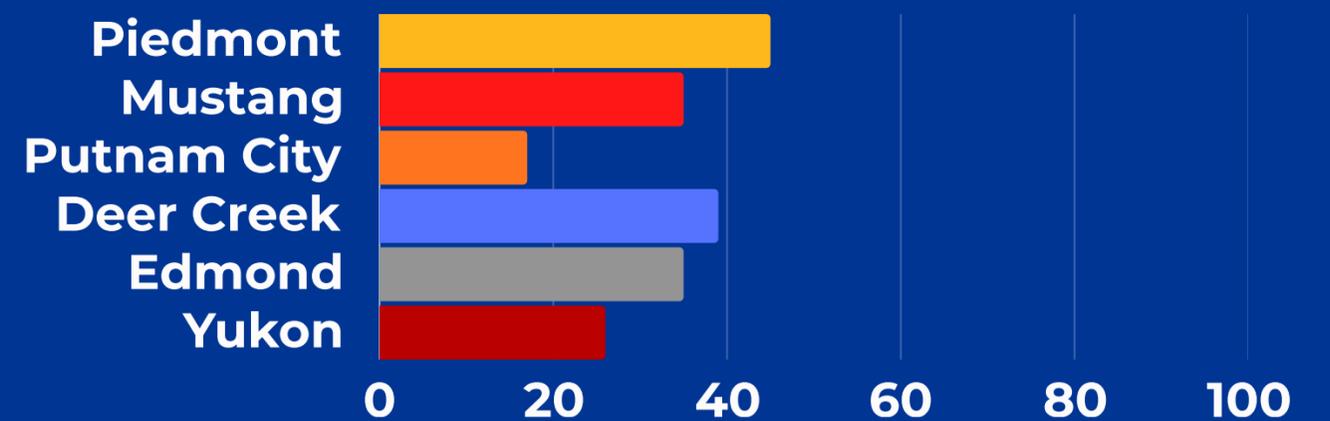
## 3RD GRADE ELA



## 4TH GRADE MATH



## 4TH GRADE ELA





# 24-25 MULTI-DISTRICT TEST SCORES

## 5TH GRADE MATH



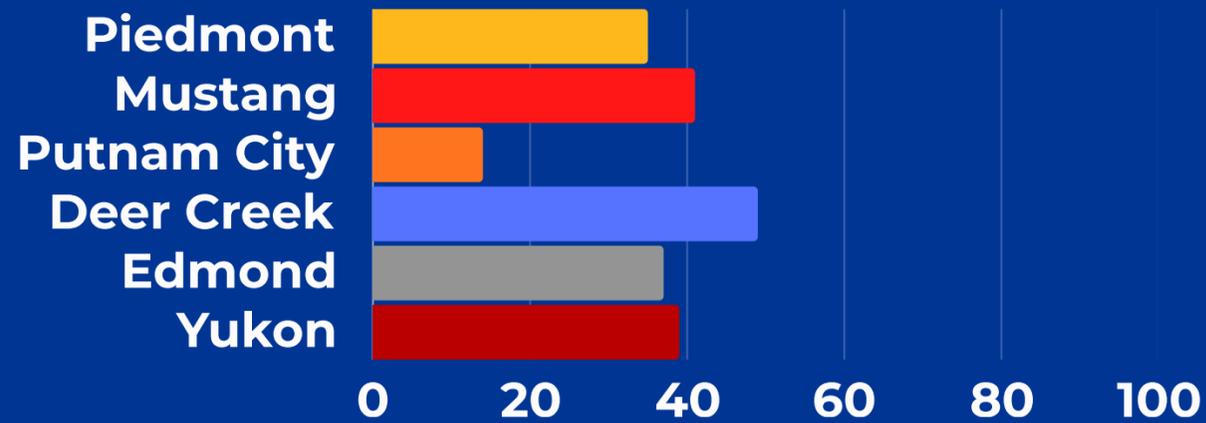
## 5TH GRADE ELA



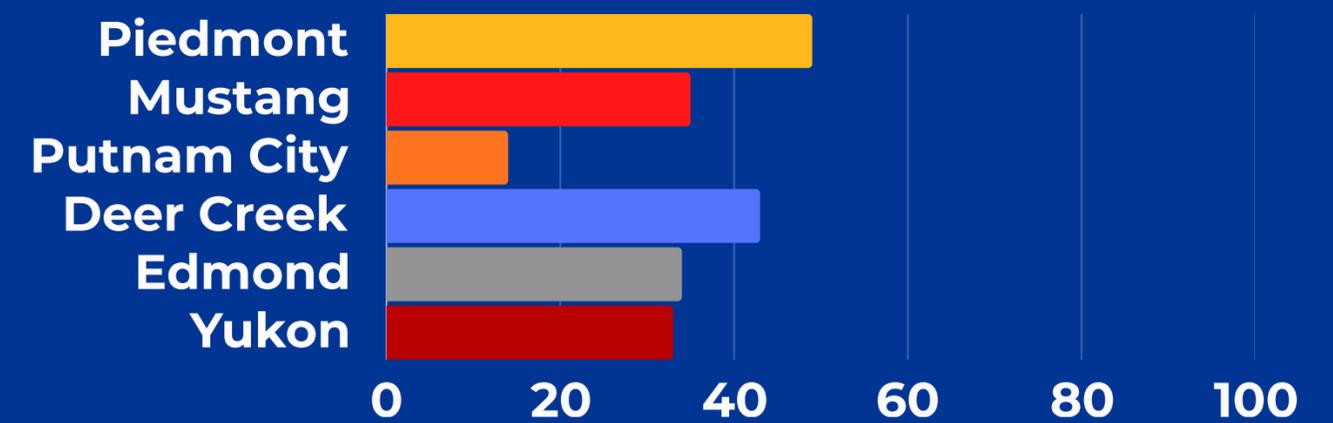
## 5TH GRADE SCIENCE



## 6TH GRADE MATH



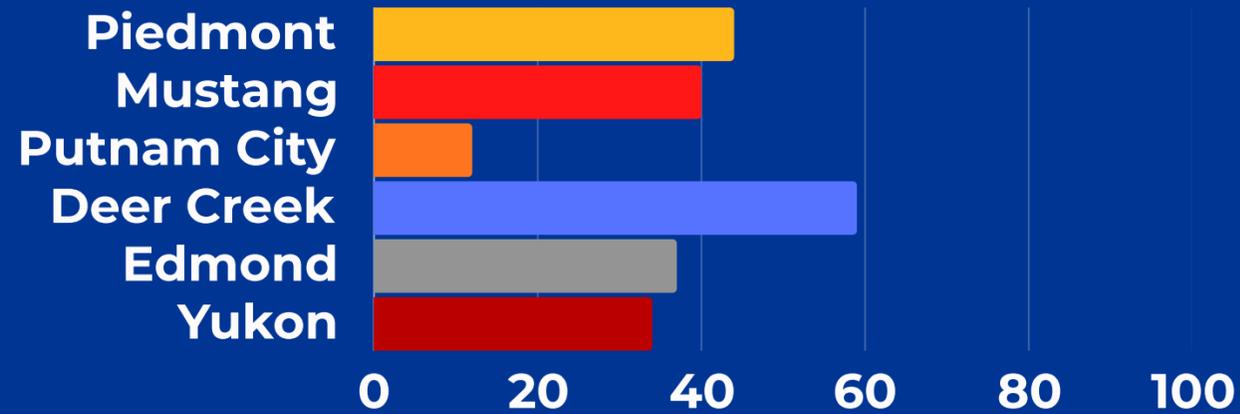
## 6TH GRADE ELA



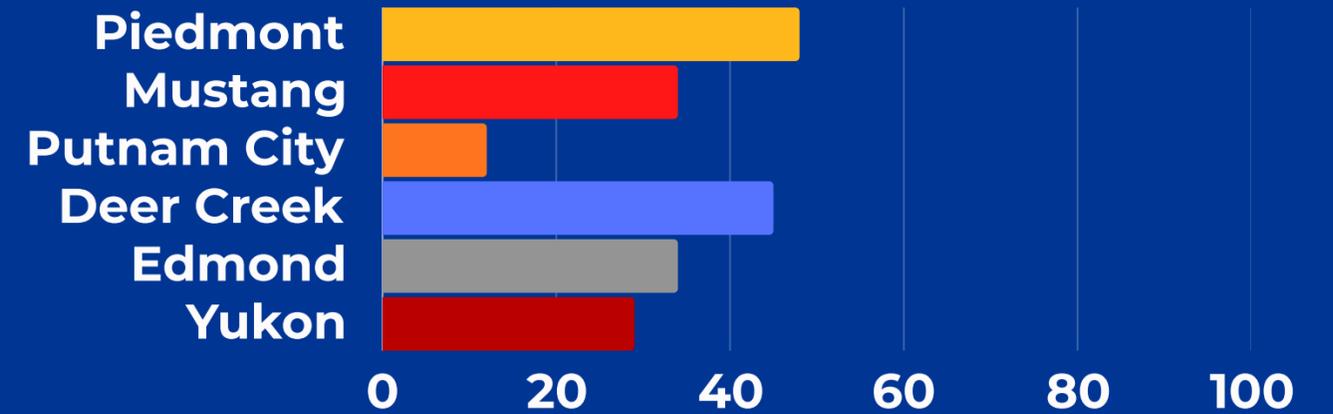


# 24-25 MULTI-DISTRICT TEST SCORES

## 7TH GRADE MATH



## 7TH GRADE ELA



## 8TH GRADE MATH



## 8TH GRADE ELA



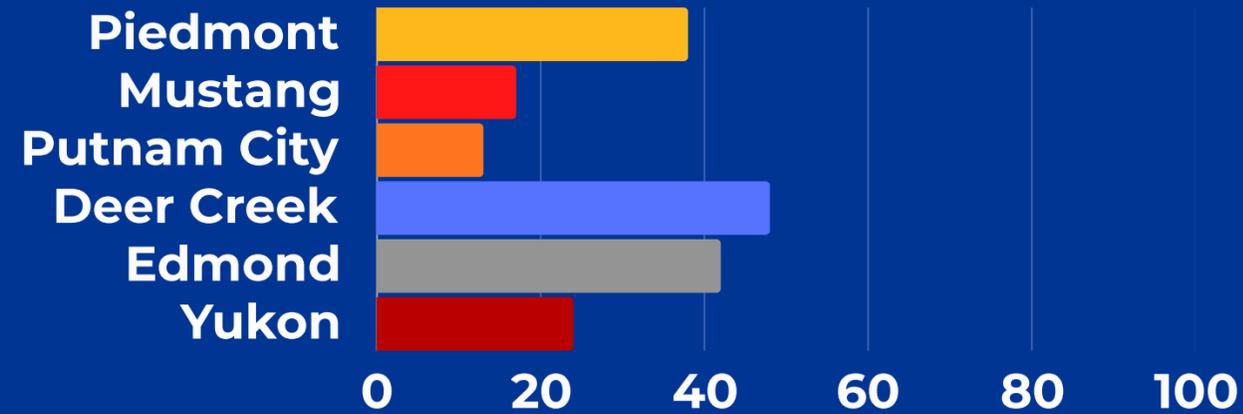
## 8TH GRADE SCIENCE



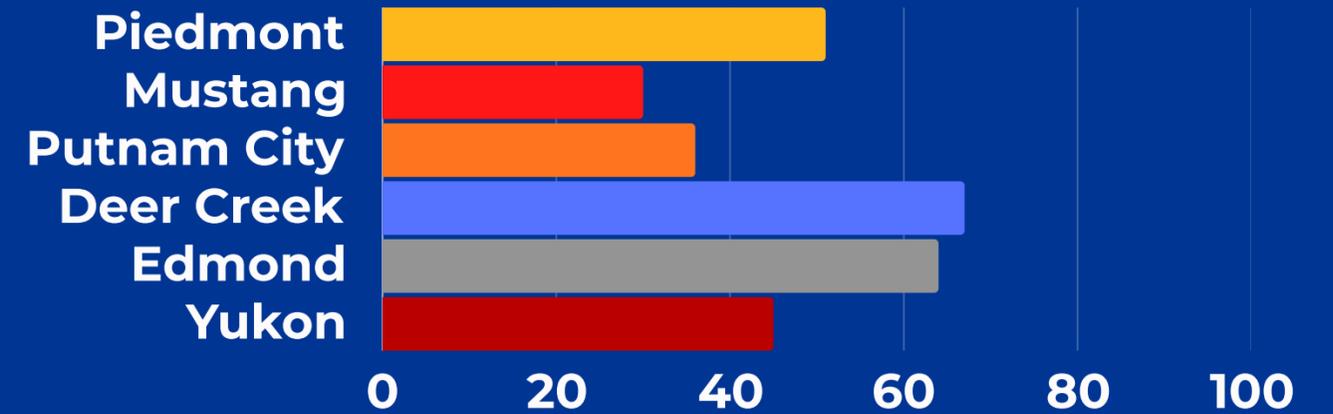


# 24-25 MULTI-DISTRICT TEST SCORES

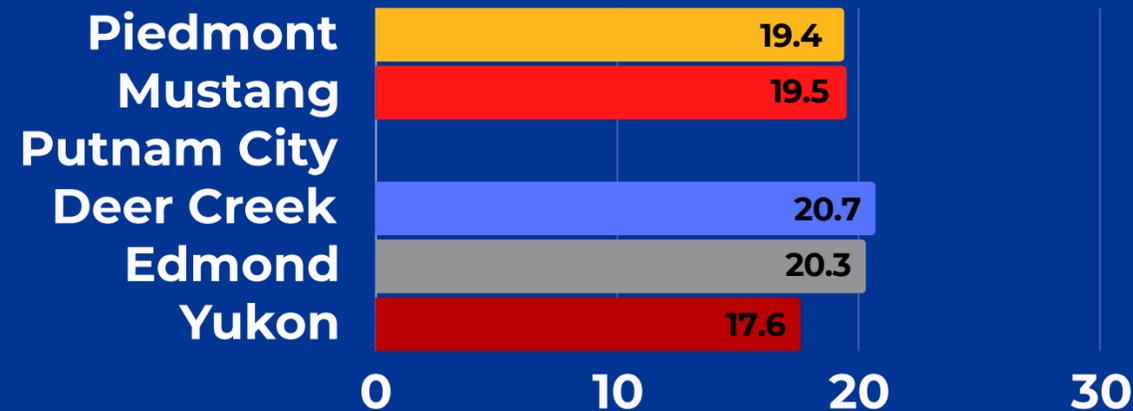
## 11<sup>TH</sup> GRADE SCIENCE



## 11<sup>TH</sup> GRADE US HISTORY



## ACT SPRING COMPOSITE





# Cohort Data

Year-to-year performance of Piedmont students scoring Proficient or Advanced on state assessments

