



Looking forward while remembering the past

What *IS* the Future of Holocaust Education?

**Sunday, May 15, 3 PM ET Zoom Discussion
Followed by Q & A with the Educators**

Nikki Korsen, English 9H, Daily English 9, Equity Lead, Dominion High School



Nikki Korsen is an 11th-year English teacher at Dominion High School in Sterling, Virginia, having transitioned from a previous career in corporate communications. She is a Teacher Consultant with the Shenandoah Valley National Writing Project, a USHMM-trained tour guide, and a Holocaust Educator trained through programs in Israel (Yad Vashem), New York (TOLI), and Washington, DC (Belfer). She is a satellite leader for TOLI teacher seminars in Virginia, focusing on both the Holocaust and Virginia's history of racial injustice. Nikki has published several recent articles in educational journals about the importance of Holocaust education.

Nikki's father, Jack Wagschal, a Holocaust survivor, passed away in 2021 and is featured in the (regional) Emmy-award-winning LCPS documentary "A Journey of Remembrance" about the Adopt-a-Survivor program Nikki facilitates at Dominion. Honoring his legacy is—and always has been—what fuels her passion as a Holocaust educator. She has found that engaging the next generation(s) to share in the critical responsibility to apply the lessons from this past to the issues we face today is the key to making real change happen, echoing the TOLI tag line that "Never Again Begins in the Classroom."

Jennifer Lemberg, Associate Director, U.S. Programs, TOVI



Jennifer Lemberg received her Ph.D. in English and a Certificate in Women's Studies from The Graduate Center of the City University of New York. She also holds a certificate from the International Trauma Studies Program and has published essays on Holocaust literature, American Indian literature, graphic novels, and television studies. In addition to her work with TOLI, Jennifer has taught interdisciplinary seminars, composition, American women's literature, and American Indian literature. Her co-edited volume with Alexander Pope, *Becoming a Holocaust Educator: Purposeful Pedagogy Through Inquiry*, published by Teachers College Press and the National Writing Project, was released in October 2021.

[Register](#) to receive a link prior to the event.

Contact Generations After for more information at genafterevents@gmail.com.