

June Lawrence School of Dance

JLSD Leadership Program

Purpose

The JLSD Leadership Program is designed to provide the opportunity for youth to:

Develop key skills

- Critical thinking
- Communication
- Problem solving
- Interpersonal relations
- Strengthen values (JLSD values: Citizenship, Leadership, Teamwork, Accountability)

Build Confidence

- Assist with student arrival and dismissal
- Be a dance buddy
- Help with special projects eg: bake sale, hot chocolate day etc

Learn Strategies & Solutions

- How to problem solve
- How to observe and listen

Gain Experience

- Being in a “live” studio/class setting provides the opportunity to build positive relationship within the JLSD community
- Build confidence in becoming a leader
- Opportunity train to lead JLSD summer camps

Commitment

- Leaders must attend all Training sessions for their level
- Leaders will be assigned to a day/class to help with arrival/dismissal and in class
- Leaders are encouraged to participate/help with JLSD events (eg: bake sale)

Enrolment

- Fill out this google form and return by October 12th
- <https://forms.gle/yF9r77zKJbbxY6yS8>

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Leadership levels and basic requirements	Dance Bud	Class Helper	Class Assistant	Apprentice Teacher
Age	9-10	11-12	13-16	17+
Enrolled in Full Season Program	YES	YES	YES	YES
Must be taking Ballet or Jazz	NO	YES	YES	Ballet & Jazz
Minimum years at JLSD	1	2	2	3
Exam student	NO	NO	beneficial	YES
Must be available weekly (day & time will be discussed with parent)	YES	YES	YES	YES
Training Session #1 October 22 nd	4:00-4:30	3:15-3:45	2:45-3:15	N/A
Training Session #2 December 10 th	N/A	N/A	2:45-3:15	N/A
Training Session #3 March 4 th	4:00-4:30	3:15-3:45	2:45-3:15	N/S

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Role and Expectations	Dance Bud Age 9-10	Class Helper Age 11-12	Class Assistant Age 13-16	Apprentice Teacher Age 17+
Meet/greet & interact wait with students before class	YES	YES	YES	YES
Gather and <i>line-up</i> students in the lobby area five minutes prior to start time	Assist	YES	YES	YES
Take attendance	NO	NO	IF ASKED	YES
Dance <i>full-out</i> at all times	YES	YES	YES	YES
Assist Leader when rotating lines	YES	YES	YES	YES
Accompany children to the restroom	NO	NO	YES	YES
Distribute notices or literature to students	NO	NO	YES	YEE
Ensure that children are <i>getting along</i> —and being kind	YES	YES	YES	YES
Set up and remove tumbling mats	NO	YES	YES	YES
Distribute teaching tools and/or props used during class	YES	YES	YES	YES
Put away/tidy up tools & props	YES	YES	YES	YES
Identify and assist students who may be struggling with movement	NO	NO	YES	YES
Notate choreography in a leader journal	NO	NO	YES	YES
Anticipate the Teacher's needs	NO	NO	NO	YES
Maintain awareness of safety within the classroom, including but not limited to: spilled drinks, untied shoelaces, wandering students, children hanging from ballet barres, chewing gum, etc	NO	NO	YES	YES
Assist students with: changing shoes, moving from classroom to another, etc	YES	YES	YES	YES
Accompany students to the waiting area at the conclusion of class	WITH TEACHER	WITH TEACHER	WITH TEACHER	YES
May be responsible managing music for the class	NO	NO	NO	YES
May be asked to be a buddy to assist students who need extra help an exercise or step	YES	YES	YES	YES
May be ask to lead across the floor	YES	YES	YES	YES
May be asked to lead a warm-up or other curriculum	NO	NO	NO	YES
May be asked to contribute to choreography	NO	NO	NO	NO
Should maintain an encouraging attitude during class	YES	YES	YES	YES