Math								
Grade Level	17-18	18-19	19-20 No test - COVID	20-21	21-22	22-23	23-24 - Irregular cut scores	24-25
3rd Grade	61%	64%	NO TEST	48%	50%	53%	65%	53%
4th Grade	56%	56%	NO TEST	52%	55%	59%	62%	63%
5th Grade	40%	43%	NO TEST	23%	36%	38%	46%	49%
6th Grade	45%	60%	NO TEST	38%	31%	43%	55%	35%
7th Grade	63%	58%	NO TEST	35%	37%	40%	55%	44%
8th grade	40%	38%	NO TEST	28%	21%	31%	35%	33%

ELA								
Grade Level	17-18	18-19	19-20 No test - COVID	20-21	21-22	22/23	23/24 - Irregular cut scores	24-25
3rd Grade	53%	59%	NO TEST	42%	43%	42%	68%	42%
4th Grade	53%	44%	NO TEST	35%	34%	34%	67%	45%
5th Grade	53%	48%	NO TEST	35%	43%	48%	65%	47%
6th Grade	62%	59%	NO TEST	52%	51%	62%	71%	49%
7th Grade	39%	37%	NO TEST	30%	37%	39%	76%	48%
8th Grade	47%	41%	NO TEST	36%	34%	31%	59%	44%

# Historic Data

Year-to-year performance of Piedmont students scoring Proficient or Advanced on state assessments

