

# Understanding Your Child's Reading Assessments & How to Support Reading at Home



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# Objectives

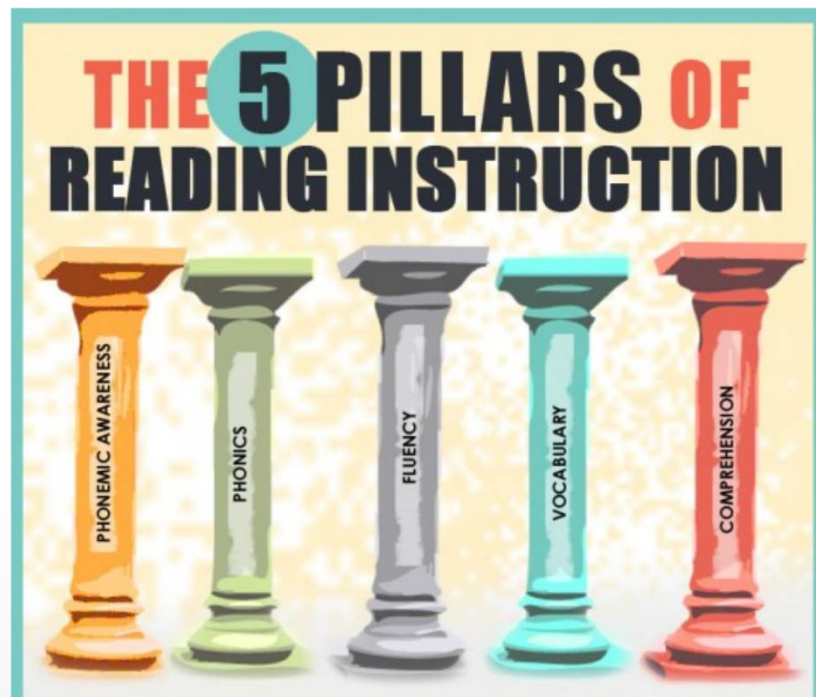
- Describe the three types of reading assessments (DIBELS, TRC, and RI)
- Examine a student report for each assessment and learn how to interpret information
- Learn about apps and websites that you can use to support your child's reading at home

# Why?

- One test will not give us a clear picture of a student's needs.
- We use multiple data points to make instructional decisions.
- We also use progress monitoring in between benchmarks to ensure that students are making progress towards their next goal.
- These assessments allow us to gather information that will impact teacher instruction and levels of intervention.

# What are DIBELS?

Dynamic Indicators of Basic  
Early Literacy Skills



# What is mClass: DIBELS Next?

- It is a universal screener that is given to all students in grades K-3.
- It allows us to track student progress throughout their elementary years.
- It allows us to gather information that will impact teacher instruction and levels of intervention.



# How Often is DIBELS Administered?

- **Three times a year:**
  - **September**
  - **January**
  - **April-May**
- **HOWEVER.....**
- Progress monitoring assessments allow interim check-ins. Students will also be assessed more frequently (every 2-4 weeks) to ensure progress is being made.



# DIBELS Assessments

- Letter Naming Fluency (LNF)
- First Sound Fluency (FSF)
- Phoneme Segmentation Fluency (PSF)
- Nonsense Word Fluency (NWF)
- DIBELS Oral Reading Fluency (DORF)
- DIBELS DAZE







# Benchmark Assessment Calendar

	FSF	*LNF	PSF	NWF	DORF	DAZE
K (BOY)						
K (MOY)						
K (EOY)						
1 (BOY)						
1 (MOY)						
1 (EOY)						
2 (BOY)						
2 (MOY)						
2 (EOY)						
Grade 3						

\*While LNF measures an important skill in a student's development, it does not correlate with any of the five Basic Early Literacy Skills.



