American Society for Bioethics + Humanities

Call for Proposals
ASBH 21st Annual Conference
October 24-27, 2019
David L. Lawrence Convention Center
Pittsburgh, PA

Program Theme

Remembrance and Resilience: How Bioethics and Humanities Can Move Us Forward.

Please join us for the 21st Annual Conference, which will coincide with a solemn anniversary in Pittsburgh. In recognition of this and other mass tragedies throughout the world, our theme highlights the role of bioethics and humanities in responding to injustice, trauma, and loss, especially in the context of health and medicine. Submissions in all categories that directly engage in this theme are welcome, as are submissions on other core topics in bioethics and humanities. We encourage submissions that explore past and current events as well as those that look ahead to ways in which our academic and professional communities can be active and productive participants in a world undergoing rapid and profound change. Further, we welcome submissions that interrogate the concepts of "remembrance" and "resilience," which often place unequal responsibilities on those affected by loss or trauma than on other members of society.

Overall Conference Objectives
After participating in this conference, attendees should be able to
- Discuss emerging issues in bioethics and the health humanities
- Discuss and apply recent research findings related to bioethics and the health humanities
- Examine the future of bioethics and humanities and respond to changes on the horizon.

Guidelines

The call for proposals will close at 11:59 pm Pacific Time, Monday, March 4, 2019. No proposals or changes will be accepted after that time. The ASBH office closes at 6 pm Central Time and no live assistance will be available after that time.
- As you submit your proposal, you should be aware that ASBH is unable to accommodate requests for specific dates and times, as any rescheduling has a serious cascading effect on other presenters. **If your proposal is accepted, you should be prepared to attend the meeting on the day on which your presentation is scheduled.**
- **All presenters are required to complete a registration form, pay the registration fee for the whole meeting or for one day, and cover all travel and personal expenses.**
- ASBH has a "two submission" rule. You can submit no more than two abstracts (including flash presentations) or be included in no more than two workshops or panels submitted by others. This rule does not apply to pre-conference workshop presenters or to non-presenting co-authors of papers or flash presentations.

- ASBH has a "two presentation" rule. You may present no more than two times during a meeting. This rule does not apply to pre-conference workshop presenters or to non-presenting co-authors or timekeepers of paper or flash presentations (who do not present).
- If accepted, presenters who have financial interests or other relationships that could be considered a conflict of interest by participants must complete disclosure form to qualify for continuing education credit.
- Keep a copy of your proposal.
- Questions? Call 847.375.4745 or email info@asbh.org.

Requirements Checklist
Be sure to allow time to collect all of the following information before the submission deadline. You must provide all of the information requested to complete your submission. Incomplete submissions will not be reviewed.

For each presentation with continuing education credit
- title
- preferred presentation format
- topic category
- abstract
- timeframe
- 2-3 learning objectives
- core competencies

For each presenter and co-author
- name
- credentials
- institution name, city, and state
- mailing address
- email address
- phone number
- role
  - presenter
  - co-author

Preferred Presentation Formats
Submit your proposal in one format only. Do not revise your proposal and submit it in more than one format. Allowable formats include:

Pre-Conference Workshops
These 3.5 hour sessions are offered as extra-cost events before the beginning of the annual conference proper. Pre-conference sessions focus on teaching content that is actionable and provides tools, information, and knowledge that can be applied by attendees in their own work. In 2019, the Program Committee is seeking proposals specifically related to essential knowledge related to empirical bioethics research or quality assessment and improvement in bioethics and the ability to collect data describing relevant processes and outcomes. Proposals on research methods and different ways of measuring bioethical phenomena suitable for novice to advanced audiences interested in data collection and analysis, project collaboration, and hypothesis development or testing are highly encouraged. These submissions will not be anonymized for the peer review process.

Workshops
Workshop presentations are designed for instruction and interaction in a 90-minute session. Presenters must engage and involve the members of the audience for a significant portion of the session in small group activities, breakouts, role play, audience feedback, or discussion of cases or other content, design of materials and models, and similar forms of interactions. These sessions are limited to 4 presenters, preferably from multiple disciplines and institutions.

Panel Presentation
The ideal panel presentation compares and contrasts a variety of perspectives on a cohesive theme or includes presentations that are cross-disciplinary and build on one another. Panels are limited to 4 presenters who should be from multiple disciplines and institutions. One of these 4 presenters will serve as a moderator, and will be responsible for teeing up the discussion, introducing the presenters, keeping the session on schedule, and facilitating questions and answers as time allows. Panel presentations may be 60 or 90 minutes.

Debates
New this year, this 60 or 90-minute session provides an opportunity to present opposing views about a topic. Session must include a moderator to introduce the issue/topic and up to four presenters, each presenting alternative approaches or views to the issue/topic. Proposal abstract should include the issue/topic to be debated, the structure of the debate, descriptions of the major points likely to be argued by each presenter, and the general qualifications of each presenter (without compromising anonymity) to ensure a fair debate. Presenters must incorporate at least 15 minutes for audience interaction, questions, and response.