Science								
Grade Level	17-18	18-19	19-20 No test - COVID	20-21	21-22	22-23	23-24	24-25
5th gr	58%	55%	NO TEST	37%	51%	57%	50%	46%
8th gr	58%	50%	NO TEST	47%	28%	47%	48%	58%
11th gr		44%	NO TEST	38%	45%	37%	27%	38%

US History								
Grade Level	17-18	18-19	19-20 No test - COVID	20-21	21-22	22/23	23/24	24-25
11th gr	No test	No test	No test	No test	60%	54%	62%	51%

ACT - composite			
21-22	22-23	23-24	24-25
19.9	19.5	19.2	19.4



# PIEDMONT

EARLY CHILDHOOD CENTER

SCHOOL IMPROVEMENT PLAN

FALL 2025

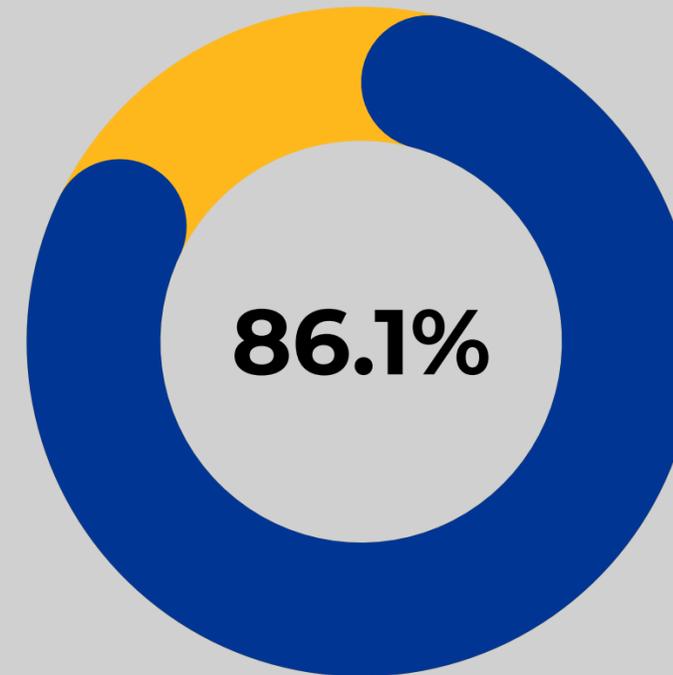
# REVIEW: 2024-25 Goals



## Goal #1

By the end of the year,  
80% of kindergarten  
students will accurately  
articulate 21 consonant  
sounds.

## RESULTS:



Percentage of  
Kindergarten students  
who met this goal

# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

1

By the end of the school year, 90% of kindergarten students will accurately articulate all 21 consonant sounds.



## Action Plan

- Each student will receive targeted support through daily literacy activities and small-group instruction.
- Progress will be monitored using an individual consonant-sound checklist and tracked on a digital tracker to ensure mastery.
- Data will be reviewed monthly during weekly TCM meetings and shared with the team to guide instruction.

# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

2

By the end of the school year, 90% of kindergarten students will recognize and correctly identify numerals 0 through 20.



## Action Plan

- Number recognition will be reinforced as a foundational skill for understanding broader math concepts.
- Students will receive consistent practice and support through classroom instruction and targeted activities.
- Progress will be monitored through monthly assessments and tracked on a digital tracker to ensure mastery.
- Data will be reviewed monthly during weekly TCM meetings and shared with the team to guide instruction.





# **NORTHWOOD**

## ELEMENTARY

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**SCHOOL IMPROVEMENT PLAN**  
FALL 2025

# REVIEW: 2024-25 Goals

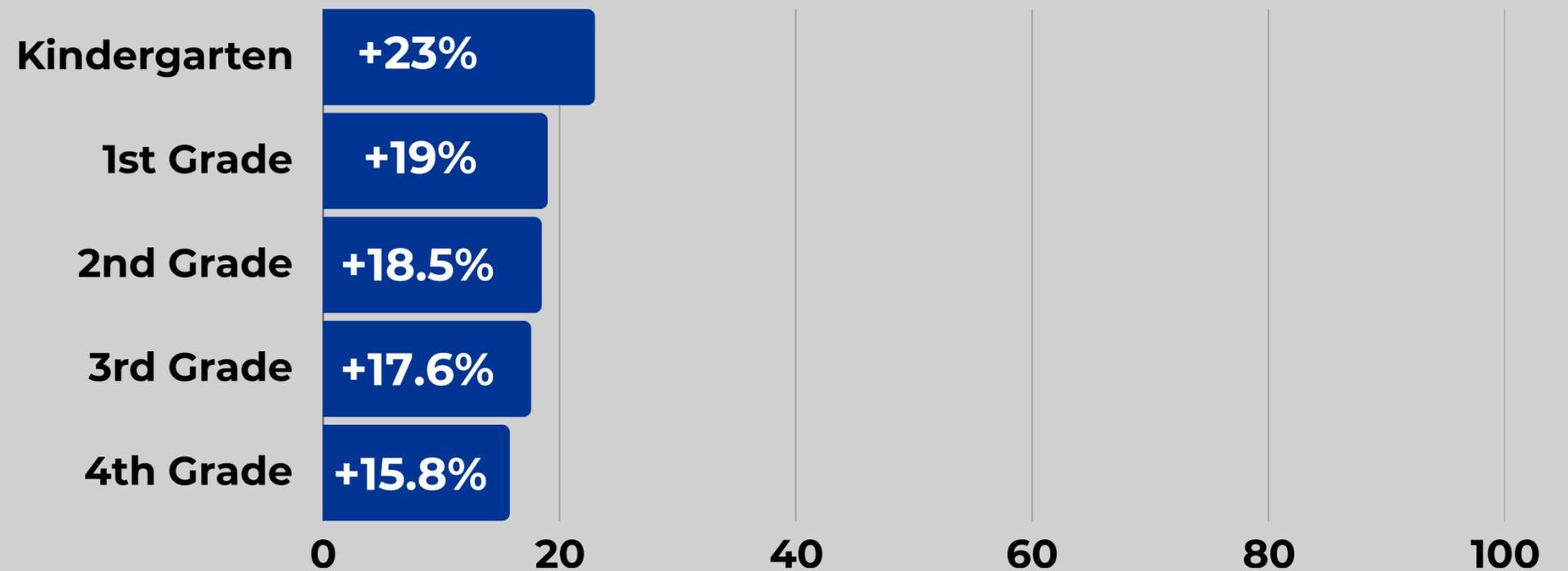


## Goal #1

Students in grades K-4th will demonstrate 5% growth in overall reading scores as measured by the iStation Ability Index.

## RESULTS:

Average reading score growth percentages by grade level



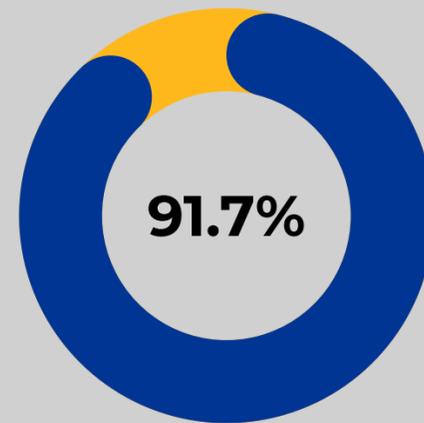
# REVIEW: 2024-25 Goals



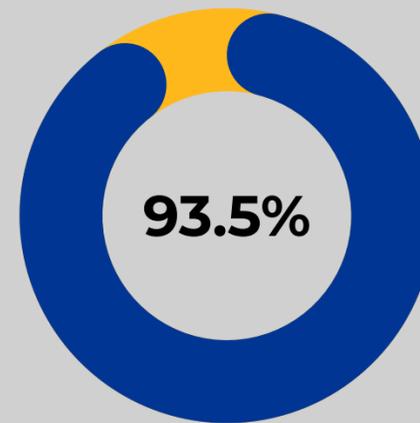
## Goal #2

At least 90% of students in 2nd-4th grades will show mastery of their math fluency facts at the grade level standard (addition/subtraction and multiplication/division) by the end of the 2024-2025 school year as measured through reflex math.