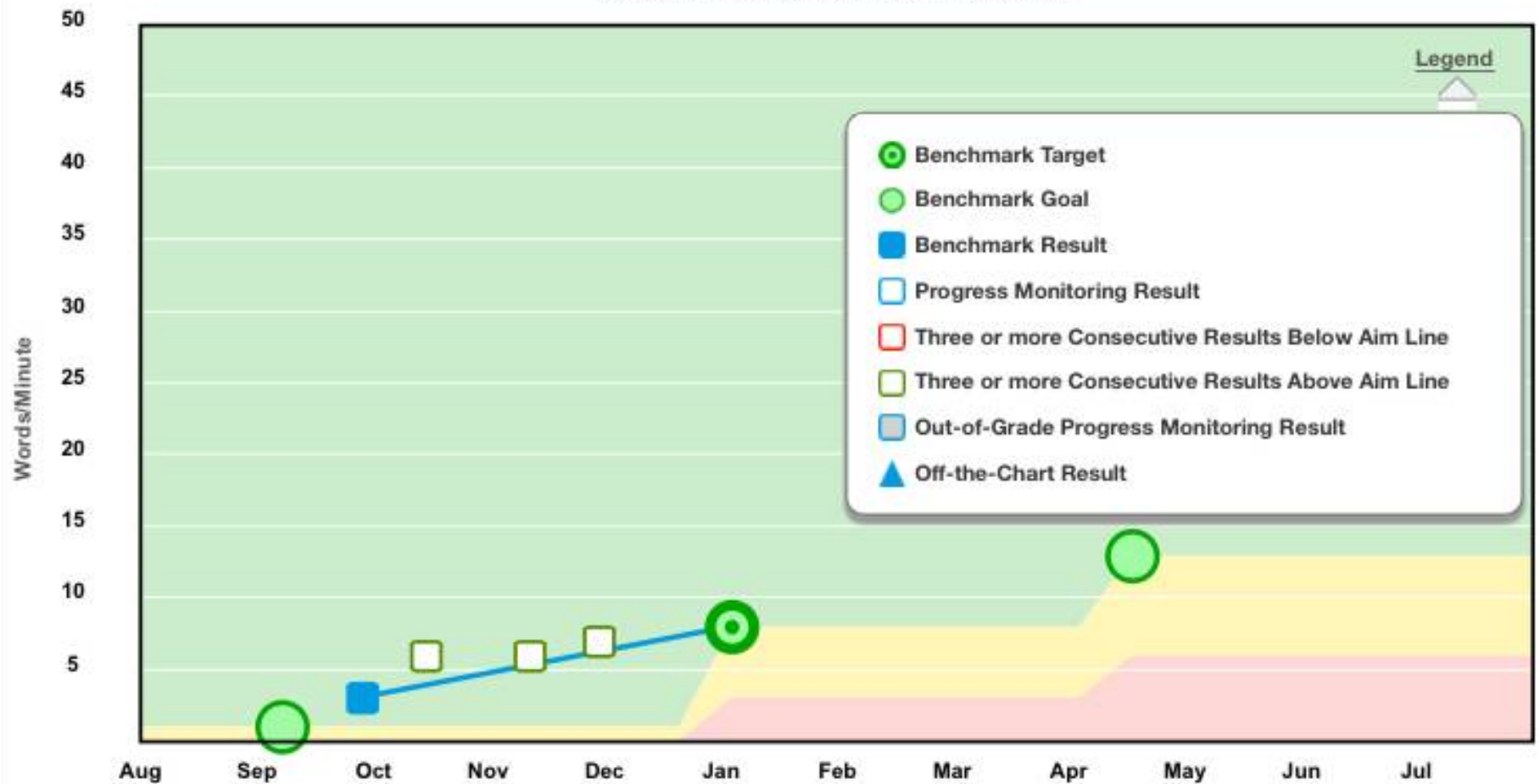
# Benchmark Goals

Status		What It Means	Likelihood of Achieving Subsequent Literacy Goals
<b><u>Blue</u></b> Above Benchmark		Student is likely to make adequate progress with effective <b><u>core</u></b> instruction.	<b>90%-99%</b>
<b><u>Green</u></b> At or Above Benchmark		Student is likely to make adequate progress with effective <b><u>core</u></b> instruction.	<b>70%-85%</b>
<b><u>Yellow</u></b> Below Benchmark		Student is likely to need <b><u>strategic</u></b> support to make adequate progress.	<b>40%-60%</b>
<b><u>Red</u></b> Well Below Benchmark		Student is likely to need <b><u>intensive</u></b> support to make adequate progress.	<b>10%-20%</b>

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# Progress Monitoring

Nonsense Word Fluency - Whole Words Read



# What is TRC? (Text Reading and Comprehension)

- Text Reading and Comprehension (TRC) is an individually administered assessment using leveled texts to determine a student's instructional reading level.
- Includes both Literary and Informational Texts
- Students read a benchmark book and complete comprehension tasks (retell, oral comprehension and/or written)



# Who Takes the TRC?

- Students in grades K-2 take the TRC.
- It measures reading accuracy, oral comprehension, and written comprehension.