Paper Presentation
In this format, one individual will have 15 minutes to present a brief structured discussion or lecture based on a work-in-progress or a paper whose central, substantive content has not been previously published, followed by 5 minutes to address questions from the audience. Up to three presentations will be grouped in a 60-minute session or four presentations will be grouped in a 90-minute session.

Flash Presentation
In this "flash" presentation format, individuals will have 5 minutes to present 3 slides: one with a title and their name and institution, a second with key points on a work-in-progress or a completed project, and a third with a bibliography. Each 90-minute session will include presentations by approximately 10 individuals, followed by a 30-minute period for individual conversations with each presenter. Members of the ASBH Board of Directors and Program Committee will moderate presentations, transitions between speakers, and interactions with the audience. This format may be especially appropriate for projects that might otherwise be presented on a traditional poster.

Please note: There may be limited, flexible space for "non-traditional" presentations available. If your submission requires a non-traditional conference room setting or may not fit specifically in time-frames presented, please select the format that best matches the proposal and include an explanation of how you wish to use the room setting or time frame differently in your abstract.

Topic Categories
Submit your proposal in one topic category only. Do not revise your proposal and submit it in more than one area.
- Arts and Literature
- Clinical Ethics

- Diversity, Disparity, and Inclusion
- Education / Interprofessionalism
- Law, Public Health Policy, and Organizational Ethics
- Philosophy / History
- Religion, Culture, and Social Sciences
- Research Ethics

Abstract
In 250 words or fewer, describe the content of your presentation or nature of your study as you wish it to appear in the program. **Your submission will not be reviewed** if you include the names of presenters or institutions or other information that will compromise the anonymous review process in the body of the abstract.

Time Frame
Describe how you will use the presentation time, including how you will engage the audience, with sufficient detail to permit an independent evaluation of the potential effectiveness of your session.

Learning Objectives
For workshops, panels, debates and papers:
1. Provide a minimum of 2 and no more than 3 objectives.
2. Begin each objective with a verb.
Construct each objective from the point of view of the attendee by completing the following sentence: "At the end of this session, attendees will be able to…"

Core Competencies
For workshops, panels, debates and papers, indicate which core competency/ies your session is designed to address. This information will be used for continuing education credit purposes only and will not be considered in the evaluation of your proposal.
- **Patient Care / Clinical Skills.** Demonstrate effective use of motor and cognitive skills in diagnosis, management and prevention of common health problems encountered in patient care.
- **Interpersonal and Communication Skills.** Demonstrate effective listening, verbal and written communication skills with a wide range of individuals and groups in order to provide patient-centered care.
- **Knowledge for Practice.** Demonstrate the ability to recall and apply knowledge of human structure, function, development and pathophysiology and psychosocial development to patient care.
- **Professionalism.** Demonstrate, through knowledge and behavior, a commitment to the highest standards of competence, ethics, integrity and accountability to the patient and the profession.
- **Continuous Improvement of Care through Reflective Practice.** Demonstrate habits of self-directed learning, including awareness of gaps in understanding, recognition of personal limitations, and acquisition of new knowledge and skills in order to stay current in all aspects of medical practice and provide optimal patient care.
- **Systems of Health Care.** Recognize and work effectively within the larger context and system of health care to advocate for and provide quality patient care.
- **Interprofessional Collaboration.** Demonstrate the ability to engage in an interprofessional team in a manner that optimizes safe, effective patient- and population-centered care.

Review and Notification
- Only complete, online submissions will be reviewed. Proposals received via fax, mail, or e-mail will not be reviewed.

- Any proposals that contain identifying information in the abstract will not be reviewed, with the exception of pre-conference workshop proposals.
- ASBH uses a rigorous 3-stage review process:
  1. All submissions are reviewed anonymously by three ASBH members recruited for their expertise in the topic category selected. Each reviewer is asked to score the proposal on a 5-point scale considering contribution to existing knowledge; innovation, cutting-edge, and novelty; presentation of innovative solutions to current issues in the fields of bioethics and humanities; cross-disciplinary approaches; and quality of the written proposal.
  2. At the second stage of the process, one experienced reviewer for each category assesses all of the individual and average scores throughout that category, taking into consideration factors such as significance, innovation, relevance, breadth of topic, and appropriateness for the meeting.
  3. Finally, in a face-to-face meeting, the Program Committee—with access to all of the previous assessments—selects the strongest proposals that address topics of interest to a multidisciplinary community. The committee then considers balance among the categories and subjects, and scans for unique or unusual topics. At this stage, the names of all presenters are revealed to ensure compliance with the two-presenter rule.
- The program committee may accept some proposals in a different format, e.g., a proposal submitted as a 20-minute presentation may be accepted as a 5-minute presentation.
- Keep a copy of your proposal as it will not be available to you online if accepted.
- You will receive notification of your proposal's status via email in June 2019.