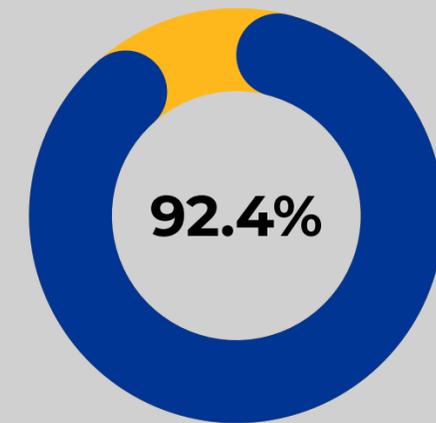
## RESULTS:



**2nd Grade**



**3rd Grade**



**4th Grade**

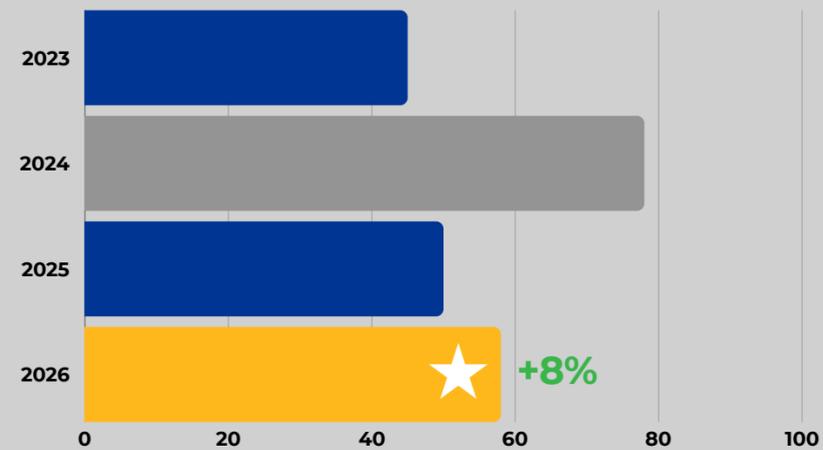
# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

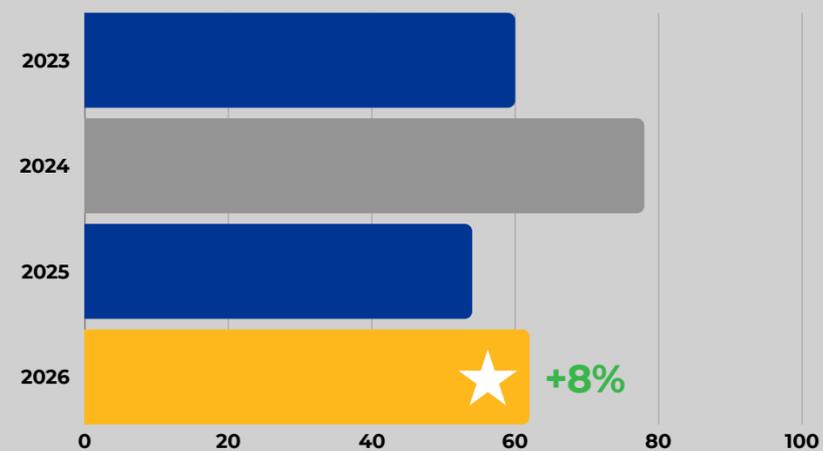
1

Northwood Elementary will improve student performance in ELA and Mathematics by increasing the percentage of third and fourth graders scoring Proficient or Advanced on the 2026 OSTP assessments.

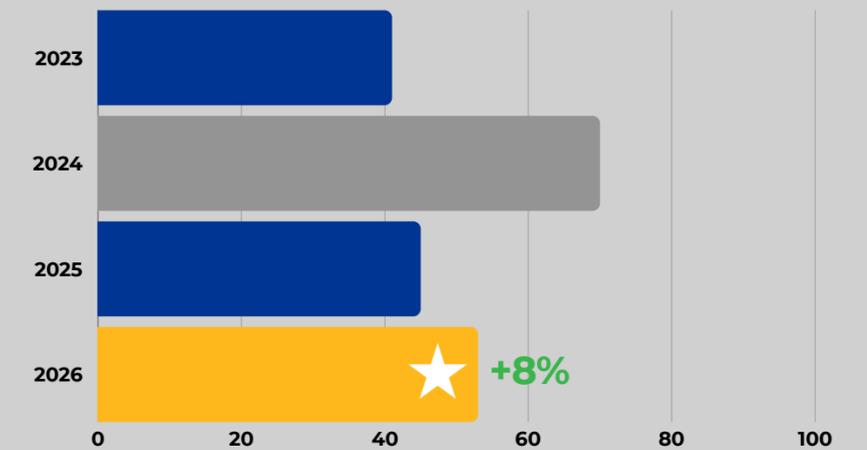
### OSTP 3RD GRADE ELA ASSESSMENT DATA



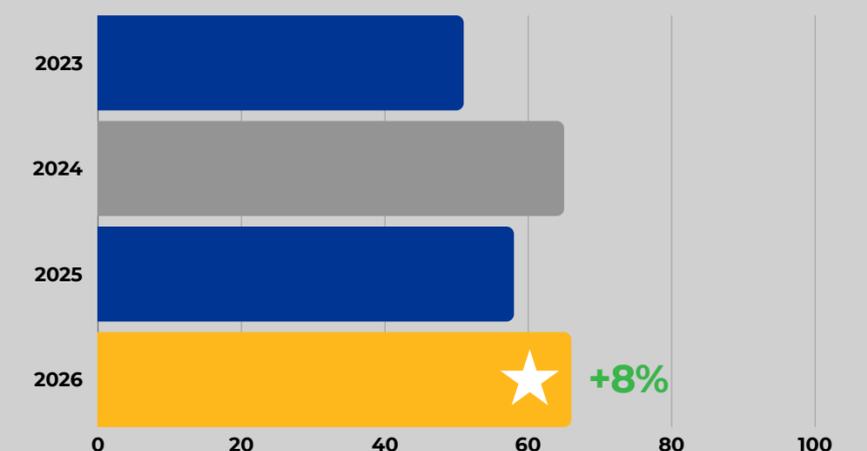
### OSTP 3RD GRADE MATH ASSESSMENT DATA



### OSTP 4TH GRADE ELA ASSESSMENT DATA



### OSTP 4TH GRADE MATH ASSESSMENT DATA



# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound



## Targeted Action Plan

### ELA

- Kindergarten: **90% of students** will identify letter names and sounds.
- 1st Grade: **90% of students** will master CVCe word skills, based on the literacy continuum.
- 2nd Grade: **90% of students** will complete the literacy continuum.
- 3rd–4th Grade: **85% of students** will identify the main idea and supporting details of grade-level text, as measured by CFAs.

### Math

- K–4: **85% of students** will demonstrate mastery of grade-level number sense, including counting, number recognition, place value, and basic operations, as measured by district CFAs.