Benchmark		TRC   Classroom	
Score	30 Words Correct/Min.	Accuracy rate	93%
Delete		Correct	92%
Motiv.		Self-corrected	1%
Notes		Error rate 1:15	6%
	Retell		N/A
	Oral Comp		5/5 (P)
	Written Co...		2/3 (P)

# TRC Comprehension

Levels	Retell or Recall	Oral Comprehension	Written Comprehension
B - C	✓		
D - E	✓	✓	
F - U		✓	✓

# Benchmark Goals

**Table 4.** Recommended Performance Standards, Rigby Editions

Grade	Administration Period	Below Proficient	Proficient	Above Proficient
K	BOY	PC	RB	C
K	MOY	RB	C	D
K	EOY	C	D	E
1	BOY	C	D	E
1	MOY	F	G	I
1	EOY	H	J	L
2	BOY	H	J	L
2	MOY	J	L	M
2	EOY	L	M	O

# Home Connect Letter: mClass Literacy Performance Report

- **Let's look at Student A's DIBELS and TRC report.**

# Home Connect Letter: mClass Literacy Performance Report

- **Let's look at Student B's DIBELS report.**



# Home Connect Letter: mClass Literacy Performance Report

- **Let's look at Student C's DIBELS and TRC report.**

# What is the RI?

- The Reading Inventory (RI) is an untimed, computer-adaptive assessment that determines a child's reading level as a Lexile measure.
- It is designed to evaluate students' reading ability, monitor their reading progress, and match students to books at their reading level.



# What is a Computer Adaptive Test?

Progressing through an adaptive test





Example of different routes through an Elements test.

# What is the RI?

- Students in grades 3-5 take the RI.
- ***The Reading Inventory*** is a reading comprehension assessment. It includes passages from authentic texts, both informational and literary, like students will encounter both in and out of school.
- Vocabulary is tested in context and does not require knowledge of ideas outside the passage.
- Children will read a short passage and then answer a multiple-choice fill-in-the blank question.

# Sample RI Question

**RI** Maya Cooper | Log Out AA Font Size Skip  1 Left Next 

African elephants must stay cool in hot weather. They spray water on their bodies. They also cover their bodies with dust. The dust helps block the sun.

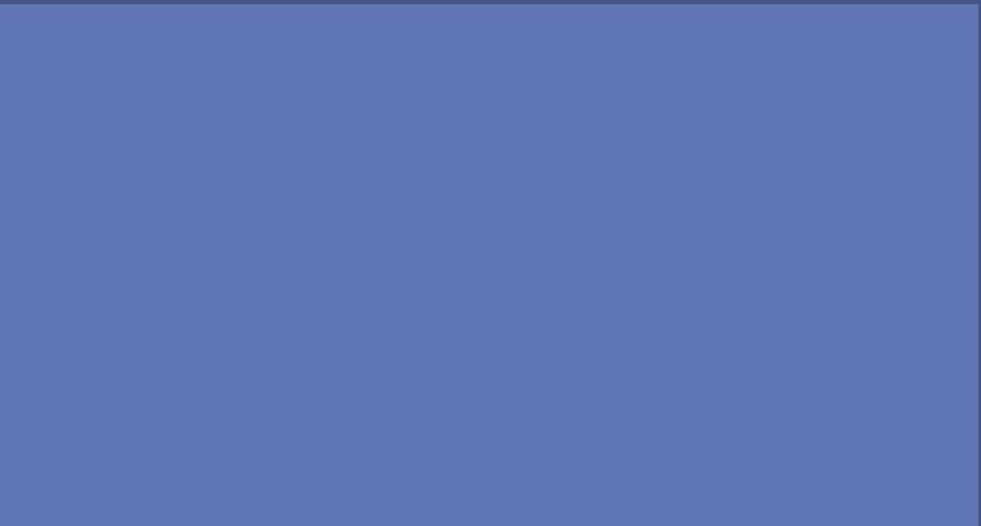
The elephants get \_\_\_\_\_.

dirty

sleepy

loud

sick



# Sample RI Question



Maya Cooper | Log Out

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Roman coins were not just objects for buying things. They often carried a portrait of the emperor to show people throughout the Empire what their ruler looked like. A coin was also like a small newspaper, announcing great events, such as the building of a new temple in Rome. Other coins praised the emperor's generosity or wise rule.

