



REMEMBER CAR TRIPS LIKE THIS?



THEN WE FOUND OUT...

- Wearing a seat belt is still the single most effective thing we can do to save lives and reduce injuries on America's roadways.

...among countless other facts...

SO, WE CHANGE OUR HABITS (MOST OF US ANYWAY), AND NOW EVEN OUR DOGS GET BUCKLED UP.



REMEMBER WHEN THIS WAS THE NORM?



THEN WE DISCOVERED...

- Helmet use has been estimated to reduce head injury risk by 85 percent.

...among countless other statistics...

SO...NOW ITS...



REMEMBER WHEN SCHOOLS THOUGHT THIS WAS A GREAT IDEA?



NOW WE KNOW THAT A CONFIGURATION MORE LIKE THIS GENERALLY WORKS BETTER.



SO, WHAT'S YOUR POINT??



WE HAVE NEW INFORMATION...

Do the best you
can until you
know better.

Then when you
know better, do
better.

- Maya Angelou

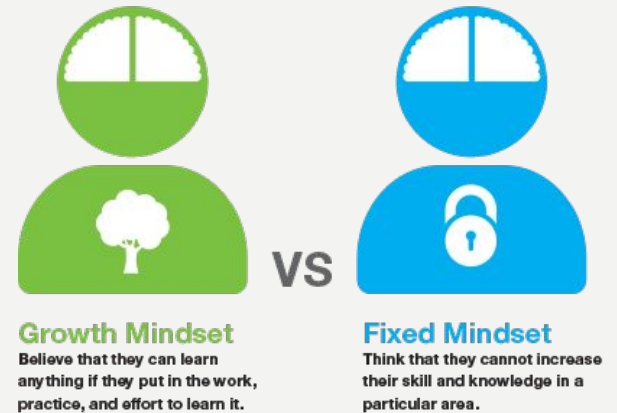
WHAT IS “MINDSET”

- Mindset is a simple idea discovered by world-renowned Stanford University psychologist Carol Dweck in decades of research on achievement and success—a simple idea that makes all the difference.
- <https://www.youtube.com/watch?v=E4KEQzOW3ps&index=6&t=s&list=WL>

FIXED MINDSET – GROWTH MINDSET

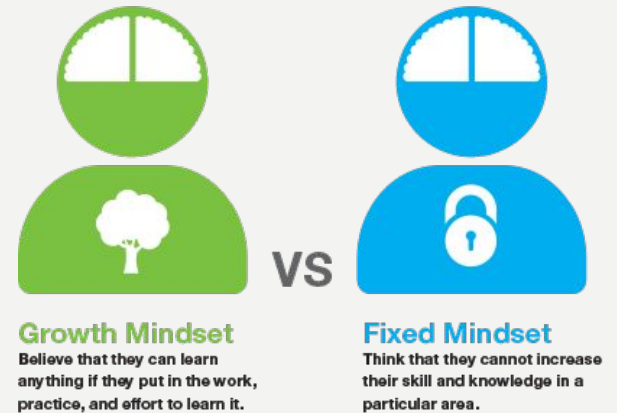


FIXED MINDSET



- In a fixed mindset, people believe their basic qualities, like their intelligence or talent, are simply fixed traits.
- They spend their time documenting their intelligence or talent instead of developing them.
- They also believe that talent alone creates success—without effort.

GROWTH MINDSET



- In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point.
- This view creates a love of learning and a resilience that is essential for great accomplishment.

PRAISE THAT PROMOTES A GROWTH MINDSET



https://www.youtube.com/watch?v=TTXrV0_3UjY&index=7&list=WL

WHY IS IT IMPORTANT TO CAREFULLY CRAFT HOW WE PRAISE CHILDREN?...

- Dweck's study showed that praising children for intelligence, rather than for effort, sapped their motivation.
- No student can always be "good" or "nice" or "smart." In order to avoid negative evaluations, students may tend not to take chances and attempt difficult tasks.
- Basically, we can actually “praise” a student right out of being motivated to try, take risks, and make mistakes.

PRAISE SUMMARY

- Praise the act or acts and not the individual
- Be specific
- Be truthful
- Encourage reflection in place of praise