# PIEDMONT ELEMENTARY

SCHOOL IMPROVEMENT PLAN  
FALL 2025



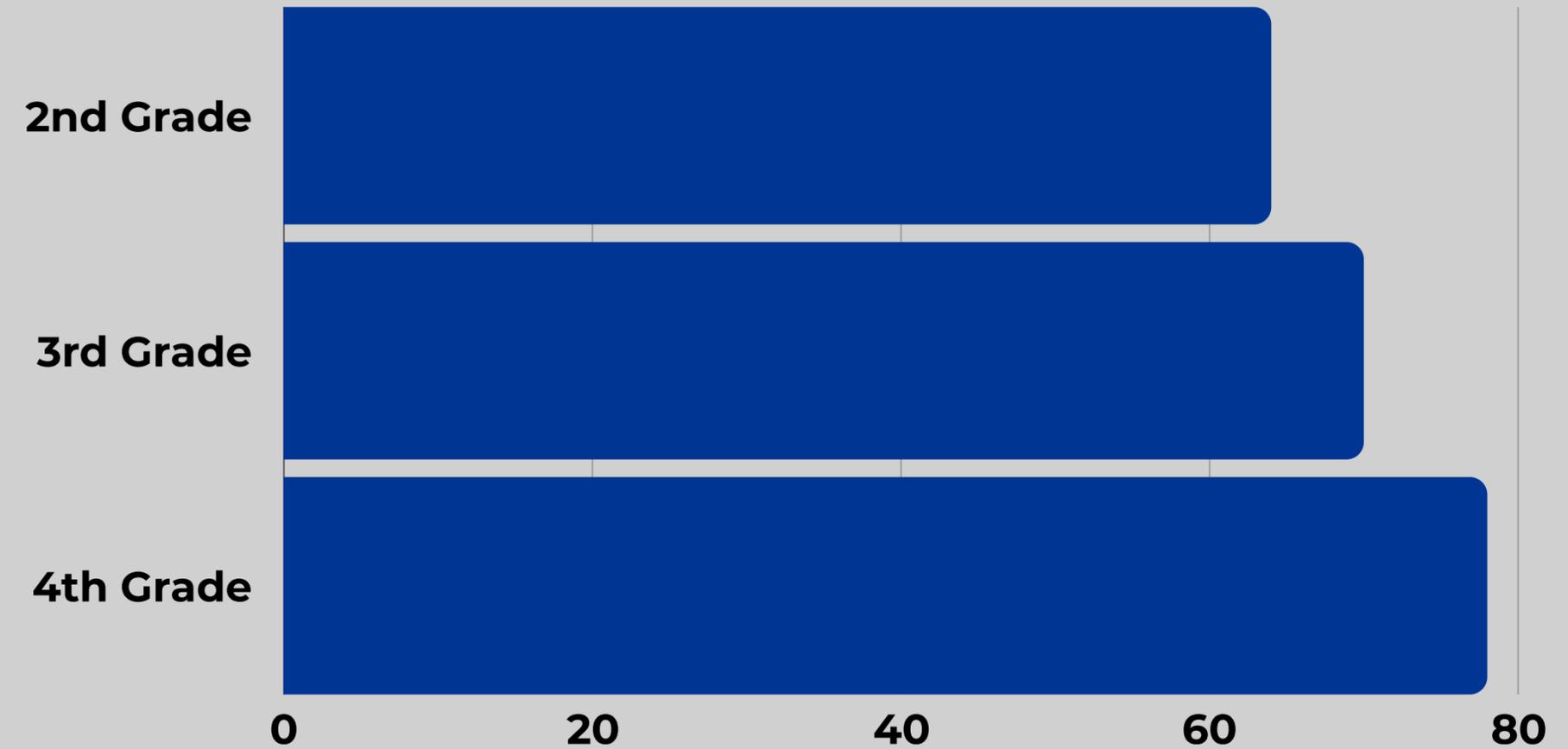
# REVIEW: 2024-25 Goals



## Goal #1

At least 90% of students in each grade level will show mastery of their math fluency facts at the grade level standard (addition/subtraction and multiplication /division) by the end of the 2024-2025 school year as measured through Reflex Math.

## RESULTS:



# REVIEW: 2024-25 Goals

## Goal #2

Students in grades 1-4 will show an overall 5% growth in vocabulary scores. Those scores will be based on iStation and OSTP (3rd and 4th grade), vocabulary subsection scores, for 1st through 4th grade. Additional data will be reviewed from OSTP for 3rd and 4th grade growth.



### iStation Vocabulary:



**+12%**

average growth  
across all grade levels



### OSTP Vocabulary:

**6%**

3rd grade students who met the vocabulary subsection benchmark.

**14%**

4th grade students who met the vocabulary subsection benchmark.

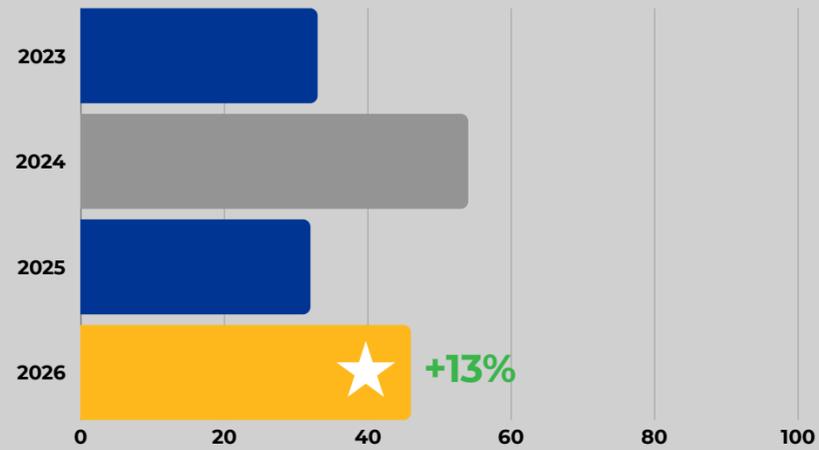
# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

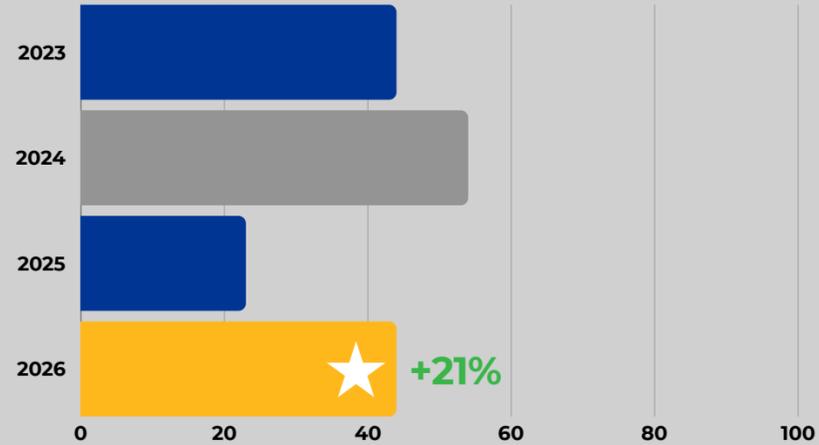
1

Piedmont Elementary will improve student performance in ELA and Mathematics by increasing the percentage of third and fourth graders scoring Proficient or Advanced on the 2026 OSTP assessments.

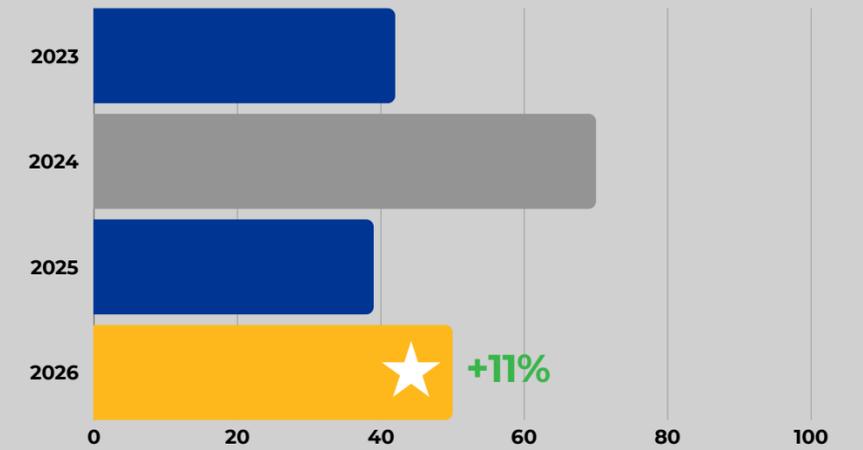
### OSTP 3RD GRADE ELA ASSESSMENT DATA



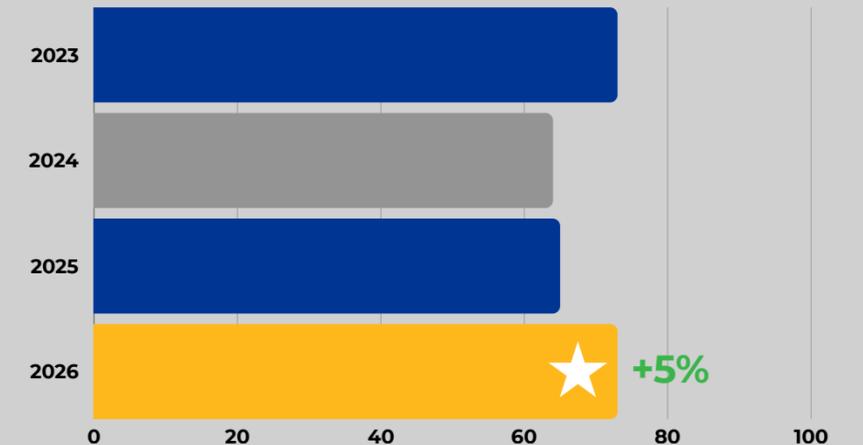
### OSTP 3RD GRADE MATH ASSESSMENT DATA



### OSTP 4TH GRADE ELA ASSESSMENT DATA



### OSTP 4TH GRADE MATH ASSESSMENT DATA



# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound



## Targeted Action Plan

### Kindergarten:

- ELA: 90% of students will identify letter names and sounds.