Roman coins were used for many \_\_\_\_\_.

purposes

games

secrets

decades

# RI Proficiency Levels

- **\*Please note these are end-of-year benchmarks**

Grade	Below Basic	Basic	Proficient*	Advanced*
1	BR	BR - 189	190 - 530	531 - 1700+
2	BR - 219	220 - 419	420 - 650	651 - 1700+
3	BR - 329	330 - 519	520 - 820	821 - 1700+
4	BR - 539	540 - 739	740 - 940	941 - 1700+
5	BR - 619	620 - 829	830 - 1010	1011 - 1700+

Grade Level	Reading Recovery	Fountas-Pinnell Guided Reading	DRA	Basal Equivalent	Lexile Levels
Kindergarten	A, B	A	A	Readiness	
	1		1		
	2	B	2	PrePrimer 1	
	3	C	3		
4	4		PrePrimer 2		
5	D	6			
6		E		8	PrePrimer 3
7					
8	F		10	Primer	
9					
10					
Grade 1	11	G	12	Grade 1	
	12				
	13	H	14		200-299
	14				
	15				
	16	I	16		
Grade 2	18	J, K	20	Grade 2	300-399
	20	L, M	28		400-499
Grade 3	22	N	30	Grade 3	500-599
			34		
	24	O, P	38		600-699
Grade 4	26	Q, R, S	40	Grade 4	700-799
Grade 5	28	T, U, V	44	Grade 5	800-899
Grade 6	30	W, X, Y		Grade 6	900-999
Grade 7	32	Z		Grade 7	1000-1100
Grade 8	34	Z		Grade 8	



# Sample RI Parent Letter

- **Let's look at Student B's RI report.**

# RI Book List

- Students should be reading “just right” books which are 100 Lexiles below to 50 Lexiles above their Lexile score.
- For example, if student’s Lexile score is **744**, their target Lexile range is **644-794**.
- He/she can read books that have a range of **794-994** with support, especially if he/she is motivated and/or has background knowledge on the content.
- Let’s look at Student D’s book list.

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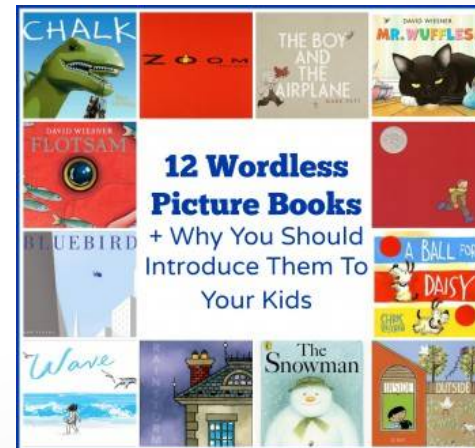
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# Helping Your Child at Home



# Read! Read! Read!

- Read aloud to your child (model reading fluently) in **ANY** language
- Read literary and informational books (fiction and non-fiction)
- Book talks and retells: Ask your child to orally retell the book
- “Read” wordless picture books with your child



# Choosing a “Just-Right” Book

- First, choose a book you would like to read. Find a page near the middle of the book with lots of text (words).
- Read the page aloud while doing the test so you can hear the places where you have difficulty. Each time you come to a word you don't know, hold one finger up.
- If you have all five fingers up before you get to the end of the page, wave the book "good-bye." It is probably too difficult for you right now. Try it again later in the year.
- If you do not have any fingers up when you finish the page, then the book may be an easy read for you.
- If you have less than five fingers but more than one or two fingers up when you finish reading the page, the book may be just what you need to grow as a reader. Use this [Goldilocks' method](#) as you read to see if the book is a "just right" book. Enjoy!



# Websites & Apps

Stillmeadow Home Page [www.stillmeadowct.org](http://www.stillmeadowct.org) ->  
Parents -> Literacy Resources

- Brainpop.com and BrainpopJr.com
  - Username: stillmeadow
  - Password: school
- Literacy Leveler App
  - \$5.99 on the App Store



# Websites & Apps

- [Capstone Digital Books](#)
- [Pebble Go: The Emergent Reader Research Solution](#)
- [Scholastic Book Wizard](#)
- [The Best Children's Books](#)
- [Raz-Kids](#)
- [Brainpop](#)
- [Brainpop Jr.](#)
- [Starfall](#)
- [Storyline Online](#)
- [Literacy Leveler App](#)
- [Epic Digital Library](#)
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# Questions?

- Please take the handouts.
- Thank you for coming! 😊
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