### 1st Grade:

- ELA: 80% of students will master CVCe words on the literacy continuum.
- Math: 85% of students will read, write, and understand numbers to 100 with accuracy.

### 2nd Grade:

- ELA: 87% of students will complete the literacy continuum.
- Math: 80% of students will demonstrate addition and subtraction fact fluency (factors 0–10), as measured by REFLEX Math.

### 3rd Grade:

- ELA: 80% of students will encode grade-level words (diphthongs, schwa, silent letters, hard/soft C and G, vowel digraphs, consonant-le syllables, prefixes/suffixes) with accuracy, aligned to OAS.
- Math: 80% of students will demonstrate multiplication fact fluency (factors 0–10).

### 4th Grade:

- ELA: 85% of students will demonstrate mastery of grade-level vocabulary in reading and writing tasks.
- Math: 90% of students will master multiplication and division fact fluency through 12, measured in REFLEX Math.





# STONE RIDGE ELEMENTARY

SCHOOL IMPROVEMENT PLAN  
FALL 2025



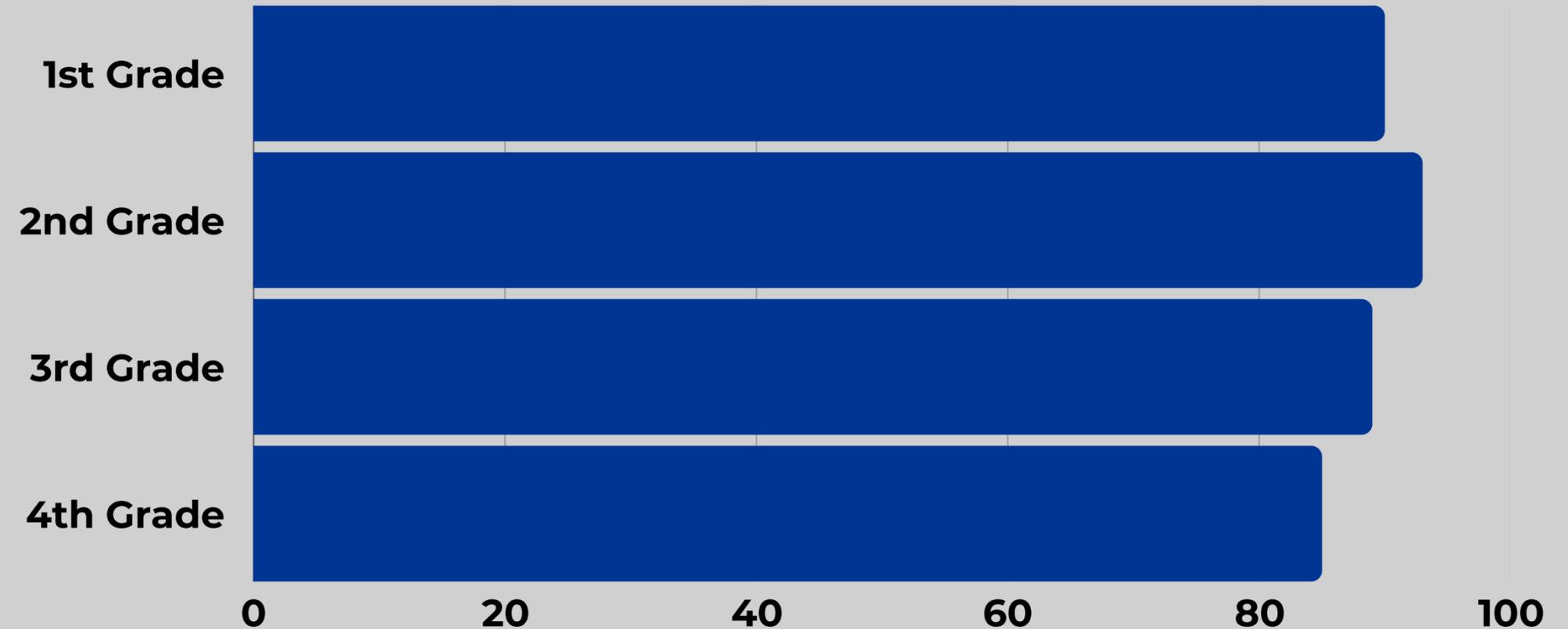
# REVIEW: 2024-25 Goals



## Goal #1

75% of all students will achieve mastery of grade-level vocabulary by the end of the school year.

## RESULTS:



# REVIEW: 2024-25 Goals



## Goal #2

85% of 2nd-4th grade students will master 100% of grade-level math fluency skills by the end of the 2024-2025 school year.

## Reflex Math Fluency:



# 85%

Mastery of goals  
across all grade levels

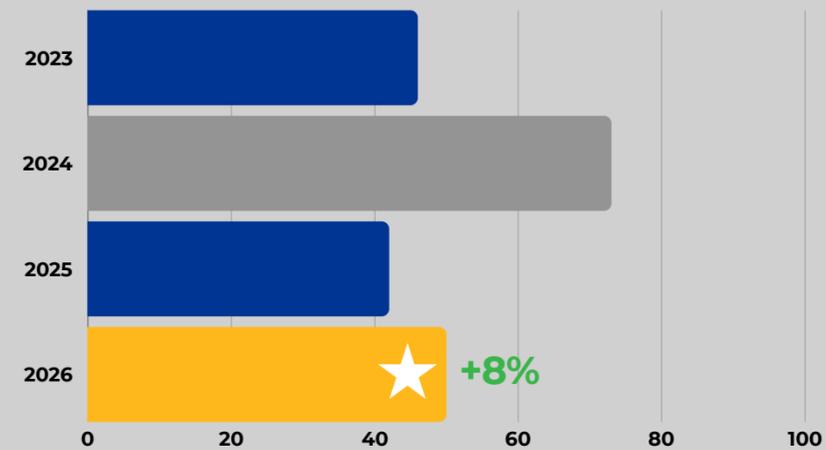
# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

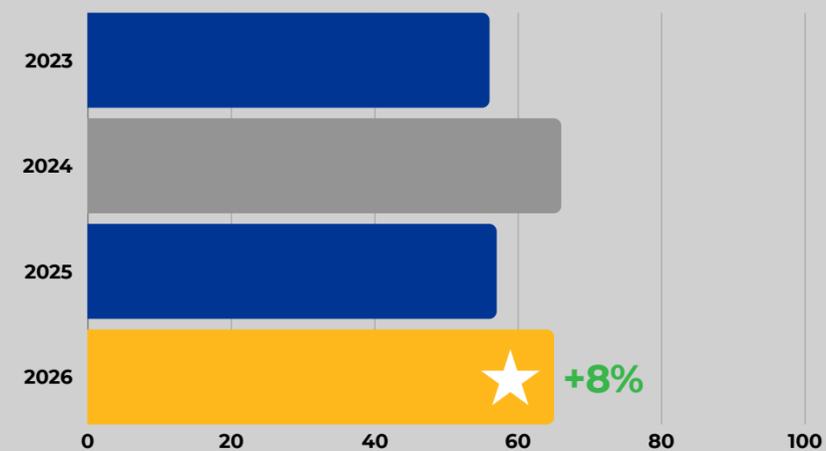
1

Stone Ridge Elementary will improve student performance in ELA and Mathematics by increasing the percentage of students scoring Proficient or Advanced on the 2026 OSTP assessments, building on recent growth in Math and strengthening literacy outcomes to ensure continued academic success.

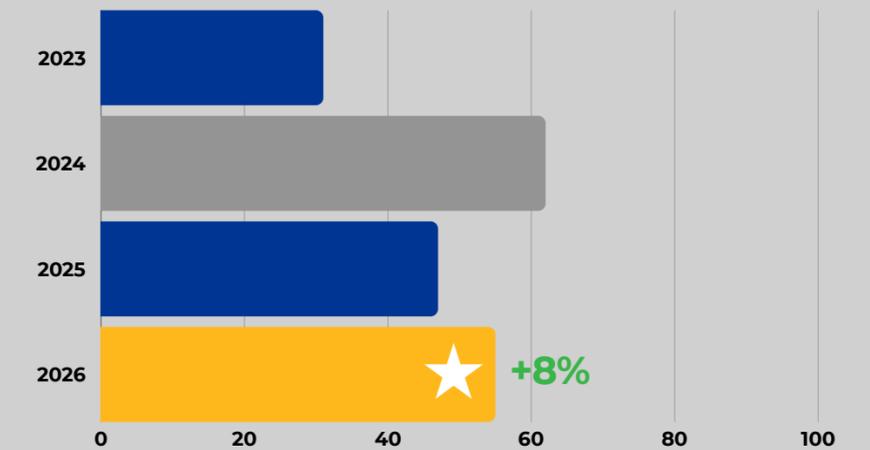
### OSTP 3RD GRADE ELA ASSESSMENT DATA



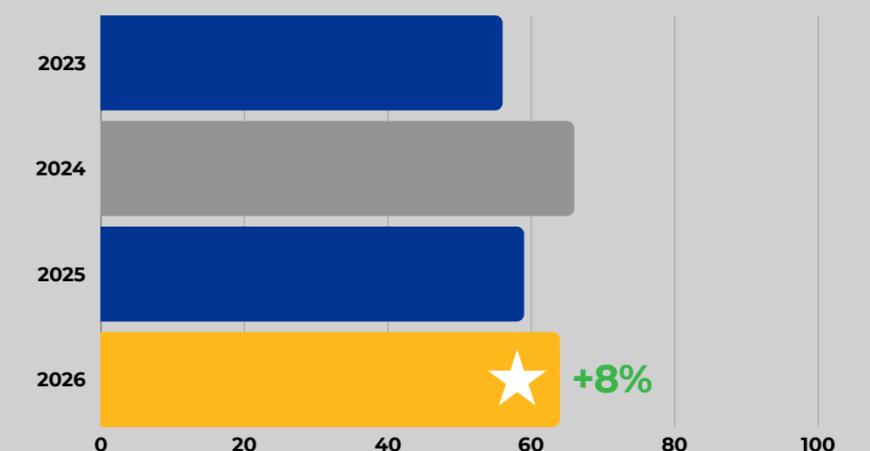
### OSTP 3RD GRADE MATH ASSESSMENT DATA



### OSTP 4TH GRADE ELA ASSESSMENT DATA



### OSTP 4TH GRADE MATH ASSESSMENT DATA



# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound



## Targeted Action Plan

### ELA:

- 1st Grade: **90% of students** will master CVCe word skills on the district literacy continuum.
- 2nd Grade: **90% of students** will complete the full district literacy continuum.
- 3rd–4th Grade: **85% of students** will show growth in the reading–writing process, with emphasis on comprehension, response to text, and written expression.

### Math:

- 1st Grade: **90% of students** will read, write, and understand numbers to 100 with accuracy.
- 2nd Grade: **90% of students** will solve two-digit addition and subtraction problems with accuracy and fluency.
- 3rd–4th Grade: **85% of students** will master grade-level math fluency, measured through REFLEX Math and classroom assessments.





# PIEDMONT INTERMEDIATE

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**SCHOOL IMPROVEMENT PLAN**  
FALL 2025

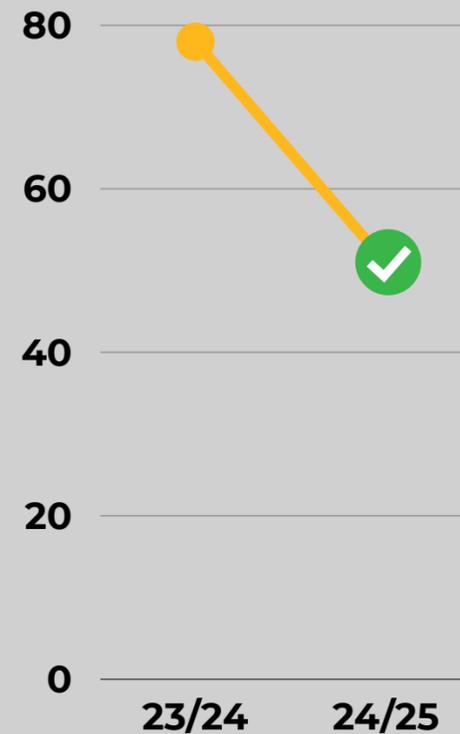
# REVIEW: 2024-25 Goals



## Goal #1

During the 2024-25 school year, student suspensions (in school and out of school) will decrease by 10% compared to the 2023-24 school year.

## RESULTS:



# 34.6%

**Decrease in total  
suspensions  
from 78 to 51.**

# REVIEW: Capturing Kids' Hearts

*With special thanks to our friends, donors, and sponsors:*



*Mr. & Mrs. Bob Henley*  
**SERVIAS**  
*Ministries*

## IMPACT:

Capturing Kids' Hearts has strengthened relationships, accountability, and community at Piedmont Intermediate. Daily greetings, "Good Things," and social contracts have built trust, aligned expectations, and reduced discipline issues. Most importantly, it's united our staff around one goal: putting relationships first so every student feels seen and valued.



# REVIEW: 2024-25 Goals



## Goal #2

By the end of the school year, the percentage of 5th grade students “near, at, or achieving expectations” on Number and Operations standards will increase by 10% through the spring OSTP assessment.

## RESULTS:

**69%**

Goal percentage

**58%**

Percentage of students who scored near, at, or achieving expectations on Number and Operations standards

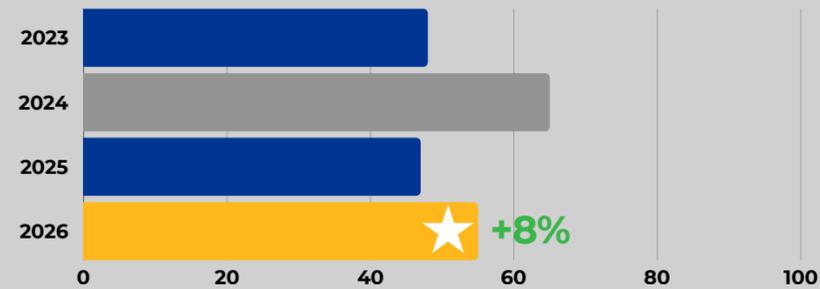
# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

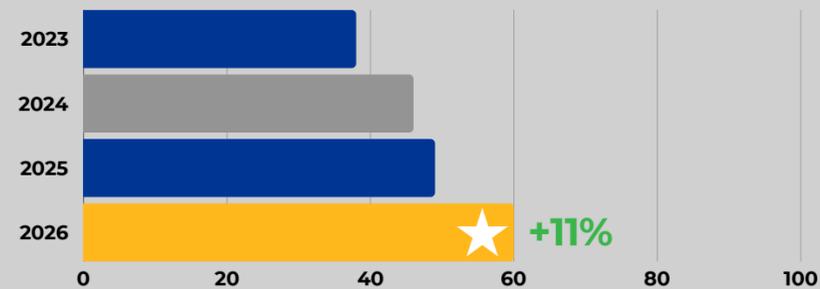
1

Piedmont Intermediate will improve student performance in ELA, Math, and Science by increasing the percentage of fifth and sixth graders scoring Proficient or Advanced on the 2026 OSTP assessments.

### OSTP 5TH GRADE ELA ASSESSMENT DATA



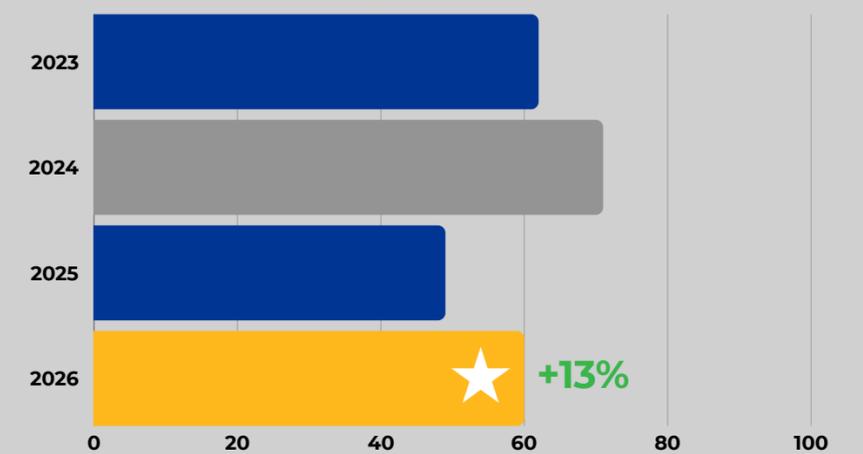
### OSTP 5TH GRADE MATH ASSESSMENT DATA



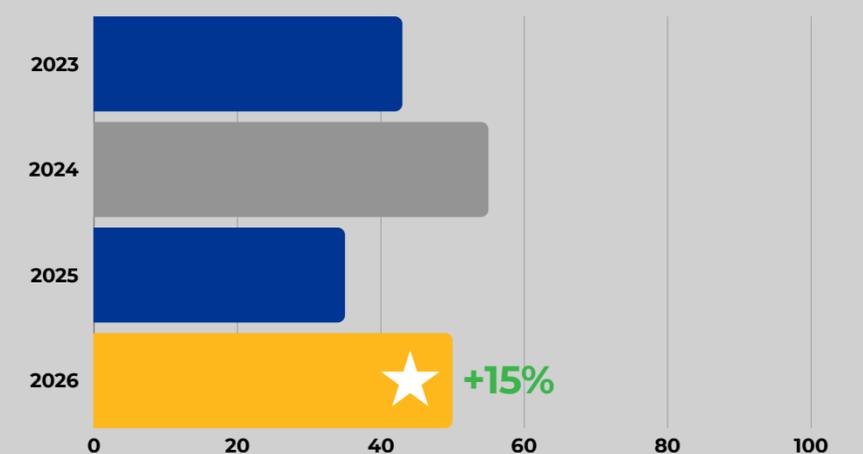
### OSTP 5TH GRADE SCIENCE ASSESSMENT DATA



### OSTP 6TH GRADE ELA ASSESSMENT DATA



### OSTP 6TH GRADE MATH ASSESSMENT DATA



# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound



## Targeted Action Plan

### ELA

- 5th–6th Grade: 75% of students will master identifying main ideas and key details in grade-level text, as measured by CFAs.

### Math

- 5th Grade: 75% of students will master addition and subtraction of fractions, mixed numbers, and decimals, as measured by CFAs.
- 6th Grade: 75% of students will master number sense with integers and rational numbers, as measured by CFAs.





# MIDDLE SCHOOL OF PIEDMONT

SCHOOL IMPROVEMENT PLAN  
FALL 2025

# REVIEW: 2024-25 Goals



## Goal #1

By the end of the 2024-2025 school year, 65% of 7th grade students will be at or above standard in the critical reading/writing band on the OSTP in the spring of 2025.

Expected 7th grade Cohort increase of 9% and 8th grade Cohort increase of 8%.

## RESULTS:

- 58% of students scored at/above standard, an increase of 7% from 2022–23
- Demonstrates steady growth
- Continued focus on reading/writing instruction and targeted interventions recommended

# REVIEW: 2024-25 Goals



## Goal #2

By the end of the 2024-2025 school, the percentage of 8th grade students scoring at or above standard in the Number Operations subset will increase by 10% as evidenced through the OSTP in spring of 2025.

## RESULTS:

- 51% of students scored at or above standard, a **7% increase**
- Did not reach the 10% target
- Demonstrates meaningful growth
- Targeted instruction and interventions recommended for continued improvement

# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

1

Middle School of Piedmont students will **increase their English Language Arts scores by 7%** as measured by OSTP scores in 25-26 school year.

## Action Plan

- Amira Study Sessions
- PAWS Intervention Groups
- Reading Success Class
- PAWS Independent Reading

## Data Tracking

- Amira Benchmarks
- Reading Success Benchmarks
- Reading Success Graduation Rates
- PAWS Intervention Tracking
- OSTP Test Scores

# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

2

Middle School of Piedmont students will **increase their Math scores by 5%** as measured by OSTP scores in 25-26 school year.



## Action Plan

- PAWS Intervention Groups
- Math Success
- Aleks Independent Work



## Data Tracking

- Aleks Progress
- Oklahoma Reveal
- Math Success Tracking/Benchmarks
- OSTP Test Scores





FOOTBALL POM TEAM SOCCER RESPECT TEAM  
EXCELLENCE  
CROSS COUNTRY CONCENTRATE  
STUDENT COUNCIL KINDNESS  
RELATIONSHIPS  
STATE CHAMPIONS  
PIEDMONT HIGH SCHOOL  
WRESTLING  
D.U.C.K. WEEK  
SPEECH & DEBATE  
COMMUNICATION  
SUCCESS  
WRESTLING  
CAREER CENTER  
Drama Club  
Track & Field  
ACCOMPLISHMENTS  
EQUALITY  
REFLECTION  
COURAGE  
MULTICULTURAL  
OWNERSHIP



# PIEDMONT HIGH SCHOOL

SCHOOL IMPROVEMENT PLAN  
FALL 2025

# REVIEW: 2024-25 Goals



## Goal #1

Piedmont High School will increase its ACT composite score to 20.0 on the ACT test for the 2024-2025 school year.

## RESULTS:

- 2025 ACT Average: 19.4 (target was 20)
- Fell short by 0.6 points
- Performance remains consistent with prior years
- Provides a benchmark for future improvement efforts

PHS ACT - composite scores			
21-22	22-23	23-24	24-25
19.9	19.5	19.2	19.4

# REVIEW: 2024-25 Goals



## Goal #2

70% of students will score proficient/advanced on the CCRA United States History test, and 50% of students will score proficient/advanced on the CCRA Science test.

## RESULTS:

- **Science:** Students **increased proficiency by 11%**, below the targeted 22% growth but showing positive progress compared to the prior year. While the growth did not meet the goal, the 11% increase demonstrates movement in the right direction.
- **U.S. History:** The percentage of students scoring proficient/advanced declined from **64% in 2023–24 to 53% in 2024–25**, falling short of the 70% target.

Science			
Grade Level	22-23	23-24	24-25
11th gr	37%	28%	38%

US History			
Grade Level	22-23	23-24	24-25
11th gr	54%	62%	51%

# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

1

Piedmont High School will **increase its ACT composite score from a 19.4 to a 20** for the 2025-26 school year.



## Action Plan

- **ACT Bell Ringers:**
  - Implemented in all ELA, Math, and Science classrooms 1–2 times per week
  - Provide students with practice on real ACT questions
  - Allow teachers to model ACT strategies for answering each question
- **ACT Bootcamp for 11th Graders:**
  - Scheduled for the first week of April in Math and ELA
  - Cantrell and Waller provide materials and staff training
  - Students attend a half-day session for each content area
  - ACT strategies are tailored based on students' projected Pre-ACT scores

# S.M.A.R.T. 2025-26 Goals

Specific, Measurable, Achievable, Relevant, and Time-Bound

2

PHS 11th grade students will see a **12% increase in proficiency and advanced** in the U.S. History CCRA and a **10% increase in proficiency or advanced** in the Science CCRA.

## Action Plan

- **Instructional Cycle:**

- Teach, assess, reteach, and reassess students not mastering essential standards
- Focus on standards most frequently assessed on Science and History CCRA

- **Data-Informed Instruction:**

- 11th Grade U.S. History and Science teachers use OSDE Item Specifications and Blueprints
- Guides decisions on assessments and reteaching strategies

## Data Tracking

We will utilize LinkIt as our testing and data tracking platform.



